

## **Teacher and Principal Evaluation Systems Timeline Waiver Approval Process for Schools receiving SIG 1003g School Improvement Grants**

### **Timeline Waiver for SIG Cohort 1 Schools (received initial grant in 2010-2011)**

- Complete development of teacher and principal evaluation systems during the 2011–2012 school year, and
- At a minimum, pilot the evaluation systems for all teachers and principals no later than the 2012–2013 school year. The piloted systems should be capable of being used for decisions regarding, for example, retention, promotion, compensation, and rewards, no later than the 2013–2014 school year.

### **Timeline Waiver for SIG Cohort 2 Schools (received initial grant in 2011-2012)**

- Complete development of teacher and principal evaluation systems during the 2011–2012 school year.
- At a minimum, pilot the evaluation systems for all teachers and principals no later than the 2012–2013 school year.
- Use the system in the school, including for decisions regarding, for example, retention, promotion, compensation, and rewards, no later than the 2013–2014 school year.

### **Alaska Criteria, Process, and Timeline for Approving Waivers**

10/25/2011	State SIG schools meeting – explain process, determine areas of technical assistance, provide continued technical assistance on including student progress data
11/15/2011	Districts submit Plan for Implementation of Teacher and Principal Evaluation System to Alaska Department of Education & Early Development
1/31/2012	Mid-Year SIG Report due with progress on evaluation components
March, 2012	Conference calls scheduled with each district to discuss progress on plans and any further technical assistance needs
6/30/2012	End-of-Year SIG Report due with complete description of evaluation components to be piloted during 2012-2013

### **Criteria for SEA Review of LEA Waiver Requests**

- Has the LEA demonstrated sufficient commitment to, and progress in, implementing principal and teacher evaluation systems for its cohort 1 or cohort 2 schools?  
*LEA plan must include evidence of planning and/or implementing components of teacher and principal evaluation systems with a timeline for the 2011-2012 school year, including the framework or tool to be used, levels of overall performance, weighting criteria for individual standards, and assessments or measures to be used to measure growth in student learning.*

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- How likely is it that the LEA will be able to meet the timelines described above for developing and implementing evaluation systems?  
*LEA plan must include realistic timelines, and include evidence of teacher involvement and items developed to date.*
- How will the state distinguish among LEAs that have met the requirements, those that are making sufficient progress toward meeting the requirements, and those that have not made a good-faith effort to meet the requirements?  
*The state will distinguish among LEAs that have met the level of minimum commitment to and progress in implementing evaluation systems and the likelihood of meeting the timelines based on the criteria described in the first two bullets.*
- What action will the SEA take with respect to LEAs that have not made a good-faith effort to meet the evaluation system requirements?  
*For SIG schools that have not made a good-faith effort to meet the evaluation system requirements, the SEA will not approve the timeline waiver and will not award SIG funds for the subsequent school year.*