#### Alaska Science Performance Standards

Specific expectations by grade band may be found on pages 105-132 of the Content and Performance Standards for Alaska Students (4<sup>th</sup> edition).

# SCIENCE AS INQUIRY & PROCESS

SA1. Investigate problems, design and conduct SA2. Reasoning, skepticism, openness, dialog, experiments, and scientific argumentation

& review

**SA3.** Local history, knowledge, and interaction

## PHYSICAL **SCIENCE**

**SB1.** Properties of matter, structure, behavior

**SB2.** Energy forms, transformation, transference, and conservation

**SB3.** Matter & energy: physical, chemical, nuclear changes, effects on systems

**SB4.** Motion & force: characteristics, relationships, natural forces

#### LIFE SCIENCE

**SC1.** Change over time/evolution

**SC2.** Structure & function. development, life cycles, biodiversity

SC3. Transfer and transformation of energy and matter.

## **EARTH SCIENCE**

**SD1.** Geochemical cycles

SD2. Earth origins, processes, and forces

SD3. Earth & the solar system, energy flow & cycle from sun

**SD4.** Cosmic evolution

### **SCIENCE & TECHNOLOGY**

**SE1.** Science, technology, & everyday life

SE2. Problem-solving **SE3.**Technology innovation and advances

### CULT., SOCIAL, PERSONAL PERSPECTIVES, & SCIENCE

**SF1.** Relationships between individuals, culture, society, people, & science. SF2. Alternate world-views

**SF3.** Recording & validating cultural knowledge

#### HISTORY & NATURE OF SCIENCE

SG1. Scientific knowledge evolves

**SG2.** Parameters for scientific advancement

**SG3.** The role of evidence in science

**SG4.** Science based on curiosity, creativity, & imagination





