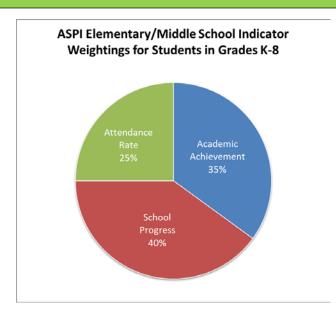
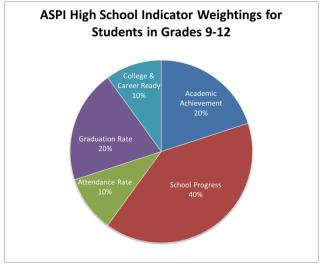
Alaska School Accountability System



Alaska School Performance Index (ASPI)





Star Ratings	ASPI Score
****	94-100
****	85-93.99
***	65-84.99
**	55-64.99
*	0-54.99

ASPI Score Calculations based on grades of student enrollment

Grades K-8 only: 100% based on Elementary/Middle Grades indicators

Grades 9-12 only: 100% based on High School indicators

Grades K-12: Apply E/M indicators and HS indicators proportional to the percentage of students enrolled in each grade span (K-8 & 9-12) in school (includes any combination of students in some E/M and some HS grades)

ASPI Indicators

Academic Achievement

- Percent of students proficient or above for all students tested on state reading, writing, and mathematics assessments.
- For schools not meeting 95% participation rate, all non-tested students are considered not proficient.

School Progress

- Progress from previous year's SBAs measured by Growth & Proficiency Index.
- Includes all students and four primary subgroups (at least five students): AK Native, Econ Dis, LEP, & Disabilities).
- Each subgroup included represents 10% of overall progress points; all-students group represents the remaining percentage to total 100%.

Attendance Rate

Based on attendance rate for a school.

Graduation Rate

 Based on the greater of the school's 4-year or 5-year adjusted cohort for all-students group.

College & Career Ready

- Points for test scores on ACT, SAT and WorkKeys certificates by seniors; average scores of all 12th-graders participating (weighted at 8%).
- Participation rate for WorkKeys assessment for 11th-graders enrolled on October 1 (weighted at 2%).

Alaska School Accountability System



Annual Measurable Objectives (AMO) Targets

Goal: Over six years, to reduce by one-half the percentage of students not proficient in reading, writing, and math.

AMO Targets for Reading, Writing and Math

- Set by EED for state, district, and schools.
 - o All-students group.
 - All subgroups with five or more students (Econ dis, LEP, disabilities, and all six ethnic groups).
- Includes:
 - o Full-academic-year students only.
 - LEP and SWD students for two years after exit.
 - 1% cap for SWDs who take alternate assessment based on alternate achievement standards.
- Must meet 95% participation rate.
- Must meet graduation rate targets and attendance rate targets for all- students group and each subgroup.

Targets Met if:

- Individual school or district meets its AMO target, or
- * School or district meets state AMO target



AMO Target Example		
% proficient 2012	76%	
% not proficient 2012 (100% - 76%)	24%	
Percentage to reduce by half $(24\% \div 2)$	12%	
Equal increment over 6 years (12% ÷ 6)	2%	
2013 Target (76% + 2%)	78%	
2014 Target	80%	
2015 Target	82%	
2016 Target	84%	
2017 Target	86%	
2018 Target	88%	

Progress in meeting AMO Targets

- Reported annually by EED for each school and district, and the state
- Progress in meeting AMO targets used for:
 - Consideration of designating schools as Priority or Focus schools.
 - Requirement for designation as Reward school.
 - O Determines areas of need for school improvement plan if 3-star, 4-star, or 5-star school is not making progress in meeting AMO or graduation rate targets for school as a whole or in subgroups.