

STATEWIDE SPRING 2001 HSGQE GRADE 10

HSGQE Student Test Results: Spring 2001 Compared to Spring 2000

READING

Test Date	Number Proficient	Percent Proficient ¹	Number Not Proficient	Percent Not Proficient ¹	October 1 Enrollment	Participation Rate ²
Spring 2000	6,178	74.6%	2,098	25.4%	10,217	81.0%
Spring 2001	5,469	65.9%	2,831	34.1%	10,110	82.1%

WRITING

Test Date	Number Proficient	Percent Proficient ¹	Number Not Proficient	Percent Not Proficient ¹	October 1 Enrollment	Participation Rate ²
Spring 2000	3,924	47.6%	4,319	52.4%	10,217	80.7%
Spring 2001	4,039	46.6%	4,625	53.4%	10,110	85.7%

MATHEMATICS

Test Date	Number Proficient	Percent Proficient ¹	Number Not Proficient	Percent Not Proficient ¹	October 1 Enrollment	Participation Rate ²
Spring 2000	2,717	33.3%	5,454	66.7%	10,217	80.0%
Spring 2001	3,807	44.0%	4,852	56.0%	10,110	85.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.

SPRING 2001 HSGQE GRADE 10

Results by Special Population

Grade 10

READING*	Proficient		Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	349	34.2%	672	65.8%
Limited English Proficient ²	142	25.0%	425	75.0%
Migrant ³	181	44.1%	229	55.9%
Disabled ⁴	118	21.1%	441	78.9%
Gifted ⁵	255	99.2%	2	0.8%

WRITING*	Proficient		Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	217	20.3%	851	79.7%
Limited English Proficient ²	90	15.3%	500	84.7%
Migrant ³	105	24.7%	320	75.3%
Disabled ⁴	26	4.3%	578	95.7%
Gifted ⁵	245	97.2%	7	2.8%

MATHEMATICS*	Proficient		Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	194	18.5%	856	81.5%
Limited English Proficient ²	94	15.9%	498	84.1%
Migrant ³	107	25.7%	309	74.3%
Disabled ⁴	53	8.9%	545	91.1%
Gifted ⁵	248	97.6%	6	2.4%

* Students may be classified in more than one special population category.

1. Low Income students served under Title I, Part A of the Elementary and Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

SPRING 2001 HSGQE GRADE 11

Results by Special Population

Grade 11

READING*	Proficient		Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	52	13.0%	348	87.0%
Limited English Proficient ²	30	10.5%	255	89.5%
Migrant ³	17	9.6%	161	90.4%
Disabled ⁴	22	9.2%	216	90.8%
Gifted ⁵	1	50.0%	1	50.0%

WRITING*	Proficient		Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	70	12.3%	497	87.7%
Limited English Proficient ²	38	10.5%	323	89.5%
Migrant ³	41	15.3%	227	84.7%
Disabled ⁴	12	3.4%	341	96.6%
Gifted ⁵	6	100.0%	0	0.0%

MATHEMATICS*	Proficient		Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	88	14.0%	542	86.0%
Limited English Proficient ²	39	10.3%	339	89.7%
Migrant ³	48	15.8%	255	84.2%
Disabled ⁴	25	6.4%	364	93.6%
Gifted ⁵	8	80.0%	2	20.0%

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1. Low Income students served under Title I, Part A of the Elementary and Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

SPRING 2001 HSGQE GRADE 10

Results by Race and Gender

READING	Proficient		Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	565	36.7%	975	63.3%	2,054	75.0%
American Indian	67	59.3%	46	40.7%	123	91.9%
Asian-Pacific Islander	260	51.7%	243	48.3%	580	86.7%
Black, Not Hispanic	138	43.9%	176	56.1%	362	86.7%
Hispanic	119	52.0%	110	48.0%	266	86.1%
White	4,215	78.0%	1,192	22.0%	6,589	82.1%
Male	2,592	61.4%	1,630	38.6%	5,271	80.1%
Female	2,813	71.3%	1,135	28.7%	4,839	81.6%

WRITING	Proficient		Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	366	22.8%	1,241	77.2%	2,054	78.2%
American Indian	51	43.2%	67	56.8%	123	95.9%
Asian-Pacific Islander	199	38.9%	312	61.1%	580	88.1%
Black, Not Hispanic	93	29.1%	227	70.9%	362	88.4%
Hispanic	83	33.2%	167	66.8%	266	94.0%
White	3,178	56.3%	2,471	43.7%	6,589	85.7%
Male	1,682	37.8%	2,762	62.2%	5,271	84.3%
Female	2,307	56.6%	1,771	43.4%	4,839	84.3%

MATHEMATICS	Proficient		Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	361	22.5%	1,243	77.5%	2,054	78.1%
American Indian	41	34.5%	78	65.5%	123	96.7%
Asian-Pacific Islander	200	38.2%	324	61.8%	580	90.3%
Black, Not Hispanic	64	20.1%	255	79.9%	362	88.1%
Hispanic	73	29.7%	173	70.3%	266	92.5%
White	3,006	53.5%	2,617	46.5%	6,589	85.3%
Male	2,037	46.4%	2,353	53.6%	5,271	83.3%
Female	1,732	42.0%	2,396	58.0%	4,839	85.3%

NOTE: Students who have not specified a Race/Ethnicity Code or Gender Code are not included in these tables.

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.

SPRING 2001 HSGQE GRADE 11

Results by Race and Gender

READING	Proficient		Not Proficient		October 1, 2000 Enrollment
	Count	Percentage ¹	Count	Percentage ¹	
Alaska Native	75	13.1%	496	86.9%	1,719
American Indian	7	35.0%	13	65.0%	113
Asian-Pacific Islander	19	14.2%	115	85.8%	512
Black, Not Hispanic	25	26.0%	71	74.0%	340
Hispanic	8	14.0%	49	86.0%	257
White	211	41.9%	292	58.1%	5,815
Male	184	22.9%	618	77.1%	4,460
Female	171	28.6%	427	71.4%	4,426

WRITING	Proficient		Not Proficient		October 1, 2000 Enrollment
	Count	Percentage ¹	Count	Percentage ¹	
Alaska Native	109	13.3%	711	86.7%	1,719
American Indian	5	10.2%	44	89.8%	113
Asian-Pacific Islander	33	14.5%	195	85.5%	512
Black, Not Hispanic	28	17.1%	136	82.9%	340
Hispanic	17	18.1%	77	81.9%	257
White	381	28.1%	976	71.9%	5,815
Male	299	17.9%	1,368	82.1%	4,460
Female	293	26.2%	824	73.8%	4,426

MATHEMATICS	Proficient		Not Proficient		October 1, 2000 Enrollment
	Count	Percentage ¹	Count	Percentage ¹	
Alaska Native	145	15.2%	806	84.8%	1,719
American Indian	14	22.2%	49	77.8%	113
Asian-Pacific Islander	52	20.8%	198	79.2%	512
Black, Not Hispanic	25	12.0%	183	88.0%	340
Hispanic	24	19.5%	99	80.5%	257
White	549	28.8%	1,358	71.2%	5,815
Male	384	22.0%	1,365	78.0%	4,460
Female	449	24.4%	1,393	75.6%	4,426

NOTE: Students who have not specified a Race/Ethnicity Code or Gender Code are not included in these tables.

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2001 BENCHMARKS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Not Proficient		October 1 Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2000	7,220	72.5%	2,740	27.5%	10,706	93.0%
	2001	7,065	71.2%	2,855	28.8%	10,700	92.7%
WRITING	2000	4,851	48.8%	5,084	51.2%	10,706	92.8%
	2001	5,302	53.5%	4,617	46.5%	10,700	92.7%
MATHEMATICS	2000	6,453	65.0%	3,478	35.0%	10,706	92.8%
	2001	6,550	66.3%	3,326	33.7%	10,700	92.3%

		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Not Proficient		October 1 Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2000	6,958	69.9%	3,001	30.1%	10,574	94.2%
	2001	6,912	69.4%	3,043	30.6%	10,623	93.7%
WRITING	2000	7,180	72.2%	2,760	27.8%	10,574	94.0%
	2001	7,265	73.0%	2,687	27.0%	10,623	93.7%
MATHEMATICS	2000	6,161	62.2%	3,752	37.8%	10,574	93.7%
	2001	6,241	62.9%	3,681	37.1%	10,623	93.4%

		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Not Proficient		October 1 Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2000	7,993	83.2%	1,613	16.8%	10,575	90.8%
	2001	7,824	82.5%	1,660	17.5%	10,377	91.4%
WRITING	2000	6,479	67.5%	3,125	32.5%	10,575	90.8%
	2001	6,420	67.9%	3,040	32.1%	10,377	91.2%
MATHEMATICS	2000	3,724	39.0%	5,815	61.0%	10,575	90.2%
	2001	3,711	39.5%	5,675	60.5%	10,377	90.5%

1 Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

2 Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.

SPRING 2001 BENCHMARKS

GRADE 3

Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	2,085	54.8%	1,722	45.2%
Limited English Proficient ²	509	43.5%	660	56.5%
Migrant ³	254	45.1%	309	54.9%
Disabled ⁴	420	37.2%	708	62.8%
Gifted ⁵	369	98.9%	4	1.1%

WRITING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,408	36.9%	2,407	63.1%
Limited English Proficient ²	375	32.1%	794	67.9%
Migrant ³	163	29.0%	400	71.0%
Disabled ⁴	250	21.9%	889	78.1%
Gifted ⁵	363	97.8%	8	2.2%

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,914	50.4%	1,887	49.6%
Limited English Proficient ²	519	44.4%	651	55.6%
Migrant ³	264	46.6%	303	53.4%
Disabled ⁴	416	36.6%	720	63.4%
Gifted ⁵	365	99.2%	3	0.8%

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1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

SPRING 2001 BENCHMARKS

GRADE 6

Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,615	50.7%	1,571	49.3%
LEP ²	385	35.5%	700	64.5%
Migrant ³	241	35.8%	433	64.2%
Disabled ⁴	372	33.5%	738	66.5%
Gifted ⁵	649	99.2%	5	0.8%

WRITING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,771	55.8%	1,400	44.2%
LEP ²	486	45.0%	595	55.0%
Migrant ³	305	45.1%	371	54.9%
Disabled ⁴	372	33.5%	739	66.5%
Gifted ⁵	646	99.2%	5	0.8%

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,394	43.7%	1,796	56.3%
LEP ²	339	31.1%	752	68.9%
Migrant ³	247	36.3%	434	63.7%
Disabled ⁴	301	27.0%	812	73.0%
Gifted ⁵	639	99.5%	3	0.5%

* Students may be classified in more than one special population category.

1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

SPRING 2001 BENCHMARKS

GRADE 8

Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,498	62.4%	903	37.6%
LEP ²	432	53.9%	369	46.1%
Migrant ³	320	56.3%	248	43.7%
Disabled ⁴	441	47.5%	487	52.5%
Gifted ⁵	642	99.4%	4	0.6%

WRITING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	1,080	45.1%	1,315	54.9%
LEP ²	289	36.4%	506	63.6%
Migrant ³	224	40.4%	330	59.6%
Disabled ⁴	191	20.6%	736	79.4%
Gifted ⁵	634	98.8%	8	1.2%

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income ¹	450	18.8%	1,938	81.2%
LEP ²	111	14.0%	682	86.0%
Migrant ³	123	22.2%	431	77.8%
Disabled ⁴	75	8.2%	840	91.8%
Gifted ⁵	602	95.9%	26	4.1%

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2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

SPRING 2001 BENCHMARKS GRADE 3

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,151	47.4%	1,278	52.6%	2,630	92.4%
American Indian	100	75.2%	33	24.8%	202	65.8%
Asian-Pacific Islander	397	68.9%	179	31.1%	595	96.8%
Black, Not Hispanic	315	66.3%	160	33.7%	498	95.4%
Hispanic	234	64.3%	130	35.7%	386	94.3%
White	4,610	82.6%	969	17.4%	6,190	90.1%
Male	3,333	67.9%	1,579	32.1%	5,366	91.5%
Female	3,702	74.6%	1,261	25.4%	5,332	93.1%

WRITING	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	750	31.0%	1,669	69.0%	2,630	92.0%
American Indian	66	49.6%	67	50.4%	202	65.8%
Asian-Pacific Islander	324	56.3%	251	43.7%	595	96.6%
Black, Not Hispanic	214	44.9%	263	55.1%	498	95.8%
Hispanic	172	47.1%	193	52.9%	386	94.6%
White	3,611	64.6%	1,976	35.4%	6,190	90.3%
Male	2,296	46.7%	2,622	53.3%	5,366	91.7%
Female	2,990	60.3%	1,967	39.7%	5,332	93.0%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,166	48.3%	1,247	51.7%	2,630	91.7%
American Indian	89	65.9%	46	34.1%	202	66.8%
Asian-Pacific Islander	358	62.2%	218	37.8%	595	96.8%
Black, Not Hispanic	227	47.8%	248	52.2%	498	95.4%
Hispanic	195	54.5%	163	45.5%	386	92.7%
White	4,281	77.0%	1,277	23.0%	6,190	89.8%
Male	3,224	65.7%	1,683	34.3%	5,366	91.4%
Female	3,298	67.0%	1,625	33.0%	5,332	92.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.

SPRING 2001 BENCHMARKS

GRADE 6

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	934	40.2%	1,392	59.8%	2,517	92.4%
American Indian	114	71.7%	45	28.3%	159	100.0%
Asian-Pacific Islander	374	67.9%	177	32.1%	585	94.2%
Black, Not Hispanic	299	65.3%	159	34.7%	492	93.1%
Hispanic	214	67.3%	104	32.7%	358	88.8%
White	4,785	81.8%	1,067	18.2%	6,368	91.9%
Male	3,336	66.3%	1,698	33.7%	5,430	92.7%
Female	3,547	72.6%	1,339	27.4%	5,192	94.1%

WRITING	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,083	46.6%	1,240	53.4%	2,517	92.3%
American Indian	114	72.2%	44	27.8%	159	99.4%
Asian-Pacific Islander	412	75.5%	134	24.5%	585	93.3%
Black, Not Hispanic	321	70.1%	137	29.9%	492	93.1%
Hispanic	225	70.3%	95	29.7%	358	89.4%
White	4,912	83.9%	941	16.1%	6,368	91.9%
Male	3,345	66.5%	1,685	33.5%	5,430	92.6%
Female	3,891	79.6%	996	20.4%	5,192	94.1%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	877	37.6%	1,453	62.4%	2,517	92.6%
American Indian	93	60.0%	62	40.0%	159	97.5%
Asian-Pacific Islander	338	61.6%	211	38.4%	585	93.8%
Black, Not Hispanic	231	50.7%	225	49.3%	492	92.7%
Hispanic	160	50.2%	159	49.8%	358	89.1%
White	4,369	75.0%	1,456	25.0%	6,368	91.5%
Male	3,190	63.7%	1,821	36.3%	5,430	92.3%
Female	3,027	62.1%	1,848	37.9%	5,192	93.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.

SPRING 2001 BENCHMARKS

GRADE 8

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,181	58.1%	851	41.9%	2,372	85.7%
American Indian	105	79.5%	27	20.5%	125	105.6%
Asian-Pacific Islander	459	81.5%	104	18.5%	591	95.3%
Black, Not Hispanic	318	77.4%	93	22.6%	434	94.7%
Hispanic	251	82.0%	55	18.0%	339	90.3%
White	5,323	92.0%	463	8.0%	6,384	90.6%
Male	3,842	79.4%	997	20.6%	5,367	90.2%
Female	3,950	85.9%	647	14.1%	5,010	91.8%

WRITING	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	813	40.3%	1,205	59.7%	2,372	85.1%
American Indian	80	60.6%	52	39.4%	125	105.6%
Asian-Pacific Islander	382	68.3%	177	31.7%	591	94.6%
Black, Not Hispanic	236	57.6%	174	42.4%	434	94.5%
Hispanic	193	63.1%	113	36.9%	339	90.3%
White	4,576	79.2%	1,205	20.8%	6,384	90.6%
Male	2,903	60.1%	1,928	39.9%	5,367	90.0%
Female	3,493	76.2%	1,088	23.8%	5,010	91.4%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		October 1, 2000 Enrollment	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	370	18.4%	1,638	81.6%	2,372	84.7%
American Indian	27	20.8%	103	79.2%	125	104.0%
Asian-Pacific Islander	230	41.4%	325	58.6%	591	93.9%
Black, Not Hispanic	83	20.3%	326	79.7%	434	94.2%
Hispanic	86	28.6%	215	71.4%	339	88.8%
White	2,852	49.7%	2,882	50.3%	6,384	89.8%
Male	1,889	39.5%	2,896	60.5%	5,367	89.2%
Female	1,808	39.7%	2,748	60.3%	5,010	90.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.