



Student Growth Summary Report

Aggregate by Network

Term: Winter 2024-2025
 Network: Alaska DEED

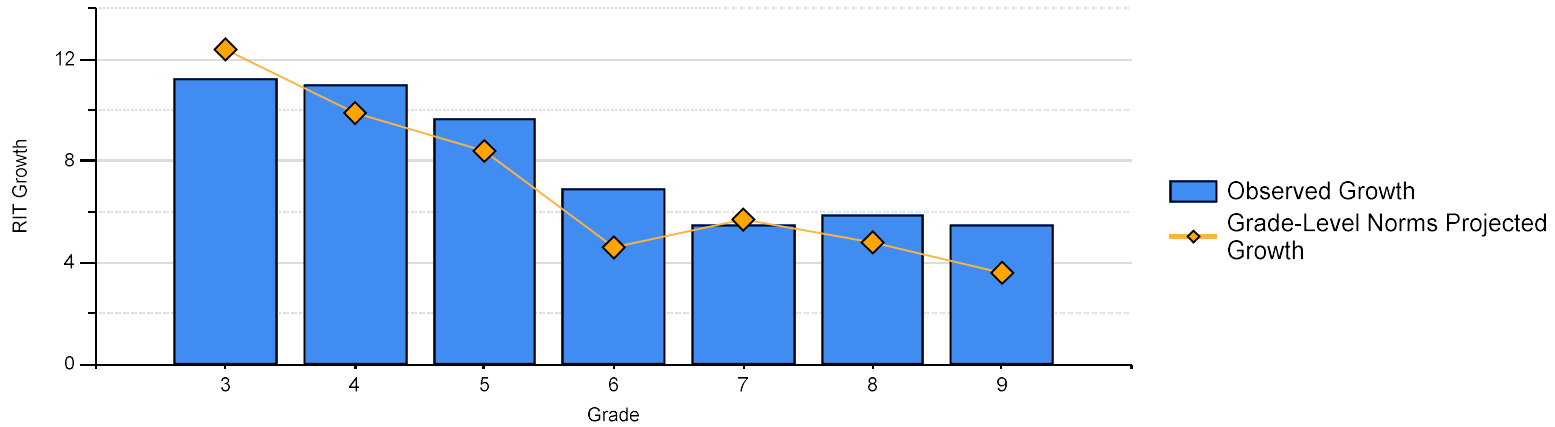
Norms Reference Data: 2020 Norms
 Growth Comparison Period: Winter 2024 - Winter 2025
 Weeks of Instruction: Start - 20 (Winter 2024) ^
 End - 20 (Winter 2025) ^

Grouping: None
 Small Group Display: No

Math: Math K-12

Grade (Winter 2025)	Total Number of Growth Events‡	Comparison Periods								Growth Evaluated Against						
		Winter 2024			Winter 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	1550	175.3	15.6	7	186.7	16.7	6	11.3	0.2	12.4	-0.58	28	1550	686	44	38
4	5706	189.4	15.5	14	200.4	16.5	21	11.0	0.1	9.9	0.70	76	5706	3193	56	55
5	5923	198.4	16.8	14	208.1	17.9	20	9.7	0.1	8.4	0.73	77	5923	3293	56	54
6	5445	206.5	17.4	15	213.4	17.4	22	6.9	0.1	4.6	1.22	89	5445	3422	63	63
7	5410	213.3	17.5	22	218.7	18.7	27	5.5	0.1	5.7	-0.17	43	5410	2764	51	49
8	5164	218.4	18.6	26	224.3	19.2	35	5.9	0.1	4.8	0.63	73	5164	3035	59	56
9	4197	221.8	19.9	26	227.3	20.3	45	5.5	0.1	3.6	1.24	89	4197	2589	62	62

Math: Math K-12



Explanatory Notes: ^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Grade-Level Norms section, which uses the values from each student's school of record.
 ** Calculations not provided because students have no MAP results in at least one of the terms. The Total Number of Growth Events is zero.
 ‡ Total Number of Growth Events provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



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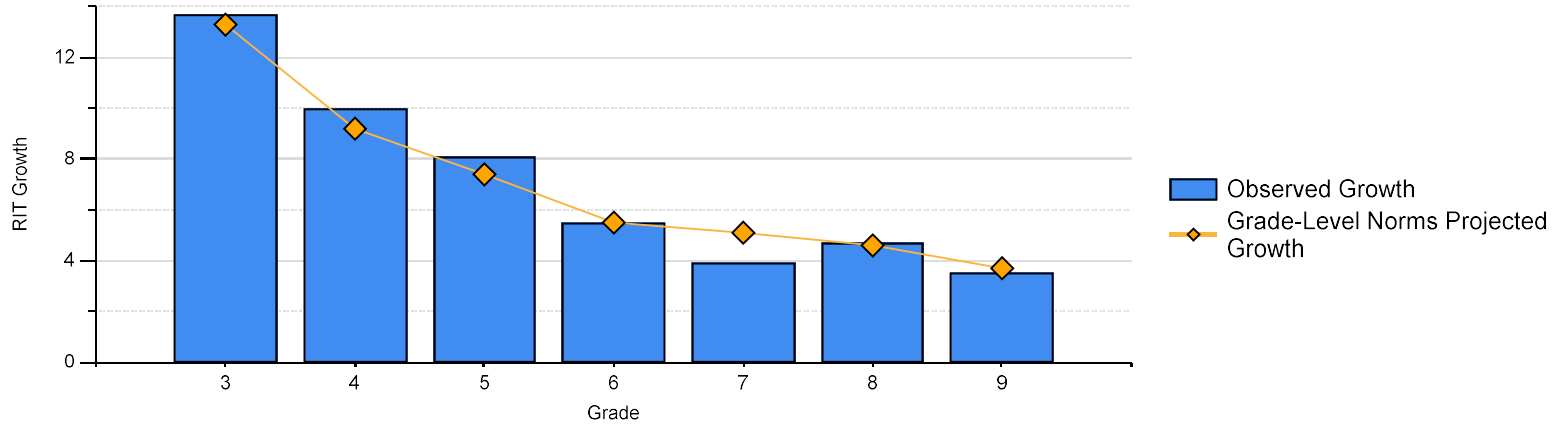
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Language Arts: Reading

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3	1183	173.7	17.5	13	187.4	18.6	18	13.7	0.3	13.3	0.21	59	1183	619	52	51
4	5751	187.4	18.4	18	197.3	18.0	23	10.0	0.1	9.2	0.52	70	5751	3222	56	55
5	5898	195.6	19.2	17	203.8	18.1	22	8.1	0.1	7.4	0.56	71	5898	3283	56	53
6	5449	202.8	18.8	18	208.3	16.8	22	5.5	0.1	5.5	-0.02	49	5449	2892	53	51
7	5337	208.2	17.3	21	212.2	16.4	25	3.9	0.1	5.1	-0.97	17	5337	2508	47	43
8	5077	211.8	17.6	23	216.5	15.9	30	4.7	0.1	4.6	0.11	54	5077	2658	52	50
9	4267	214.3	18.1	21	217.7	15.9	38	3.5	0.2	3.7	-0.20	42	4267	2130	50	50

Language Arts: Reading



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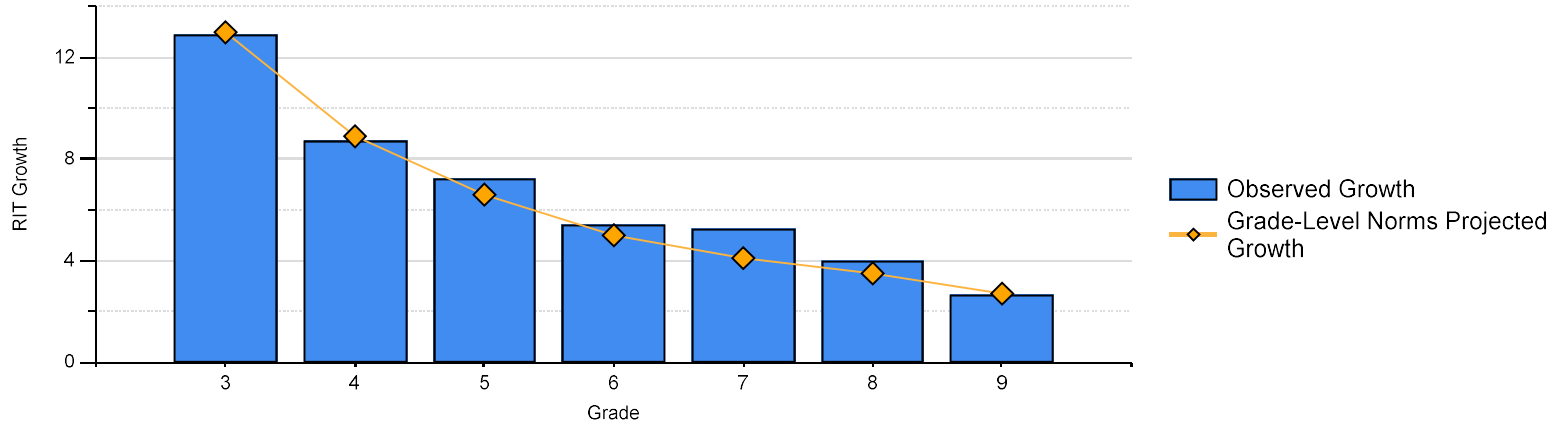
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Language Arts: Language Usage

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3	743	175.0	16.0	10	187.8	16.7	13	12.9	0.4	13.0	-0.12	45	743	396	53	50
4	2613	185.9	17.4	7	194.6	16.8	10	8.7	0.2	8.9	-0.17	43	2613	1328	51	48
5	2662	192.7	18.2	6	200.0	17.7	9	7.2	0.2	6.6	0.54	71	2662	1483	56	54
6	2458	199.8	17.9	8	205.2	17.7	11	5.4	0.2	5.0	0.35	64	2458	1328	54	53
7	2338	204.2	18.0	8	209.5	16.9	19	5.3	0.2	4.1	1.01	84	2338	1352	58	56
8	2253	208.6	17.3	16	212.6	16.4	22	4.0	0.2	3.5	0.39	65	2253	1224	54	53
9	1933	211.3	17.8	17	214.0	17.3	28	2.7	0.2	2.7	0.04	51	1933	961	50	50

Language Arts: Language Usage



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