

Alaska Career and Technical Education (CTE) FAQs
COVID–19 Response
April 9, 2019



Who is my first point of contact with DEED regarding CTE grants and programs?

The program manager at DEED assigned to your grant. This is the same individual that you were working with prior to the impact of COVID-19.

In the context of interrupted implementation plans and cancelled expenditures this year, what flexibility is available now for FY20 CTE grant funds?

District and Post-Secondary grantees should contact their DEED program manager to discuss revisions to existing grant budgets. Currently, DEED is not able to extend FY20 grant funds beyond June 30, 2020. We are inquiring after authority to provide flexibility related to extending funds availability with the US ED.

Will the timeline change for the submission of CLNA, 4-Year Plan, Annual Application, All-In-One data collection, and award of FY21 grants change for next year?

The U.S. Department of Education delivered some guidance on March 31st that can be found [here](#). As has always been the case, DEED will work with grantees as they apply for the next round of grants to ensure that applications are, “substantially approvable.” As guidance is developed regarding flexibility for grantees and application requirements it will be shared with applicants.

Has the submission and approval of our state’s Perkins V Plan changed?

DEED has requested a delay of the submission date for Alaska’s Perkins V Plan from April 15th to June 1st. The 30-day public comment period ended April 1st. Due to COVID-19 related circumstances, approval by the Governor and State Board of Education has been delayed. DEED anticipates the plan will be submitted before the requested deadline.

What resources are available to support virtual/distance CTE instruction?

The website aklearns.org has some CTE related resources for virtual instruction. These are being updated as DEED identifies new resources, so check back regularly.

How are districts and universities handling situations involving dual credit?

Dual credit agreements are developed between the school district and a specific post-secondary campus or training institution. Please reach out directly to your partnering university campus/institution to clarify dual credit issues.

Will there be flexibility in addressing courses that are expiring at the end of this year?

Yes, if you have courses that are set to expire reach out to your program contact. These will be addressed on a case by case basis.

Will Perkins grant monitoring scheduled for the remainder of this school year (both virtual and onsite) still occur?

No, grant monitoring scheduled for this spring will be rescheduled.

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How do I complete the All-In-One (AIO) this year? When will the new form be available?

We are working diligently get the form and the upload process complete on a similar timeline to past years. Grantees will be notified when the AIO template is available.

If we are only able to award partial credit for a CTE course due to COVID-19 interruptions in instruction, how do we report that on the All-In-One?

When entering data in the All-In-One, the system will accept $\frac{1}{4}$ credits entered as 0.25 credit. Please contact DEED CTE staff directly for additional technical assistance with data reporting.

How will the cancellation of the statewide assessment, PEAKS, affect my data next year? How will it affect my CLNA since there is no data this year?

Academic results for Perkins testing is from previous testing years and graduating Concentrators. There will be testing data in the Perkins reports for 2019-2020, but those results will not be available for your CLNA.

2019-2020 reporting for Perkins Language Arts and Mathematics performance is calculated using the 9th grade testing from 2017. This year's graduating students' data is measured on the results of their 9th grade exam.

2019-2020 reporting for Perkins Science performance is calculated using the 10th grade testing from 2018. This year's graduating students' data is measured on the results of their 10th grade year.