

Alaska 21st Century Community Learning Centers

2017–2018 FACT SHEET



What is the Alaska 21st Century Community Learning Centers program?

The Alaska 21st Century Community Learning Centers (CCLC) program provides competitive grants to school districts and organizations to offer learning and enrichment opportunities outside of regular school hours. The program supports students who attend high-poverty and low-performing schools by providing critical resources to establish after-school centers. In 2017, the Alaska Department of Education & Early Development (DEED) received \$5.8 million for 21st CCLC through Title IV, Part B, of the federal Elementary and Secondary Education Act. Most 21st CCLC grantees are school districts that operate multiple centers. Each center typically receives five years of funding.

In 2017–18, 10 grantees operated 37 centers across Alaska:

- Anchorage School District (11 centers)
- Bering Strait School District (3 centers)
- Boys & Girls Clubs of the Kenai Peninsula (3 centers in Kenai Peninsula Borough School District)
- Fairbanks North Star Borough School District (8 centers)
- Juneau School District (2 centers)
- Kake City School District (1 center)
- Matanuska-Susitna Borough School District (3 centers)
- Nenana City School District (1 center)
- SERRC (1 center in Northwest Arctic Borough School District)
- Sitka School District (4 centers)

What do Alaska 21st CCLC grantees do?

Centers expand learning beyond the school day through academic assistance (e.g., tutoring), educational enrichment (e.g., literacy, STEM, arts), and social and emotional learning (e.g., mentoring). In addition, they coordinate resources to provide healthy snacks or meals for students and conduct outreach to strengthen the connection between families and schools. In line with the federal goals for 21st CCLC, in 2017–18, the Alaska program served a higher percentage of students who were eligible for free or reduced-price lunch compared with the overall student population statewide (60 percent compared with 52 percent).

Who participates in the Alaska 21st CCLC program?

37 centers engaged

4,262

participants in the 2017-18 school year

In addition, 13 centers engaged 874 participants (partially duplicated) in summer programs

60% qualified for free or reduced-price lunch

18% had special needs

15% had limited English proficiency

67% elementary school students

22% middle school students

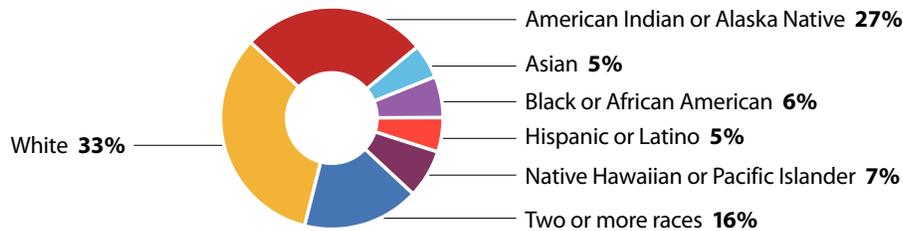
10% high school students

Source: 21APR

Note: Data regarding grade-level participation will not add up to 100 percent due to rounding



Racial/ethnic identities of Alaska 21st CCLC participants, 2017–18 school year

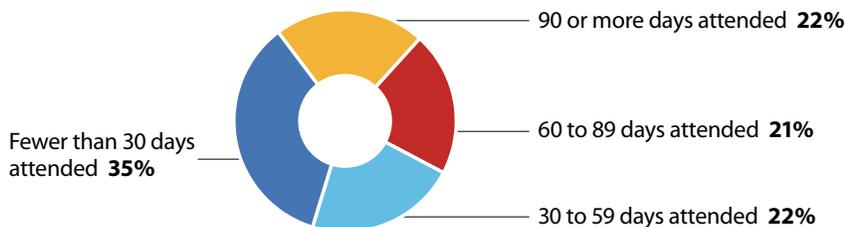


Source: 21APR

Note: Data will not add up to 100 percent due to rounding

Attendance patterns for Alaska 21st CCLC participants, 2017–18 school year

On average, during the school year, centers operated four days a week. Overall, 65 percent of students (2,715) were regular attendees who participated for 30 days or more. Further, 1,143 students participated for 90 days or more.



Source: 21APR

Note: Data will not add up to 100 percent due to rounding

WHAT ARE THE OUTCOMES FOR ALASKA 21ST CCLC PARTICIPANTS?

All centers are required to survey each 21st CCLC regularly-attending participant’s main school-day teacher regarding the student’s progress. In 2017–18, teachers reported that 70 percent of 21st CCLC regular attendees improved their academic performance in the regular school day. Teachers also reported that most students demonstrated growth in their social and emotional skills, such as working collaboratively with peers and forming positive relationships with adults. Overall, grantees report that 7 percent of regular attendees in grades 4 and 5 who were not proficient in reading on state standardized tests in 2017 improved to proficient or above in 2018. In addition, 4 percent of regular attendees in grades 6 to 9 who were not proficient in math on state standardized tests in 2017 improved to proficient in 2018.

Teacher reports of progress for Alaska 21st CCLC regular attendees, 2017–18

School performance and engagement	% of students who improved	Social and emotional skills and behavior	% of students who improved
Academic performance	70	Forming positive relationships with adults	69
Participating in class	69	Working collaboratively with peers	67
Completing homework	60	Seeking assistance when appropriate	65
Behaving well in class	55	Persevering through challenges	64
		Getting along well with other students	62
		Expressing needs and feelings appropriately	58

Source: Alaska 21st CCLC teacher survey, 2017–18