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| Alaska Standards for English/Language Arts and Mathematics  Phase Placement Survey | | | | |
| **Awareness Phase Goal:**   * All district leaders and teachers understand the rationale for new standards, language, structure, and major shifts of the Alaska Standards for ELA and Math. | **Have Not Begun** | **Just Under Way** | **Making Good Progress** | **Successfully Completed** |
| Steps for Awareness Phase |  |  |  |  |
| 1. District level staff have completed the Phase Placement Survey and developed an action plan based on the results. (see resource a and/or b) |  |  |  |  |
| 1. All district staff and teachers have access to a copy of the Alaska Standards for ELA and Math. (see resource c) |  |  |  |  |
| 1. All district staff and teachers understand the need for more rigorous standards for ELA and Math. (see resource d) |  |  |  |  |
| 1. All district staff and teachers have a beginning understanding of the major shifts within the Alaska Standards for ELA and Math. (see resource e) |  |  |  |  |
| 1. All district staff and teachers understand the language and structure of the Alaska ELA and Math Standards. (see resource f) |  |  |  |  |
| 1. All district staff and teachers have a beginning understanding of the content of the Alaska ELA and Math Standards. (see resource g) |  |  |  |  |
| Possible Resources for Awareness Phase | | | | |
| 1. Phase Placement Survey | | | | |
| 1. Needs Assessment to Guide Planning; Multi-Year Planning Template; Standards Planning Template | | | | |
| 1. Standards Documents <http://education.alaska.gov/akstandards/> | | | | |
| 1. Need for Change PowerPoint | | | | |
| 1. Overview of the Alaska Standards for ELA and Math-PowerPoint | | | | |
| 1. Introduction to the Alaska Standards for ELA and Math –  * PowerPoint * Organizational Charts * Guide to Reading Alaska ELA Standards * Guide to Reading Alaska Math Standards * Math Content Standards Overview | | | | |
| 1. Treasure Hunt and Answer Guide  * ELA * Math | | | | |

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| Alaska Standards for English/Language Arts and Mathematics  Phase Placement Survey | | | | |
| **Transition Phase Goal:**   * Teachers are adjusting instruction to be consistent with Alaska ELA and Math Standards. * District has a plan to address curricula, materials, and professional development for implementation of the Alaska ELA and Math Standards. | **Have Not Begun** | **Just Under Way** | **Making Good Progress** | **Successfully Completed** |
| Steps for Transition Phase |  |  |  |  |
| 1. Teachers have identified instructional shifts and content changes in Alaska ELA and Math Standards for which they provide instruction. (see resource a and/or b) |  |  |  |  |
| 1. Teachers have begun to adjust instructional practices to reflect the major shifts in the Alaska ELA and Math Standards. |  |  |  |  |
| 1. Teachers have begun to adjust instructional practices to reflect the content of the Alaska ELA and Math Standards. |  |  |  |  |
| 1. The district has conducted a systematic examination and alignment of current ELA and Math curricula with Alaska ELA and Math Standards. (see resource c) |  |  |  |  |
| 1. The district has identified gaps between current curricula and materials and those needed to effectively implement the Alaska ELA and Math Standards. |  |  |  |  |
| 1. The district has developed a plan to address the identified gaps. |  |  |  |  |
| Possible Resources for Transition Phase | | | | |
| 1. ELA Standards: Understanding the Shifts | | | | |
| 1. Math Standards: Shifts | | | | |
| 1. ELA Standards: Highlights by Content Areas | | | | |
| 1. Math Standards: Overview | | | | |
| 1. Comparison Guide | | | | |
| 1. District Leader’s Guide | | | | |

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| Alaska Standards for English/Language Arts and Mathematics  Phase Placement Survey | | | | |
| **Implementation Phase Goal:**   * District has aligned curricula and materials to the Alaska ELA and Math Standards. * District is providing ongoing professional development and monitoring of instruction regarding implementation of the Alaska ELA and Math Standards. | **Have not Begun** | **Just Underway** | **Making Good Progress** | **Successfully Completed** |
| Steps for Implementation Phase |  |  |  |  |
| 1. District ELA and Math curricula are aligned to the Alaska ELA and Math Standards. |  |  |  |  |
| 1. District ELA and Math materials are aligned to the Alaska ELA and Math Standards. |  |  |  |  |
| 1. Teachers are receiving ongoing professional development for implementation of the Alaska ELA and Math Standards. |  |  |  |  |
| 1. The District has given direction to principals regarding monitoring instruction for alignment to the Alaska ELA and Math Standards |  |  |  |  |
| Possible Resources for Implementation Phase | | | | |
| To be development | | | | |
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