

## **Guidance for Sustainability Planning FY15**

All approved grantees will be required to develop a sustainability plan within the first year of the program. Technical assistance will be provided by EED to guide grantees through the planning process, which will start in the fall of 2014.

It is the expectation of EED that grantees will develop this plan in conjunction with community stakeholders. A list of meeting dates and participants for the planning process will be required upon submission of the plan at the end of the first year of programming.

Please see template on next page.

**ALASKA TEMPLATE for A FORMAL SUSTAINABILITY PLAN**

<b>Sustainability Plan for _____</b>	
<b>Program Summary:</b>	[Provide a few sentences about what your program offers, who it serves, when it operates, who your community partners are and how it is funded.]
<b>Program Vision:</b>	[Provide a few sentences about what your program’s vision is, the results it aims to achieve, the activities that will lead to those results and who it benefits.]
<b>Program Collaborators and their Roles for Sustainability:</b>	[Provide a few sentences about who your community partners are, what resources they bring and what roles they play in sustainability.]
<b>Program Advocates and their Roles for Sustainability:</b>	[Provide a few sentences about your program’s supporters, their goals, their target decision makers and their tactics.]
<b>Current Funding Sources:</b>	[Provide a few sentences describing your program’s existing resources and any relevant time limits.]
<b>Potential Funding Sources and Steps Toward Securing Them:</b>	[Provide a few sentences about potential new funding sources, who is responsible for finding out more about them and the public and private funds that partners can help pursue.]
<b>Quality Program Offerings:</b>	[Provide a few sentences about how your program addresses the needs and assets of youth participants, partners and your community, how your program aligns educational components with school-day learning, and the types of academic, enrichment, recreation and service activities it offers.]
<b>Management Systems in Place:</b>	[Provide a few sentences about your program’s fiscal, human resources, information systems in place.]
<b>Evaluation Data:</b>	[Provide a few sentences about the data and information your program has collected in relation to your intended results, the tools used to collect the data and how that data is used to ensure your program is meeting goals and being adapted as necessary.]