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| Alaska Educator Evaluation System District Self-Assessment Tool |

**Purpose:** This tool identifies the recommended steps a district should take to build awareness, plan for transition and implement an educator evaluation system that aligns to the new regulatory requirements. For each step, the self-assessment tool also suggests possible resource(s) the district can use to facilitate the district’s movement through the phases. The information gathered through the self-assessment can be used in the initial development of the district’s implementation timeline, as well as, periodic progress monitoring.

**Directions:** Use the self-assessment tool to determine the district’s progress through the recommended steps within each of the three phases that lead to the full implementation of a new educator evaluation system. For each step, indicate if the district has successfully completed, is making good progress, is just getting started, or has not yet begun.

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| **Awareness Phase Goal:**   * All district leaders, teachers, and stakeholders understand the new requirements and major shifts of the Alaska Educator Evaluation Requirements. | **Have Not Begun** | **Just Under Way** | **Making Good Progress** | **Successfully Completed** |
| Steps for Awareness Phase |  |  |  |  |
| 1. District level staff members have completed the Self-Assessment Tool to determine the district’s current phase placement. (see resource a) |  |  |  |  |
| 1. District level staff has completed the Evaluation System Checklist and determined when each of the new requirements should be addressed. (see resource b) |  |  |  |  |
| 1. District level staff members have completed the Comprehensive Compliance Checklist & Gap Analysis and identified potential actions steps. (see resource c) |  |  |  |  |
| 1. District staff, teachers and stakeholders have access to a copy of the Alaska Educator Evaluation statutes and regulations. (see resource d) |  |  |  |  |
| 1. All district staff, teachers and stakeholders understand the language and components of the new Alaska Educator Evaluation requirements. (see resource e ) |  |  |  |  |
| 1. All district staff, teachers and stakeholders have a beginning understanding of the major shifts and decision points within the Alaska Educator Evaluation regulations. (see resource f) |  |  |  |  |
| Possible Resources for Awareness Phase | | | | |
| 1. District Self-Assessment Tool | | | | |
| 1. Evaluation System Checklist | | | | |
| 1. Evaluation System Comprehensive Compliance Worksheet & Gap Analysis | | | | |
| 1. Alaska Educator Evaluation Statutes and Regulations | | | | |
| 1. Introduction to the new Alaska Educator Evaluation System requirements  * Guide to Statutory & Regulatory Requirements--PowerPoint * Educator Evaluation System FAQ * Evaluation System Graphic * Evaluation System Glossary of Terms (To be developed) | | | | |
| 1. Major Shifts and Decision Points  * Alaska Educator Evaluation System Overview PowerPoint (To be developed) * Alaska Professional Teacher Content Standards Alignment to Frameworks * Framework Comparison * Guide to Valid, Reliable Student Learning Data (To be developed) * Guide to Overall Rating Calculations (To be developed) | | | | |

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| **Transition Phase Goal:**   * District has a plan to address revisions of the current district educator evaluation system to meet the new regulatory requirements. | **Have Not Begun** | **Just Under Way** | **Making Good Progress** | **Successfully Completed** |
| Steps for Transition Phase |  |  |  |  |
| 1. Using the information from Comprehensive Compliance Worksheet & Gap Analysis, the district has conducted a systematic examination and alignment of current district educator evaluation system with the new requirements. (see resource b) |  |  |  |  |
| 1. Using the information from the Evaluation System Checklist, Comprehensive Compliance Checklist & Gap Analysis, the district has developed a multi-year plan to align their Alaska Educator Evaluation System with the new regulatory requirements. (see resource a, b, c, & d) |  |  |  |  |
| 1. The district’s plan includes specific actions to involve the following stakeholders in the revision of the district educator evaluation system:  * District School Board * Administrators, Teachers, and Special Service Providers * Parents, Students & Community Members (see resource c & d) |  |  |  |  |
| 1. The district’s plan includes specific actions to adjust the district’s evaluation system to include the shifts in the following areas:  * Standards * Information Sources * Student Learning Standards & Data * Results/Outcomes (see resource c & d) |  |  |  |  |
| Possible Resources for Transition Phase | | | | |
| 1. Evaluation System Checklist | | | | |
| 1. Evaluation System Compliance Worksheet & Gap Analysis | | | | |
| 1. Multi-year Planning Template | | | | |
| 1. Multi-year Planning Template Sample | | | | |

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| **Implementation Phase Goal:**   * District has aligned district educator evaluation system to the new Alaska Educator Evaluation System requirements. * District is providing ongoing training and monitoring of the district’s revised educator evaluation system aligned to the Alaska Educator Evaluation System requirements. | **Have not Begun** | **Just Underway** | **Making Good Progress** | **Successfully Completed** |
| Steps for Implementation Phase |  |  |  |  |
| 1. District redesigned educator evaluation system satisfies all statutory requirements. |  |  |  |  |
| 1. District redesigned educator evaluation system is aligned with the new Alaska Educator Evaluation Regulations. |  |  |  |  |
| 1. Administrators, teachers, and special service providers are receiving ongoing training on the district redesigned educator evaluation system. |  |  |  |  |
| Possible Resources for Implementation Phase | | | | |
| To be developed | | | | |

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