

This meeting is being recorded

# New Designations (22/23) System for School Success and School Improvement

Alaska Department of Education and Early Development

Brittnay Bailey, School Recognition and Support Administrator

John Jones, Research Analyst

May 29, 2024, 10:00am



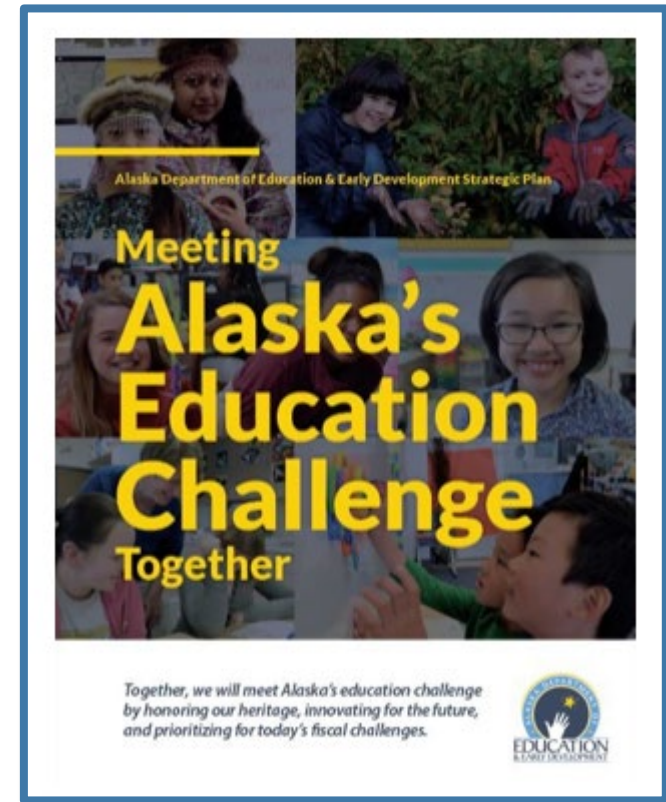
# Mission, Vision, and Purpose

Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide <b>information, resources, and leadership</b> to support an excellent education for every student every day.

# Strategic Priorities: Alaska's Education Challenge

## Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



[education.alaska.gov/akedchallenge](http://education.alaska.gov/akedchallenge)

# Agenda

- Review the calculation process
  - Designations
  - Indicators
- School Improvement Empowerment Process
  - Entering/Exiting Designation
  - Requirements
  - State Supports & Resources

# Data from 22-23 School Year

- As a reminder, the 22-23 Accountability system was delayed due to AKSTAR refinements
- Data packets and designation information was sent to the Superintendent on May 20<sup>th</sup>
- If you have not heard from your superintendent, please reach out to them
- 12 districts have not yet picked up their data packet. Superintendents- please email John Jones ([john.jones2@alaska.gov](mailto:john.jones2@alaska.gov)) if you need assistance.

# Four School Designations

## Comprehensive Support and Improvement (CSI)

- 5% of Title I schools with lowest index score (**Off Cycle, 33 Schools**)
- Graduation rate less than or equal to 66.67% (**Off Cycle, 33 Schools**)
- Targeted Support (**3 schools**)

## Additional Targeted Support and Improvement (ATSI) (48 Schools)

- Based on equity gap for any of nine identified student groups annually

## Universal Support (378 Schools)

- Any school not designated CSI/TSI/ATSI is considered Universal Support

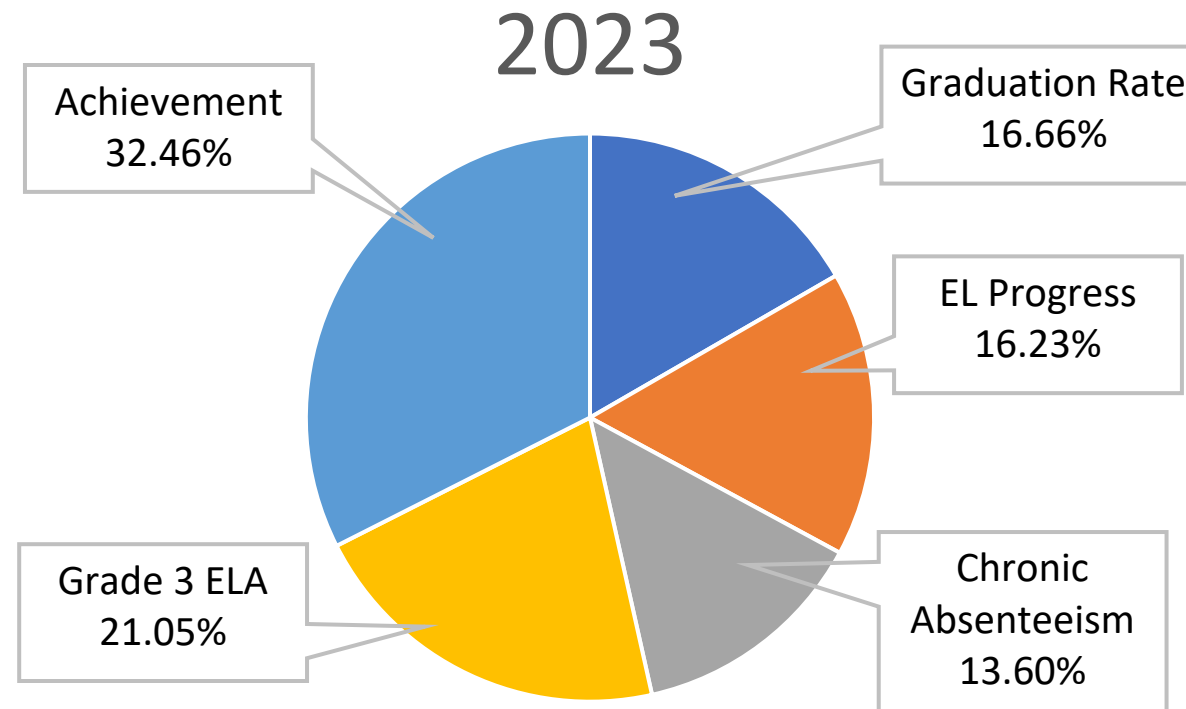
All schools are eligible for a CSI, TSI, or ATSI designation regardless of size.

# Indicators by Grade

2023 only

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✗	✗	✗	✗	✗	✗			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

# System Weights for Indicators

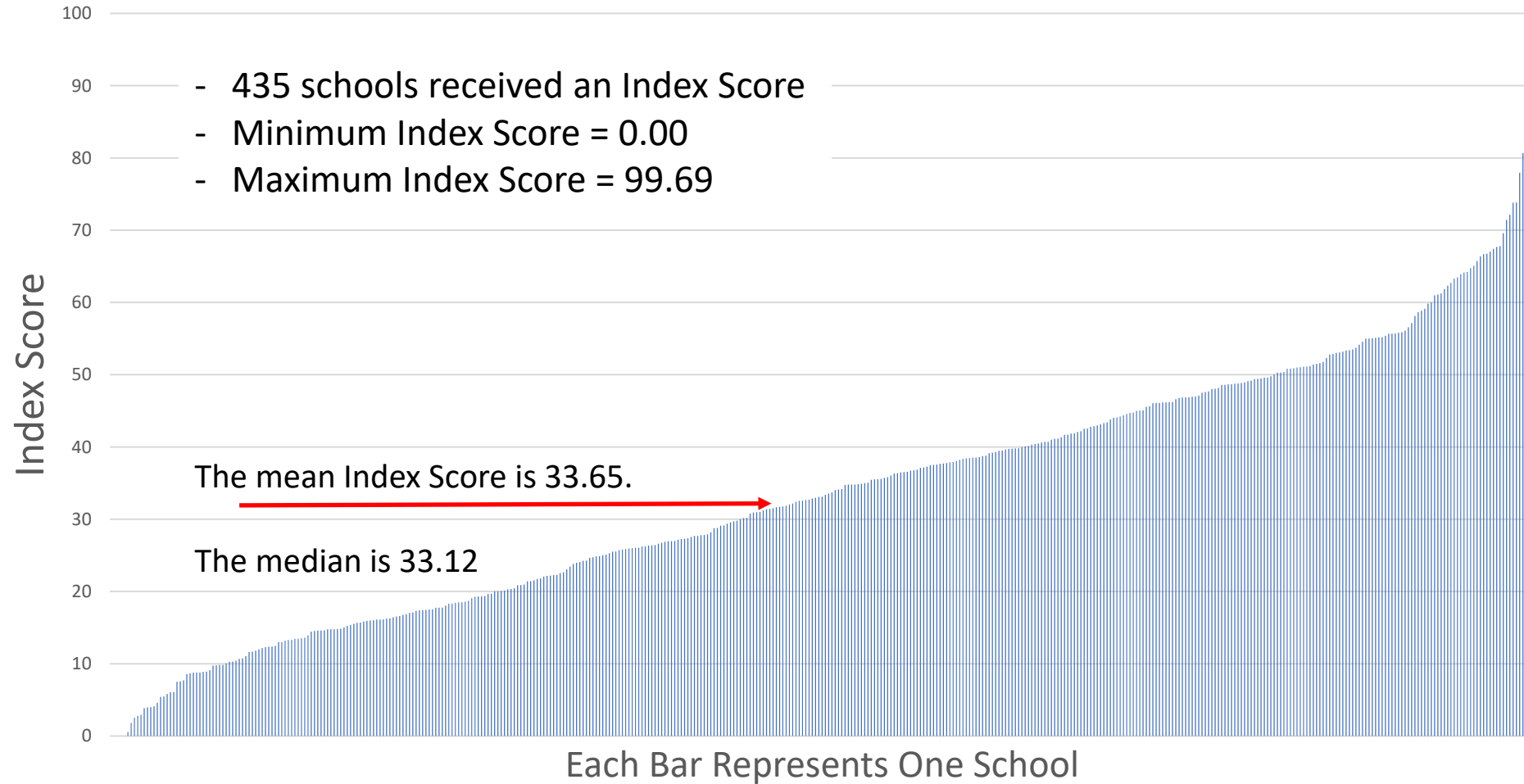




# Overall School Index Value

- **Requires at least two indicators**
- One of the two indicators must be one of the following:
  - Academic achievement in ELA or Mathematics
  - Four-year or five-year graduation rate
  - English Learner progress
  - Grade 3 ELA

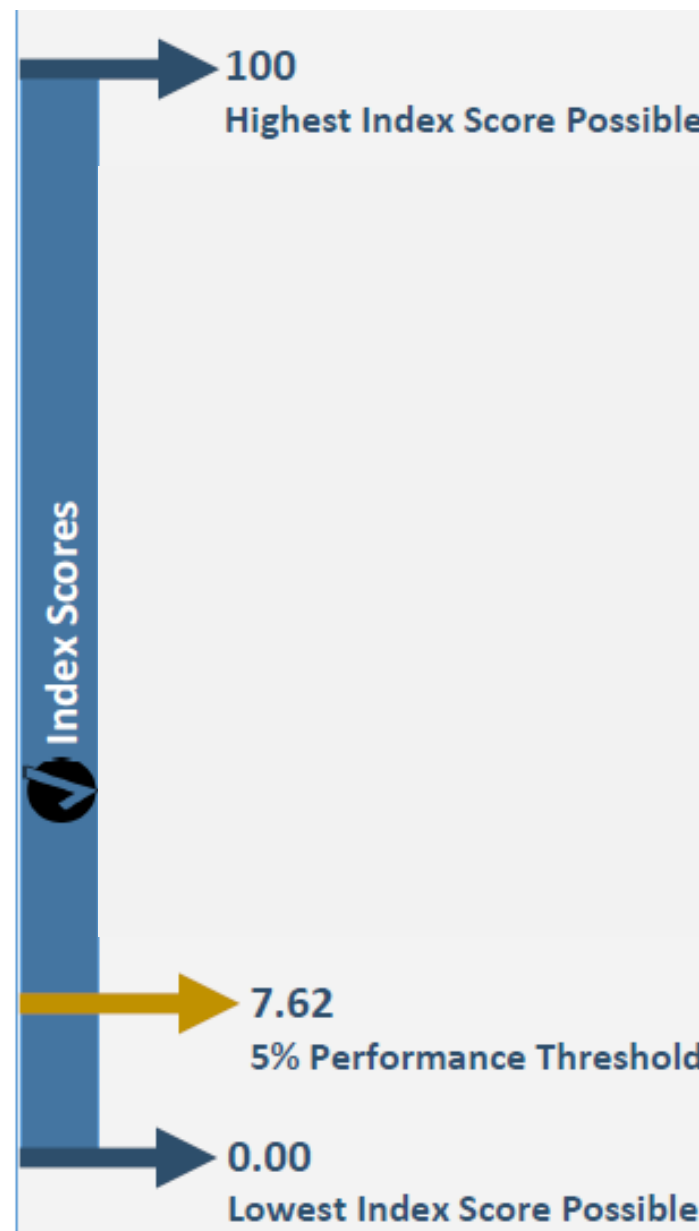
# 2023 Index Score Distribution



# Performance Threshold

## 2022-2023 Values

- If a school is Title I and has an overall school index score of 7.62 or lower, it would have received a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 7.62, the school receives a designation of **Additional Targeted Support**.



# Four School Designations

## Comprehensive Support and Improvement (CSI)

- 5% of Title I schools with lowest index score **(Off Cycle, 33 Schools)**
- Graduation rate less than or equal to 66.67% **(Off Cycle, 33 Schools)**
- Targeted Support **(3 schools)**

## Additional Targeted Support and Improvement (ATSI) **(48 Schools)**

- Based on equity gap for any of nine identified student groups annually

## Universal Support **(378 Schools)**

- Any school not designated CSI/TSI/ATSI is considered Universal Support

All schools, regardless of size, are eligible for a CSI, TSI, or ATSI designation

# School Designations

- Do NOT indicate “good” schools or “bad” schools
- Provide the state with data and guidance on how we can focus our support
- Not meant to be punitive
- Should not be seen as a shameful or stigmatizing

School Improvement is for **every** school, designated schools just get more directed support

# School Designations

## Additional Targeted Support and Improvement (ATSI)

- Any one of the nine student groups with an index value within the range of the lowest 5% designated CSI schools (student groups listed next slide)
- Performance Threshold (7.62)
- 28 schools entering ATSI this year

\*This is a One-Year Designation

# Student Groups

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

# School Designations

## Comprehensive Support and Improvement-Targeted Support (CSI-TSI)

- Only applies to Title I schools
- If a Title I is designated ATSI for three years in a row for the same student group(s) they become a CSI-TSI school
- Will receive the same support level as CSI 5% schools

**\*This is a three-year designation**



# Exiting a Designation Status

- Only ATSI schools are eligible for exit this year
- Exiting schools will NOT be expected to create a new plan for the 2024-2025 school year
- Exiting schools will be required to fill out an end-of-year report (found at the end of the school improvement plan)- this will but turned in by email to Christy Roe at [Christy.roe@alaska.gov](mailto:Christy.roe@alaska.gov) and CC Brittnay Bailey at [Brittnay.bailey@alaska.gov](mailto:Brittnay.bailey@alaska.gov)

# Onboarding Designation Status

- Technical Assistance provided by School Improvement team:
  - Empowerment Specialist Contact
  - Regular webinars
  - Open office hours
  - Cohort meetings for designated schools

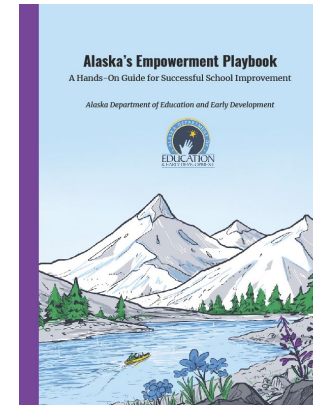
# Designated Schools: Required Activities per ESEA & ESSA

- Comprehensive needs assessment/situational analysis
- An [improvement plan](#) responding to reasons for identification and identified needs
- Consultation of stakeholders
- Implementation of [evidence-based interventions](#)

Documentation for these activities are expected to be provided by September 30, 2024 to receive 1003(a) funding ([forms](#) supplied by the State) and during ESEA Monitoring.

# Support for Designated Schools

- **School Improvement process and tool** →
  - Alaska's Empowerment Playbook
- **School Improvement Grant**
  - 1003(a) grant through ESEA Title I
- **Outreach webinars and one-on-one assistance from DEED's School Improvement Team**
  - Webinar schedule/registration and contact info:

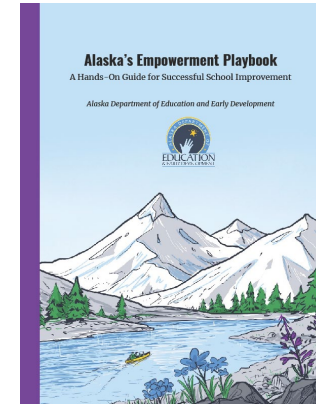


SRS Webpage:

[education.alaska.gov/SchoolRecognition](https://education.alaska.gov/SchoolRecognition)

# Support for Designated Schools

- **Alaska's Empowerment Playbook**
  - Binder to be used in the planning process
  - Intended for School and Community usage
  - Guides through a thorough situational analysis
    - Program Review
    - Profile Review
    - Practice Review
    - Community Review
  - Contains templates and tools for agendas, review forms, plans, etc.
  - A tool to be used to gather and analyze data to determine assets and build a **three-year** school improvement plan



# Support for Designated Schools

## School Improvement Grant

- 1003(a) Grant
  - Formula-based grant through Title IA
    - CSI 5% - \$50,000
    - CSI-TSI - \$50,000
    - ATSI - \$25,000
    - CSI Grad Rate - \$25,000

A school improvement plan does not need to be solely funded through the 1003(a) grant.

# Support for Designated Schools

- SRS Webpage:
  - [education.alaska.gov/SchoolRecognition](https://education.alaska.gov/SchoolRecognition)



PARENTS ▾ STUDENT LEARNING ▾ EDUCATOR & SCHOOL EXCELLENCE ▾ FINANCE & SUPPORT SERVICES ▾ DATA CENTER

## School Recognition and Support

*The School Recognition and Support (SRS) Team works to empower districts, schools, and Alaska Native Tribes to build systemic capacity for continuous school improvement.*

The SRS Team supports and monitors the 1003(a) grant for School Improvement, the Comprehensive Literacy State Development (CLSD) grant, and the Teacher of the Year program.

School Improvement Process

Resources and Documents

Teacher of the Year

Alaska CLSD Grant

### School Improvement Webinar Series

The School Improvement team will be hosting regular webinars that cover the Empowerment Process for School Success. Some webinars will be introductory while others will be open-ended "office hour" format. To view upcoming webinars and archived webinars, please click [this link](#).

Webinar Series

School Improvement Webinars



#### Events

**Stakeholder Engagement Panels**  
Date TBD 2023  
Meetings on School Improvement carryover spending

**Workshop for CSI 5% Schools**  
April 27, 2023  
In-person meeting in Anchorage, AK at the Egan Center  
[Meeting Details and Link](#)

**New Events Coming Soon!**  
Watch this space...

### Webinar Schedule

Webinar Title	Date / Time	Link
System for School Success and ESSA Designation	Monday December 19 <sup>th</sup> , 9:00 am	<a href="#">Register for the webinar here</a>
System for School Success and ESSA Designation	Wednesday January 4, 9:00 am	<a href="#">Register for webinar here.</a>
District Liaison Webinar	Thursday January 12, 9:00-10:30 am	<a href="#">Register for the webinar here.</a>

## Subscribe to Updates

Go to [GovDelivery](#) to Subscribe to DEED updates

# Questions







# Contact Information

John Jones

Research Analyst

[john.jones2@alaska.gov](mailto:john.jones2@alaska.gov)

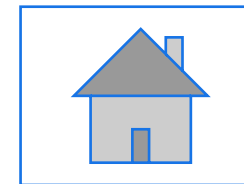
907-465-8418

Brittnay Bailey

School Recognition and  
Support Administrator

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907-269-6754



# InDEED: Connect With Us

- [education.alaska.gov](http://education.alaska.gov)
- Teacher Certification: (907) 465-2831
- Main Line: (907) 465-2800
- @AlaskaDEED on Twitter, Facebook, Instagram, Flickr, and Vimeo

The following are Reserve Slides for use in responding to technical questions:

# Overall School Index Value

- Requires at least two indicators.
- One of the two indicators must be one of the following:
  - Academic achievement in ELA or Mathematics,
  - Four-year or five-year graduation rate, or
  - English Learner progress

See page 31 of Alaska's ESSA Plan

# Academic Achievement

- Percentage of students with scores proficient or advanced on AK STAR and DLM
  - English language arts
  - Mathematics
- All Students Group
- Participation rate will determine the denominator
- Top/Bottom Suppression will apply to this indicator as well

See page 21 of Alaska's ESSA Plan

# Academic Growth

## Requirements

- Not included in this year's accountability system
- Valid test scores on AK STAR on current and previous year
- Progressed on grade from previous year
- Enrolled in the school for a full academic year

See page 23 of Alaska's ESSA Plan

# English Learner Progress

- Applicable to grades 1-12
- Full Academic Year (FAY) students only
- Percentage of FAY students who meet their growth target on ACCESS for ELLs
- Initial growth target depends on the level of proficiency at identification

See page 26 of Alaska's ESSA Plan

# Chronic Absenteeism

- Points are based on the percentage of students who are NOT chronically absent
  - K-12 students enrolled in at least half of the school year
- Correspondence schools located in facilities where students are incarcerated do not have chronic absenteeism
- The Top/Bottom Suppression rule does not apply to chronic absenteeism

See page 28 of Alaska's ESSA Plan



# Grade 3 ELA Proficiency

- Applies to grade 3 only
- Full Academic Year (FAY) students only
- Percentage of Grade 3 students proficient on the English language arts portion of AK STAR and DLM
- Denominator must include at least 95 percent of FAY students

See page 29 of Alaska's ESSA Plan

# Graduation Rate- Four Year

## Value Calculation

- Ratio of graduates in the four-year cohort group multiplied by 100

This indicator looks at the number of students who graduated from high school **within four years** of enrolling as ninth graders.

See page 25 of Alaska's ESSA Plan

# Graduation Rate- Five Year

- Value Calculation
- Ratio of graduates in the five-year cohort group multiplied by 100
- This indicator looks at the number of students who graduated from high school within five years of enrolling as ninth graders.

See page 25 of Alaska's ESSA Plan

# CSI Designation

- Lowest 5% of Title I Schools – index value
- Graduation Rate equal to or below 66.67%



# ATSI Designation

- Any one of the nine possible student groups in a school score within a range of the lowest 5% of designated CSI Schools.



# CSI-TSI Designation

- At a Title I school, any one of the nine possible student groups in a school that is designated ATSI for three years in a row



# Data Suppression Rules

- Minimum n-Size - Ten (10) students are necessary for an indicator to be included in the school's accountability score and designation.
- Top/Bottom Suppression
  - Established to protect student privacy in Alaska's smaller schools.

Minimum N	Maximum N	Indicator Value Threshold	Reported Value	Suppression Type
10	19	Less than or equal to 20	0	Bottom
10	19	Greater than or equal to 80	100	Top
20	39	Less than or equal to 10	0	Bottom
20	39	Greater than or equal to 90	100	Top
40	No Limit	Less than or equal to 5	0	Bottom
40	No Limit	Greater than or equal to 95	100	Top

# Indicators



Academic  
Achievement



Academic  
Growth



School  
Quality/Success

- Grade 3 ELA
- Chronic Absenteeism



English Learner  
Progress



Graduation Rates

- 4- and 5- year cohorts



# School Designation Report



An excellent education for every student every day.

## System for School Success

2021-2022 School Report



### Sample School, Sample School District

Title I School: Yes

**School Designation:** Universal Support

**Overall School Index Value:** 29.04

**System for School Success Overview**  
Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](https://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	50%	50%

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	50%

#### Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: <a href="https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf">https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf</a>

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	50%
Five-Year	50%

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	50%	50%


#### Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a


n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# School Designation Report



## System for School Success Overview



How is my school measured?													
	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✗	✗	✗	✗	✗	✗			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

**How is my school designated for support?**

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support**
  - Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - Graduation Rate** - If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
- Targeted Support** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- Additional Targeted Support** - Schools that are TSI for the same student group three years in a row.
- Universal Support** - All other schools are considered Universal Support schools.

**Which student groups are measured?**

- African American
- Alaska Native/ American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

**What are some questions I could ask my school?**

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

**Measures Combine into Index Score**

Each indicator noted in the table to the left is given a score for the school. Note: ELA and Math Growth are not part of the 2021-22 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

**What is the TSI Performance Threshold in 2022?**

The lowest 5% of Title I schools have index scores ranging from 0 to 6.21.

- If a school is Title I and has an overall school index score of 6.21 or lower, it receives a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 6.21, the school receives a designation of **Targeted Support**.
- A school that is TSI three years in a row receives **Additional Targeted Support**.

**Index Scores**

100

Highest Index Score Possible

6.21

TSI Performance Threshold

0.00

Lowest Index Score Possible

# Long-Term Goals and Measures of Interim Progress

See page 15 of Alaska's ESSA Plan

- Reduce by ½ of the percent of students not proficient in ELA and Math
  - 90 % graduation rate for 4-year cohort
  - 93% graduation rate for 5-year cohort
  - 70% of English learners make progress
- 
- Measures of Interim Progress are calculated separately for each school



# Resources

**System for School Success**  
2021-2022 School Report

Sample School, Sample School District  
Title I School: Yes  
School Designation: Universal Support  
Overall School Index Value: 29.04

Academic Achievement		English Learner Progress	
English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.	
All Students	50%	All Students	50%

Academic Growth		Graduation Rates	
Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to information to changes to system please see: <a href="#">sasa.cts.alaska.gov/21-22-0920accessible.pdf</a>		Graduation Rate	
		50%	

**System for School Success**

**Companion Document for School Designations**

The purpose of the *System for School Success* is to help schools and districts measure their performance on key indicators, identify areas for improvement, and target resources and support for all students to receive an excellent education and be prepared for college or a career after high school.

This companion document describes the *System for School Success* and the data used to calculate school index values. It is designed to describe the components and indicators that contribute to the *System for School Success*.

Page 1 of 16

**2018-2019 System for School Success**

**Guide to Interpreting Your Main Index Data File**

The purpose of the System for School Success is to help schools and districts measure their performance on key indicators, identify areas for improvement, and target resources and support for all students to receive an excellent education and be prepared for college or a career after high school. This guide describes the data used to calculate school index values. For additional information on any of the topics discussed here, please refer to the [System for School Success Companion Document](#).

**School Information (columns A to L):**  
Your district's data file contains a row for each school in your district. For each school, there are four different sections. The first section provides basic details about the school including:

- School ID,
- District ID,
- District Name,
- School Name,
- School Type,
- Grade Span,
- Enrollment,
- Title I Status
- Overall Index Value (the Overall School Index Value is the sum of the school's performance points in each indicator with the appropriate enrollment weight applied), and
- Support Level and Description (Alaska has established three levels of support for its schools: comprehensive, targeted, and universal. See the *Overall School Index Value* section for more information).

**Indicators (columns M to CZ):**  
The second section contains the building blocks for each indicator. These building blocks include the participation rates, numerator, denominator, value, weight, and points for each indicator and for each grade span as applicable. Some indicators are only calculated for one grade span (e.g. graduation rates are only calculated for the 7-12 grade span).

An indicator can only be calculated if there are data from ten or more students. Data from up to three school years can be aggregated to reach the number of ten or more students. When data has been aggregated to calculate an indicator's value, the value in the data file is followed by an asterisk, \*\*\*.

**Participation Rates:** Before the academic achievement and grade 3 ELA indicators, there are three columns that indicate whether the participation rate

Alaska Department of Education & Early Development 1

**2021-2022 Guide**  
to the  
**System for School Success**  
A Resource for Educators and Parents

Alaska Department of Education & Early Development  
education.alaska.gov

# Resources

## Fact Sheets:

- Assessments
- Standards
- English Learners
- School Designations
  - CSI 5%
  - CSI Grad Rate
  - CSI-TSI
  - ATSI
  - Universal Support

A RESOURCE FOR EDUCATORS AND PARENTS

## CSI Schools – Lowest 5%



### The FACTS:

After the passage of the Every Student Succeeds Act (ESSA), each state was required to write a plan outlining how they will evaluate how well schools are doing on a variety of indicators. The System for School Success is outlined in Alaska's State Plan and describes how DEED will create school designations and what supports these schools will receive.

Indicators within the System for School Success are:

- Academic Achievement looks at the percentage of students whose performance on the state's summative assessments demonstrate the skills and knowledge of the current grade-level content in English language arts and mathematics.
- Academic Growth looks at the percentage of students who improved or maintained from one year to the next on the statewide summative assessments in English and language arts and mathematics
- Graduation Rate looks at the percentage of students who graduated from high school with a diploma in four or five years.
- English Learner Progress calculates the percentage of English learners who meet or exceed their growth target toward attaining English language proficiency. English learners are students who have the influence of a language other than English.
- Chronic Absenteeism (School Quality/Student Success) looks at the percentage of students who missed less than 10% of the days they attended at the school.
- Grade 3 English Language Arts indicates how many students are proficient on the statewide summative assessment in English language arts.

An index value is determined for each school 10 students in a minimum of two indicators.

### How is this school designation determined?

A school receives a designation of Comprehensive Support and Improvement- Lowest 5%

- When ranked according to their accountability index value, the lowest performing 5% of all Title I schools are identified as a Comprehensive Support and Improvement School (CSI (Lowest 5%)).
- CSI (Lowest 5%) schools will be identified annually.
- CSI (Lowest 5%) schools remain in this designation for a minimum of 3 years.

### Exit Criteria for This Designation

To exit this designation, a school may exit after 3 years if they:

- Meet the school's long term goals or measures of interim progress for the all students groups in academic achievement in ELA and mathematics,
- Meet the 4-year graduation rate of 66 2/3%, and
- Meet English Learner Progress growth targets (as applicable).

### What are CSI (lowest 5%) schools required to do?

CSI (Lowest 5%) schools will develop a school improvement plan with the input of local stakeholders (parents, school staff, community members, students, etc.) to address the six indicators, reasons for designation, and identified local needs. The plan will include interventions to improve student performance.

### Supports Available for CSI (Lowest 5%) Schools

These schools have access to school improvement funds to assist in the implementation of the school improvement plan. In addition, a school improvement coach will be assigned to support school improvement efforts, as resources allow.

These schools continue to have access to all the general supports provided by the district and DEED.

# The Compass

The screenshot shows the Alaska Department of Education & Early Development (DEED) website. At the top, the logo and name of the department are visible, along with a search bar. Below the header, there is a navigation link for 'DEED Home'. The main content area features a large background image of a forest and a river. A dark overlay box contains the text 'Welcome to The Compass' and 'A Guide to Alaska's Public Schools'. Below this, there is a prompt 'Choose a school to profile:' followed by two input fields: 'Type a school name' and 'Compare Two Schools'. At the bottom of the page, there is a section for a video titled 'Data Center Introductory Video' from Alaska DEED. The video player shows a duration of 01:07 and includes a 'Video Transcript' link. The video content includes the text 'InDEED: A Guide to Alaska's Public Schools' and 'Our New Data Center'.

# Contact Information

**Brittnay Bailey, School Recognition and Support Admin**

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(907) 269-6754

**John Jones, Data Manager**

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# Stay Connected



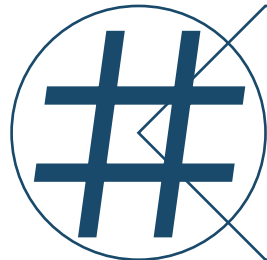
## Website

- [education.alaska.gov](http://education.alaska.gov)



## Phone

- Main Line: (907) 465-2800
- Teacher Certification: (907) 465-2831



## Social Media

- @AlaskaDEED