

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Aurora Borealis Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	121	121	Yes	121	^	95% or More	Yes	118	98%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	108	108	Yes	108	^	95% or More	Yes	^	95% or More	Yes	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.03%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Chapman School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	66	66	Yes	56	48	86%	Yes	43	77%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	43	43	Yes	36	33	92%	Yes	29	81%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	44	44	Yes	36	29	81%	Yes	28	78%	Yes	N/A
Students with Disabilities*	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.27%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District Kenai Peninsula Borough School District

School Connections

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	516	502	Yes	437	343	78%	No	274	63%	No	Yes - IMP
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	452	442	Yes	388	305	79%	Yes	242	62%	No	Yes - IMP
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	20	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	125	124	Yes	92	61	66%	No	43	47%	No	Yes - IMP
Students with Disabilities*	57	56	Yes	38	17	45%	No	14	37%	No	Yes - IMP
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 58.93%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Kenai Peninsula Borough School District**

School **Cooper Landing School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	3	3	Yes	^	^	^	Yes	^	^	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.62%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Fireweed Academy**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	73	73	Yes	69	65	94%	Yes	62	90%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	67	67	Yes	63	59	94%	Yes	57	90%	Yes	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	31	31	Yes	31	^	90% or More	Yes	27	87%	Yes	N/A
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 90.17%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District** School **Homer Flex School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	16	15	Yes	5	^	60% or More	Yes	^	40% or Fewer	Yes - SH	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Students with Disabilities*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 37.50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District **Kenai Peninsula Borough School District**

School **Homer High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	193	192	Yes	182	160	88%	Yes	142	78%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	159	159	Yes	152	132	87%	Yes	117	77%	Yes	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	60	59	Yes	55	46	84%	Yes	39	71%	Yes	Yes
Students with Disabilities*	31	30	Yes	28	15	54%	Yes - SH	11	39%	No	Yes - IMP
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 91.18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Homer Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	191	191	Yes	178	160	90%	Yes	151	85%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	147	147	Yes	139	126	91%	Yes	119	86%	Yes	N/A
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	80	80	Yes	72	60	83%	Yes	57	79%	Yes	N/A
Students with Disabilities*	34	34	Yes	31	18	58%	No	19	61%	Yes	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.05%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District** School **Hope School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	6	6	Yes	6	^	60% or More	Yes	^	60% or More	Yes	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.86%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Kachemak Selo School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	47	47	Yes	47	41	87%	Yes	42	89%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	47	47	Yes	47	41	87%	Yes	42	89%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	39	39	Yes	39	33	85%	Yes	35	90%	Yes	Yes
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Kaleidoscope School of Arts & Sciences**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	139	139	Yes	135	130	96%	Yes	121	90%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	113	113	Yes	110	^	95% or More	Yes	100	91%	Yes	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	31	31	Yes	29	^	90% or More	Yes	26	90%	Yes	N/A
Students with Disabilities*	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.75%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Kalifornsky Beach Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	228	228	Yes	216	202	94%	Yes	190	88%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	171	171	Yes	165	156	95%	Yes	150	91%	Yes	N/A
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	75	75	Yes	69	64	93%	Yes	59	86%	Yes	N/A
Students with Disabilities*	43	43	Yes	39	30	77%	Yes	31	79%	Yes	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.23%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 74.57%

School District **Kenai Peninsula Borough School District**

School **Kenai Alternative High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	6	6	Yes	^	^	N/A	N/A	^	N/A	N/A	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 50.77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District Kenai Peninsula Borough School District

School Kenai Central High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	265	264	Yes	249	216	87%	Yes	182	73%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	40	40	Yes	36	24	67%	No	17	47%	No	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	198	197	Yes	190	172	91%	Yes	149	78%	Yes	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	87	86	Yes	76	56	74%	Yes - SH	42	55%	No	Yes
Students with Disabilities*	39	39	Yes	36	20	56%	Yes - SH	14	39%	Yes - SH	Yes
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 93.28%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District Kenai Peninsula Borough School District

School Kenai Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	365	363	Yes	331	287	87%	Yes	269	81%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	52	51	Yes	48	35	73%	Yes	29	60%	Yes	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	265	265	Yes	243	217	89%	Yes	207	85%	Yes	N/A
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	167	167	Yes	147	117	80%	Yes	104	71%	Yes	N/A
Students with Disabilities*	77	77	Yes	67	42	63%	No	29	43%	No	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.10%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Marathon School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1	1	Yes	^	^	N/A	N/A	^	N/A	N/A	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 25.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Kenai Peninsula Borough School District**

School **McNeil Canyon Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	78	78	Yes	77	67	87%	Yes	65	84%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	65	65	Yes	64	57	89%	Yes	54	84%	Yes	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	28	28	Yes	27	21	78%	Yes	18	67%	Yes	N/A
Students with Disabilities*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.13%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Moose Pass School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	12	12	Yes	12	^	80% or More	Yes	^	80% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 90.34%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District Kenai Peninsula Borough School District

School Mt. View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	240	239	Yes	210	170	81%	Yes	163	78%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	52	52	Yes	48	36	75%	Yes	37	77%	Yes	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	140	139	Yes	121	100	83%	Yes	97	80%	Yes	N/A
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	156	156	Yes	136	106	78%	Yes	103	76%	Yes	N/A
Students with Disabilities*	61	61	Yes	55	27	49%	No	27	49%	No	N/A
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District **Kenai Peninsula Borough School District**

School **Nanwalek School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	43	43	Yes	40	27	68%	No	25	62%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	41	41	Yes	38	25	66%	No	25	66%	Yes	Yes
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	40	40	Yes	37	25	68%	No	22	59%	Yes	Yes
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 4

Mathematics:

74.57%

School District Kenai Peninsula Borough School District

School Nikiski Middle/Senior High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	284	283	Yes	257	215	84%	Yes	181	70%	Yes	Yes - 5 Yr
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	49	49	Yes	41	31	76%	Yes	28	68%	Yes	Yes - IMP
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	195	194	Yes	176	151	86%	Yes	129	73%	Yes	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	137	136	Yes	119	91	76%	Yes	73	61%	Yes - SH	Yes - IMP
Students with Disabilities*	50	50	Yes	47	25	53%	Yes - SH	19	40%	Yes - SH	No
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 83.02%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Nikiski North Star Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	186	185	Yes	169	143	85%	Yes	135	80%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	135	134	Yes	121	106	88%	Yes	104	86%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	101	100	Yes	89	73	82%	Yes	69	78%	Yes	N/A
Students with Disabilities*	56	55	Yes	54	34	63%	Yes - SH	34	63%	Yes	Yes
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.19%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Nikolaevsk School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	47	47	Yes	46	42	91%	Yes	40	87%	Yes	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	43	43	Yes	42	38	90%	Yes	37	88%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	39	39	Yes	38	35	92%	Yes	33	87%	Yes	Yes
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.46%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Ninilchik School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	94	94	Yes	85	75	88%	Yes	74	87%	Yes	Yes - 5 Yr
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	61	61	Yes	55	47	85%	Yes	48	87%	Yes	Yes
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	49	49	Yes	41	34	83%	Yes	35	85%	Yes	Yes
Students with Disabilities*	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 80.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

(West Homer Elementary)

Mathematics: 74.57%

School District **Kenai Peninsula Borough School District**

School **Paul Banks Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	N/A	^	^	N/A	N/A	^	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.88%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4 (First Year Meeting AYP)

Mathematics: 74.57%

School District **Kenai Peninsula Borough School District**

School **Port Graham School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	10	10	Yes	9	3	33%	Yes - SH	3	33%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 75.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Razdolna School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	38	38	Yes	38	27	71%	Yes	24	63%	Yes	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	38	38	Yes	38	27	71%	Yes	24	63%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	28	28	Yes	28	21	75%	Yes	19	68%	Yes	Yes
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.19%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District** School **Redoubt Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	200	200	Yes	188	168	89%	Yes	155	82%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	158	158	Yes	152	140	92%	Yes	130	86%	Yes	N/A
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	96	96	Yes	88	71	81%	Yes	64	73%	Yes	N/A
Students with Disabilities*	49	49	Yes	46	35	76%	Yes	30	65%	Yes	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.84%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District **Kenai Peninsula Borough School District**

School **River City Academy**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	58	57	Yes	47	43	91%	Yes	34	72%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	49	48	Yes	39	35	90%	Yes	29	74%	Yes	No
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 28.57%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Seward High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	91	90	Yes	84	73	87%	Yes	62	74%	Yes	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	60	59	Yes	55	50	91%	Yes	44	80%	Yes	Yes - 5 Yr
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	33	32	Yes	30	23	77%	Yes	18	60%	Yes	Yes - IMP
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 75.56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Kenai Peninsula Borough School District**

School **Seward Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	82	80	Yes	74	65	88%	Yes	55	74%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	56	54	Yes	49	43	88%	Yes	38	78%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	38	37	Yes	33	28	85%	Yes	24	73%	Yes	N/A
Students with Disabilities*	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.55%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Kenai Peninsula Borough School District **School** Skyview High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	186	184	Yes	162	133	82%	Yes	108	67%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	146	144	Yes	131	109	83%	Yes	89	68%	Yes	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	80	80	Yes	66	51	77%	Yes	44	67%	Yes	Yes
Students with Disabilities*	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 90.10% Schoolwide Title 1 School

Other Indicator - Attendance Rate: N/A Targeted Assistance

TITLE 1 STATUS

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Soldotna Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	146	146	Yes	123	103	84%	Yes	97	79%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	115	115	Yes	100	84	84%	Yes	78	78%	Yes	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	72	72	Yes	59	46	78%	Yes	40	68%	Yes	N/A
Students with Disabilities*	33	33	Yes	27	12	44%	No	9	33%	No	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 92.58%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Soldotna High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	246	240	Yes	235	209	89%	Yes	178	76%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	209	203	Yes	201	182	91%	Yes	152	76%	Yes	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	56	56	Yes	49	44	90%	Yes	35	71%	Yes	Yes
Students with Disabilities*	26	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 91.89%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District Kenai Peninsula Borough School District

School Soldotna Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	382	381	Yes	366	319	87%	Yes	288	79%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	35	35	Yes	32	28	88%	Yes	25	78%	Yes	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	298	297	Yes	286	249	87%	Yes	228	80%	Yes	N/A
Hispanic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	150	150	Yes	141	119	84%	Yes	102	72%	Yes	N/A
Students with Disabilities*	70	70	Yes	67	36	54%	Yes - SH	24	36%	No	Yes
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.60%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Soldotna Montessori Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	91	90	Yes	90	83	92%	Yes	78	87%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	73	73	Yes	72	67	93%	Yes	63	88%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.49%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Spring Creek School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	N/A	^	^	N/A	N/A	^	N/A	N/A	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 0.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District **Kenai Peninsula Borough School District**

School **Sterling Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	89	89	Yes	79	69	87%	Yes	62	78%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	75	75	Yes	69	61	88%	Yes	55	80%	Yes	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	41	41	Yes	35	29	83%	Yes	28	80%	Yes	N/A
Students with Disabilities*	31	31	Yes	29	20	69%	Yes	14	48%	No	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 93.09%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Susan B. English School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	34	34	Yes	31	^	90% or More	Yes	27	87%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Tebughna School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	27	27	Yes	24	10	42%	Yes - SH	10	42%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 86.10%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Tustumena Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	89	89	Yes	86	75	87%	Yes	74	86%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	69	69	Yes	66	58	88%	Yes	55	83%	Yes	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	46	46	Yes	43	36	84%	Yes	37	86%	Yes	N/A
Students with Disabilities*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.50%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **Voznesenka School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	62	62	Yes	60	50	83%	Yes	48	80%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	62	62	Yes	60	50	83%	Yes	48	80%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	50	50	Yes	48	38	79%	Yes	38	79%	Yes	Yes
Students with Disabilities*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 90.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Kenai Peninsula Borough School District**

School **West Homer Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	219	217	Yes	206	190	92%	Yes	176	85%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	183	181	Yes	177	164	93%	Yes	150	85%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	112	111	Yes	102	92	90%	Yes	82	80%	Yes	N/A
Students with Disabilities*	63	63	Yes	61	51	84%	Yes	43	70%	Yes	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.66%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District Kenai Peninsula Borough School District

School William H. Seward Elementary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	160	160	Yes	149	132	89%	Yes	134	90%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	102	102	Yes	98	90	92%	Yes	90	92%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	69	69	Yes	61	49	80%	Yes	54	89%	Yes	N/A
Students with Disabilities*	32	32	Yes	31	20	65%	No	22	71%	Yes	N/A
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 92.98% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.