WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	23%	5	38%	12	92%	13	100%	5	38%	12	92%	12	92%	12	92%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	31%	2	15%	1	8%	0	0%	3	23%	1	8%	0	0%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	15%	4	31%	0	0%	0	0%	3	23%	0	0%	1	8%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	15%	2	15%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	8%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%
Highest Score	363		348		240		223									
Lowest Score	160		100		100		100									
Total Tested:	13															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	11%	0	0%	0	0%	3	16%	1	5%	2	11%	0	0%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	16%	8	42%	2	11%	13	68%	3	16%	8	42%	3	16%	6	32%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	16%	3	16%	8	42%	3	16%	5	26%	9	47%	8	42%	11	58%
4 – Expanding Knows and uses social English and some technical academic language	1	5%	0	0%	3	16%	0	0%	5	26%	0	0%	4	21%	1	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	53%	3	16%	6	32%	0	0%	5	26%	0	0%	4	21%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	26%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		391		294		292									
Lowest Score	186		292		257		203									
Total Tested:	19															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	14%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	21%	1	7%	9	64%	0	0%	6	43%	0	0%	3	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	14%	4	29%	3	21%	4	29%	8	57%	4	29%	10	71%
4 – Expanding Knows and uses social English and some technical academic language	5	36%	0	0%	1	7%	0	0%	3	21%	0	0%	4	29%	1	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	64%	2	14%	8	57%	0	0%	7	50%	0	0%	6	43%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		290									
Lowest Score	311		302		276		231									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	11%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	3	17%	3	17%	3	17%	1	6%	4	22%	2	11%	3	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	6%	3	17%	5	28%	5	28%	4	22%	5	28%	4	22%	3	17%
4 – Expanding Knows and uses social English and some technical academic language	4	22%	2	11%	0	0%	9	50%	3	17%	9	50%	5	28%	10	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	67%	3	17%	8	44%	1	6%	10	56%	0	0%	7	39%	2	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	39%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		360									
Lowest Score	287		315		273		265									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	10%	1	10%	2	20%	0	0%	0	0%	1	10%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	30%	3	30%	3	30%	7	70%	3	30%	5	50%	6	60%	5	50%
4 – Expanding Knows and uses social English and some technical academic language	4	40%	1	10%	2	20%	3	30%	3	30%	3	30%	2	20%	4	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	1	10%	2	20%	0	0%	3	30%	0	0%	1	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		355									
Lowest Score	306		324		303		319									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	9%	0	0%	0	0%	0	0%	1	9%	0	0%	1	9%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	9%	3	27%	5	45%	1	9%	1	9%	2	18%	1	9%	2	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	27%	2	18%	6	55%	2	18%	6	55%	4	36%	6	55%
4 – Expanding Knows and uses social English and some technical academic language	3	27%	1	9%	1	9%	4	36%	3	27%	3	27%	3	27%	3	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	55%	0	0%	3	27%	0	0%	4	36%	0	0%	2	18%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	36%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		357									
Lowest Score	120		307		303		290									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 6
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		324		346		334									
Lowest Score	368		324		346		334									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	2	13%	1	6%	2	13%	1	6%	2	13%	2	13%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	19%	3	19%	8	50%	8	50%	2	13%	9	56%	6	38%	6	38%
4 – Expanding Knows and uses social English and some technical academic language	3	19%	5	31%	0	0%	6	38%	7	44%	5	31%	3	19%	9	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	56%	1	6%	6	38%	0	0%	6	38%	0	0%	5	31%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	31%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		416		366		374									
Lowest Score	311		329		302		321									
Total Tested:	16															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	20%	0	0%	0	0%	1	20%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	20%	1	20%	3	60%	1	20%	1	20%	0	0%	3	60%	2	40%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	2	40%	0	0%	4	80%	1	20%	4	80%	1	20%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	1	20%	1	20%	0	0%	2	40%	0	0%	1	20%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	0	0%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		416		372		369									
Lowest Score	311		320		311		315									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	13%	6	75%	4	50%	0	0%	1	13%	3	38%	2	25%	2	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	38%	1	13%	1	13%	7	88%	5	63%	4	50%	3	38%	5	63%
4 – Expanding Knows and uses social English and some technical academic language	3	38%	1	13%	1	13%	0	0%	1	13%	0	0%	2	25%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	383		373		382		374									
Lowest Score	340		329		340		349									
Total Tested:	8															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	14%	2	29%	2	29%	0	0%	1	14%	0	0%	1	14%	1	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	14%	0	0%	1	14%	0	0%	0	0%	0	0%	3	43%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	0	0%	2	29%	3	43%	2	29%	4	57%	1	14%	4	57%
4 – Expanding Knows and uses social English and some technical academic language	3	43%	2	29%	0	0%	3	43%	1	14%	3	43%	1	14%	1	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	1	14%	2	29%	1	14%	3	43%	0	0%	1	14%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		421									
Lowest Score	136		181		332		368									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Alaska Gateway SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	2	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	2	100%	0	0%	1	50%	0	0%	2	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		369		412									
Lowest Score	412		428		365		401									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	158	19%	131	16%	570	70%	481	59%	157	19%	543	67%	495	61%	438	54%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	76	9%	184	23%	56	7%	194	24%	109	13%	112	14%	59	7%	123	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	75	9%	137	17%	37	5%	110	14%	138	17%	101	12%	49	6%	143	18%
4 – Expanding Knows and uses social English and some technical academic language	46	6%	85	10%	44	5%	22	3%	68	8%	46	6%	55	7%	77	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	131	16%	275	34%	105	13%	5	1%	116	14%	10	1%	95	12%	28	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	326	40%	0	0%	0	0%	0	0%	224	28%	0	0%	59	7%	3	0%
Highest Score	363		375		290		339									
Lowest Score	100		100		100		100									
Total Tested:	812															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	12	2%	35	5%	30	4%	122	17%	13	2%	36	5%	23	3%	18	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	47	7%	195	27%	32	4%	322	45%	85	12%	218	30%	24	3%	139	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	150	21%	155	21%	147	20%	273	38%	246	34%	416	58%	149	21%	433	60%
4 – Expanding Knows and uses social English and some technical academic language	81	11%	59	8%	131	18%	3	0%	114	16%	39	5%	252	35%	104	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	402	56%	55	8%	352	49%	0	0%	235	33%	11	2%	245	34%	21	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	29	4%	222	31%	29	4%	0	0%	28	4%	0	0%	28	4%	5	1%
Highest Score	413		391		375		313									
Lowest Score	104		173		141		203									
Total Tested:	721															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	10	2%	18	3%	15	2%	41	6%	10	2%	21	3%	6	1%	8	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	27	4%	110	17%	38	6%	273	41%	45	7%	118	18%	30	5%	81	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	92	14%	116	18%	130	20%	327	50%	156	24%	413	63%	145	22%	330	50%
4 – Expanding Knows and uses social English and some technical academic language	98	15%	53	8%	79	12%	18	3%	111	17%	69	10%	137	21%	179	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	351	53%	50	8%	323	49%	0	0%	266	40%	33	5%	266	40%	49	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	81	12%	312	47%	74	11%	0	0%	71	11%	5	1%	75	11%	12	2%
Highest Score	413		391		395		329									
Lowest Score	108		174		150		209									
Total Tested:	659															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 3
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	353		391		341		303									
Lowest Score	324		324		312		279									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	12	2%	16	2%	16	2%	8	1%	12	2%	14	2%	15	2%	8	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	16	2%	101	16%	38	6%	37	6%	25	4%	27	4%	26	4%	24	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	87	14%	213	33%	134	21%	115	18%	155	24%	140	22%	129	20%	143	22%
4 – Expanding Knows and uses social English and some technical academic language	118	18%	81	13%	55	9%	360	56%	178	28%	239	37%	114	18%	236	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	272	42%	61	10%	276	43%	116	18%	152	24%	182	28%	225	35%	174	27%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	136	21%	168	26%	121	19%	2	0%	118	18%	36	6%	131	20%	53	8%
Highest Score	449		403		412		390									
Lowest Score	112		175		158		215									
Total Tested:	641															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	1%	13	3%	19	5%	4	1%	5	1%	9	2%	10	2%	7	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	25	6%	65	16%	46	11%	31	8%	28	7%	31	8%	23	6%	29	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	78	19%	123	30%	88	22%	80	20%	86	21%	88	22%	115	28%	87	21%
4 – Expanding Knows and uses social English and some technical academic language	99	24%	67	17%	65	16%	237	58%	138	34%	175	43%	72	18%	171	42%
5 – Bridging Knows and uses social English and academic language working with grade level material	149	37%	40	10%	110	27%	50	12%	97	24%	86	21%	133	33%	94	23%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	50	12%	97	24%	76	19%	2	0%	50	12%	14	3%	50	12%	14	3%
Highest Score	434		403		412		395									
Lowest Score	116		176		166		221									
Total Tested:	406															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	1%	12	3%	24	7%	7	2%	2	1%	12	3%	15	4%	5	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	20	6%	37	10%	51	14%	20	6%	29	8%	37	10%	36	10%	30	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	75	21%	107	30%	114	32%	105	30%	74	21%	114	32%	110	31%	102	29%
4 – Expanding Knows and uses social English and some technical academic language	92	26%	62	18%	31	9%	203	57%	141	40%	122	34%	74	21%	147	42%
5 – Bridging Knows and uses social English and academic language working with grade level material	130	37%	46	13%	94	27%	19	5%	77	22%	61	17%	85	24%	57	16%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	34	10%	89	25%	40	11%	0	0%	30	8%	8	2%	34	10%	12	3%
Highest Score	464		403		439		399									
Lowest Score	120		177		175		227									
Total Tested:	354															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 5
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	349		340		331		317									
Lowest Score	349		340		331		317									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	2%	7	2%	18	5%	20	6%	10	3%	14	4%	10	3%	7	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	37	11%	44	13%	61	18%	18	5%	28	8%	41	12%	43	13%	38	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	73	22%	89	27%	154	46%	170	51%	82	25%	175	53%	149	45%	128	38%
4 – Expanding Knows and uses social English and some technical academic language	91	27%	85	26%	39	12%	122	37%	96	29%	93	28%	60	18%	137	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	100	30%	26	8%	47	14%	3	1%	78	23%	8	2%	58	17%	20	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	24	7%	82	25%	13	4%	0	0%	39	12%	1	0%	12	4%	2	1%
Highest Score	473		416		438		393									
Lowest Score	124		178		183		233									
Total Tested:	333															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	1%	16	6%	7	3%	8	3%	8	3%	7	3%	2	1%	6	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	42	16%	22	8%	80	31%	19	7%	31	12%	30	11%	67	26%	21	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	72	27%	57	22%	105	40%	165	63%	64	24%	157	60%	93	35%	136	52%
4 – Expanding Knows and uses social English and some technical academic language	68	26%	59	23%	19	7%	67	26%	71	27%	57	22%	51	19%	75	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	49	19%	23	9%	40	15%	1	0%	57	22%	8	3%	33	13%	18	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	27	10%	82	31%	9	3%	0	0%	27	10%	1	0%	13	5%	2	1%
Highest Score	473		416		448		399									
Lowest Score	263		179		259		239									
Total Tested:	262															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	1%	17	5%	22	7%	13	4%	11	3%	11	3%	8	2%	10	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	47	14%	48	15%	101	31%	28	9%	25	8%	54	16%	82	25%	32	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	95	29%	72	22%	102	31%	228	69%	87	26%	204	62%	121	37%	163	50%
4 – Expanding Knows and uses social English and some technical academic language	100	30%	31	9%	23	7%	57	17%	79	24%	51	16%	53	16%	100	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	59	18%	29	9%	64	19%	1	0%	102	31%	7	2%	51	16%	19	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	24	7%	129	39%	16	5%	0	0%	22	7%	0	0%	13	4%	1	0%
Highest Score	473		416		418		417									
Lowest Score	132		180		200		245									
Total Tested:	329															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	2%	19	6%	21	7%	3	1%	8	3%	2	1%	7	2%	4	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	21	7%	14	5%	89	29%	7	2%	15	5%	19	6%	59	19%	15	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	58	19%	39	13%	71	23%	41	14%	44	15%	103	34%	94	31%	78	26%
4 – Expanding Knows and uses social English and some technical academic language	107	35%	78	26%	28	9%	143	47%	90	30%	87	29%	52	17%	107	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	79	26%	27	9%	43	14%	95	31%	104	34%	66	22%	54	18%	73	24%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	28	9%	125	41%	48	16%	11	4%	37	12%	23	8%	32	11%	21	7%
Highest Score	501		428		452		444									
Lowest Score	136		181		295		251									
Total Tested:	303															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	3%	18	8%	28	13%	7	3%	6	3%	6	3%	6	3%	4	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	26	12%	35	16%	58	26%	9	4%	22	10%	34	15%	57	26%	27	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	48	22%	32	14%	37	17%	59	26%	42	19%	55	25%	46	21%	62	28%
4 – Expanding Knows and uses social English and some technical academic language	66	30%	45	20%	31	14%	107	48%	71	32%	79	35%	50	22%	70	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	52	23%	11	5%	37	17%	34	15%	56	25%	38	17%	41	18%	52	23%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	20	9%	82	37%	28	13%	2	1%	22	10%	6	3%	19	9%	3	1%
Highest Score	473		428		460		448									
Lowest Score	260		182		313		257									
Total Tested:	223															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	11	6%	19	10%	21	11%	9	5%	9	5%	10	5%	15	8%	8	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	25	14%	25	14%	61	33%	10	5%	24	13%	22	12%	48	26%	19	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	39	21%	30	16%	28	15%	58	32%	41	22%	65	36%	39	21%	60	33%
4 – Expanding Knows and uses social English and some technical academic language	55	30%	16	9%	17	9%	86	47%	36	20%	45	25%	33	18%	56	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	38	21%	16	9%	25	14%	15	8%	49	27%	32	17%	27	15%	28	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	12	7%	73	40%	26	14%	0	0%	17	9%	3	2%	16	9%	3	2%
Highest Score	473		428		444		445									
Lowest Score	144		183		224		263									
Total Tested:	183															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Anchorage SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	20	11%	16	8%	39	21%	14	7%	10	5%	24	13%	29	15%	14	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	18	9%	12	6%	50	26%	20	11%	27	14%	28	15%	39	21%	28	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	47	25%	38	20%	20	11%	62	33%	32	17%	53	28%	42	22%	49	26%
4 – Expanding Knows and uses social English and some technical academic language	63	33%	26	14%	18	9%	71	37%	61	32%	50	26%	33	17%	59	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	27	14%	18	9%	33	17%	7	4%	39	21%	14	7%	24	13%	17	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	4%	76	40%	19	10%	0	0%	10	5%	5	3%	12	6%	4	2%
Highest Score	487		428		460		443									
Lowest Score	148		184		233		269									
Total Tested:	190															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	32	35%	43	47%	77	84%	61	66%	38	41%	76	83%	73	79%	73	79%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	22	24%	35	38%	6	7%	25	27%	31	34%	8	9%	5	5%	9	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	9%	9	10%	2	2%	4	4%	15	16%	4	4%	3	3%	6	7%
4 – Expanding Knows and uses social English and some technical academic language	7	8%	2	2%	2	2%	2	2%	3	3%	3	3%	5	5%	4	4%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	11%	3	3%	5	5%	0	0%	3	3%	1	1%	6	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	13	14%	0	0%	0	0%	0	0%	2	2%	0	0%	0	0%	0	0%
Highest Score	348		375		290		322									
Lowest Score	100		100		100		100									
Total Tested:	92															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	2%	3	3%	7	7%	23	23%	2	2%	10	10%	4	4%	5	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	8	8%	63	64%	9	9%	44	45%	23	23%	35	36%	9	9%	33	34%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	30	31%	22	22%	26	27%	30	31%	57	58%	48	49%	30	31%	52	53%
4 – Expanding Knows and uses social English and some technical academic language	12	12%	5	5%	14	14%	0	0%	11	11%	4	4%	29	30%	5	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	44	45%	1	1%	40	41%	0	0%	4	4%	0	0%	24	24%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	2%	3	3%	2	2%	0	0%	0	0%	0	0%	2	2%	0	0%
Highest Score	340		391		329		307									
Lowest Score	104		173		141		203									
Total Tested:	98															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	5%	2	3%	11	17%	0	0%	4	6%	1	2%	3	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	8	12%	39	60%	8	12%	30	46%	15	23%	21	32%	7	11%	19	29%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17	26%	10	15%	16	25%	22	34%	34	52%	34	52%	21	32%	34	52%
4 – Expanding Knows and uses social English and some technical academic language	9	14%	2	3%	9	14%	1	2%	4	6%	5	8%	13	20%	7	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	29	45%	3	5%	28	43%	0	0%	9	14%	0	0%	22	34%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	7	11%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Highest Score	353		391		334		327									
Lowest Score	258		280		150		215									
Total Tested:	65															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	6%	0	0%	4	6%	0	0%	1	2%	0	0%	1	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	2%	37	59%	7	11%	9	14%	7	11%	7	11%	2	3%	4	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	17%	16	25%	20	32%	12	19%	29	46%	21	33%	22	35%	20	32%
4 – Expanding Knows and uses social English and some technical academic language	16	25%	1	2%	5	8%	34	54%	20	32%	21	33%	12	19%	28	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	29	46%	3	5%	22	35%	4	6%	6	10%	11	17%	20	32%	8	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	6	10%	1	2%	8	13%	0	0%	0	0%	1	2%	6	10%	0	0%
Highest Score	419		403		373		371									
Lowest Score	287		273		282		215									
Total Tested:	63															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	6%	2	4%	3	6%	1	2%	3	6%	0	0%	3	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	6%	22	44%	9	18%	2	4%	5	10%	3	6%	5	10%	2	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	16%	19	38%	15	30%	17	34%	15	30%	21	42%	20	40%	20	40%
4 – Expanding Knows and uses social English and some technical academic language	15	30%	1	2%	8	16%	26	52%	20	40%	15	30%	8	16%	18	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	34%	2	4%	10	20%	1	2%	7	14%	7	14%	9	18%	5	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	10%	2	4%	5	10%	0	0%	0	0%	0	0%	6	12%	0	0%
Highest Score	434		403		373		376									
Lowest Score	276		236		288		221									
Total Tested:	50															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	4	7%	2	3%	0	0%	3	5%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	7%	24	41%	16	28%	4	7%	3	5%	4	7%	7	12%	4	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	13	22%	18	31%	16	28%	14	24%	25	43%	25	43%	27	47%	25	43%
4 – Expanding Knows and uses social English and some technical academic language	17	29%	7	12%	8	14%	34	59%	21	36%	19	33%	12	21%	20	34%
5 – Bridging Knows and uses social English and academic language working with grade level material	20	34%	5	9%	9	16%	1	2%	4	7%	4	7%	9	16%	3	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	5%	1	2%	3	5%	0	0%	1	2%	0	0%	1	2%	0	0%
Highest Score	419		403		382		386									
Lowest Score	306		307		268		258									
Total Tested:	58															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	4%	0	0%	5	10%	1	2%	2	4%	2	4%	2	4%	1	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	13%	23	48%	11	23%	6	13%	7	15%	9	19%	12	25%	5	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	23%	17	35%	28	58%	26	54%	17	35%	30	63%	18	38%	27	56%
4 – Expanding Knows and uses social English and some technical academic language	12	25%	5	10%	1	2%	15	31%	19	40%	7	15%	15	31%	15	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	16	33%	2	4%	3	6%	0	0%	2	4%	0	0%	1	2%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	1	2%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
Highest Score	419		416		370		378									
Lowest Score	267		310		302		279									
Total Tested:	48															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	10%	2	5%	5	13%	1	3%	2	5%	2	5%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	7	18%	15	38%	16	41%	6	15%	9	23%	13	33%	14	36%	13	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	31%	14	36%	16	41%	22	56%	17	44%	17	44%	17	44%	19	49%
4 – Expanding Knows and uses social English and some technical academic language	9	23%	3	8%	4	10%	5	13%	9	23%	6	15%	2	5%	5	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	21%	3	8%	0	0%	0	0%	1	3%	0	0%	3	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	5%	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%
Highest Score	443		391		374		386									
Lowest Score	300		295		276		263									
Total Tested:	39															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	0	0%	6	14%	3	7%	0	0%	3	7%	2	5%	1	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	14%	31	70%	17	39%	5	11%	10	23%	15	34%	17	39%	12	27%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	36%	7	16%	18	41%	32	73%	24	55%	25	57%	17	39%	28	64%
4 – Expanding Knows and uses social English and some technical academic language	11	25%	3	7%	1	2%	4	9%	5	11%	1	2%	6	14%	3	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	18%	2	5%	2	5%	0	0%	5	11%	0	0%	1	2%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	5%	1	2%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%
Highest Score	443		416		393		387									
Lowest Score	300		320		200		270									
Total Tested:	44															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	6%	2	4%	4	8%	4	8%	3	6%	4	8%	4	8%	4	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	6%	12	24%	19	38%	3	6%	2	4%	5	10%	7	14%	5	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	20%	16	32%	11	22%	14	28%	16	32%	16	32%	20	40%	15	30%
4 – Expanding Knows and uses social English and some technical academic language	22	44%	13	26%	5	10%	20	40%	19	38%	16	32%	11	22%	18	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	18%	2	4%	7	14%	7	14%	7	14%	7	14%	6	12%	5	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	4	8%	2	4%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	459		428		407		433									
Lowest Score	136		308		208		251									
Total Tested:	50															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	7%	2	7%	3	10%	2	7%	1	3%	1	3%	2	7%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	10%	8	27%	15	50%	2	7%	4	13%	5	17%	8	27%	3	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	33%	13	43%	5	17%	8	27%	12	40%	14	47%	12	40%	14	47%
4 – Expanding Knows and uses social English and some technical academic language	9	30%	3	10%	1	3%	16	53%	8	27%	6	20%	4	13%	7	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	20%	0	0%	4	13%	2	7%	1	3%	4	13%	3	10%	2	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	3%	2	7%	0	0%	1	3%	0	0%	1	3%	0	0%
Highest Score	433		428		411		423									
Lowest Score	277		308		313		308									
Total Tested:	30															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	6%	1	3%	6	17%	2	6%	2	6%	4	11%	4	11%	2	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	17%	10	29%	12	34%	3	9%	4	11%	6	17%	7	20%	4	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	29%	10	29%	3	9%	13	37%	12	34%	8	23%	11	31%	9	26%
4 – Expanding Knows and uses social English and some technical academic language	12	34%	4	11%	4	11%	14	40%	8	23%	13	37%	8	23%	12	34%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	14%	0	0%	8	23%	1	3%	3	9%	1	3%	5	14%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	11%	2	6%	0	0%	0	0%	1	3%	0	0%	0	0%
Highest Score	423		428		428		429									
Lowest Score	144		183		224		263									
Total Tested:	35															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Bering Strait SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	13%	2	5%	7	18%	3	8%	4	11%	4	11%	4	11%	3	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	8%	13	34%	7	18%	1	3%	8	21%	5	13%	8	21%	5	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	21%	9	24%	6	16%	18	47%	10	26%	12	32%	7	18%	16	42%
4 – Expanding Knows and uses social English and some technical academic language	14	37%	5	13%	6	16%	13	34%	10	26%	11	29%	7	18%	8	21%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	16%	3	8%	6	16%	1	3%	2	5%	3	8%	9	24%	2	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	4	11%	4	11%	0	0%	1	3%	1	3%	1	3%	0	0%
Highest Score	459		428		436		436									
Lowest Score	148		184		233		269									
Total Tested:	38															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Chugach SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	348		301		100		213									
Lowest Score	348		301		100		213									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Chugach SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		380									
Lowest Score	368		403		355		380									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Chugach SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	384		405		374		393									
Lowest Score	384		405		374		393									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Chugach SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	417		405		393		403									
Lowest Score	417		405		393		403									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Copper River SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		376		323		362									
Lowest Score	368		376		323		362									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Copper River SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		428		377		432									
Lowest Score	413		428		377		432									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	1	50%	1	50%	0	0%	2	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	2	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
Highest Score	363		348		260		246									
Lowest Score	259		287		222		223									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	284		302		294		277									
Lowest Score	284		302		294		277									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
Highest Score	353		391		365		315									
Lowest Score	353		391		365		315									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	1	25%	1	25%	0	0%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	2	50%	1	25%	2	50%	1	25%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	1	25%	2	50%	0	0%	1	25%	1	25%	2	50%	1	25%
Highest Score	419		403		412		372									
Lowest Score	266		273		288		285									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	17%	1	17%	1	17%	0	0%	1	17%	1	17%	1	17%	1	17%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	17%	2	33%	0	0%	2	33%	1	17%	1	17%	1	17%	1	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	0	0%	2	33%	3	50%	3	50%	3	50%	3	50%	3	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	2	33%	3	50%	0	0%	1	17%	1	17%	1	17%	1	17%
Highest Score	404		403		398		383									
Lowest Score	241		273		283		277									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	254		273		288		271									
Lowest Score	254		273		288		271									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	388		349		370		351									
Lowest Score	388		349		370		351									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	1	25%	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	1	25%	3	75%	0	0%	3	75%	1	25%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	50%	3	75%	2	50%	0	0%	3	75%	0	0%	2	50%	1	25%
Highest Score	459		428		411		423									
Lowest Score	312		328		321		344									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Cordova City SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	370		405		345		415									
Lowest Score	370		405		345		415									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	21%	3	21%	13	93%	14	100%	3	21%	13	93%	9	64%	10	71%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	14%	6	43%	1	7%	0	0%	3	21%	1	7%	2	14%	3	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	7%	2	14%	0	0%	0	0%	2	14%	0	0%	3	21%	1	7%
4 – Expanding Knows and uses social English and some technical academic language	1	7%	1	7%	0	0%	0	0%	2	14%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	21%	2	14%	0	0%	0	0%	4	29%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	348		375		240		223									
Lowest Score	150		100		100		100									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	10%	0	0%	1	10%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	20%	1	10%	0	0%	6	60%	2	20%	3	30%	0	0%	2	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	20%	0	0%	4	40%	3	30%	1	10%	6	60%	3	30%	6	60%
4 – Expanding Knows and uses social English and some technical academic language	2	20%	3	30%	5	50%	0	0%	2	20%	1	10%	6	60%	2	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	40%	0	0%	1	10%	0	0%	5	50%	0	0%	1	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		391		300		293									
Lowest Score	245		255		281		237									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	1	6%	0	0%	2	12%	1	6%	1	6%	1	6%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	5	29%	0	0%	3	18%	3	18%	3	18%	0	0%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	29%	2	12%	3	18%	12	71%	4	24%	10	59%	4	24%	9	53%
4 – Expanding Knows and uses social English and some technical academic language	1	6%	0	0%	5	29%	0	0%	1	6%	3	18%	5	29%	4	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	29%	1	6%	7	41%	0	0%	4	24%	0	0%	5	29%	2	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	24%	8	47%	2	12%	0	0%	4	24%	0	0%	2	12%	0	0%
Highest Score	368		391		347		305									
Lowest Score	108		280		286		218									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	1	8%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	17%	1	8%	2	17%	8	67%	2	17%	5	42%	0	0%	2	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	17%	3	25%	3	25%	1	8%	6	50%	2	17%	7	58%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	9	75%	7	58%	5	42%	0	0%	8	67%	0	0%	8	67%	2	17%
Highest Score	404		403		377		369									
Lowest Score	112		175		158		215									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	57%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	2	29%	3	43%	0	0%	4	57%	2	29%	4	57%	3	43%
4 – Expanding Knows and uses social English and some technical academic language	2	29%	0	0%	1	14%	6	86%	2	29%	4	57%	2	29%	3	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	43%	0	0%	1	14%	1	14%	0	0%	1	14%	1	14%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	14%	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%
Highest Score	382		403		355		378									
Lowest Score	328		307		308		344									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	30%	0	0%	0	0%	0	0%	1	10%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	20%	1	10%	2	20%	1	10%	0	0%	5	50%	3	30%	1	10%
4 – Expanding Knows and uses social English and some technical academic language	1	10%	1	10%	2	20%	9	90%	5	50%	3	30%	3	30%	7	70%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	40%	4	40%	1	10%	0	0%	2	20%	1	10%	1	10%	1	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	30%	4	40%	2	20%	0	0%	3	30%	1	10%	2	20%	1	10%
Highest Score	434		403		404		379									
Lowest Score	328		335		310		344									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	43%	0	0%	0	0%	2	29%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	3	43%	2	29%	5	71%	3	43%	4	57%	5	71%	5	71%
4 – Expanding Knows and uses social English and some technical academic language	3	43%	1	14%	2	29%	2	29%	1	14%	1	14%	0	0%	1	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%	2	29%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	3	43%	0	0%	0	0%	3	43%	0	0%	0	0%	0	0%
Highest Score	443		416		361		372									
Lowest Score	350		340		331		330									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	17%	0	0%	1	17%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	17%	0	0%	5	83%	2	33%	1	17%	2	33%	3	50%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	3	50%	0	0%	3	50%	1	17%	2	33%	2	33%	4	67%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	1	17%	0	0%	0	0%	2	33%	1	17%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	17%	1	17%	0	0%	0	0%	2	33%	0	0%	1	17%	1	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	419		416		393		364									
Lowest Score	320		340		331		288									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	14%	1	14%	1	14%	1	14%	1	14%	1	14%	1	14%	1	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	14%	2	29%	3	43%	1	14%	1	14%	2	29%	1	14%	1	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	0	0%	0	0%	5	71%	1	14%	3	43%	2	29%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	2	29%	1	14%	1	14%	0	0%	1	14%	0	0%	2	29%	2	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	14%	0	0%	2	29%	1	14%	0	0%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	3	43%	1	14%	0	0%	1	14%	0	0%	1	14%	0	0%
Highest Score	443		416		411		380									
Lowest Score	132		180		200		245									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	17%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	0	0%	3	50%	1	17%	1	17%	2	33%	3	50%	1	17%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	2	33%	0	0%	3	50%	1	17%	3	50%	1	17%	3	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	17%	0	0%	2	33%	2	33%	3	50%	1	17%	2	33%	2	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	4	67%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%
Highest Score	433		428		389		427									
Lowest Score	351		384		363		386									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	1	25%	1	25%	3	75%	1	25%	2	50%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	25%	1	25%	2	50%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	25%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	378		428		394		400									
Lowest Score	140		370		368		391									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	0	0%	0	0%	1	33%	0	0%	1	33%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	2	67%	2	67%	0	0%	2	67%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	33%	2	67%	0	0%	1	33%	2	67%	0	0%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
Highest Score	413		428		417		424									
Lowest Score	370		405		398		384									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Delta-Greely SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	25%	0	0%	2	50%	0	0%	0	0%	1	25%	2	50%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	50%	0	0%	2	50%	2	50%	1	25%	2	50%	2	50%	3	75%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	2	50%	0	0%	2	50%	1	25%	1	25%	0	0%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	370		428		372		409									
Lowest Score	341		358		320		366									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	25%	6	19%	27	84%	26	81%	7	22%	27	84%	23	72%	21	66%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	3%	11	34%	0	0%	3	9%	6	19%	1	3%	4	13%	6	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	9%	6	19%	0	0%	1	3%	6	19%	2	6%	0	0%	2	6%
4 – Expanding Knows and uses social English and some technical academic language	2	6%	3	9%	1	3%	1	3%	2	6%	1	3%	0	0%	1	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	19%	6	19%	4	13%	1	3%	5	16%	1	3%	3	9%	2	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	12	38%	0	0%	0	0%	0	0%	6	19%	0	0%	2	6%	0	0%
Highest Score	363		375		290		339									
Lowest Score	170		192		100		100									
Total Tested:	32															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	2	6%	10	29%	4	11%	1	3%	9	26%	8	23%	7	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	3%	7	20%	0	0%	19	54%	1	3%	6	17%	2	6%	3	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	23%	7	20%	5	14%	12	34%	14	40%	19	54%	7	20%	20	57%
4 – Expanding Knows and uses social English and some technical academic language	1	3%	6	17%	6	17%	0	0%	8	23%	0	0%	6	17%	4	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	23	66%	5	14%	13	37%	0	0%	10	29%	1	3%	11	31%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	8	23%	1	3%	0	0%	1	3%	0	0%	1	3%	0	0%
Highest Score	340		391		347		297									
Lowest Score	200		173		141		212									
Total Tested:	35															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	1	2%	5	10%	5	10%	1	2%	4	8%	4	8%	4	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	2%	3	6%	3	6%	23	48%	1	2%	13	27%	2	4%	4	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	13%	8	17%	10	21%	18	38%	8	17%	23	48%	9	19%	23	48%
4 – Expanding Knows and uses social English and some technical academic language	5	10%	3	6%	4	8%	2	4%	5	10%	4	8%	8	17%	9	19%
5 – Bridging Knows and uses social English and academic language working with grade level material	28	58%	6	13%	18	38%	0	0%	25	52%	3	6%	18	38%	5	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	15%	26	54%	8	17%	0	0%	7	15%	1	2%	7	15%	2	4%
Highest Score	413		391		385		324									
Lowest Score	108		212		150		209									
Total Tested:	48															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	3%	1	2%	0	0%	1	2%	1	2%	1	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	2%	4	6%	2	3%	4	6%	1	2%	2	3%	2	3%	1	2%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	6%	18	29%	6	10%	10	16%	8	13%	12	19%	5	8%	12	19%
4 – Expanding Knows and uses social English and some technical academic language	13	21%	11	17%	7	11%	35	56%	22	35%	23	37%	11	17%	20	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	27	43%	9	14%	28	44%	12	19%	13	21%	20	32%	24	38%	21	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	18	29%	21	33%	17	27%	0	0%	19	30%	3	5%	19	30%	6	10%
Highest Score	434		403		382		371									
Lowest Score	288		315		158		215									
Total Tested:	63															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	1	3%	0	0%	0	0%	0	0%	1	3%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	6%	1	3%	2	6%	1	3%	3	9%	2	6%	1	3%	1	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	15%	10	29%	6	18%	9	26%	2	6%	9	26%	7	21%	9	26%
4 – Expanding Knows and uses social English and some technical academic language	8	24%	3	9%	6	18%	21	62%	10	29%	14	41%	7	21%	12	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	29%	8	24%	11	32%	3	9%	10	29%	8	24%	10	29%	9	26%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	9	26%	11	32%	8	24%	0	0%	9	26%	1	3%	8	24%	3	9%
Highest Score	449		403		404		378									
Lowest Score	297		295		245		300									
Total Tested:	34															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	7%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	7%	0	0%	6	22%	2	7%	1	4%	3	11%	4	15%	3	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	19%	5	19%	8	30%	9	33%	3	11%	11	41%	9	33%	9	33%
4 – Expanding Knows and uses social English and some technical academic language	6	22%	6	22%	2	7%	16	59%	12	44%	5	19%	4	15%	6	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	37%	8	30%	4	15%	0	0%	7	26%	8	30%	6	22%	9	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	15%	6	22%	6	22%	0	0%	3	11%	0	0%	4	15%	0	0%
Highest Score	419		403		392		376									
Lowest Score	288		273		297		299									
Total Tested:	27															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	8%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	4%	2	8%	8	32%	0	0%	1	4%	3	12%	6	24%	2	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	32%	7	28%	6	24%	12	48%	8	32%	13	52%	7	28%	11	44%
4 – Expanding Knows and uses social English and some technical academic language	6	24%	8	32%	3	12%	11	44%	5	20%	7	28%	2	8%	8	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	32%	3	12%	5	20%	0	0%	9	36%	2	8%	8	32%	4	16%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	8%	5	20%	3	12%	0	0%	2	8%	0	0%	2	8%	0	0%
Highest Score	443		416		411		377									
Lowest Score	320		320		317		284									
Total Tested:	25															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	22%	1	6%	5	28%	2	11%	2	11%	3	17%	4	22%	3	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	6%	2	11%	7	39%	10	56%	2	11%	10	56%	3	17%	4	22%
4 – Expanding Knows and uses social English and some technical academic language	1	6%	3	17%	3	17%	6	33%	2	11%	4	22%	5	28%	6	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	39%	3	17%	1	6%	0	0%	7	39%	1	6%	5	28%	5	28%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	28%	9	50%	1	6%	0	0%	5	28%	0	0%	1	6%	0	0%
Highest Score	443		416		404		395									
Lowest Score	311		320		311		328									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	4%	1	4%	3	12%	1	4%	1	4%	1	4%	1	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	8%	1	4%	5	20%	2	8%	2	8%	6	24%	2	8%	2	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	16%	4	16%	11	44%	16	64%	1	4%	11	44%	10	40%	10	40%
4 – Expanding Knows and uses social English and some technical academic language	8	32%	5	20%	0	0%	4	16%	7	28%	7	28%	2	8%	9	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	24%	2	8%	6	24%	0	0%	7	28%	0	0%	9	36%	3	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	20%	12	48%	2	8%	0	0%	7	28%	0	0%	1	4%	0	0%
Highest Score	458		416		404		400									
Lowest Score	310		281		318		297									
Total Tested:	25															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	0	0%	6	35%	1	6%	0	0%	2	12%	4	24%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	35%	1	6%	3	18%	5	29%	3	18%	6	35%	5	29%	4	24%
4 – Expanding Knows and uses social English and some technical academic language	5	29%	3	18%	1	6%	5	29%	3	18%	4	24%	5	29%	6	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	24%	4	24%	4	24%	6	35%	10	59%	4	24%	1	6%	5	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	9	53%	2	12%	0	0%	1	6%	1	6%	2	12%	1	6%
Highest Score	433		428		417		427									
Lowest Score	348		358		313		337									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	10%	2	20%	1	10%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	20%	1	10%	3	30%	2	20%	1	10%	4	40%	5	50%	2	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	10%	0	0%	3	30%	1	10%	1	10%	3	30%	1	10%	4	40%
4 – Expanding Knows and uses social English and some technical academic language	4	40%	2	20%	1	10%	4	40%	2	20%	2	20%	3	30%	2	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	0	0%	0	0%	2	20%	5	50%	1	10%	0	0%	2	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	10%	6	60%	1	10%	0	0%	1	10%	0	0%	1	10%	0	0%
Highest Score	445		428		411		427									
Lowest Score	340		308		329		335									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	17%	5	17%	4	14%	4	14%	5	17%	4	14%	5	17%	4	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	3%	2	7%	9	31%	1	3%	2	7%	3	10%	5	17%	4	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	24%	3	10%	7	24%	8	28%	2	7%	10	34%	8	28%	4	14%
4 – Expanding Knows and uses social English and some technical academic language	7	24%	1	3%	3	10%	15	52%	7	24%	10	34%	7	24%	14	48%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	31%	5	17%	5	17%	0	0%	12	41%	1	3%	4	14%	2	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	12	41%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	423		428		407		423									
Lowest Score	144		183		224		263									
Total Tested:	29															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Fairbanks N Star
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	11%	3	33%	1	11%	0	0%	1	11%	0	0%	1	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	22%	0	0%	0	0%	2	22%	1	11%	2	22%	3	33%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	4	44%	1	11%	1	11%	4	44%	2	22%	4	44%	1	11%	5	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	22%	0	0%	1	11%	1	11%	5	56%	1	11%	2	22%	1	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	67%	4	44%	0	0%	0	0%	1	11%	2	22%	1	11%
Highest Score	423		428		428		435									
Lowest Score	375		347		365		335									
Total Tested:	9															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Galena City SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Highest Score	348		375		120		100									
Lowest Score	348		375		120		100									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Galena City SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		336									
Lowest Score	340		403		328		336									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Galena City SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	325		335		166		268									
Lowest Score	325		335		166		268									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	3	60%	1	20%	4	80%	3	60%	5	100%	1	20%	4	80%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	1	20%	0	0%	0	0%	2	40%	0	0%	1	20%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	60%	0	0%	4	80%	0	0%	0	0%	0	0%	3	60%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		350		294		292									
Lowest Score	284		302		270		258									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	50%	0	0%	0	0%	1	25%	1	25%	0	0%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	25%	4	100%	2	50%	3	75%	1	25%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	100%	0	0%	2	50%	0	0%	0	0%	0	0%	2	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		335		328		340									
Lowest Score	340		273		282		330									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	20%	1	20%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	60%	1	20%	0	0%	0	0%	2	40%	1	20%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	40%	1	20%	2	40%	4	80%	1	20%	2	40%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	2	40%	0	0%	0	0%	2	40%	1	20%	2	40%	0	0%	2	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	60%	0	0%	2	40%	0	0%	0	0%	0	0%	2	40%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		345		343		355									
Lowest Score	343		315		282		271									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	67%	0	0%	0	0%	2	67%	0	0%	0	0%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	2	67%	0	0%	1	33%	3	100%	1	33%	3	100%	2	67%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		345		355		360									
Lowest Score	363		315		351		351									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	20%	1	20%	1	20%	0	0%	2	40%	0	0%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	40%	4	80%	3	60%	3	60%	2	40%	2	40%	2	40%	4	80%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	0	0%	0	0%	0	0%	3	60%	1	20%	3	60%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		349		366		357									
Lowest Score	350		320		335		291									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	17%	1	17%	1	17%	1	17%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	33%	2	33%	0	0%	0	0%	3	50%	1	17%	2	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	33%	3	50%	0	0%	5	83%	4	67%	3	50%	3	50%	4	67%
4 – Expanding Knows and uses social English and some technical academic language	1	17%	0	0%	2	33%	0	0%	1	17%	0	0%	2	33%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		349		375		361									
Lowest Score	350		179		317		297									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	17%	4	67%	3	50%	1	17%	2	33%	2	33%	2	33%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	50%	2	33%	2	33%	4	67%	2	33%	4	67%	3	50%	4	67%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	0	0%	0	0%	1	17%	2	33%	0	0%	0	0%	1	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	1	17%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	397		349		382		383									
Lowest Score	330		329		340		341									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	2	50%	3	75%	1	25%	0	0%	3	75%	3	75%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	2	50%	3	75%	1	25%	1	25%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	1	25%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		405		351		397									
Lowest Score	348		328		332		345									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	331		308		332		302									
Lowest Score	331		308		332		302									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Iditarod Area SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	2	67%	2	67%	1	33%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	3	100%	1	33%	1	33%	2	67%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		370		392		413									
Lowest Score	394		328		351		408									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	9%	4	9%	32	68%	18	38%	4	9%	27	57%	25	53%	17	36%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	4%	3	6%	4	9%	8	17%	2	4%	6	13%	4	9%	10	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	2%	12	26%	0	0%	7	15%	4	9%	1	2%	4	9%	6	13%
4 – Expanding Knows and uses social English and some technical academic language	1	2%	8	17%	3	6%	6	13%	8	17%	5	11%	3	6%	4	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	14	30%	20	43%	8	17%	8	17%	10	21%	8	17%	8	17%	10	21%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	25	53%	0	0%	0	0%	0	0%	19	40%	0	0%	3	6%	0	0%
Highest Score	363		375		290		339									
Lowest Score	139		226		100		100									
Total Tested:	47															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	2%	7	13%	5	10%	1	2%	3	6%	2	4%	3	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	5	10%	1	2%	26	50%	0	0%	15	29%	5	10%	6	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	15%	8	15%	9	17%	20	38%	10	19%	31	60%	10	19%	30	58%
4 – Expanding Knows and uses social English and some technical academic language	3	6%	2	4%	6	12%	0	0%	6	12%	1	2%	8	15%	11	21%
5 – Bridging Knows and uses social English and academic language working with grade level material	41	79%	6	12%	28	54%	0	0%	33	63%	1	2%	26	50%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	29	56%	1	2%	0	0%	1	2%	0	0%	1	2%	0	0%
Highest Score	329		391		341		305									
Lowest Score	267		212		141		215									
Total Tested:	52															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	1	3%	4	12%	1	3%	2	6%	1	3%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	6%	3	9%	16	48%	0	0%	7	21%	1	3%	5	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	12%	2	6%	7	21%	12	36%	3	9%	20	61%	8	24%	13	39%
4 – Expanding Knows and uses social English and some technical academic language	10	30%	0	0%	0	0%	1	3%	3	9%	3	9%	6	18%	12	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	18	55%	3	9%	21	64%	0	0%	25	76%	1	3%	16	48%	2	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	25	76%	1	3%	0	0%	1	3%	0	0%	1	3%	0	0%
Highest Score	353		391		347		324									
Lowest Score	302		174		150		225									
Total Tested:	33															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	9%	4	9%	3	7%	2	4%	4	9%	2	4%	1	2%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	11%	3	7%	8	17%	9	20%	5	11%	7	15%	9	20%	8	17%
4 – Expanding Knows and uses social English and some technical academic language	5	11%	4	9%	1	2%	22	48%	6	13%	21	46%	3	7%	13	28%
5 – Bridging Knows and uses social English and academic language working with grade level material	24	52%	6	13%	24	52%	11	24%	20	43%	9	20%	22	48%	18	39%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	12	26%	28	61%	9	20%	1	2%	13	28%	5	11%	10	22%	6	13%
Highest Score	434		403		398		386									
Lowest Score	297		175		290		270									
Total Tested:	46															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	2	6%	0	0%	0	0%	2	6%	1	3%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	6%	4	12%	4	12%	5	15%	1	3%	3	9%	4	12%	3	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	12%	0	0%	6	18%	8	24%	5	15%	7	21%	5	15%	5	15%
4 – Expanding Knows and uses social English and some technical academic language	7	21%	5	15%	4	12%	19	58%	5	15%	13	39%	6	18%	13	39%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	52%	2	6%	10	30%	1	3%	16	48%	8	24%	13	39%	10	30%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	9%	21	64%	7	21%	0	0%	6	18%	0	0%	4	12%	2	6%
Highest Score	419		403		392		376									
Lowest Score	287		295		240		279									
Total Tested:	33															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	1	6%	4	24%	2	12%	0	0%	2	12%	4	24%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	24%	2	12%	3	18%	4	24%	3	18%	4	24%	2	12%	3	18%
4 – Expanding Knows and uses social English and some technical academic language	2	12%	0	0%	1	6%	11	65%	4	24%	10	59%	2	12%	7	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	53%	2	12%	8	47%	0	0%	9	53%	1	6%	7	41%	5	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	12	71%	1	6%	0	0%	1	6%	0	0%	2	12%	0	0%
Highest Score	419		403		398		377									
Lowest Score	315		315		308		301									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	10%	2	10%	0	0%	2	10%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	5%	3	14%	3	14%	0	0%	1	5%	0	0%	1	5%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	19%	14	67%	7	33%	7	33%	6	29%	7	33%	7	33%	7	33%
4 – Expanding Knows and uses social English and some technical academic language	5	24%	3	14%	2	10%	11	52%	9	43%	11	52%	2	10%	10	48%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	43%	1	5%	5	24%	0	0%	4	19%	0	0%	7	33%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	10%	0	0%	2	10%	0	0%	1	5%	0	0%	3	14%	0	0%
Highest Score	503		391		393		383									
Lowest Score	311		329		280		242									
Total Tested:	21															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	7%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	4	29%	3	21%	2	14%	2	14%	2	14%	2	14%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	29%	5	36%	3	21%	9	64%	7	50%	7	50%	2	14%	7	50%
4 – Expanding Knows and uses social English and some technical academic language	4	29%	4	29%	1	7%	3	21%	1	7%	5	36%	7	50%	4	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	7%	0	0%	5	36%	0	0%	4	29%	0	0%	2	14%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	1	7%	0	0%	0	0%	0	0%	1	7%	0	0%
Highest Score	458		373		393		374									
Lowest Score	333		281		317		319									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	3	20%	2	13%	2	13%	1	7%	1	7%	3	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	27%	6	40%	7	47%	12	80%	4	27%	10	67%	3	20%	9	60%
4 – Expanding Knows and uses social English and some technical academic language	2	13%	2	13%	0	0%	1	7%	5	33%	2	13%	3	20%	2	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	27%	0	0%	2	13%	0	0%	2	13%	1	7%	2	13%	3	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	4	27%	3	20%	0	0%	3	20%	0	0%	3	20%	0	0%
Highest Score	458		416		428		386									
Lowest Score	340		329		340		321									
Total Tested:	15															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	1	5%	3	14%	1	5%	0	0%	1	5%	0	0%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	10%	2	10%	8	38%	1	5%	4	19%	5	24%	8	38%	2	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	19%	2	10%	6	29%	8	38%	2	10%	8	38%	7	33%	6	29%
4 – Expanding Knows and uses social English and some technical academic language	7	33%	3	14%	1	5%	9	43%	2	10%	7	33%	4	19%	10	48%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	29%	3	14%	3	14%	2	10%	11	52%	0	0%	2	10%	2	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	10	48%	0	0%	0	0%	2	10%	0	0%	0	0%	0	0%
Highest Score	433		428		394		417									
Lowest Score	302		266		326		322									
Total Tested:	21															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	1	8%	1	8%	2	15%	1	8%	1	8%	1	8%	1	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	8%	2	15%	5	38%	0	0%	0	0%	2	15%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	31%	2	15%	2	15%	3	23%	2	15%	7	54%	4	31%
4 – Expanding Knows and uses social English and some technical academic language	4	31%	1	8%	2	15%	5	38%	4	31%	5	38%	2	15%	5	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	54%	0	0%	3	23%	3	23%	3	23%	2	15%	3	23%	2	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	38%	0	0%	0	0%	2	15%	0	0%	0	0%	0	0%
Highest Score	423		428		402		432									
Lowest Score	140		266		216		257									
Total Tested:	13															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	1	7%	1	7%	1	7%	1	7%	1	7%	0	0%	1	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	2	13%	6	40%	0	0%	0	0%	2	13%	4	27%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	7%	2	13%	2	13%	6	40%	1	7%	3	20%	3	20%	5	33%
4 – Expanding Knows and uses social English and some technical academic language	6	40%	4	27%	0	0%	5	33%	9	60%	4	27%	2	13%	5	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	33%	3	20%	4	27%	0	0%	2	13%	1	7%	4	27%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		398		423									
Lowest Score	312		183		342		263									
Total Tested:	15															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Juneau Borough SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	9%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	9%	3	27%	0	0%	1	9%	0	0%	1	9%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	18%	2	18%	3	27%	3	27%	2	18%	3	27%	1	9%	2	18%
4 – Expanding Knows and uses social English and some technical academic language	2	18%	0	0%	1	9%	7	64%	2	18%	6	55%	6	55%	7	64%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	55%	1	9%	3	27%	0	0%	5	45%	1	9%	2	18%	1	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	9%	6	55%	1	9%	0	0%	1	9%	0	0%	1	9%	0	0%
Highest Score	445		428		422		428									
Lowest Score	366		308		351		399									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	32%	5	23%	21	95%	19	86%	6	27%	21	95%	19	86%	18	82%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	5%	5	23%	0	0%	1	5%	3	14%	0	0%	2	9%	3	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	27%	2	9%	0	0%	2	9%	5	23%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	14%	6	27%	0	0%	0	0%	4	18%	1	5%	0	0%	1	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	18%	4	18%	1	5%	0	0%	4	18%	0	0%	1	5%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	333		375		280		288									
Lowest Score	114		226		100		100									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	7	28%	3	12%	16	64%	2	8%	3	12%	2	8%	3	12%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	24%	12	48%	2	8%	9	36%	8	32%	21	84%	4	16%	18	72%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	48%	4	16%	9	36%	0	0%	14	56%	1	4%	9	36%	3	12%
4 – Expanding Knows and uses social English and some technical academic language	4	16%	1	4%	5	20%	0	0%	0	0%	0	0%	10	40%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	12%	0	0%	6	24%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		350		294		269									
Lowest Score	245		235		141		203									
Total Tested:	25															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	8%	3	12%	0	0%	7	28%	1	4%	4	16%	1	4%	3	12%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	8%	5	20%	8	32%	15	60%	6	24%	9	36%	4	16%	8	32%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	24%	4	16%	5	20%	2	8%	5	20%	11	44%	9	36%	10	40%
4 – Expanding Knows and uses social English and some technical academic language	4	16%	2	8%	4	16%	0	0%	3	12%	0	0%	5	20%	3	12%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	44%	0	0%	7	28%	0	0%	10	40%	0	0%	5	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	44%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		294									
Lowest Score	156		280		270		212									
Total Tested:	25															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	3	20%	1	7%	1	7%	1	7%	2	13%	1	7%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	13%	6	40%	2	13%	7	47%	5	33%	2	13%	1	7%	4	27%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	27%	2	13%	7	47%	4	27%	5	33%	8	53%	8	53%	7	47%
4 – Expanding Knows and uses social English and some technical academic language	3	20%	1	7%	2	13%	1	7%	1	7%	1	7%	3	20%	1	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	27%	2	13%	3	20%	0	0%	2	13%	0	0%	1	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		336									
Lowest Score	253		285		240		215									
Total Tested:	15															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	17%	2	11%	1	6%	0	0%	2	11%	1	6%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	22%	4	22%	4	22%	9	50%	5	28%	6	33%	6	33%	9	50%
4 – Expanding Knows and uses social English and some technical academic language	4	22%	2	11%	2	11%	7	39%	5	28%	10	56%	5	28%	8	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	56%	3	17%	9	50%	0	0%	7	39%	0	0%	6	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	28%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		364									
Lowest Score	315		324		290		268									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	12%	1	6%	3	18%	0	0%	1	6%	0	0%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	5	29%	6	35%	1	6%	4	24%	5	29%	4	24%	4	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	41%	3	18%	6	35%	7	41%	8	47%	5	29%	8	47%	6	35%
4 – Expanding Knows and uses social English and some technical academic language	5	29%	5	29%	1	6%	6	35%	4	24%	6	35%	3	18%	6	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	24%	2	12%	3	18%	0	0%	1	6%	0	0%	2	12%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		376		355		362									
Lowest Score	306		285		273		227									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	1	8%	2	17%	3	25%	1	8%	1	8%	1	8%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	33%	4	33%	6	50%	2	17%	4	33%	7	58%	5	42%	8	67%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	25%	5	42%	4	33%	7	58%	5	42%	4	33%	6	50%	4	33%
4 – Expanding Knows and uses social English and some technical academic language	3	25%	2	17%	0	0%	0	0%	2	17%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		373		349		348									
Lowest Score	279		268		311		285									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	10%	2	20%	2	20%	3	30%	2	20%	4	40%	0	0%	1	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	40%	1	10%	6	60%	4	40%	2	20%	4	40%	7	70%	8	80%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	40%	2	20%	1	10%	2	20%	4	40%	1	10%	2	20%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	10%	4	40%	0	0%	0	0%	2	20%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	383		416		354		344									
Lowest Score	217		252		293		265									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	29%	2	29%	0	0%	2	29%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	14%	3	43%	3	43%	1	14%	3	43%	3	43%	3	43%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	86%	2	29%	2	29%	1	14%	2	29%	1	14%	4	57%	3	43%
4 – Expanding Knows and uses social English and some technical academic language	1	14%	0	0%	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	14%	0	0%	0	0%	2	29%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	383		416		367		367									
Lowest Score	350		329		311		272									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	13%	1	13%	0	0%	1	13%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	5	63%	0	0%	0	0%	1	13%	4	50%	1	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	50%	2	25%	1	13%	2	25%	3	38%	5	63%	3	38%	4	50%
4 – Expanding Knows and uses social English and some technical academic language	4	50%	3	38%	0	0%	5	63%	2	25%	1	13%	1	13%	2	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	13%	1	13%	0	0%	2	25%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		428		387		408									
Lowest Score	357		181		320		385									
Total Tested:	8															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	25%	1	25%	1	25%	1	25%	1	25%	1	25%	1	25%	1	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	3	75%	0	0%	1	25%	0	0%	0	0%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	0	0%	0	0%	2	50%	0	0%	3	75%	3	75%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		379		426									
Lowest Score	140		182		216		257									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	17%	2	17%	0	0%	2	17%	2	17%	2	17%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	8%	0	0%	6	50%	3	25%	0	0%	1	8%	3	25%	3	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	33%	4	33%	2	17%	5	42%	3	25%	7	58%	5	42%	5	42%
4 – Expanding Knows and uses social English and some technical academic language	5	42%	1	8%	1	8%	4	33%	4	33%	2	17%	1	8%	4	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	17%	1	8%	1	8%	0	0%	3	25%	0	0%	1	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		421									
Lowest Score	357		266		305		345									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kashunamiut SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	43%	1	14%	2	29%	2	29%	1	14%	0	0%	1	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	14%	3	43%	1	14%	1	14%	3	43%	3	43%	3	43%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	1	14%	0	0%	3	43%	1	14%	2	29%	1	14%	1	14%
4 – Expanding Knows and uses social English and some technical academic language	4	57%	0	0%	1	14%	1	14%	2	29%	1	14%	2	29%	2	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	1	14%	2	29%	0	0%	1	14%	0	0%	1	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		413									
Lowest Score	375		266		342		314									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	22%	6	26%	16	70%	8	35%	6	26%	11	48%	13	57%	10	43%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	4%	6	26%	1	4%	9	39%	2	9%	6	26%	2	9%	3	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	17%	7	30%	1	4%	4	17%	8	35%	5	22%	1	4%	8	35%
4 – Expanding Knows and uses social English and some technical academic language	1	4%	2	9%	5	22%	2	9%	2	9%	1	4%	2	9%	1	4%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	13%	2	9%	0	0%	0	0%	2	9%	0	0%	5	22%	1	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	9	39%	0	0%	0	0%	0	0%	3	13%	0	0%	0	0%	0	0%
Highest Score	348		375		270		305									
Lowest Score	160		226		100		155									
Total Tested:	23															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	4%	2	8%	0	0%	2	8%	1	4%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	4%	9	36%	1	4%	7	28%	1	4%	5	20%	0	0%	4	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	4%	10	40%	9	36%	15	60%	16	64%	16	64%	6	24%	18	72%
4 – Expanding Knows and uses social English and some technical academic language	5	20%	1	4%	1	4%	1	4%	3	12%	1	4%	7	28%	2	8%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	68%	3	12%	12	48%	0	0%	4	16%	0	0%	10	40%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	2	8%	1	4%	0	0%	1	4%	1	4%	1	4%	1	4%
Highest Score	353		391		355		327									
Lowest Score	265		292		212		225									
Total Tested:	25															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	10	32%	0	0%	12	39%	1	3%	5	16%	1	3%	2	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	3%	13	42%	7	23%	16	52%	18	58%	23	74%	5	16%	25	81%
4 – Expanding Knows and uses social English and some technical academic language	4	13%	3	10%	4	13%	1	3%	9	29%	2	6%	10	32%	3	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	26	84%	0	0%	19	61%	0	0%	3	10%	0	0%	15	48%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		324									
Lowest Score	293		212		247		240									
Total Tested:	31															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	9	20%	5	11%	3	7%	1	2%	3	7%	3	7%	2	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	14%	21	48%	12	27%	4	9%	13	30%	10	23%	12	27%	11	25%
4 – Expanding Knows and uses social English and some technical academic language	7	16%	9	20%	6	14%	25	57%	23	52%	20	45%	10	23%	25	57%
5 – Bridging Knows and uses social English and academic language working with grade level material	28	64%	4	9%	19	43%	11	25%	6	14%	11	25%	17	39%	6	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	7%	1	2%	2	5%	0	0%	1	2%	0	0%	2	5%	0	0%
Highest Score	393		403		360		372									
Lowest Score	306		307		282		260									
Total Tested:	44															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	12%	3	12%	1	4%	0	0%	0	0%	1	4%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	16%	15	60%	7	28%	7	28%	8	32%	8	32%	9	36%	9	36%
4 – Expanding Knows and uses social English and some technical academic language	6	24%	4	16%	4	16%	14	56%	13	52%	13	52%	5	20%	14	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	48%	3	12%	9	36%	3	12%	3	12%	3	12%	8	32%	2	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	12%	0	0%	2	8%	0	0%	1	4%	1	4%	2	8%	0	0%
Highest Score	419		376		377		384									
Lowest Score	325		315		303		299									
Total Tested:	25															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	5%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	5%	3	14%	2	9%	1	5%	1	5%	1	5%	2	9%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	23%	11	50%	7	32%	9	41%	6	27%	11	50%	8	36%	8	36%
4 – Expanding Knows and uses social English and some technical academic language	4	18%	3	14%	1	5%	10	45%	10	45%	8	36%	3	14%	11	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	50%	3	14%	9	41%	2	9%	4	18%	2	9%	8	36%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	1	5%	2	9%	0	0%	0	0%	0	0%	1	5%	0	0%
Highest Score	419		403		387		381									
Lowest Score	297		273		297		307									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	1	6%	0	0%	0	0%	1	6%	0	0%	0	0%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	12%	1	6%	0	0%	1	6%	1	6%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	9	53%	7	41%	6	35%	2	12%	7	41%	6	35%	6	35%
4 – Expanding Knows and uses social English and some technical academic language	2	12%	7	41%	1	6%	10	59%	14	82%	9	53%	3	18%	10	59%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	71%	0	0%	7	41%	0	0%	0	0%	0	0%	7	41%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	388		358		366		386									
Lowest Score	238		281		335		301									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	9%	0	0%	0	0%	1	9%	1	9%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	27%	3	27%	6	55%	7	64%	4	36%	8	73%	6	55%	7	64%
4 – Expanding Knows and uses social English and some technical academic language	3	27%	5	45%	2	18%	3	27%	4	36%	1	9%	2	18%	3	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	36%	2	18%	1	9%	0	0%	2	18%	1	9%	1	9%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	9%	1	9%	1	9%	0	0%	1	9%	0	0%	1	9%	1	9%
Highest Score	419		416		438		378									
Lowest Score	350		340		324		306									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	15%	5	38%	3	23%	8	62%	2	15%	7	54%	3	23%	4	31%
4 – Expanding Knows and uses social English and some technical academic language	4	31%	2	15%	1	8%	4	31%	5	38%	5	38%	4	31%	8	62%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	46%	1	8%	8	62%	0	0%	5	38%	0	0%	5	38%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	31%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		416		382		391									
Lowest Score	321		281		294		286									
Total Tested:	13															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	27%	0	0%	0	0%	0	0%	2	18%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	18%	5	45%	1	9%	1	9%	2	18%	3	27%	3	27%	3	27%
4 – Expanding Knows and uses social English and some technical academic language	4	36%	3	27%	0	0%	5	45%	6	55%	4	36%	1	9%	5	45%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	45%	1	9%	6	55%	5	45%	3	27%	4	36%	5	45%	3	27%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		394		431									
Lowest Score	357		347		332		381									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	4	100%	1	25%	3	75%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	3	75%	1	25%	0	0%	2	50%	1	25%	2	50%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		405		411		420									
Lowest Score	404		370		369		413									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	3	43%	2	29%	0	0%	2	29%	2	29%	3	43%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	2	29%	1	14%	1	14%	6	86%	4	57%	4	57%	0	0%	4	57%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	57%	1	14%	4	57%	1	14%	1	14%	1	14%	4	57%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		432									
Lowest Score	370		337		374		406									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kenai Peninsula
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	25%	1	25%	0	0%	1	25%	1	25%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	1	25%	2	50%	0	0%	1	25%	1	25%	1	25%	2	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	1	25%	0	0%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	1	25%	0	0%	2	50%	1	25%	1	25%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	1	25%	1	25%	0	0%	1	25%	1	25%	1	25%	1	25%
Highest Score	487		428		468		431									
Lowest Score	348		328		320		314									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	43%	2	29%	3	43%	5	71%	3	43%	4	57%	4	57%	4	57%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	43%	2	29%	2	29%	2	29%	2	29%	2	29%	1	14%	1	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	29%	0	0%	0	0%	1	14%	1	14%	0	0%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	2	29%	0	0%	0	0%	0	0%	1	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	0	0%	0	0%	0	0%	1	14%	0	0%	1	14%	0	0%
Highest Score	348		348		290		246									
Lowest Score	114		192		100		100									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	9%	1	9%	0	0%	1	9%	1	9%	1	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	36%	0	0%	3	27%	0	0%	1	9%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	9%	4	36%	1	9%	7	64%	7	64%	7	64%	1	9%	7	64%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	2	18%	0	0%	1	9%	2	18%	2	18%	3	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	82%	2	18%	7	64%	0	0%	2	18%	0	0%	7	64%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	9%	1	9%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%
Highest Score	353		391		295		305									
Lowest Score	284		292		141		223									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	7%	0	0%	1	7%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	4	27%	0	0%	3	20%	3	20%	1	7%	0	0%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	13%	2	13%	3	20%	11	73%	2	13%	7	47%	3	20%	7	47%
4 – Expanding Knows and uses social English and some technical academic language	1	7%	2	13%	0	0%	0	0%	3	20%	6	40%	1	7%	3	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	47%	2	13%	9	60%	0	0%	3	20%	0	0%	8	53%	4	27%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	5	33%	3	20%	0	0%	4	27%	0	0%	3	20%	0	0%
Highest Score	383		391		355		317									
Lowest Score	265		302		286		209									
Total Tested:	15															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	20%	0	0%	2	40%	1	20%	0	0%	1	20%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	0	0%	0	0%	3	60%	0	0%	1	20%	2	40%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	20%	3	60%	2	40%	2	40%	0	0%	2	40%	0	0%	2	40%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	60%	0	0%	2	40%	0	0%	3	60%	1	20%	3	60%	1	20%
Highest Score	404		376		404		379									
Lowest Score	334		315		314		334									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	1	17%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	17%	1	17%	1	17%	5	83%	2	33%	3	50%	2	33%	2	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	33%	1	17%	3	50%	1	17%	2	33%	3	50%	1	17%	4	67%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	33%	1	17%	2	33%	0	0%	1	17%	0	0%	3	50%	0	0%
Highest Score	434		403		368		388									
Lowest Score	334		324		341		345									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	1	33%	1	33%	0	0%	1	33%	0	0%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	33%	2	67%	1	33%	2	67%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	1	33%	0	0%	1	33%	1	33%	1	33%	1	33%	2	67%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	33%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
Highest Score	404		376		382		384									
Lowest Score	343		315		342		364									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	20%	1	20%	0	0%	1	20%	1	20%	1	20%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	1	20%	3	60%	4	80%	0	0%	2	40%	0	0%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	60%	0	0%	1	20%	1	20%	2	40%	2	40%	2	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	0	0%	1	20%	0	0%	3	60%	0	0%	2	40%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	430		358		374		367									
Lowest Score	340		320		324		336									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	50%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	1	50%	0	0%	2	100%	0	0%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	1	50%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	350		340		354		369									
Lowest Score	290		320		335		288									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	29%	0	0%	0	0%	2	29%	2	29%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	3	43%	4	57%	6	86%	0	0%	5	71%	3	43%	5	71%
4 – Expanding Knows and uses social English and some technical academic language	4	57%	1	14%	1	14%	1	14%	5	71%	0	0%	1	14%	2	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	29%	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%
Highest Score	419		416		379		384									
Lowest Score	369		349		331		357									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	17%	0	0%	1	17%	0	0%	1	17%	1	17%	1	17%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	2	33%	2	33%	1	17%	1	17%	0	0%	3	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	50%	2	33%	1	17%	2	33%	2	33%	3	50%	1	17%	3	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	17%	1	17%	0	0%	3	50%	2	33%	2	33%	1	17%	2	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		428		407		424									
Lowest Score	340		347		326		379									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 10
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	372		358		382		369									
Lowest Score	372		358		382		369									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	17%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	33%	1	17%	0	0%	2	33%	0	0%	1	17%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	1	17%	2	33%	6	100%	3	50%	5	83%	2	33%	5	83%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	0	0%	3	50%	0	0%	1	17%	1	17%	3	50%	1	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		428		402		420									
Lowest Score	351		337		377		404									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	1	50%	0	0%	2	100%	1	50%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	100%	1	50%	1	50%	2	100%	0	0%	1	50%	1	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	445		405		394		435									
Lowest Score	413		405		368		415									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Ketchikan Gateway
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	2	50%	0	0%	1	25%	2	50%	0	0%	1	25%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	1	25%	2	50%	3	75%	1	25%	3	75%	1	25%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	445		405		398		430									
Lowest Score	378		358		347		391									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	11	22%	12	24%	34	67%	26	51%	10	20%	34	67%	35	69%	26	51%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	8%	4	8%	3	6%	14	27%	7	14%	2	4%	2	4%	11	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	8%	12	24%	1	2%	7	14%	8	16%	9	18%	0	0%	7	14%
4 – Expanding Knows and uses social English and some technical academic language	3	6%	7	14%	3	6%	3	6%	6	12%	5	10%	3	6%	5	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	13	25%	16	31%	10	20%	1	2%	11	22%	1	2%	7	14%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	16	31%	0	0%	0	0%	0	0%	9	18%	0	0%	4	8%	1	2%
Highest Score	363		375		290		339									
Lowest Score	114		100		100		100									
Total Tested:	51															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	6%	2	4%	5	10%	0	0%	1	2%	1	2%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	4%	10	20%	2	4%	20	41%	6	12%	10	20%	2	4%	10	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	16%	5	10%	6	12%	24	49%	11	22%	35	71%	7	14%	23	47%
4 – Expanding Knows and uses social English and some technical academic language	10	20%	4	8%	12	24%	0	0%	7	14%	1	2%	18	37%	14	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	27	55%	4	8%	25	51%	0	0%	22	45%	2	4%	19	39%	2	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	4%	23	47%	2	4%	0	0%	3	6%	0	0%	2	4%	0	0%
Highest Score	383		391		355		297									
Lowest Score	256		255		227		203									
Total Tested:	49															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	3	6%	1	2%	2	4%	1	2%	1	2%	1	2%	1	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	7	15%	2	4%	11	23%	3	6%	4	8%	0	0%	3	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	17%	5	10%	7	15%	31	65%	11	23%	30	63%	10	21%	18	38%
4 – Expanding Knows and uses social English and some technical academic language	7	15%	3	6%	5	10%	4	8%	4	8%	7	15%	8	17%	17	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	21	44%	6	13%	20	42%	0	0%	21	44%	3	6%	18	38%	6	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	11	23%	24	50%	13	27%	0	0%	8	17%	3	6%	11	23%	3	6%
Highest Score	398		391		395		330									
Lowest Score	108		174		150		209									
Total Tested:	48															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 2
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	320		260		304		316									
Lowest Score	320		260		304		316									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	5%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	5%	10	25%	2	5%	1	3%	3	8%	1	3%	3	8%	1	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	18%	7	18%	6	15%	13	33%	12	30%	9	23%	7	18%	10	25%
4 – Expanding Knows and uses social English and some technical academic language	5	13%	8	20%	3	8%	17	43%	5	13%	12	30%	4	10%	10	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	28%	5	13%	16	40%	9	23%	10	25%	15	38%	12	30%	15	38%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	15	38%	8	20%	12	30%	0	0%	10	25%	3	8%	14	35%	4	10%
Highest Score	449		403		387		371									
Lowest Score	273		260		277		281									
Total Tested:	40															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	4%	1	4%	1	4%	0	0%	1	4%	0	0%	1	4%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	8%	6	23%	3	12%	1	4%	1	4%	2	8%	0	0%	1	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	23%	6	23%	6	23%	8	31%	9	35%	7	27%	9	35%	8	31%
4 – Expanding Knows and uses social English and some technical academic language	5	19%	1	4%	4	15%	13	50%	2	8%	12	46%	6	23%	9	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	38%	2	8%	9	35%	4	15%	11	42%	5	19%	9	35%	7	27%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	8%	10	38%	3	12%	0	0%	2	8%	0	0%	1	4%	1	4%
Highest Score	419		403		377		381									
Lowest Score	226		285		288		295									
Total Tested:	26															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	21%	2	11%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	21%	3	16%	7	37%	6	32%	6	32%	7	37%	6	32%	6	32%
4 – Expanding Knows and uses social English and some technical academic language	1	5%	1	5%	1	5%	13	68%	3	16%	8	42%	3	16%	9	47%
5 – Bridging Knows and uses social English and academic language working with grade level material	14	74%	2	11%	6	32%	0	0%	9	47%	4	21%	8	42%	4	21%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	9	47%	3	16%	0	0%	1	5%	0	0%	2	11%	0	0%
Highest Score	393		403		412		378									
Lowest Score	337		307		323		325									
Total Tested:	19															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 5
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		373		366		348									
Lowest Score	380		373		366		348									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	3	19%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	3	19%	1	6%	1	6%	1	6%	3	19%	0	0%	3	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	31%	3	19%	7	44%	6	38%	5	31%	8	50%	6	38%	3	19%
4 – Expanding Knows and uses social English and some technical academic language	4	25%	6	38%	2	13%	6	38%	4	25%	4	25%	5	31%	8	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	25%	0	0%	5	31%	0	0%	4	25%	1	6%	4	25%	2	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	13%	4	25%	1	6%	0	0%	2	13%	0	0%	1	6%	0	0%
Highest Score	430		416		404		378									
Lowest Score	320		320		335		286									
Total Tested:	16															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	3	20%	0	0%	0	0%	1	7%	1	7%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	20%	2	13%	6	40%	8	53%	3	20%	8	53%	3	20%	4	27%
4 – Expanding Knows and uses social English and some technical academic language	5	33%	5	33%	2	13%	7	47%	4	27%	5	33%	8	53%	9	60%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	27%	0	0%	3	20%	0	0%	7	47%	1	7%	2	13%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	20%	6	40%	1	7%	0	0%	1	7%	0	0%	1	7%	0	0%
Highest Score	430		416		411		385									
Lowest Score	349		329		331		339									
Total Tested:	15															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	1	5%	1	5%	1	5%	1	5%	1	5%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	25%	6	30%	5	25%	2	10%	4	20%	2	10%	4	20%	3	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	25%	4	20%	7	35%	14	70%	6	30%	14	70%	7	35%	10	50%
4 – Expanding Knows and uses social English and some technical academic language	2	10%	3	15%	2	10%	3	15%	4	20%	3	15%	4	20%	5	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	20%	2	10%	4	20%	0	0%	3	15%	0	0%	3	15%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	15%	4	20%	1	5%	0	0%	2	10%	0	0%	1	5%	0	0%
Highest Score	443		416		404		390									
Lowest Score	299		180		318		292									
Total Tested:	20															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	11%	5	28%	2	11%	0	0%	2	11%	1	6%	1	6%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	11%	0	0%	2	11%	1	6%	2	11%	2	11%	3	17%	2	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	11%	1	6%	6	33%	2	11%	3	17%	2	11%	6	33%	5	28%
4 – Expanding Knows and uses social English and some technical academic language	4	22%	4	22%	2	11%	9	50%	1	6%	7	39%	3	17%	2	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	22%	0	0%	3	17%	6	33%	6	33%	3	17%	2	11%	5	28%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	22%	8	44%	3	17%	0	0%	4	22%	3	17%	3	17%	3	17%
Highest Score	473		428		428		432									
Lowest Score	260		266		308		328									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	2	13%	0	0%	0	0%	1	6%	0	0%	1	6%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	6%	4	25%	0	0%	1	6%	0	0%	0	0%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	13%	0	0%	2	13%	2	13%	1	6%	4	25%	3	19%	2	13%
4 – Expanding Knows and uses social English and some technical academic language	1	6%	1	6%	2	13%	10	63%	1	6%	8	50%	4	25%	5	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	63%	2	13%	4	25%	3	19%	9	56%	2	13%	4	25%	5	31%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	13%	10	63%	4	25%	1	6%	3	19%	2	13%	4	25%	3	19%
Highest Score	459		428		444		459									
Lowest Score	282		285		349		387									
Total Tested:	16															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	8%	4	31%	0	0%	1	8%	0	0%	2	15%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	23%	2	15%	4	31%	4	31%	4	31%	6	46%	5	38%	5	38%
4 – Expanding Knows and uses social English and some technical academic language	3	23%	1	8%	1	8%	7	54%	0	0%	3	23%	2	15%	4	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	38%	0	0%	0	0%	2	15%	4	31%	2	15%	0	0%	2	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	15%	8	62%	4	31%	0	0%	4	31%	2	15%	4	31%	2	15%
Highest Score	501		428		452		439									
Lowest Score	375		318		347		393									
Total Tested:	13															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kodiak Island Boro
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	1	7%	2	14%	0	0%	1	7%	0	0%	1	7%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	7%	5	36%	0	0%	0	0%	2	14%	4	29%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	43%	4	29%	1	7%	7	50%	6	43%	6	43%	3	21%	6	43%
4 – Expanding Knows and uses social English and some technical academic language	3	21%	2	14%	1	7%	6	43%	4	29%	5	36%	3	21%	5	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	21%	2	14%	4	29%	1	7%	2	14%	0	0%	2	14%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	7%	4	29%	1	7%	0	0%	1	7%	1	7%	1	7%	1	7%
Highest Score	445		428		417		445									
Lowest Score	302		318		342		395									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	9%	3	13%	14	61%	15	65%	3	13%	14	61%	10	43%	11	48%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	4%	5	22%	2	9%	6	26%	2	9%	3	13%	4	17%	3	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	9%	5	22%	0	0%	2	9%	4	17%	5	22%	1	4%	7	30%
4 – Expanding Knows and uses social English and some technical academic language	1	4%	4	17%	3	13%	0	0%	3	13%	1	4%	1	4%	2	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	22%	6	26%	4	17%	0	0%	3	13%	0	0%	6	26%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	12	52%	0	0%	0	0%	0	0%	8	35%	0	0%	1	4%	0	0%
Highest Score	363		375		280		288									
Lowest Score	198		226		100		100									
Total Tested:	23															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	5	23%	1	5%	5	23%	1	5%	1	5%	1	5%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	18%	7	32%	0	0%	6	27%	7	32%	7	32%	1	5%	8	36%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	23%	3	14%	7	32%	11	50%	6	27%	14	64%	9	41%	12	55%
4 – Expanding Knows and uses social English and some technical academic language	4	18%	0	0%	6	27%	0	0%	1	5%	0	0%	5	23%	2	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	41%	2	9%	8	36%	0	0%	7	32%	0	0%	6	27%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	23%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		391		294		288									
Lowest Score	245		235		216		212									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	8%	2	8%	2	8%	4	17%	2	8%	2	8%	2	8%	2	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	6	25%	1	4%	10	42%	0	0%	6	25%	0	0%	2	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	13%	1	4%	6	25%	10	42%	7	29%	16	67%	6	25%	17	71%
4 – Expanding Knows and uses social English and some technical academic language	4	17%	3	13%	2	8%	0	0%	5	21%	0	0%	6	25%	3	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	15	63%	4	17%	13	54%	0	0%	10	42%	0	0%	10	42%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	8	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		307									
Lowest Score	108		174		150		209									
Total Tested:	24															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 3
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		371		312		284									
Lowest Score	324		371		312		284									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	3	15%	1	5%	3	15%	1	5%	1	5%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	10%	7	35%	4	20%	4	20%	4	20%	6	30%	2	10%	4	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	20%	5	25%	4	20%	5	25%	9	45%	4	20%	6	30%	7	35%
4 – Expanding Knows and uses social English and some technical academic language	8	40%	0	0%	1	5%	8	40%	2	10%	9	45%	8	40%	7	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	25%	2	10%	10	50%	0	0%	4	20%	0	0%	3	15%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		358									
Lowest Score	112		175		158		215									
Total Tested:	20															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	7%	1	7%	1	7%	0	0%	1	7%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	5	33%	2	13%	6	40%	3	20%	4	27%	2	13%	4	27%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	40%	3	20%	6	40%	4	27%	4	27%	5	33%	7	47%	5	33%
4 – Expanding Knows and uses social English and some technical academic language	4	27%	1	7%	2	13%	4	27%	3	20%	5	33%	2	13%	6	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	27%	1	7%	4	27%	0	0%	5	33%	0	0%	4	27%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	27%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		355									
Lowest Score	306		285		282		271									
Total Tested:	15															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	2	12%	1	6%	1	6%	2	12%	1	6%	1	6%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	12%	1	6%	5	29%	2	12%	0	0%	3	18%	1	6%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	3	18%	5	29%	6	35%	2	12%	8	47%	7	41%	6	35%
4 – Expanding Knows and uses social English and some technical academic language	4	24%	3	18%	0	0%	8	47%	8	47%	5	29%	5	29%	7	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	47%	2	12%	6	35%	0	0%	5	29%	0	0%	3	18%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	35%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		374									
Lowest Score	120		177		175		227									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	6%	1	6%	7	41%	2	12%	3	18%	1	6%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	29%	1	6%	9	53%	7	41%	2	12%	11	65%	10	59%	9	53%
4 – Expanding Knows and uses social English and some technical academic language	5	29%	6	35%	4	24%	2	12%	7	41%	3	18%	5	29%	7	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	41%	4	24%	3	18%	0	0%	6	35%	0	0%	1	6%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	24%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		416		366		372									
Lowest Score	330		295		329		289									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	18%	1	9%	0	0%	1	9%	0	0%	1	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	27%	2	18%	4	36%	0	0%	3	27%	2	18%	4	36%	2	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	27%	8	73%	3	27%	8	73%	6	55%	7	64%	5	45%	6	55%
4 – Expanding Knows and uses social English and some technical academic language	2	18%	1	9%	2	18%	2	18%	2	18%	1	9%	2	18%	2	18%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	27%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		373		372		377									
Lowest Score	320		320		311		269									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	31%	5	38%	8	62%	2	15%	5	38%	4	31%	8	62%	4	31%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	31%	2	15%	4	31%	11	85%	3	23%	9	69%	4	31%	8	62%
4 – Expanding Knows and uses social English and some technical academic language	3	23%	3	23%	0	0%	0	0%	3	23%	0	0%	1	8%	1	8%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	15%	0	0%	0	0%	0	0%	2	15%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	23%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		416		367		378									
Lowest Score	311		320		317		335									
Total Tested:	13															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	1	7%	1	7%	1	7%	1	7%	1	7%	1	7%	1	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	0	0%	7	50%	0	0%	0	0%	0	0%	1	7%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	14%	0	0%	4	29%	3	21%	1	7%	7	50%	8	57%	3	21%
4 – Expanding Knows and uses social English and some technical academic language	8	57%	1	7%	1	7%	9	64%	2	14%	6	43%	4	29%	8	57%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	14%	1	7%	1	7%	1	7%	10	71%	0	0%	0	0%	2	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	79%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		415									
Lowest Score	136		181		208		251									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	11%	1	11%	2	22%	1	11%	1	11%	1	11%	1	11%	1	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	11%	1	11%	3	33%	0	0%	1	11%	1	11%	4	44%	1	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	22%	2	22%	2	22%	2	22%	1	11%	3	33%	1	11%	2	22%
4 – Expanding Knows and uses social English and some technical academic language	3	33%	1	11%	1	11%	5	56%	3	33%	4	44%	2	22%	4	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	22%	2	22%	1	11%	1	11%	3	33%	0	0%	1	11%	1	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		422									
Lowest Score	140		182		216		257									
Total Tested:	9															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%	1	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	8%	0	0%	5	42%	0	0%	0	0%	1	8%	2	17%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	8%	2	17%	3	25%	3	25%	2	17%	4	33%	3	25%	4	33%
4 – Expanding Knows and uses social English and some technical academic language	3	25%	0	0%	1	8%	8	67%	2	17%	6	50%	4	33%	7	58%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	50%	3	25%	2	17%	0	0%	7	58%	0	0%	2	17%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		422									
Lowest Score	144		183		224		263									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Kuspuk SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	20%	2	20%	3	30%	4	40%	2	20%	4	40%	2	20%	2	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	10%	3	30%	0	0%	0	0%	1	10%	2	20%	2	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	30%	3	30%	2	20%	3	30%	5	50%	3	30%	2	20%	4	40%
4 – Expanding Knows and uses social English and some technical academic language	3	30%	1	10%	0	0%	2	20%	1	10%	1	10%	2	20%	1	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	0	0%	2	20%	0	0%	2	20%	1	10%	2	20%	1	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	30%	0	0%	1	10%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		457									
Lowest Score	148		184		233		269									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	122	46%	129	49%	228	87%	220	84%	136	52%	230	87%	221	84%	218	83%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	32	12%	84	32%	9	3%	25	10%	52	20%	12	5%	11	4%	23	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	25	10%	28	11%	6	2%	12	5%	38	14%	15	6%	9	3%	15	6%
4 – Expanding Knows and uses social English and some technical academic language	19	7%	8	3%	9	3%	6	2%	11	4%	6	2%	8	3%	5	2%
5 – Bridging Knows and uses social English and academic language working with grade level material	25	10%	14	5%	11	4%	0	0%	14	5%	0	0%	10	4%	2	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	40	15%	0	0%	0	0%	0	0%	12	5%	0	0%	4	2%	0	0%
Highest Score	363		375		290		305									
Lowest Score	100		100		100		100									
Total Tested:	263															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	3%	61	20%	39	13%	159	53%	17	6%	61	20%	32	11%	32	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	38	13%	113	37%	21	7%	78	26%	89	29%	137	45%	18	6%	149	49%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	102	34%	28	9%	91	30%	15	5%	100	33%	51	17%	109	36%	64	21%
4 – Expanding Knows and uses social English and some technical academic language	36	12%	11	4%	66	22%	0	0%	14	5%	2	1%	97	32%	6	2%
5 – Bridging Knows and uses social English and academic language working with grade level material	116	38%	14	5%	83	27%	0	0%	32	11%	0	0%	43	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	0%	26	9%	1	0%	0	0%	1	0%	0	0%	1	0%	0	0%
Highest Score	340		391		329		305									
Lowest Score	104		173		141		203									
Total Tested:	302															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	3%	57	21%	15	5%	96	35%	8	3%	45	16%	10	4%	20	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	25	9%	72	26%	39	14%	149	54%	68	25%	123	45%	35	13%	111	40%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	87	32%	52	19%	114	41%	27	10%	107	39%	103	37%	124	45%	132	48%
4 – Expanding Knows and uses social English and some technical academic language	63	23%	15	5%	29	11%	0	0%	36	13%	0	0%	69	25%	8	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	91	33%	23	8%	78	28%	0	0%	52	19%	0	0%	37	13%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	53	19%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		309									
Lowest Score	108		174		150		209									
Total Tested:	276															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	3%	49	17%	6	2%	20	7%	9	3%	11	4%	3	1%	7	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	22	7%	125	43%	64	22%	87	30%	73	25%	76	26%	46	16%	77	26%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	110	37%	69	23%	133	45%	101	34%	133	45%	138	47%	151	51%	152	52%
4 – Expanding Knows and uses social English and some technical academic language	57	19%	20	7%	30	10%	79	27%	52	18%	60	20%	48	16%	48	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	96	33%	10	3%	56	19%	3	1%	25	9%	5	2%	42	14%	6	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	21	7%	1	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Highest Score	363		403		351		367									
Lowest Score	112		236		158		215									
Total Tested:	294															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	2%	54	21%	11	4%	12	5%	10	4%	9	4%	5	2%	5	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	37	15%	75	30%	78	31%	33	13%	53	21%	42	17%	48	19%	47	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	73	29%	48	19%	92	36%	117	46%	97	38%	130	51%	116	46%	122	48%
4 – Expanding Knows and uses social English and some technical academic language	71	28%	21	8%	25	10%	89	35%	47	19%	69	27%	56	22%	75	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	65	26%	14	6%	46	18%	1	0%	46	18%	2	1%	27	11%	3	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	1%	41	16%	2	1%	0	0%	0	0%	0	0%	2	1%	0	0%
Highest Score	419		403		368		379									
Lowest Score	116		176		166		221									
Total Tested:	254															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	33	15%	22	10%	12	5%	6	3%	15	7%	6	3%	6	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	29	13%	58	26%	59	27%	20	9%	49	22%	42	19%	54	24%	41	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	59	27%	56	25%	86	39%	128	58%	84	38%	121	55%	95	43%	128	58%
4 – Expanding Knows and uses social English and some technical academic language	61	28%	24	11%	17	8%	61	28%	40	18%	43	19%	40	18%	45	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	72	33%	16	7%	37	17%	0	0%	41	19%	0	0%	26	12%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	33	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	393		403		364		371									
Lowest Score	276		177		175		227									
Total Tested:	221															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	3%	26	13%	18	9%	21	10%	13	6%	13	6%	4	2%	11	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	39	19%	49	24%	61	30%	20	10%	39	19%	52	26%	66	33%	45	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	69	34%	55	27%	94	47%	109	54%	67	33%	105	52%	96	48%	100	50%
4 – Expanding Knows and uses social English and some technical academic language	40	20%	37	18%	13	6%	47	23%	56	28%	27	13%	24	12%	41	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	45	22%	9	4%	12	6%	0	0%	19	9%	0	0%	8	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	0%	22	11%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%
Highest Score	419		416		379		381									
Lowest Score	124		178		183		233									
Total Tested:	201															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	2%	35	20%	12	7%	12	7%	8	5%	7	4%	6	4%	6	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	30	18%	27	16%	63	37%	28	16%	42	25%	46	27%	54	32%	48	28%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	72	42%	57	33%	78	46%	98	57%	63	37%	100	58%	83	49%	89	52%
4 – Expanding Knows and uses social English and some technical academic language	35	20%	24	14%	8	5%	33	19%	40	23%	18	11%	20	12%	26	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	30	18%	8	5%	10	6%	0	0%	16	9%	0	0%	8	5%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	1%	19	11%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
Highest Score	419		416		375		389									
Lowest Score	186		179		191		239									
Total Tested:	171															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	2%	19	13%	12	8%	14	9%	9	6%	14	9%	6	4%	11	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	30	20%	43	29%	58	39%	18	12%	34	23%	31	21%	49	33%	37	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	55	37%	37	25%	58	39%	97	65%	47	32%	92	62%	63	42%	68	46%
4 – Expanding Knows and uses social English and some technical academic language	38	26%	15	10%	12	8%	20	13%	35	23%	11	7%	23	15%	30	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	21	14%	11	7%	8	5%	0	0%	21	14%	0	0%	7	5%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	1%	23	15%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
Highest Score	430		416		382		404									
Lowest Score	132		180		200		245									
Total Tested:	149															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 8
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		347		369		395									
Lowest Score	394		347		369		395									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	3%	17	9%	17	9%	6	3%	9	5%	10	5%	8	4%	7	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	3%	25	13%	72	38%	7	4%	10	5%	10	5%	40	21%	9	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	46	24%	37	20%	59	31%	40	21%	47	25%	83	44%	84	45%	73	39%
4 – Expanding Knows and uses social English and some technical academic language	63	34%	50	27%	15	8%	101	54%	72	38%	65	35%	36	19%	76	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	64	34%	25	13%	21	11%	30	16%	43	23%	16	9%	16	9%	17	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	1%	30	16%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Highest Score	433		428		402		430									
Lowest Score	136		181		208		251									
Total Tested:	188															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	6%	13	13%	8	8%	7	7%	8	8%	6	6%	4	4%	6	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	8	8%	20	19%	44	42%	3	3%	12	12%	9	9%	27	26%	10	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	31	30%	17	16%	18	17%	19	18%	24	23%	43	41%	34	33%	38	37%
4 – Expanding Knows and uses social English and some technical academic language	35	34%	15	14%	16	15%	60	58%	26	25%	30	29%	26	25%	33	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	23	22%	8	8%	11	11%	13	13%	28	27%	13	13%	9	9%	14	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	1%	29	28%	6	6%	0	0%	4	4%	1	1%	3	3%	0	0%
Highest Score	445		428		417		440									
Lowest Score	140		182		216		257									
Total Tested:	104															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	4	6%	6	9%	3	4%	2	3%	2	3%	2	3%	2	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	7%	12	18%	21	31%	0	0%	4	6%	6	9%	11	16%	3	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	18%	12	18%	9	13%	16	24%	17	25%	21	31%	20	30%	24	36%
4 – Expanding Knows and uses social English and some technical academic language	22	33%	7	10%	13	19%	42	63%	20	30%	27	40%	18	27%	29	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	25	37%	12	18%	11	16%	5	7%	21	31%	10	15%	14	21%	8	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	1%	20	30%	6	9%	0	0%	2	3%	0	0%	1	1%	0	0%
Highest Score	445		428		411		444									
Lowest Score	144		183		224		318									
Total Tested:	67															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Kuskokwim SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	9%	5	8%	7	11%	3	5%	4	6%	5	8%	8	13%	3	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	6%	12	19%	21	33%	4	6%	9	14%	6	9%	7	11%	7	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	9%	12	19%	10	16%	22	34%	9	14%	23	36%	12	19%	19	30%
4 – Expanding Knows and uses social English and some technical academic language	21	33%	8	13%	5	8%	33	52%	23	36%	20	31%	20	31%	27	42%
5 – Bridging Knows and uses social English and academic language working with grade level material	22	34%	6	9%	14	22%	1	2%	17	27%	9	14%	11	17%	7	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	8%	21	33%	7	11%	1	2%	2	3%	1	2%	6	9%	1	2%
Highest Score	473		428		460		452									
Lowest Score	148		184		233		269									
Total Tested:	64															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	49	25%	55	28%	159	82%	152	78%	59	30%	160	82%	147	76%	145	75%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	30	15%	55	28%	8	4%	27	14%	32	16%	10	5%	6	3%	16	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17	9%	25	13%	4	2%	13	7%	32	16%	20	10%	11	6%	18	9%
4 – Expanding Knows and uses social English and some technical academic language	7	4%	16	8%	7	4%	2	1%	15	8%	4	2%	5	3%	12	6%
5 – Bridging Knows and uses social English and academic language working with grade level material	26	13%	43	22%	16	8%	0	0%	19	10%	0	0%	15	8%	3	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	65	34%	0	0%	0	0%	0	0%	37	19%	0	0%	10	5%	0	0%
Highest Score	363		375		290		305									
Lowest Score	100		100		100		100									
Total Tested:	194															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	12	8%	6	4%	5	3%	81	53%	9	6%	15	10%	4	3%	7	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	23	15%	96	63%	15	10%	48	31%	44	29%	91	59%	12	8%	77	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	43	28%	22	14%	41	27%	15	10%	67	44%	35	23%	62	41%	50	33%
4 – Expanding Knows and uses social English and some technical academic language	17	11%	9	6%	36	24%	1	1%	12	8%	3	2%	43	28%	3	2%
5 – Bridging Knows and uses social English and academic language working with grade level material	51	33%	3	2%	50	33%	0	0%	10	7%	0	0%	23	15%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	13	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		391		294		316									
Lowest Score	156		235		141		203									
Total Tested:	153															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	6%	12	8%	9	6%	67	44%	7	5%	34	22%	5	3%	16	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	13	8%	72	47%	31	20%	61	40%	30	19%	69	45%	25	16%	66	43%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	42	27%	27	18%	60	39%	17	11%	72	47%	39	25%	76	49%	54	35%
4 – Expanding Knows and uses social English and some technical academic language	39	25%	13	8%	21	14%	0	0%	18	12%	0	0%	27	18%	5	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	44	29%	8	5%	23	15%	0	0%	19	12%	0	0%	11	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	21	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		309									
Lowest Score	156		235		150		209									
Total Tested:	154															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	3	2%	5	3%	4	3%	1	1%	5	3%	2	1%	2	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	14	9%	60	40%	16	11%	52	35%	18	12%	27	18%	17	11%	23	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	43	29%	48	32%	55	37%	38	26%	73	49%	54	36%	53	36%	60	40%
4 – Expanding Knows and uses social English and some technical academic language	28	19%	10	7%	9	6%	45	30%	35	23%	42	28%	28	19%	44	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	62	42%	18	12%	51	34%	3	2%	19	13%	3	2%	36	24%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	8	5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		362									
Lowest Score	219		273		158		215									
Total Tested:	149															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	6	4%	6	4%	9	6%	1	1%	4	3%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	11	8%	52	36%	40	28%	30	21%	16	11%	29	20%	21	15%	22	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	42	29%	47	33%	36	25%	48	34%	62	43%	56	39%	58	41%	69	48%
4 – Expanding Knows and uses social English and some technical academic language	28	20%	16	11%	22	15%	46	32%	45	31%	44	31%	30	21%	38	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	59	41%	11	8%	37	26%	1	1%	16	11%	0	0%	31	22%	2	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		377									
Lowest Score	238		273		282		221									
Total Tested:	143															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	3%	14	12%	10	8%	0	0%	9	8%	5	4%	5	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	18	15%	46	38%	25	21%	8	7%	19	16%	19	16%	26	22%	15	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	25	21%	34	28%	41	34%	55	46%	51	43%	55	46%	43	36%	61	51%
4 – Expanding Knows and uses social English and some technical academic language	29	24%	14	12%	12	10%	39	33%	26	22%	29	24%	23	19%	29	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	43	36%	10	8%	22	18%	0	0%	16	13%	0	0%	17	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		371									
Lowest Score	287		285		240		255									
Total Tested:	120															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 5
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	311		358		302		344									
Lowest Score	311		358		302		344									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	2%	4	3%	12	10%	22	18%	2	2%	12	10%	5	4%	5	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	40	33%	47	38%	47	38%	25	20%	44	36%	45	37%	51	41%	44	36%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	38	31%	39	32%	47	38%	48	39%	42	34%	46	37%	49	40%	52	42%
4 – Expanding Knows and uses social English and some technical academic language	23	19%	18	15%	3	2%	26	21%	24	20%	17	14%	11	9%	18	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	19	15%	5	4%	12	10%	0	0%	8	7%	0	0%	5	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	8	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		416		366		381									
Lowest Score	186		252		259		233									
Total Tested:	123															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	3%	6	6%	15	14%	16	15%	4	4%	13	12%	3	3%	4	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	20	18%	31	28%	38	35%	22	20%	21	19%	34	31%	41	38%	33	30%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	45	41%	34	31%	42	39%	54	50%	55	50%	49	45%	42	39%	51	47%
4 – Expanding Knows and uses social English and some technical academic language	25	23%	26	24%	7	6%	14	13%	18	17%	9	8%	14	13%	12	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	13	12%	7	6%	5	5%	0	0%	6	6%	0	0%	4	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		416		375		383									
Lowest Score	217		252		280		256									
Total Tested:	109															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	3%	1	1%	13	9%	20	14%	1	1%	15	10%	6	4%	7	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	24	17%	78	54%	53	37%	30	21%	28	19%	41	28%	40	28%	41	28%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	46	32%	42	29%	41	28%	80	55%	63	43%	68	47%	52	36%	71	49%
4 – Expanding Knows and uses social English and some technical academic language	43	30%	9	6%	10	7%	12	8%	36	25%	16	11%	27	19%	16	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	21	14%	4	3%	24	17%	0	0%	9	6%	0	0%	12	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		416		382		395									
Lowest Score	290		310		280		245									
Total Tested:	145															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 8
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	2	100%	2	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	2	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	1	50%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		384		347		408									
Lowest Score	406		358		347		397									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	0	0%	10	9%	6	5%	0	0%	4	4%	3	3%	2	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	4%	19	17%	41	36%	8	7%	8	7%	19	17%	24	21%	12	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	23	20%	44	39%	37	33%	29	26%	32	28%	44	39%	49	43%	44	39%
4 – Expanding Knows and uses social English and some technical academic language	34	30%	28	25%	7	6%	55	49%	51	45%	39	35%	26	23%	41	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	50	44%	9	8%	16	14%	11	10%	17	15%	3	3%	9	8%	7	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	8	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		424									
Lowest Score	289		328		320		251									
Total Tested:	113															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	7	8%	4	4%	0	0%	1	1%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	7%	34	38%	45	51%	4	4%	5	6%	17	19%	23	26%	9	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	18%	26	29%	7	8%	31	35%	30	34%	35	39%	32	36%	44	49%
4 – Expanding Knows and uses social English and some technical academic language	23	26%	15	17%	9	10%	47	53%	38	43%	30	34%	18	20%	27	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	41	46%	0	0%	20	22%	2	2%	13	15%	4	4%	13	15%	6	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	14	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		426									
Lowest Score	348		328		326		314									
Total Tested:	89															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	2%	0	0%	10	11%	6	7%	0	0%	5	6%	2	2%	4	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	24	27%	40	45%	7	8%	3	3%	19	22%	25	28%	7	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	16%	24	27%	12	14%	35	40%	32	36%	40	45%	26	30%	46	52%
4 – Expanding Knows and uses social English and some technical academic language	24	27%	11	13%	10	11%	35	40%	31	35%	19	22%	20	23%	20	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	47	53%	11	13%	15	17%	2	2%	16	18%	2	2%	14	16%	3	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	13	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		430									
Lowest Score	322		328		282		311									
Total Tested:	88															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Lower Yukon SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	6%	2	2%	10	9%	14	13%	3	3%	11	10%	4	4%	5	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	4%	25	23%	45	42%	11	10%	8	7%	19	18%	25	23%	18	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	20	19%	30	28%	12	11%	44	41%	40	37%	39	36%	27	25%	38	35%
4 – Expanding Knows and uses social English and some technical academic language	42	39%	12	11%	6	6%	32	30%	29	27%	31	29%	29	27%	31	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	36	33%	15	14%	32	30%	3	3%	19	18%	3	3%	20	19%	3	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	15	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		440									
Lowest Score	289		184		320		269									
Total Tested:	108															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	14	33%	8	19%	32	74%	30	70%	13	30%	35	81%	32	74%	30	70%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	7%	13	30%	1	2%	11	26%	5	12%	3	7%	0	0%	5	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	7%	10	23%	6	14%	2	5%	9	21%	5	12%	3	7%	5	12%
4 – Expanding Knows and uses social English and some technical academic language	1	2%	5	12%	2	5%	0	0%	4	9%	0	0%	1	2%	3	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	16%	7	16%	2	5%	0	0%	5	12%	0	0%	5	12%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	15	35%	0	0%	0	0%	0	0%	7	16%	0	0%	2	5%	0	0%
Highest Score	363		375		290		271									
Lowest Score	150		100		100		100									
Total Tested:	43															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	4	7%	3	5%	6	10%	1	2%	3	5%	3	5%	2	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	3%	16	27%	5	8%	34	57%	8	13%	13	22%	4	7%	7	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	20%	13	22%	9	15%	20	33%	21	35%	40	67%	11	18%	40	67%
4 – Expanding Knows and uses social English and some technical academic language	11	18%	2	3%	16	27%	0	0%	6	10%	4	7%	19	32%	8	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	29	48%	5	8%	26	43%	0	0%	21	35%	0	0%	20	33%	3	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	8%	20	33%	1	2%	0	0%	3	5%	0	0%	3	5%	0	0%
Highest Score	383		391		314		307									
Lowest Score	225		235		212		223									
Total Tested:	60															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	2	4%	1	2%	3	5%	1	2%	1	2%	1	2%	1	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	4%	3	5%	21	37%	0	0%	6	11%	0	0%	3	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	2%	13	23%	7	12%	32	56%	10	18%	41	72%	8	14%	27	47%
4 – Expanding Knows and uses social English and some technical academic language	11	19%	4	7%	4	7%	1	2%	10	18%	4	7%	10	18%	18	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	37	65%	5	9%	35	61%	0	0%	29	51%	5	9%	31	54%	8	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	12%	31	54%	7	12%	0	0%	7	12%	0	0%	7	12%	0	0%
Highest Score	398		391		385		337									
Lowest Score	213		212		243		209									
Total Tested:	57															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 2
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		376		319		319									
Lowest Score	340		376		319		319									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	4%	0	0%	1	1%	1	1%	1	1%	0	0%	1	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	1%	8	12%	3	4%	3	4%	3	4%	1	1%	2	3%	2	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	4%	15	22%	9	13%	7	10%	9	13%	9	13%	8	12%	9	13%
4 – Expanding Knows and uses social English and some technical academic language	13	19%	8	12%	3	4%	40	60%	19	28%	36	54%	7	10%	25	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	40	60%	6	9%	43	64%	15	22%	24	36%	15	22%	38	57%	24	36%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	10	15%	24	36%	9	13%	0	0%	8	12%	4	6%	12	18%	3	4%
Highest Score	404		403		382		383									
Lowest Score	277		175		283		256									
Total Tested:	67															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	5	14%	5	14%	1	3%	0	0%	1	3%	1	3%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	17%	5	14%	3	9%	5	14%	5	14%	7	20%	5	14%	7	20%
4 – Expanding Knows and uses social English and some technical academic language	4	11%	5	14%	11	31%	22	63%	9	26%	19	54%	7	20%	15	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	22	63%	6	17%	8	23%	6	17%	15	43%	4	11%	18	51%	9	26%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	9%	13	37%	8	23%	0	0%	5	14%	3	9%	4	11%	3	9%
Highest Score	449		403		398		383									
Lowest Score	325		307		303		279									
Total Tested:	35															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	4%	0	0%	1	4%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	8%	3	12%	0	0%	0	0%	0	0%	1	4%	1	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	15%	2	8%	8	31%	10	38%	4	15%	9	35%	7	27%	6	23%
4 – Expanding Knows and uses social English and some technical academic language	7	27%	3	12%	1	4%	10	38%	4	15%	7	27%	5	19%	9	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	27%	5	19%	6	23%	2	8%	10	38%	5	19%	6	23%	4	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	31%	12	46%	8	31%	1	4%	6	23%	2	8%	7	27%	4	15%
Highest Score	449		403		430		411									
Lowest Score	334		315		314		227									
Total Tested:	26															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	1	5%	2	9%	1	5%	1	5%	1	5%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	9%	4	18%	7	32%	2	9%	2	9%	3	14%	5	23%	3	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	18%	6	27%	7	32%	10	45%	7	32%	9	41%	9	41%	7	32%
4 – Expanding Knows and uses social English and some technical academic language	8	36%	3	14%	2	9%	9	41%	6	27%	9	41%	4	18%	9	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	32%	2	9%	4	18%	0	0%	6	27%	0	0%	3	14%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	27%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		416		366		385									
Lowest Score	124		178		183		233									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	7%	2	7%	1	4%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	7%	1	4%	6	21%	3	11%	3	11%	7	25%	6	21%	5	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	21%	4	14%	9	32%	15	54%	5	18%	14	50%	10	36%	9	32%
4 – Expanding Knows and uses social English and some technical academic language	12	43%	5	18%	2	7%	9	32%	8	29%	7	25%	7	25%	6	21%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	29%	3	11%	9	32%	0	0%	8	29%	0	0%	5	18%	5	18%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	36%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%
Highest Score	408		416		379		397									
Lowest Score	320		252		311		301									
Total Tested:	28															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	4%	0	0%	1	4%	0	0%	1	4%	0	0%	1	4%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	11%	6	21%	10	36%	4	14%	2	7%	3	11%	5	18%	2	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	7%	9	32%	9	32%	14	50%	8	29%	18	64%	9	32%	13	46%
4 – Expanding Knows and uses social English and some technical academic language	12	43%	3	11%	1	4%	10	36%	7	25%	6	21%	5	18%	11	39%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	25%	0	0%	6	21%	0	0%	7	25%	1	4%	6	21%	1	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	11%	10	36%	1	4%	0	0%	3	11%	0	0%	2	7%	1	4%
Highest Score	458		416		428		402									
Lowest Score	253		329		323		330									
Total Tested:	28															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	5%	1	5%	8	40%	0	0%	0	0%	2	10%	2	10%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	5%	3	15%	4	20%	1	5%	5	25%	8	40%	3	15%
4 – Expanding Knows and uses social English and some technical academic language	11	55%	2	10%	0	0%	9	45%	5	25%	7	35%	3	15%	9	45%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	40%	3	15%	7	35%	7	35%	14	70%	5	25%	6	30%	8	40%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	13	65%	2	10%	0	0%	0	0%	1	5%	1	5%	0	0%
Highest Score	423		428		422		430									
Lowest Score	347		337		337		376									
Total Tested:	20															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	33%	0	0%	0	0%	1	11%	2	22%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	22%	1	11%	2	22%	3	33%	1	11%	2	22%	1	11%	3	33%
4 – Expanding Knows and uses social English and some technical academic language	2	22%	2	22%	2	22%	6	67%	4	44%	6	67%	5	56%	6	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	56%	3	33%	2	22%	0	0%	4	44%	0	0%	1	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		415									
Lowest Score	366		370		342		379									
Total Tested:	9															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	5%	1	5%	3	16%	0	0%	3	16%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	11%	0	0%	6	32%	0	0%	1	5%	1	5%	4	21%	2	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	16%	3	16%	2	11%	2	11%	1	5%	4	21%	3	16%	2	11%
4 – Expanding Knows and uses social English and some technical academic language	5	26%	3	16%	2	11%	12	63%	7	37%	9	47%	6	32%	9	47%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	47%	2	11%	6	32%	1	5%	10	53%	0	0%	3	16%	4	21%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	53%	2	11%	0	0%	0	0%	1	5%	2	11%	0	0%
Highest Score	433		428		422		435									
Lowest Score	340		297		313		263									
Total Tested:	19															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Matanuska-Susitna
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	27%	3	27%	3	27%	3	27%	3	27%	3	27%	3	27%	3	27%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	9%	1	9%	1	9%	4	36%	0	0%	4	36%	0	0%	1	9%
4 – Expanding Knows and uses social English and some technical academic language	2	18%	1	9%	2	18%	4	36%	4	36%	2	18%	4	36%	4	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	36%	2	18%	3	27%	0	0%	1	9%	1	9%	3	27%	1	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	9%	3	27%	2	18%	0	0%	2	18%	1	9%	1	9%	1	9%
Highest Score	473		428		452		418									
Lowest Score	148		184		233		269									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Mt Edgecumbe HS
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	17%	2	17%	1	8%	1	8%	1	8%	2	17%	1	8%
4 – Expanding Knows and uses social English and some technical academic language	5	42%	5	42%	1	8%	0	0%	3	25%	2	17%	1	8%	2	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	17%	4	33%	10	83%	5	42%	5	42%	4	33%	5	42%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	58%	3	25%	5	42%	1	8%	3	25%	4	33%	5	42%	4	33%
Highest Score	473		428		436		436									
Lowest Score	387		358		368		384									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Mt Edgecumbe HS
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	50%	2	33%	2	33%	3	50%	3	50%	2	33%	2	33%	1	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	33%	1	17%	0	0%	3	50%	2	33%	3	50%	2	33%	5	83%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	2	33%	3	50%	0	0%	1	17%	1	17%	2	33%	0	0%
Highest Score	445		428		422		429									
Lowest Score	395		370		381		408									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Mt Edgecumbe HS
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	9%	2	18%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	5	45%	2	18%	1	9%	10	91%	3	27%	5	45%	5	45%	5	45%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	27%	2	18%	4	36%	0	0%	7	64%	3	27%	2	18%	4	36%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	18%	5	45%	4	36%	1	9%	1	9%	3	27%	4	36%	2	18%
Highest Score	459		428		444		448									
Lowest Score	387		370		381		413									
Total Tested:	11															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Mt Edgecumbe HS
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	1	25%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	75%	0	0%	1	25%	3	75%	0	0%	3	75%	1	25%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	1	25%	0	0%	4	100%	0	0%	2	50%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	100%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	423		428		411		420									
Lowest Score	404		428		372		408									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nenana City SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	180		271		142		202									
Lowest Score	180		271		142		202									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nenana City SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		370		387		322									
Lowest Score	394		370		387		322									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nenana City SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	0	0%	3	43%	1	14%	0	0%	4	57%	2	29%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	4	57%	0	0%	2	29%	6	86%	0	0%	3	43%	4	57%	6	86%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	0	0%	1	14%	0	0%	6	86%	0	0%	1	14%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	7	100%	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%
Highest Score	445		428		394		409									
Lowest Score	378		428		351		377									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nenana City SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	40%	0	0%	0	0%	0	0%	1	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	40%	0	0%	1	20%	2	40%	1	20%	2	40%	2	40%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	1	20%	1	20%	3	60%	1	20%	3	60%	1	20%	2	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	0	0%	1	20%	0	0%	3	60%	0	0%	1	20%	1	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		421									
Lowest Score	366		384		360		375									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nenana City SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		379		391									
Lowest Score	418		428		379		391									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	241		301		152		100									
Lowest Score	241		301		152		100									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	33%	0	0%	0	0%	1	33%	1	33%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	33%	1	33%	0	0%	2	67%	1	33%	0	0%	0	0%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	0	0%	0	0%	1	33%	0	0%	2	67%	0	0%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%	2	67%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	302		391		291		279									
Lowest Score	256		302		216		255									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		297									
Lowest Score	340		403		328		297									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	33%	2	67%	1	33%	2	67%	1	33%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	1	33%	0	0%	1	33%	1	33%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	0	0%	1	33%	0	0%	2	67%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		345									
Lowest Score	353		324		308		314									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		328									
Lowest Score	343		345		337		277									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	100%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	50%	0	0%	2	100%	2	100%	1	50%	2	100%	2	100%	2	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		281		340		328									
Lowest Score	311		281		335		321									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	100%	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	100%	0	0%	0	0%	1	50%	1	50%	1	50%	2	100%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	330		310		358		324									
Lowest Score	330		268		324		324									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		384		369		412									
Lowest Score	404		337		369		332									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	100%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	50%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	2	100%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		347		390		415									
Lowest Score	404		337		365		401									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Nome Public
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		337		384		401									
Lowest Score	394		337		384		401									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	12	25%	9	19%	37	77%	32	67%	10	21%	36	75%	31	65%	31	65%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	6%	10	21%	2	4%	12	25%	8	17%	5	10%	5	10%	6	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	13%	11	23%	2	4%	2	4%	6	13%	6	13%	2	4%	5	10%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	5	10%	1	2%	2	4%	5	10%	1	2%	2	4%	6	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	17%	13	27%	6	13%	0	0%	7	15%	0	0%	5	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	19	40%	0	0%	0	0%	0	0%	12	25%	0	0%	3	6%	0	0%
Highest Score	363		375		290		305									
Lowest Score	127		226		100		100									
Total Tested:	48															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	5	6%	10	12%	24	29%	2	2%	15	18%	6	7%	6	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	7	9%	36	44%	9	11%	26	32%	17	21%	24	29%	7	9%	27	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	20%	18	22%	14	17%	32	39%	36	44%	39	48%	26	32%	39	48%
4 – Expanding Knows and uses social English and some technical academic language	12	15%	1	1%	16	20%	0	0%	5	6%	3	4%	15	18%	9	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	45	55%	5	6%	32	39%	0	0%	20	24%	1	1%	27	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	2%	17	21%	1	1%	0	0%	2	2%	0	0%	1	1%	1	1%
Highest Score	398		391		365		307									
Lowest Score	256		173		141		203									
Total Tested:	82															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	5	6%	1	1%	11	14%	0	0%	5	6%	0	0%	2	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	3%	27	34%	10	13%	35	44%	9	11%	18	23%	4	5%	12	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	15%	12	15%	16	20%	34	43%	30	38%	54	68%	22	28%	49	61%
4 – Expanding Knows and uses social English and some technical academic language	14	18%	6	8%	14	18%	0	0%	13	16%	3	4%	23	29%	16	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	48	60%	9	11%	38	48%	0	0%	24	30%	0	0%	30	38%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	4%	21	26%	1	1%	0	0%	3	4%	0	0%	0	0%	0	0%
Highest Score	368		391		334		319									
Lowest Score	275		235		264		209									
Total Tested:	80															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	3%	5	7%	1	1%	1	1%	3	4%	1	1%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	6%	18	25%	9	13%	2	3%	5	7%	5	7%	4	6%	5	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	20%	25	35%	16	23%	25	35%	23	32%	26	37%	22	31%	26	37%
4 – Expanding Knows and uses social English and some technical academic language	17	24%	8	11%	11	15%	34	48%	25	35%	29	41%	17	24%	29	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	31	44%	8	11%	30	42%	9	13%	13	18%	8	11%	24	34%	7	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	4%	9	13%	0	0%	0	0%	1	1%	0	0%	1	1%	1	1%
Highest Score	404		403		346		371									
Lowest Score	276		175		158		263									
Total Tested:	71															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	5	15%	2	6%	2	6%	1	3%	2	6%	1	3%	2	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	3%	9	26%	4	12%	2	6%	6	18%	3	9%	1	3%	2	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	18%	7	21%	9	26%	11	32%	9	26%	10	29%	14	41%	11	32%
4 – Expanding Knows and uses social English and some technical academic language	9	26%	3	9%	9	26%	17	50%	8	24%	15	44%	8	24%	14	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	14	41%	6	18%	7	21%	2	6%	8	24%	4	12%	6	18%	4	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	6%	4	12%	3	9%	0	0%	1	3%	0	0%	3	9%	0	0%
Highest Score	393		403		373		371									
Lowest Score	116		273		166		258									
Total Tested:	34															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	1	3%	2	6%	1	3%	1	3%	1	3%	1	3%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	3%	4	13%	5	16%	1	3%	2	6%	2	6%	4	13%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	19%	12	38%	17	53%	17	53%	10	31%	16	50%	11	34%	17	53%
4 – Expanding Knows and uses social English and some technical academic language	12	38%	7	22%	2	6%	13	41%	12	38%	13	41%	14	44%	13	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	38%	2	6%	6	19%	0	0%	6	19%	0	0%	2	6%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	19%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%
Highest Score	393		403		368		376									
Lowest Score	265		273		297		227									
Total Tested:	32															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	6%	1	3%	2	6%	3	10%	2	6%	2	6%	2	6%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	6%	12	39%	11	35%	3	10%	7	23%	5	16%	9	29%	6	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	39%	9	29%	13	42%	16	52%	10	32%	19	61%	16	52%	18	58%
4 – Expanding Knows and uses social English and some technical academic language	7	23%	2	6%	3	10%	9	29%	7	23%	5	16%	2	6%	5	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	26%	1	3%	2	6%	0	0%	4	13%	0	0%	2	6%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	19%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%
Highest Score	398		416		366		387									
Lowest Score	124		295		183		233									
Total Tested:	31															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	6%	1	3%	5	15%	1	3%	1	3%	1	3%	2	6%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	18%	2	6%	10	30%	9	27%	4	12%	14	42%	12	36%	8	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	30%	12	36%	14	42%	21	64%	11	33%	17	52%	12	36%	17	52%
4 – Expanding Knows and uses social English and some technical academic language	6	18%	8	24%	0	0%	2	6%	10	30%	1	3%	4	12%	5	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	27%	0	0%	4	12%	0	0%	6	18%	0	0%	3	9%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	9	27%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	408		416		375		386									
Lowest Score	290		281		302		273									
Total Tested:	33															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	9%	1	5%	2	9%	2	9%	1	5%	1	5%	2	9%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	14%	4	18%	10	45%	2	9%	4	18%	9	41%	7	32%	4	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	41%	8	36%	9	41%	16	73%	5	23%	12	55%	11	50%	15	68%
4 – Expanding Knows and uses social English and some technical academic language	4	18%	2	9%	1	5%	2	9%	6	27%	0	0%	2	9%	2	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	18%	0	0%	0	0%	0	0%	6	27%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	32%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	419		416		377		389									
Lowest Score	290		310		311		275									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	2	11%	1	6%	0	0%	2	11%	1	6%	1	6%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	6	33%	1	6%	0	0%	0	0%	3	17%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	28%	3	17%	5	28%	5	28%	4	22%	8	44%	7	39%	5	28%
4 – Expanding Knows and uses social English and some technical academic language	9	50%	3	17%	0	0%	9	50%	3	17%	6	33%	3	17%	5	28%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	6%	2	11%	2	11%	3	17%	5	28%	1	6%	2	11%	3	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	6	33%	3	17%	0	0%	2	11%	1	6%	1	6%	1	6%
Highest Score	473		428		411		433									
Lowest Score	302		181		327		333									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	29%	0	0%	0	0%	0	0%	1	14%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	14%	0	0%	1	14%	1	14%	0	0%	2	29%	1	14%	1	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	0	0%	1	14%	1	14%	1	14%	1	14%	2	29%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	3	43%	2	29%	1	14%	5	71%	3	43%	4	57%	3	43%	2	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	1	14%	2	29%	0	0%	3	43%	0	0%	0	0%	2	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		418									
Lowest Score	331		384		332		357									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	9%	1	4%	4	17%	2	9%	2	9%	2	9%	2	9%	1	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	9%	1	4%	8	35%	1	4%	0	0%	3	13%	7	30%	3	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	17%	4	17%	5	22%	10	43%	4	17%	11	48%	6	26%	8	35%
4 – Expanding Knows and uses social English and some technical academic language	7	30%	2	9%	1	4%	8	35%	6	26%	5	22%	3	13%	8	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	30%	2	9%	4	17%	0	0%	10	43%	0	0%	4	17%	1	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	13	57%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	423		428		402		415									
Lowest Score	144		183		224		263									
Total Tested:	23															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: North Slope Boro
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	4%	2	7%	1	4%	2	7%	1	4%	1	4%	1	4%	1	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	4%	14	50%	2	7%	1	4%	3	11%	4	14%	2	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	21%	5	18%	2	7%	13	46%	7	25%	15	54%	12	43%	11	39%
4 – Expanding Knows and uses social English and some technical academic language	14	50%	6	21%	3	11%	11	39%	9	32%	7	25%	8	29%	12	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	21%	1	4%	6	21%	0	0%	8	29%	2	7%	2	7%	2	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	13	46%	2	7%	0	0%	2	7%	0	0%	1	4%	0	0%
Highest Score	473		428		428		421									
Lowest Score	148		184		233		269									
Total Tested:	28															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	8%	1	8%	0	0%	1	8%	1	8%	1	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	5	42%	1	8%	7	58%	4	33%	1	8%	0	0%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	33%	1	8%	2	17%	3	25%	2	17%	9	75%	5	42%	6	50%
4 – Expanding Knows and uses social English and some technical academic language	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	3	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	50%	2	17%	7	58%	0	0%	5	42%	0	0%	4	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		312		294									
Lowest Score	284		292		180		224									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	67%	1	33%	1	33%	1	33%	0	0%	1	33%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	67%	1	33%	0	0%	2	67%	1	33%	2	67%	0	0%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	33%	1	33%	1	33%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	0	0%
Highest Score	393		358		355		353									
Lowest Score	325		335		319		315									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	29%	6	43%	2	14%	0	0%	3	21%	3	21%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	36%	5	36%	5	36%	6	43%	7	50%	6	43%	7	50%	6	43%
4 – Expanding Knows and uses social English and some technical academic language	5	36%	1	7%	1	7%	6	43%	4	29%	5	36%	3	21%	5	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	29%	1	7%	2	14%	0	0%	3	21%	0	0%	1	7%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	21%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	363		403		355		365									
Lowest Score	315		315		297		277									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	2	5%	0	0%	0	0%	0	0%	1	3%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	13%	9	23%	15	38%	6	15%	4	10%	8	20%	9	23%	7	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	28%	17	43%	15	38%	14	35%	21	53%	22	55%	21	53%	23	58%
4 – Expanding Knows and uses social English and some technical academic language	14	35%	7	18%	2	5%	20	50%	10	25%	9	23%	5	13%	9	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	23%	2	5%	6	15%	0	0%	4	10%	1	3%	3	8%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	4	10%	0	0%	0	0%	1	3%	0	0%	1	3%	0	0%
Highest Score	419		403		368		376									
Lowest Score	297		273		282		290									
Total Tested:	40															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	10	14%	5	7%	0	0%	3	4%	1	1%	2	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	17	24%	11	16%	28	40%	8	11%	13	19%	19	27%	26	37%	11	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	19	27%	18	26%	21	30%	39	56%	24	34%	37	53%	29	41%	38	54%
4 – Expanding Knows and uses social English and some technical academic language	14	20%	26	37%	6	9%	18	26%	17	24%	10	14%	7	10%	16	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	24%	1	1%	3	4%	0	0%	11	16%	1	1%	5	7%	3	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	4%	14	20%	2	3%	0	0%	5	7%	0	0%	2	3%	0	0%
Highest Score	430		416		388		385									
Lowest Score	290		310		293		265									
Total Tested:	70															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	5%	0	0%	5	8%	2	3%	0	0%	2	3%	2	3%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	13	22%	7	12%	23	39%	5	8%	8	14%	16	27%	21	36%	12	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	20	34%	17	29%	28	47%	45	76%	26	44%	39	66%	29	49%	38	64%
4 – Expanding Knows and uses social English and some technical academic language	11	19%	26	44%	3	5%	7	12%	16	27%	2	3%	7	12%	8	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	15%	2	3%	0	0%	0	0%	8	14%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	5%	6	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	443		416		372		391									
Lowest Score	267		320		293		264									
Total Tested:	59															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	3	7%	3	7%	0	0%	0	0%	2	4%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	12	26%	7	15%	18	39%	9	20%	8	17%	16	35%	13	28%	10	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	30%	15	33%	20	43%	28	61%	11	24%	25	54%	21	46%	24	52%
4 – Expanding Knows and uses social English and some technical academic language	13	28%	5	11%	2	4%	6	13%	11	24%	5	11%	6	13%	10	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	9%	2	4%	1	2%	0	0%	14	30%	0	0%	2	4%	2	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	7%	17	37%	2	4%	0	0%	2	4%	0	0%	2	4%	0	0%
Highest Score	443		416		404		393									
Lowest Score	311		329		311		301									
Total Tested:	46															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

July 4, 2013

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	5	9%	1	2%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	7%	2	4%	28	50%	4	7%	3	5%	13	23%	22	39%	3	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	29%	11	20%	18	32%	20	36%	13	23%	27	48%	25	45%	30	54%
4 – Expanding Knows and uses social English and some technical academic language	25	45%	24	43%	2	4%	25	45%	25	45%	13	23%	8	14%	19	34%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	20%	7	13%	3	5%	5	9%	13	23%	2	4%	1	2%	3	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	20%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
Highest Score	423		428		387		430									
Lowest Score	322		328		320		325									
Total Tested:	56															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	4%	3	11%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	4%	0	0%	12	44%	1	4%	1	4%	4	15%	7	26%	2	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	22%	10	37%	5	19%	9	33%	3	11%	13	48%	13	48%	7	26%
4 – Expanding Knows and uses social English and some technical academic language	11	41%	4	15%	4	15%	15	56%	11	41%	10	37%	3	11%	14	52%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	26%	3	11%	2	7%	2	7%	10	37%	0	0%	3	11%	3	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	7%	8	30%	1	4%	0	0%	1	4%	0	0%	1	4%	0	0%
Highest Score	473		428		407		424									
Lowest Score	348		308		320		359									
Total Tested:	27															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	3	10%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	10%	0	0%	11	37%	0	0%	0	0%	7	23%	9	30%	1	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	27%	9	30%	3	10%	10	33%	7	23%	8	27%	9	30%	11	37%
4 – Expanding Knows and uses social English and some technical academic language	13	43%	3	10%	4	13%	19	63%	12	40%	9	30%	8	27%	14	47%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	20%	4	13%	7	23%	1	3%	10	33%	6	20%	3	10%	4	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	14	47%	2	7%	0	0%	1	3%	0	0%	1	3%	0	0%
Highest Score	433		428		411		439									
Lowest Score	341		358		332		372									
Total Tested:	30															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Northwest Arctic
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	0	0%	2	11%	0	0%	1	6%	0	0%	1	6%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	8	44%	4	22%	0	0%	6	33%	4	22%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	22%	5	28%	1	6%	6	33%	2	11%	6	33%	7	39%	10	56%
4 – Expanding Knows and uses social English and some technical academic language	8	44%	2	11%	4	22%	8	44%	7	39%	6	33%	4	22%	7	39%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	28%	2	11%	2	11%	0	0%	8	44%	0	0%	1	6%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	9	50%	1	6%	0	0%	0	0%	0	0%	1	6%	0	0%
Highest Score	423		428		428		430									
Lowest Score	148		358		326		359									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	100%	1	50%	1	50%	0	0%	1	50%	0	0%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	50%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	333		301		280		246									
Lowest Score	318		287		240		223									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	1	50%	1	50%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	1	50%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		371		294		279									
Lowest Score	305		324		294		279									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		358		308		336									
Lowest Score	340		358		308		336									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	1	50%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	1	50%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		376		343		343									
Lowest Score	355		358		328		325									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Highest Score	443		391		352		347									
Lowest Score	443		391		352		347									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	100%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	2	100%	1	50%	1	50%	1	50%	2	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	2	100%	0	0%	0	0%	1	50%	1	50%	0	0%
Highest Score	404		428		422		423									
Lowest Score	395		370		411		423									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Petersburg City SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	3	75%	1	25%	1	25%	2	50%	1	25%	0	0%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	3	75%	0	0%	1	25%	1	25%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%
Highest Score	445		428		428		426									
Lowest Score	340		370		342		385									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	284		292		294		273									
Lowest Score	284		292		294		273									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	2	50%	1	25%	2	50%	1	25%	1	25%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	25%	1	25%	2	50%	2	50%	0	0%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	2	50%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		371		312		292									
Lowest Score	275		268		270		209									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	325		335		303		319									
Lowest Score	325		335		303		319									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	43%	5	71%	2	29%	1	14%	3	43%	3	43%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	5	71%	3	43%	2	29%	4	57%	5	71%	4	57%	4	57%	5	71%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	29%	1	14%	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		376		337		349									
Lowest Score	343		335		323		297									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	20%	0	0%	3	60%	0	0%	1	20%	1	20%	2	40%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	60%	4	80%	2	40%	3	60%	3	60%	4	80%	3	60%	4	80%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	20%	0	0%	2	40%	1	20%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		358		342		353									
Lowest Score	297		335		303		343									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	33%	0	0%	2	67%	1	33%	0	0%	0	0%	1	33%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	33%	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	2	67%	2	67%	1	33%	2	67%	1	33%	3	100%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	330		349		366		348									
Lowest Score	300		178		358		289									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	100%	1	50%	1	50%	2	100%	1	50%	2	100%	2	100%	2	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		349		375		367									
Lowest Score	340		329		349		341									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	33%	0	0%	1	33%	0	0%	1	33%	0	0%	1	33%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	2	67%	1	33%	3	100%	2	67%	3	100%	2	67%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	361		349		377		372									
Lowest Score	330		295		349		356									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	43%	0	0%	0	0%	0	0%	1	14%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	1	14%	2	29%	0	0%	1	14%	4	57%	4	57%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	6	86%	3	43%	1	14%	6	86%	4	57%	3	43%	2	29%	5	71%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	3	43%	1	14%	1	14%	2	29%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		405		387		424									
Lowest Score	375		358		342		389									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	33%	0	0%	0	0%	1	33%	1	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	0	0%	1	33%	1	33%	0	0%	0	0%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	1	33%	1	33%	2	67%	2	67%	2	67%	1	33%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	2	67%	0	0%	0	0%	1	33%	0	0%	0	0%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		405		389		417									
Lowest Score	375		384		351		370									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	0	0%	3	100%	1	33%	0	0%	2	67%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	33%	0	0%	2	67%	2	67%	1	33%	2	67%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	1	33%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		379		415									
Lowest Score	384		384		374		393									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Saint Marys SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	2	100%	2	100%	2	100%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	1	50%	0	0%	1	50%	2	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		369		413									
Lowest Score	394		384		365		403									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	8	80%	5	50%	0	0%	6	60%	5	50%	4	40%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	10%	3	30%	1	10%	5	50%	0	0%	4	40%	0	0%	4	40%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	30%	0	0%	0	0%	5	50%	0	0%	4	40%	2	20%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	30%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	1	10%	0	0%	0	0%	3	30%	0	0%	1	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	70%	0	0%	0	0%	0	0%	2	20%	0	0%	0	0%	0	0%
Highest Score	363		375		270		246									
Lowest Score	241		271		100		177									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	20%	0	0%	1	20%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	0	0%	1	20%	4	80%	0	0%	3	60%	1	20%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	20%	2	40%	0	0%	1	20%	1	20%	2	40%	2	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	60%	0	0%	1	20%	0	0%	3	60%	0	0%	1	20%	1	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	20%	4	80%	1	20%	0	0%	1	20%	0	0%	1	20%	0	0%
Highest Score	353		391		324		291									
Lowest Score	293		350		270		268									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	75%	1	25%	1	25%	2	50%	2	50%	1	25%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	1	25%	1	25%	2	50%	0	0%	1	25%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	75%	0	0%	1	25%	0	0%	0	0%	1	25%	1	25%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%
Highest Score	353		350		341		322									
Lowest Score	324		324		296		260									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	44%	0	0%	0	0%	1	11%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	22%	2	22%	4	44%	1	11%	2	22%	2	22%	4	44%	1	11%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	11%	8	89%	3	33%	3	33%	0	0%	5	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	33%	2	22%	2	22%	0	0%	3	33%	4	44%	3	33%	3	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	44%	0	0%	2	22%	0	0%	0	0%	0	0%	2	22%	0	0%
Highest Score	372		376		360		359									
Lowest Score	309		273		303		316									
Total Tested:	9															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	2	50%	1	25%	2	50%	1	25%	2	50%	2	50%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	25%	1	25%	0	0%	1	25%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%
Highest Score	419		403		368		371									
Lowest Score	315		273		308		312									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	382		335		341		371									
Lowest Score	382		335		341		371									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	1	25%	0	0%	1	25%	1	25%	1	25%	1	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	2	50%	2	50%	0	0%	3	75%	1	25%	2	50%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	2	50%	0	0%	1	25%	2	50%	0	0%	1	25%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	408		358		366		366									
Lowest Score	287		268		294		303									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	20%	1	20%	3	60%	0	0%	0	0%	0	0%	1	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	60%	2	40%	2	40%	5	100%	4	80%	5	100%	4	80%	5	100%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	20%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	379		391		356		369									
Lowest Score	326		329		329		347									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	25%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	1	25%	2	50%	2	50%	1	25%	2	50%	2	50%	2	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	1	25%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
Highest Score	430		416		438		385									
Lowest Score	290		281		329		328									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	14%	1	14%	2	29%	0	0%	0	0%	0	0%	1	14%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	1	14%	0	0%	0	0%	1	14%	2	29%	2	29%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	3	43%	0	0%	1	14%	2	29%	2	29%	0	0%	0	0%	1	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	1	14%	2	29%	5	71%	3	43%	3	43%	3	43%	2	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	4	57%	2	29%	0	0%	1	14%	2	29%	1	14%	2	29%
Highest Score	433		428		417		429									
Lowest Score	351		337		342		395									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	1	50%	0	0%	1	50%	0	0%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	100%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	378		428		377		433									
Lowest Score	366		328		347		387									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	1	33%	1	33%	2	67%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	0	0%	0	0%	2	67%	0	0%	1	33%	0	0%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	33%	1	33%	0	0%	1	33%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	33%	0	0%	0	0%	2	67%	0	0%	1	33%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	33%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	445		428		385		426									
Lowest Score	375		328		338		389									
Total Tested:	3															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Sitka SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	1	100%	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	395		384		377		413									
Lowest Score	395		384		377		413									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southeast Island
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	372		340		354		370									
Lowest Score	372		340		354		370									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southeast Island
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	375		347		347		408									
Lowest Score	375		347		347		408									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southeast Island
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	375		428		379		410									
Lowest Score	375		428		379		410									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southeast Island
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	2	50%	0	0%	1	25%	1	25%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	2	50%	1	25%	2	50%	1	25%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	2	50%	1	25%	1	25%	1	25%	1	25%	1	25%	1	25%
Highest Score	501		428		468		447									
Lowest Score	394		337		379		406									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southeast Island
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
Highest Score	501		428		436		269									
Lowest Score	501		428		436		269									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	5%	1	5%	2	11%	0	0%	1	5%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	11%	3	16%	8	42%	0	0%	2	11%	2	11%	3	16%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	32%	3	16%	9	47%	11	58%	3	16%	12	63%	10	53%	9	47%
4 – Expanding Knows and uses social English and some technical academic language	6	32%	0	0%	0	0%	4	21%	4	21%	2	11%	5	26%	6	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	21%	4	21%	1	5%	0	0%	7	37%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	5	26%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	419		416		383		378									
Lowest Score	330		310		191		239									
Total Tested:	19															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	0	0%	0	0%	3	25%	0	0%	1	8%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	25%	2	17%	6	50%	1	8%	1	8%	4	33%	6	50%	3	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	25%	1	8%	4	33%	6	50%	3	25%	5	42%	4	33%	6	50%
4 – Expanding Knows and uses social English and some technical academic language	5	42%	0	0%	1	8%	1	8%	3	25%	1	8%	2	17%	2	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	8%	1	8%	0	0%	4	33%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	58%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	397		416		382		383									
Lowest Score	290		320		335		285									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 8
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	387		428		385		398									
Lowest Score	387		428		385		398									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	8	44%	0	0%	0	0%	1	6%	4	22%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	33%	1	6%	3	17%	5	28%	2	11%	7	39%	8	44%	4	22%
4 – Expanding Knows and uses social English and some technical academic language	10	56%	1	6%	4	22%	7	39%	4	22%	9	50%	4	22%	8	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	11%	5	28%	3	17%	6	33%	10	56%	1	6%	2	11%	4	22%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	9	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		398		423									
Lowest Score	357		358		337		370									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	7%	1	7%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	0	0%	3	21%	0	0%	0	0%	1	7%	2	14%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	43%	0	0%	6	43%	0	0%	0	0%	4	29%	7	50%	1	7%
4 – Expanding Knows and uses social English and some technical academic language	5	36%	0	0%	2	14%	10	71%	6	43%	7	50%	4	29%	9	64%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	14%	1	7%	0	0%	3	21%	8	57%	2	14%	1	7%	3	21%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	13	93%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		428		407		433									
Lowest Score	329		405		337		331									
Total Tested:	14															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	14%	0	0%	2	29%	0	0%	0	0%	0	0%	1	14%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	43%	0	0%	1	14%	2	29%	0	0%	2	29%	2	29%	1	14%
4 – Expanding Knows and uses social English and some technical academic language	2	29%	0	0%	3	43%	4	57%	3	43%	5	71%	3	43%	5	71%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	14%	0	0%	1	14%	1	14%	4	57%	0	0%	1	14%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	423		428		398		429									
Lowest Score	341		428		368		392									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Southwest Region
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	14%	0	0%	0	0%	1	14%	0	0%	0	0%	1	14%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	14%	0	0%	1	14%	0	0%	0	0%	1	14%	1	14%	1	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	14%	2	29%	0	0%	2	29%	1	14%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	5	71%	0	0%	3	43%	3	43%	1	14%	2	29%	3	43%	2	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	14%	1	14%	4	57%	2	29%	0	0%	2	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	71%	1	14%	0	0%	0	0%	0	0%	1	14%	0	0%
Highest Score	413		428		422		437									
Lowest Score	148		428		372		346									
Total Tested:	7															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	5	42%	7	58%	7	58%	2	17%	7	58%	5	42%	7	58%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	17%	7	58%	2	17%	4	33%	5	42%	3	25%	3	25%	3	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	17%	0	0%	1	8%	1	8%	3	25%	1	8%	2	17%	2	17%
4 – Expanding Knows and uses social English and some technical academic language	1	8%	0	0%	0	0%	0	0%	1	8%	1	8%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	17%	0	0%	2	17%	0	0%	1	8%	0	0%	1	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
Highest Score	363		301		290		271									
Lowest Score	189		226		152		100									
Total Tested:	12															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	13%	1	13%	2	25%	1	13%	1	13%	2	25%	2	25%	2	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	13%	2	25%	0	0%	2	25%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	13%	1	13%	0	0%	3	38%	4	50%	2	25%	0	0%	2	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	38%	1	13%	2	25%	0	0%	2	25%	1	13%	2	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	50%	0	0%	2	25%	0	0%	2	25%	1	13%	3	38%	1	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	13%	1	13%	3	38%	0	0%	1	13%	1	13%	2	25%	1	13%
Highest Score	368		391		365		315									
Lowest Score	236		255		141		232									
Total Tested:	8															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	8%	0	0%	0	0%	1	8%	1	8%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	15%	0	0%	3	23%	1	8%	0	0%	0	0%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	46%	7	54%	0	0%	10	77%	8	62%	6	46%	0	0%	6	46%
4 – Expanding Knows and uses social English and some technical academic language	3	23%	3	23%	1	8%	0	0%	2	15%	6	46%	3	23%	6	46%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	23%	0	0%	9	69%	0	0%	2	15%	0	0%	8	62%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	8%	1	8%	2	15%	0	0%	0	0%	0	0%	1	8%	0	0%
Highest Score	368		391		341		317									
Lowest Score	284		313		235		273									
Total Tested:	13															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	60%	0	0%	0	0%	1	10%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	20%	0	0%	0	0%	4	40%	4	40%	1	10%	1	10%	2	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	30%	1	10%	4	40%	6	60%	4	40%	5	50%	2	20%	6	60%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	50%	0	0%	6	60%	0	0%	1	10%	4	40%	7	70%	2	20%
Highest Score	393		376		392		371									
Lowest Score	325		315		328		335									
Total Tested:	10															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	0	0%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	0	0%	2	50%	2	50%	1	25%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%	2	50%	0	0%
Highest Score	404		376		373		369									
Lowest Score	297		273		314		274									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	3	50%	1	17%	0	0%	1	17%	2	33%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	50%	0	0%	0	0%	5	83%	1	17%	2	33%	1	17%	3	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	1	17%	0	0%	0	0%	5	83%	3	50%	3	50%	3	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	83%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	382		403		377		378									
Lowest Score	354		376		331		340									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Highest Score	398		416		370		384									
Lowest Score	398		416		370		384									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	311		340		375		370									
Lowest Score	311		340		375		370									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	0	0%	4	100%	2	50%	0	0%	2	50%	4	100%	4	100%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	25%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	75%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	379		416		372		371									
Lowest Score	330		391		365		294									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	1	25%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	1	25%	2	50%	0	0%	3	75%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	75%	0	0%	1	25%	2	50%	4	100%	0	0%	1	25%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		418									
Lowest Score	394		428		332		406									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	17%	1	17%	0	0%	0	0%	0	0%	1	17%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	33%	0	0%	1	17%	1	17%	1	17%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	33%	0	0%	0	0%	1	17%	0	0%	1	17%	1	17%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	17%	3	50%	1	17%	2	33%	1	17%	2	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	67%	0	0%	2	33%	2	33%	4	67%	2	33%	2	33%	3	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	83%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		431									
Lowest Score	366		297		313		372									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	2	40%	0	0%	0	0%	1	20%	1	20%	1	20%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	1	20%	1	20%	5	100%	1	20%	4	80%	3	60%	3	60%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	80%	0	0%	1	20%	0	0%	4	80%	0	0%	1	20%	1	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		427									
Lowest Score	394		384		369		412									
Total Tested:	5															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Unalaska City SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	2	100%	0	0%	2	100%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	0	0%	2	100%	0	0%	1	50%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		428		393		404									
Lowest Score	375		428		356		401									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Valdez City SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	256		292		141		228									
Lowest Score	256		292		141		228									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Valdez City SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	1	50%	2	100%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	397		373		382		359									
Lowest Score	359		310		344		310									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Wrangell Public SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	343		307		346		338									
Lowest Score	343		307		346		338									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yakutat SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	315		358		290		321									
Lowest Score	315		358		290		321									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	315		307		314		260									
Lowest Score	315		307		314		260									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	50%	1	50%	1	50%	1	50%	1	50%	0	0%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	1	50%	1	50%	2	100%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	328		307		341		325									
Lowest Score	287		285		308		288									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	2	50%	1	25%	1	25%	2	50%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	1	25%	1	25%	1	25%	0	0%	1	25%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	0	0%	2	50%	2	50%	1	25%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	2	50%	0	0%	0	0%	1	25%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	372		358		364		371									
Lowest Score	315		315		303		312									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	2	50%	2	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	3	75%	3	75%	1	25%	3	75%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	1	25%	0	0%	0	0%	2	50%	0	0%	2	50%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	398		373		352		360									
Lowest Score	300		268		311		324									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	33%	4	67%	1	17%	0	0%	1	17%	1	17%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	1	17%	1	17%	4	67%	2	33%	4	67%	3	50%	5	83%
4 – Expanding Knows and uses social English and some technical academic language	3	50%	1	17%	0	0%	0	0%	3	50%	0	0%	1	17%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	443		416		361		360									
Lowest Score	279		320		342		336									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	4	44%	1	11%	0	0%	3	33%	2	22%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	22%	5	56%	2	22%	2	22%	1	11%	2	22%	3	33%	5	56%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	33%	3	33%	3	33%	6	67%	7	78%	4	44%	4	44%	4	44%
4 – Expanding Knows and uses social English and some technical academic language	4	44%	1	11%	0	0%	0	0%	1	11%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	398		373		365		374									
Lowest Score	320		320		302		284									
Total Tested:	9															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	25%	1	13%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	25%	0	0%	0	0%	3	38%	3	38%	2	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	50%	3	38%	0	0%	3	38%	2	25%	1	13%	2	25%	2	25%
4 – Expanding Knows and uses social English and some technical academic language	2	25%	0	0%	1	13%	3	38%	2	25%	3	38%	2	25%	2	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	25%	1	13%	3	38%	1	13%	4	50%	1	13%	1	13%	2	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		398		417									
Lowest Score	357		347		313		308									
Total Tested:	8															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	50%	0	0%	1	17%	2	33%	0	0%	0	0%	1	17%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	17%	1	17%	4	67%	3	50%	5	83%	3	50%	4	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	2	33%	4	67%	0	0%	3	50%	1	17%	2	33%	2	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		428		398		420									
Lowest Score	361		384		372		388									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	100%	0	0%	2	100%	1	50%	1	50%	1	50%	2	100%	2	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		428		389		421									
Lowest Score	404		405		389		393									
Total Tested:	2															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon Flats SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		428		356		389									
Lowest Score	404		428		356		389									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	114		192		100		177									
Lowest Score	114		192		100		177									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		376		343		362									
Lowest Score	355		376		343		362									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	311		320		311		286									
Lowest Score	311		320		311		286									
Total Tested:	1															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	13%	0	0%	0	0%	0	0%	1	13%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	13%	1	13%	3	38%	1	13%	0	0%	2	25%	1	13%	2	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	13%	0	0%	2	25%	1	13%	2	25%	3	38%	4	50%	1	13%
4 – Expanding Knows and uses social English and some technical academic language	2	25%	1	13%	0	0%	5	63%	1	13%	3	38%	0	0%	3	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	50%	1	13%	2	25%	1	13%	5	63%	0	0%	2	25%	2	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		420									
Lowest Score	348		337		320		337									
Total Tested:	8															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	25%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	13%	2	25%	2	25%	1	13%	1	13%	3	38%	4	50%	2	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	25%	2	25%	1	13%	4	50%	2	25%	2	25%	0	0%	3	38%
4 – Expanding Knows and uses social English and some technical academic language	1	13%	1	13%	1	13%	3	38%	3	38%	3	38%	2	25%	2	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	50%	2	25%	2	25%	0	0%	2	25%	0	0%	2	25%	1	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		415									
Lowest Score	357		328		337		352									
Total Tested:	8															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	1	25%	1	25%	1	25%	1	25%	1	25%	1	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	1	25%	0	0%	0	0%	1	25%	0	0%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	1	25%	2	50%	1	25%	1	25%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	1	25%	1	25%	1	25%	1	25%	2	50%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	75%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		384		404									
Lowest Score	357		183		332		263									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yukon-Koyukuk SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	75%	0	0%	0	0%	1	25%	2	50%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	2	50%	0	0%	4	100%	1	25%	3	75%	0	0%	4	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		397									
Lowest Score	384		370		365		383									
Total Tested:	4															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 0
Cluster: K

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	17	53%	23	72%	30	94%	29	91%	22	69%	30	94%	31	97%	30	94%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	16%	5	16%	1	3%	1	3%	6	19%	1	3%	0	0%	1	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	13%	1	3%	0	0%	1	3%	1	3%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	6%	0	0%	0	0%	1	3%	0	0%	1	3%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	3%	3	9%	1	3%	0	0%	1	3%	0	0%	0	0%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	9%	0	0%	0	0%	0	0%	2	6%	0	0%	1	3%	0	0%
Highest Score	363		375		280		305									
Lowest Score	100		100		100		100									
Total Tested:	32															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 1
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	8	42%	4	21%	4	21%	1	5%	4	21%	4	21%	4	21%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	11%	4	21%	4	21%	10	53%	7	37%	6	32%	2	11%	3	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	26%	1	5%	4	21%	5	26%	2	11%	6	32%	4	21%	9	47%
4 – Expanding Knows and uses social English and some technical academic language	8	42%	2	11%	3	16%	0	0%	4	21%	0	0%	6	32%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	5%	1	5%	1	5%	0	0%	2	11%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	319		391		294		278									
Lowest Score	247		173		141		221									
Total Tested:	19															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 2
Cluster: 1-2

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	14	38%	8	22%	7	19%	4	11%	5	14%	4	11%	5	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	10	27%	8	22%	5	14%	22	59%	15	41%	17	46%	11	30%	14	38%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	32%	2	5%	14	38%	6	16%	8	22%	12	32%	13	35%	13	35%
4 – Expanding Knows and uses social English and some technical academic language	10	27%	4	11%	4	11%	0	0%	3	8%	0	0%	8	22%	1	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	8%	1	3%	5	14%	0	0%	5	14%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	19%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		391		324		303									
Lowest Score	225		174		150		209									
Total Tested:	37															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 3
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	10	27%	6	16%	3	8%	1	3%	3	8%	3	8%	1	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	14%	14	38%	11	30%	8	22%	13	35%	7	19%	8	22%	10	27%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	32%	5	14%	6	16%	8	22%	10	27%	12	32%	9	24%	13	35%
4 – Expanding Knows and uses social English and some technical academic language	9	24%	4	11%	3	8%	10	27%	9	24%	8	22%	8	22%	8	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	27%	3	8%	9	24%	5	14%	3	8%	4	11%	8	22%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	1	3%	2	5%	0	0%	1	3%	0	0%	1	3%	1	3%
Highest Score	372		403		368		365									
Lowest Score	266		236		158		215									
Total Tested:	37															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 4
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	16	46%	3	9%	1	3%	0	0%	2	6%	2	6%	2	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	11%	3	9%	5	14%	7	20%	11	31%	5	14%	5	14%	6	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17	49%	8	23%	12	34%	8	23%	15	43%	15	43%	14	40%	14	40%
4 – Expanding Knows and uses social English and some technical academic language	7	20%	5	14%	8	23%	18	51%	6	17%	8	23%	8	23%	12	34%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	20%	0	0%	2	6%	1	3%	2	6%	5	14%	6	17%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	6%	5	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	372		403		364		378									
Lowest Score	297		273		166		273									
Total Tested:	35															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 5
Cluster: 3-5

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	8	29%	3	11%	0	0%	1	4%	1	4%	2	7%	1	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	7%	7	25%	8	29%	7	25%	8	29%	5	18%	6	21%	4	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	13	46%	6	21%	14	50%	7	25%	11	39%	11	39%	10	36%	16	57%
4 – Expanding Knows and uses social English and some technical academic language	8	29%	3	11%	0	0%	14	50%	4	14%	9	32%	6	21%	6	21%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	7%	1	4%	2	7%	0	0%	2	7%	2	7%	4	14%	1	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	11%	3	11%	1	4%	0	0%	2	7%	0	0%	0	0%	0	0%
Highest Score	434		403		382		379									
Lowest Score	288		236		268		294									
Total Tested:	28															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 6
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	10	26%	7	18%	4	11%	3	8%	4	11%	1	3%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	11%	5	13%	12	32%	6	16%	8	21%	12	32%	14	37%	10	26%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	26%	6	16%	12	32%	20	53%	8	21%	14	37%	14	37%	15	39%
4 – Expanding Knows and uses social English and some technical academic language	15	39%	8	21%	2	5%	3	8%	9	24%	2	5%	2	5%	5	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	16%	2	5%	2	5%	0	0%	5	13%	0	0%	3	8%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	5	13%	0	0%	0	0%	2	5%	0	0%	1	3%	0	0%
Highest Score	443		416		374		372									
Lowest Score	124		178		183		282									
Total Tested:	38															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 7
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	18%	3	14%	3	14%	2	9%	2	9%	1	5%	1	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	9%	5	23%	13	59%	1	5%	3	14%	7	32%	7	32%	6	27%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	18%	5	23%	6	27%	14	64%	3	14%	10	45%	11	50%	11	50%
4 – Expanding Knows and uses social English and some technical academic language	8	36%	3	14%	0	0%	1	5%	11	50%	0	0%	3	14%	1	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	32%	1	5%	0	0%	0	0%	2	9%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	3	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	419		416		361		380									
Lowest Score	320		179		191		286									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 8
Cluster: 6-8

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	5	28%	2	11%	3	17%	2	11%	2	11%	0	0%	1	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	11%	3	17%	11	61%	2	11%	2	11%	6	33%	7	39%	5	28%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	28%	6	33%	3	17%	12	67%	4	22%	7	39%	8	44%	9	50%
4 – Expanding Knows and uses social English and some technical academic language	6	33%	1	6%	0	0%	0	0%	7	39%	0	0%	1	6%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	22%	2	11%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	419		391		374		370									
Lowest Score	311		180		308		286									
Total Tested:	18															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 9
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	9%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	23%	3	14%	11	50%	2	9%	3	14%	3	14%	9	41%	3	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	45%	0	0%	7	32%	5	23%	4	18%	10	45%	9	41%	7	32%
4 – Expanding Knows and uses social English and some technical academic language	5	23%	4	18%	2	9%	11	50%	5	23%	6	27%	2	9%	8	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	5%	2	9%	1	5%	3	14%	6	27%	2	9%	2	9%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	9	41%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%
Highest Score	433		428		398		421									
Lowest Score	315		266		329		331									
Total Tested:	22															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 10
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	10%	1	5%	3	15%	2	10%	1	5%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	15%	1	5%	6	30%	2	10%	1	5%	2	10%	6	30%	4	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	35%	3	15%	5	25%	3	15%	3	15%	5	25%	5	25%	4	20%
4 – Expanding Knows and uses social English and some technical academic language	3	15%	1	5%	2	10%	9	45%	3	15%	6	30%	1	5%	2	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	15%	3	15%	0	0%	2	10%	3	15%	3	15%	4	20%	5	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	10%	7	35%	3	15%	0	0%	3	15%	0	0%	1	5%	0	0%
Highest Score	473		428		411		437									
Lowest Score	331		182		337		316									
Total Tested:	20															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 11
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	12%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	24%	0	0%	1	6%	0	0%	0	0%	1	6%	2	12%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	47%	3	18%	5	29%	3	18%	5	29%	2	12%	8	47%	2	12%
4 – Expanding Knows and uses social English and some technical academic language	3	18%	3	18%	3	18%	10	59%	6	35%	8	47%	4	24%	10	59%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	12%	0	0%	5	29%	1	6%	5	29%	3	18%	3	18%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	59%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	423		428		422		429									
Lowest Score	351		358		338		373									
Total Tested:	17															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WiDA CONSORTIUM

ACCESS for ELLs® English Language Proficiency Test

District: Yupiit SD
Grade: 12
Cluster: 9-12

DISTRICT FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	17%	0	0%	1	17%	2	33%	0	0%	1	17%	1	17%	1	17%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	17%	1	17%	1	17%	2	33%	1	17%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	50%	1	17%	1	17%	0	0%	0	0%	1	17%	0	0%	3	50%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	0	0%	1	17%	3	50%	3	50%	1	17%	4	67%	1	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	17%	2	33%	0	0%	2	33%	1	17%	0	0%	1	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	413		428		402		430									
Lowest Score	341		358		338		315									
Total Tested:	6															

A - Oral Language = 50% Listening + 50% Speaking
B - Literacy = 50% Reading + 50% Writing
C - Comprehension = 70% Reading + 30% Listening
D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking