

Planning Your District's Migrant Education Program

ESEA Technical Assistance Workshop

April 19-20, 2016

Kristine Gaffaney



Alaska Migrant Education Program (MEP)

What is Title I-C funding for?

- Supplemental funding to support high-quality and comprehensive educational programs for migratory children.

Alaska Migrant Education Program (MEP)

What is a migrant child?

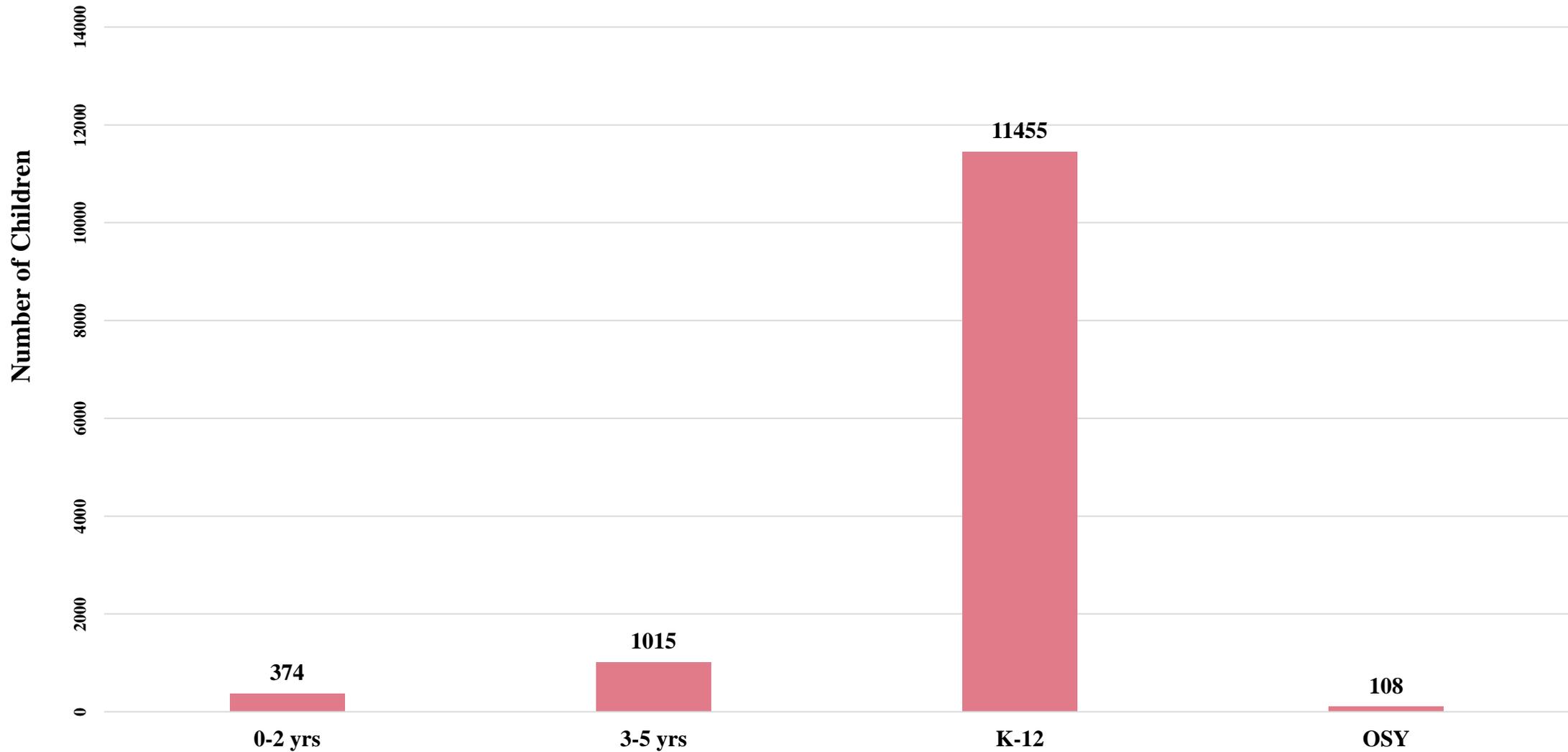
- A child under the age of 20 who has moved due to an *economic necessity* on their own, with or to join a parent/guardian or spouse, across school district boundaries (or traveled 20 miles or more one way, in a school district of more than 15,000 square miles) within the last 36 months to obtain or seek work that is seasonal or temporary in a fishing, logging or agricultural activity.

Number of Eligible Migrant Children

Age Group	13-14 School Year	14-15 School Year
0-2 year olds (not funded)	273	368
3-20 year olds (funded)	12,642	12,395

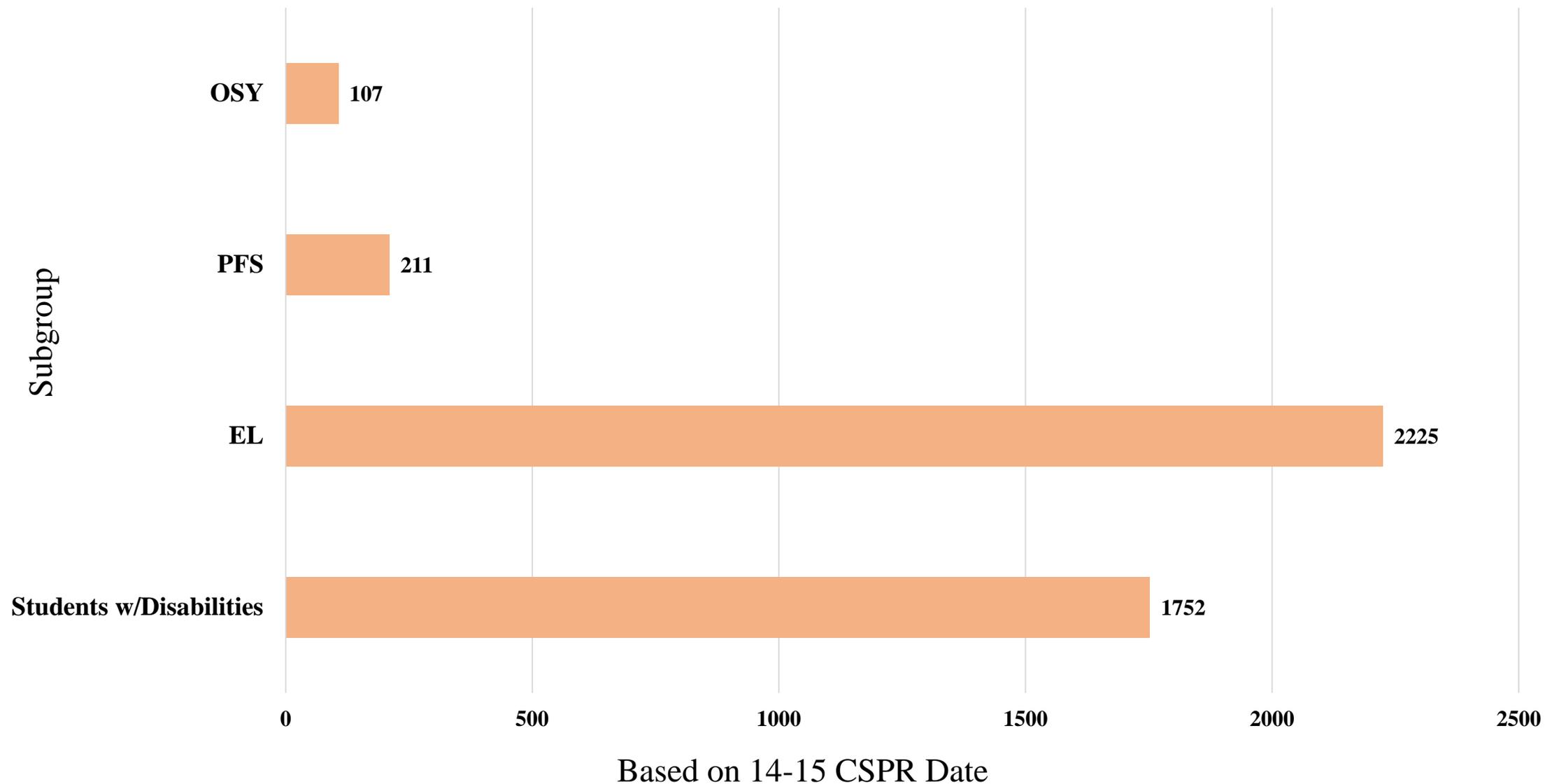
Current number of districts operating a migrant program: **40**

Migrant Population by Grade Span



Based on 14-15 CSPR Data

Migrant Student Subgroups



The Migrant Education Program Planning Cycle

1. Annually identify the needs of migrant students in your district (Section A of program details).

Consider:

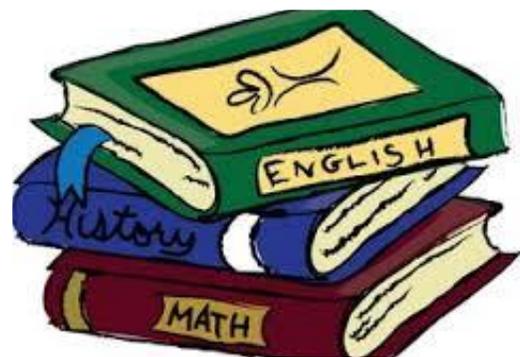
- Local and statewide assessment results
- Statewide survey results
- Feedback from migrant parent meetings

2. Consider academic and non-academic needs

3. Needs should align with the statewide four areas of need as identified in the Alaska Migrant Education Comprehensive Needs Assessment



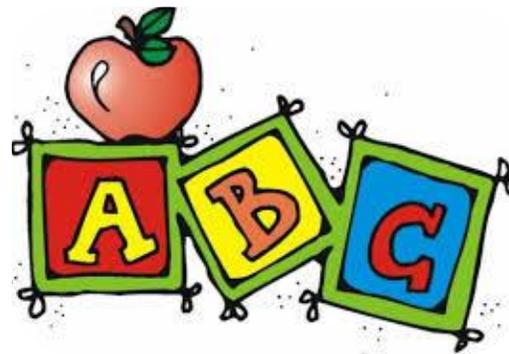
Four Areas of Need



Academic Support
(ELA, math & other)



High School
Graduation



School Readiness



Support Services

As identified in the Alaska Migrant Education Comprehensive Needs Assessment (CNA)

The Migrant Education Program Planning Cycle

4. Create/update your local service delivery plan
(please contact us if you would like a template)
5. Determine measurable program outcomes (goals)
to meet identified needs
6. Decide on service delivery strategies
(Section D of program details)
7. Track services provided

All services provided should address an area of need, as identified in the needs assessment



Providing Migrant Services

What are services?

- Services are a subset of all allowable activities that the MEP can provide through its programs and projects. “Services” are those *educational or educationally* related activities that:
 - directly benefit a migrant child;
 - address a need of a migrant child consistent with the SEA’s comprehensive needs assessment and service delivery plan;
 - are grounded in scientifically based research or, in the case of support services, are a generally accepted practice; and
 - are designed to enable the program to meet its measurable outcomes and contribute to the achievement of the State’s performance targets.

Types of Services

Instructional Services

- MEP-funded educational activities for children, such as tutoring before or after school.

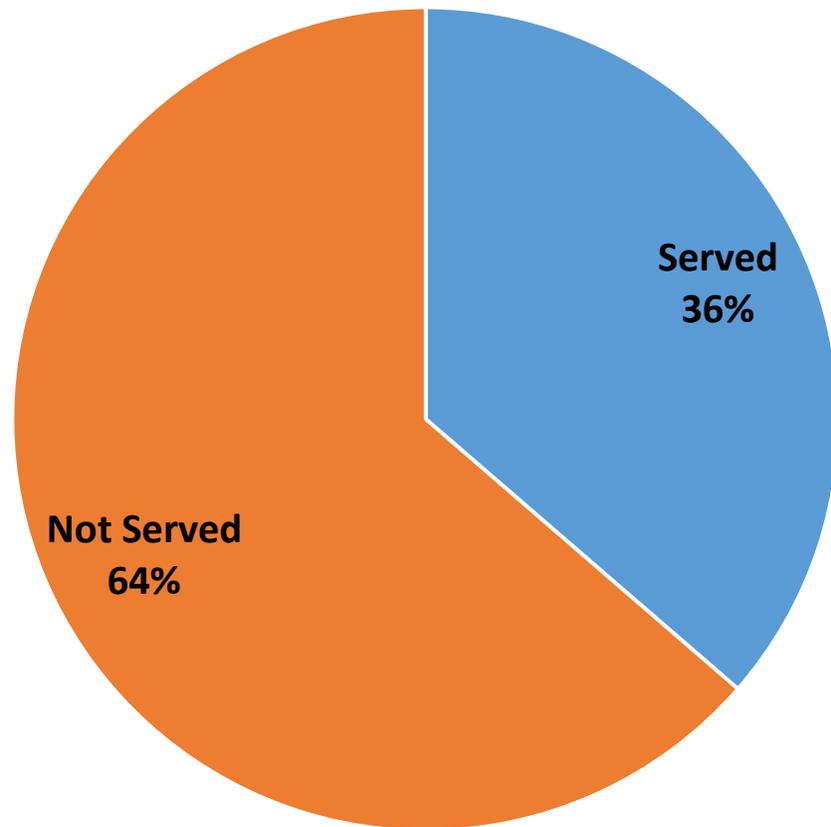
Support Services

- MEP-funded services that include but are not limited to; health, nutrition, counseling and social services for migrant families, necessary educational supplies, and transportation.

Referred Services

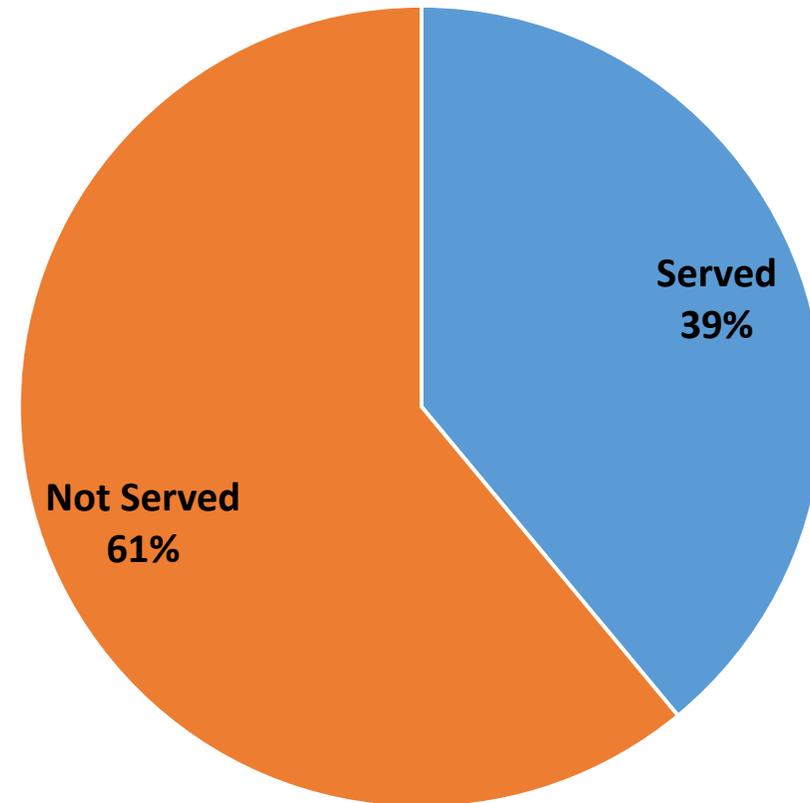
- An educational or educationally related service funded by another non-MEP program or organization that would not have otherwise occurred without the efforts supported by MEP-funded staff. The referral must come from a MEP-funded staff and the child must receive the referred service.

Migrant Students Served



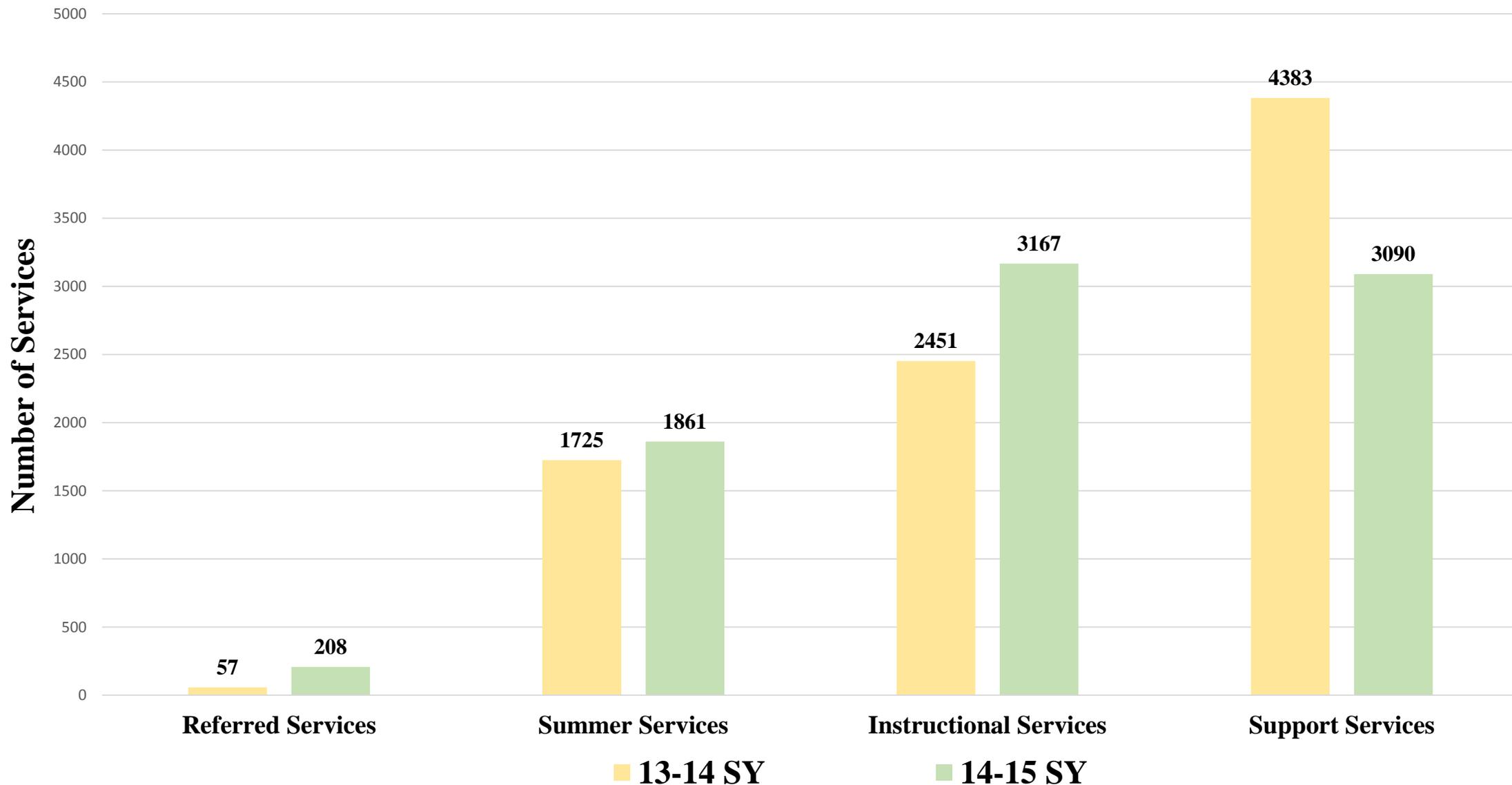
Based on 13-14 CSPR

National Average
43%



Based on 14-15 CSPR

Services Received by Migrant Students



The Migrant Education Program Planning Cycle

8. Evaluate the effectiveness of your local migrant program
 - **Evaluate the program:** Analyze recruiting efforts, records management, administrative costs, the needs assessment process, the delivery of services and the program overall. Consider your Migrant Summative Data Report (MSDR).
 - **Evaluate migrant student progress:** Are migrant students making progress towards measurable program outcomes (goals)? Do you have data to show student progress?



State Evaluation

- As a state we provide evaluative data to The Federal Office of Migrant Education (OME) through various reports submitted to us:
 - LEA CPR (Consolidated Performance Report that districts submit in October)
 - Mass Withdrawal Report (Districts submit in June)
 - Course History Report (Districts submit in January and June)
- We are required to evaluate our progress as a state on our Measurable Program Outcomes (MPOs) as defined in our Service Delivery Plan (SDP).
 - <https://education.alaska.gov/ESEA/TitleI-C/>
- Data we report is collected nationally and reported through the Federal Office of Migrant Education.

Planning for FY17

Program

- Please utilize the new Migrant Summative Data Report (MSDR) to assist you in evaluating your current migrant program and planning changes to FY17.

Fiscal

- There are fluctuations year to year with regards to district allocations for migrant funding. Exact allocations will be finalized closer to July 1, 2016. For more information please contact Kristine Gaffaney.

Resources Available for Districts

Folders

- Consolidation of Migrant Funds into the Title I Schoolwide Program- Data sheets indicating eligible schools were provided to each district meeting the pre-requisites. Applications and guidance are available in the GMS Document Library.
- MS DR Migrant Summative Data Report- 2 copies were provided in each folder. Two years worth of data is captured in the MS DR. This report should assist districts in evaluating their programs and planning for FY17.

Roundtable

- Required Program Documents - Why they are required, How to Complete, Rename the document contest

Contact Information

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