

CLSD 2024 District Subgrantee Kick-Off Webinar

Alaska Department of Education and Early Development

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June 24, 2025



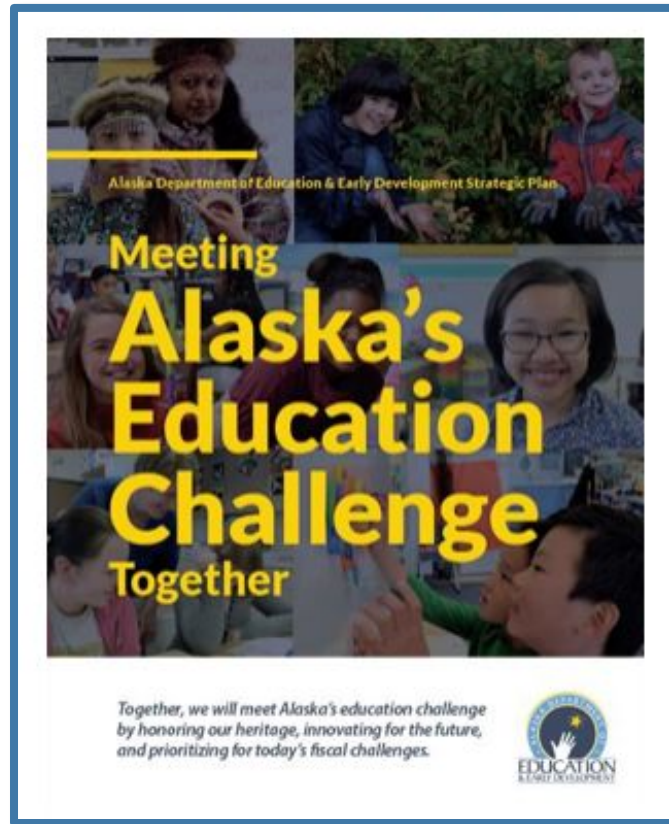
Mission, Vision, and Purpose

Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide information, resources , and leadership to support an excellent education for every student every day.

Alaska's Education Challenge

Five Shared Strategic Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



Agenda

- Grant Overview - Subgrantee Update;
- Vendor Guide Information (Rivet Education)
- Evaluation & Monitoring (Marzano Research)
- Community of Practice (Glean Education)
- Support vs Supplant; Priority Activities; Evidence-Based
- Budgeting
- DEED Support Plans
- Next Steps
 - Technical Support Session Scheduling
- Q&A

Attendance Survey



<https://gleaneducation.typeform.com/AlaskaRFASignIn>

Grant Overview

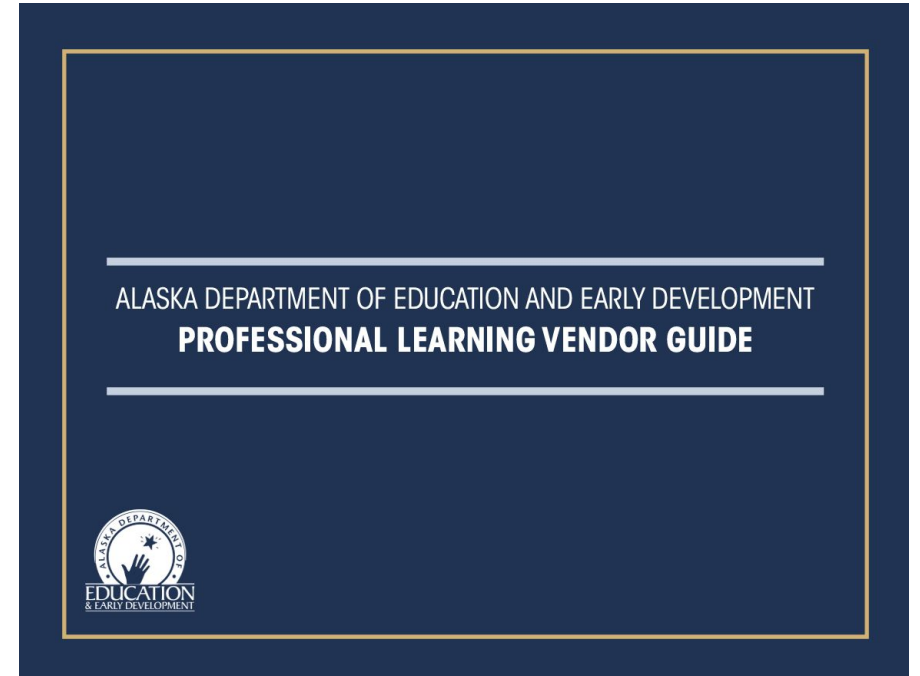
- Notifications of Intent to Award were emailed to districts on June 17, 2025
- CLSD subgrants are being awarded to 26 of 33 eligible districts
 - Nine districts approved (**minor revisions** - alignment to Vendor Guide)
 - Nine districts with **moderate revisions** (budget, allowable expenses, alignment to Vendor Guide)
 - Eight districts with **significant revisions** (alignment to program goals, budget, allowable expenses, alignment to vendor guide)
- Y1 Funding available in July (exact date TBA)

Rivet Education

Rivet Education: Alaska Vendor Guide

Vetted Providers for CLSD Grant Support

The [Alaska Professional Learning Vendor Guide](#) includes a list of vetted providers offering high-quality professional learning services to support CLSD grants.



Rivet Education: Alaska Vendor Guide

Curriculum-Based Providers

- Amplify
- Attuned Partners
- Better Lesson
- Curriculum Associates
- HMH
- Keys to Literacy
- Kids First Education
- NIET
- Really Great Reading
- SchoolKit
- TNTP

Curriculum-Agnostic Providers

- Age of Learning
- CORE Learning
- Glean Education
- Greenfield Learning
- Lexia Learning Systems
- Live2Learn Literacy
- NWEA

Marzano Research

Evaluation & Monitoring: Marzano Research

Alaska DEED is partnering with **Marzano Research** to evaluate the CLSD grant at the local, state, and federal levels.



Marzano Research works side by side with education partners from the classroom to the statehouse to make sense of data, meet evaluation requirements, and realize aspirations—for you, your system, and the learners you serve.

Evaluation & Monitoring: Marzano Research Experience

- Current evaluator of CLSD grants in Wyoming and South Dakota
- Past Alaska partner for the Regional Educational Laboratory in the Northwest
- Past evaluator of Alaska Reading First Grants
- Team of evaluators who are former educators with a deep passion for improving literacy

Evaluation & Monitoring: Assistance to Subgrantees from Marzano Research

- **Literacy Plan Consultation** – *Increases the efficacy of your plan*
- **Annual Educator Survey** – *Identifies successes and next steps for effective implementation*
- **Facilitation of Pre-Symposium Data Review and Planning** – *Helps you make sense of evaluation data and make evidence-based decisions*
- **Individualized District-Level Report** – *Assists in documenting progress, celebrating successes, and taking next steps*

Evaluation & Monitoring: Example Report

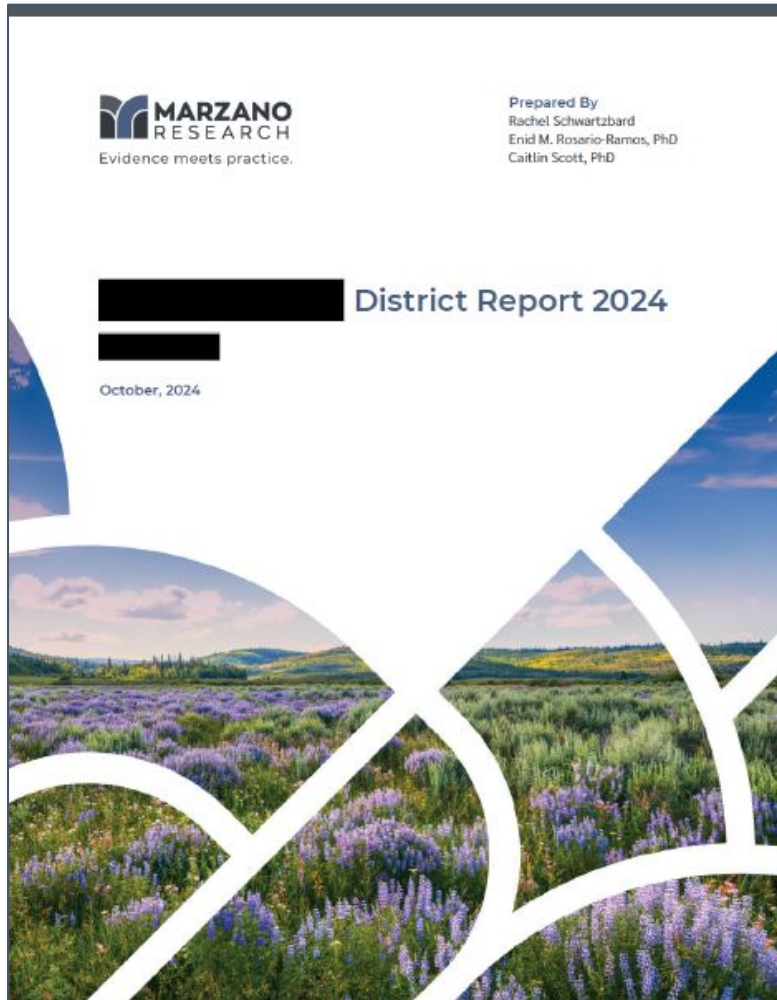
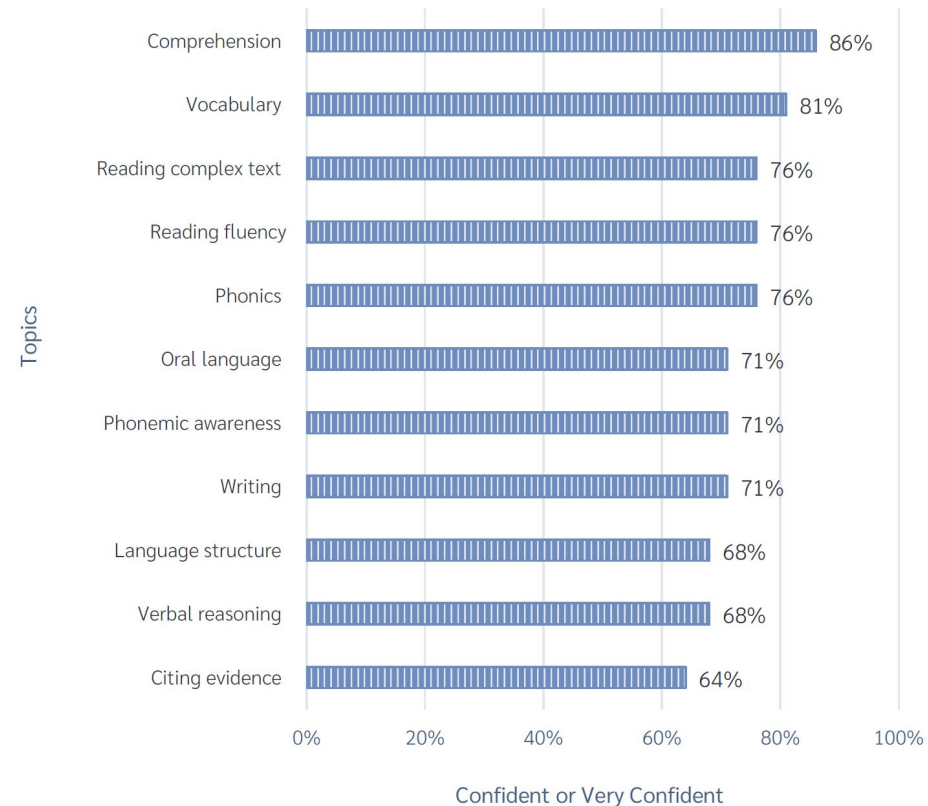


Figure 2. Percentage of respondents who agreed or strongly agreed that they feel confident in their ability to teach topics related to literacy instruction



Source: Teacher Literacy Survey administered April–May, 2024. (n=42)

Evaluation & Monitoring: Example Report, cont.

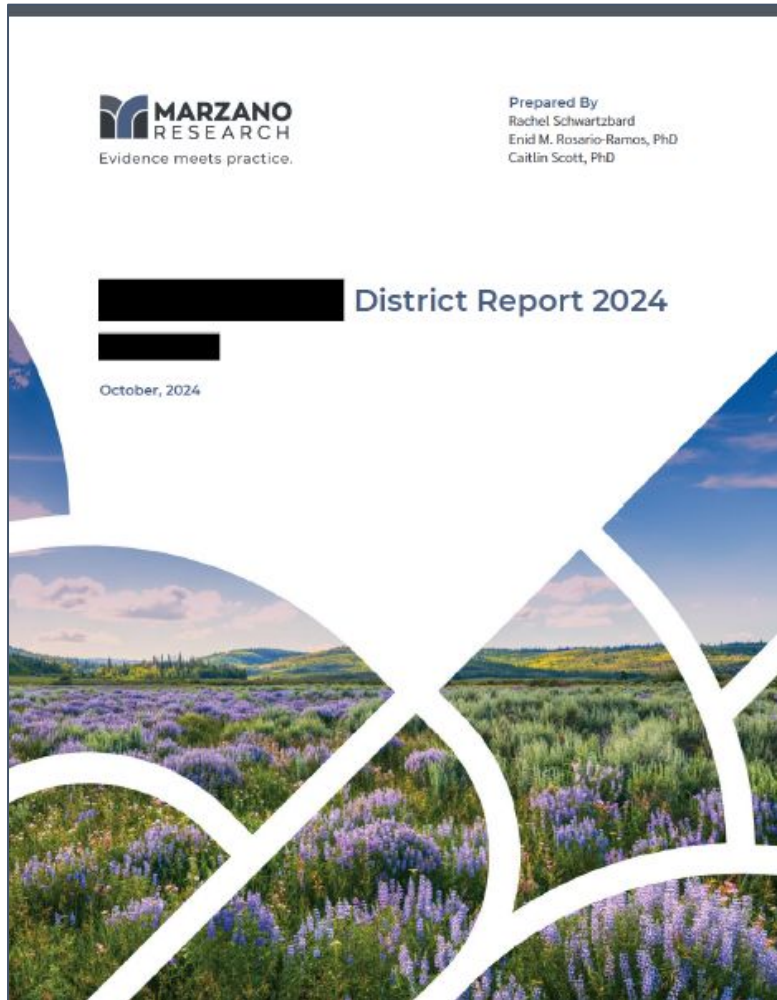
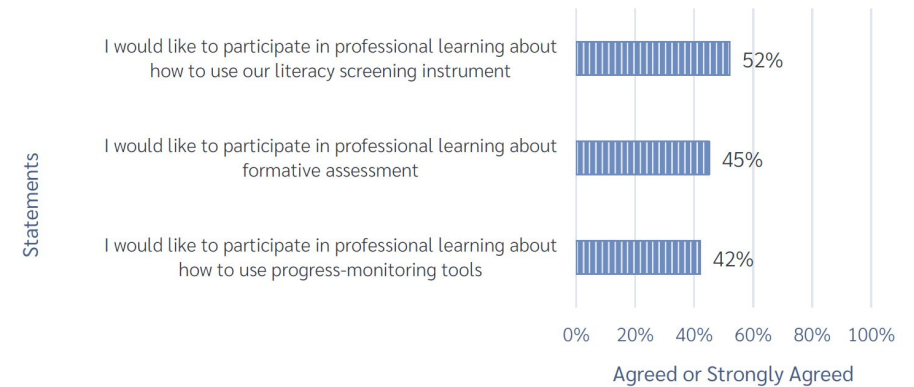
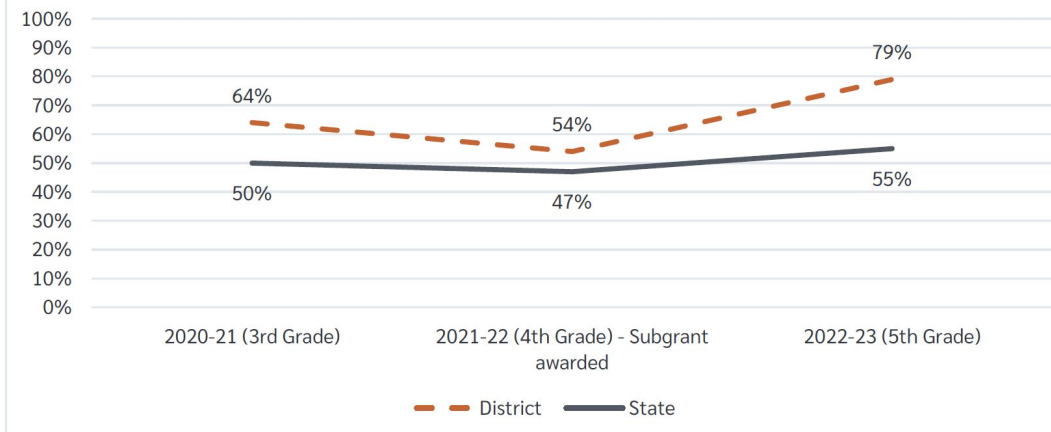


Figure 4. Percentage of respondents who agreed or strongly agreed that they were willing to participate in professional learning about assessment



Source: Teacher Literacy Survey administered April–May, 2024. (n=42)

Figure 1. Percentage of 5th-grade students who either met or exceeded proficiency on the WY TOPP ELA assessment compared to the state percentage



Source: WY TOPP ELA Score Report.

Evaluating & Monitoring: Subgrantee data in the 2025-26 school year

- Teacher Survey in fall and spring
- Administrator Survey in the fall and spring
- Applicable documentation or artifacts* demonstrating implementation of Alaska's priorities:
 1. Building sustainable MTSS systems and strengthening leadership through professional development and coaching
 2. Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
 3. Family and community partnership engagement

**Examples include but not limited to MTSS schedules, intervention plans, family engagement plans, work samples, and/or assessment results.*

Evaluation & Monitoring: Next Steps Marzano Research

During the summer, Marzano Research will:

- Contact subgrantees with the information needed for contracting
- Communicate about the fall 2025 administration of the teacher and educator survey

Questions about Marzano Research or the evaluation?

Contact caitlin.scott@marzanoresearch.com

Glean Education

Glean Education: Community of Practice Coordination, Training, & Support



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glean
EDUCATION

Glean Education: Meet the Team



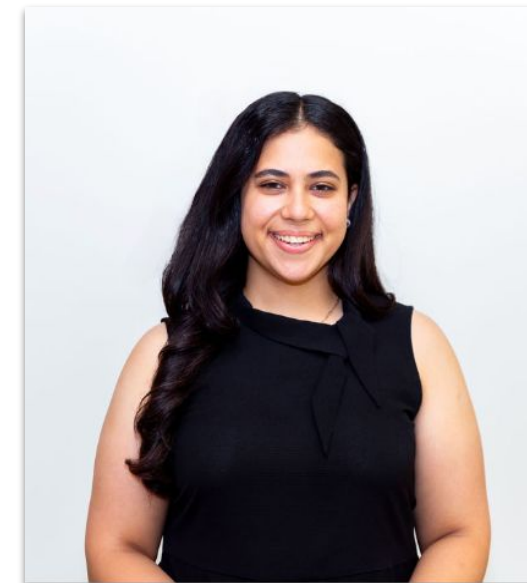
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Glean Education: 10+ Years of Training, Coaching, & Consulting

- Supporting schools, districts, and states to implement evidence-based literacy practices and improve struggling learner supports
- Named on over 15 state approval lists (including Alaska's)
- Approved by the International Dyslexia Association for Accreditation Plus Certification
- Supported state-level CLSD 2019 work in California and Louisiana.
- Nationally recognized experts in the field of MTSS leadership with a passion for educational equity and supporting economically, geographically, and culturally diverse learners.

Glean Education: Community of Practice (COP) Training

Alaska DEED is partnering with **Glean Education** to build subgrantee organizational capacity to meet the CLSD 2024 grant priorities through Community of Practice (COP) events.

What to expect from this required activity:

- Monthly
- 1.5 hours
- Live Zoom meetings
- Designed to build common language and leadership capacity to support your teams with CLSD 2024 aligned-priorities
- Invoiced as 1% of your grant allocation in July

Glean Education: Community of Practice (COP) Events



(30 Min)
Dive into
Research Base



(30 Min)
Evaluate
Current Practices



(30 Min)
Build Part of Your
Site-Specific
Implementation Plan

Glean Education: Learner Poll

**What topics are the most relevant
to your CLSD 2024 work? (Poll)**

**“Coming together is a beginning.
Keeping together is progress.
Working together is success.”**

- Henry Ford



Thank you!

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CLSD 2024 Update

Alaska CLSD Grant Educational Priorities

Alaska received \$50 million over five years* prioritizing the following:

1

Leadership
Capacity Building
Professional
Development &
Coaching

2

Educator
Foundational Skill
Building
Professional
Development &
Coaching

3

Family &
Community
Engagement

**Subgrants awarded under this RFA will be for a multi-year period, subject to satisfactory progress and the availability of continued federal funding.*

AK CLSD Required Activities

1. **Building Sustainable MTSS Systems and Strengthening Leadership through Professional Development (PD) and Coaching**
2. **Foundational Skill Building in Literacy and Strengthening Educator Capacity through Professional Development (PD) and Coaching**
3. Local Literacy Plan
4. Literacy Curriculum - High Quality Instructional Material (HQIM)
5. Literacy Instruction
6. High-Dosage Tutoring + Classroom Structured Literacy Coaching
7. **Family and Community Partnership Engagement**
8. Participation in Technical Assistance and Communities of Practice

CLSD 2024 Grant Awards

→ **Congrats!**

- Plan approved; ensure alignment with Vendor Guide; submit revised budget

→ **Moderate Revisions Required**

- Review plan and budget, revise for alignment with high-quality, E-B practices and Vendor Guide, and resubmit plan and budget

→ **Substantial Revisions Required**

- Engage with DEED for support on revision of plan and budget

“Supplement, Not Supplant”

The phrase “supplement, not supplant” requires that grantees use **nonfederal funds for all services required by state or local law**. Additionally, grantees **must not use Federal funds to cover costs that it previously covered with nonfederal funds**. Federal funds must supplement—add to, enhance, expand, increase, extend—the programs and services offered with nonfederal funds. Federal funds are not permitted to be used to supplant—take the place of, replace—the nonfederal funds used to offer those programs and services.

If Federal funds are used to enhance or expand an underlying activity that is paid for with nonfederal funds, then the Federal supplementary activities must be separately identified and clearly distinguishable as an addition to what’s required under State or local law, or as compared to what has been paid for in the past with nonfederal funds.

[Supplement Not Supplant Guidance](#)

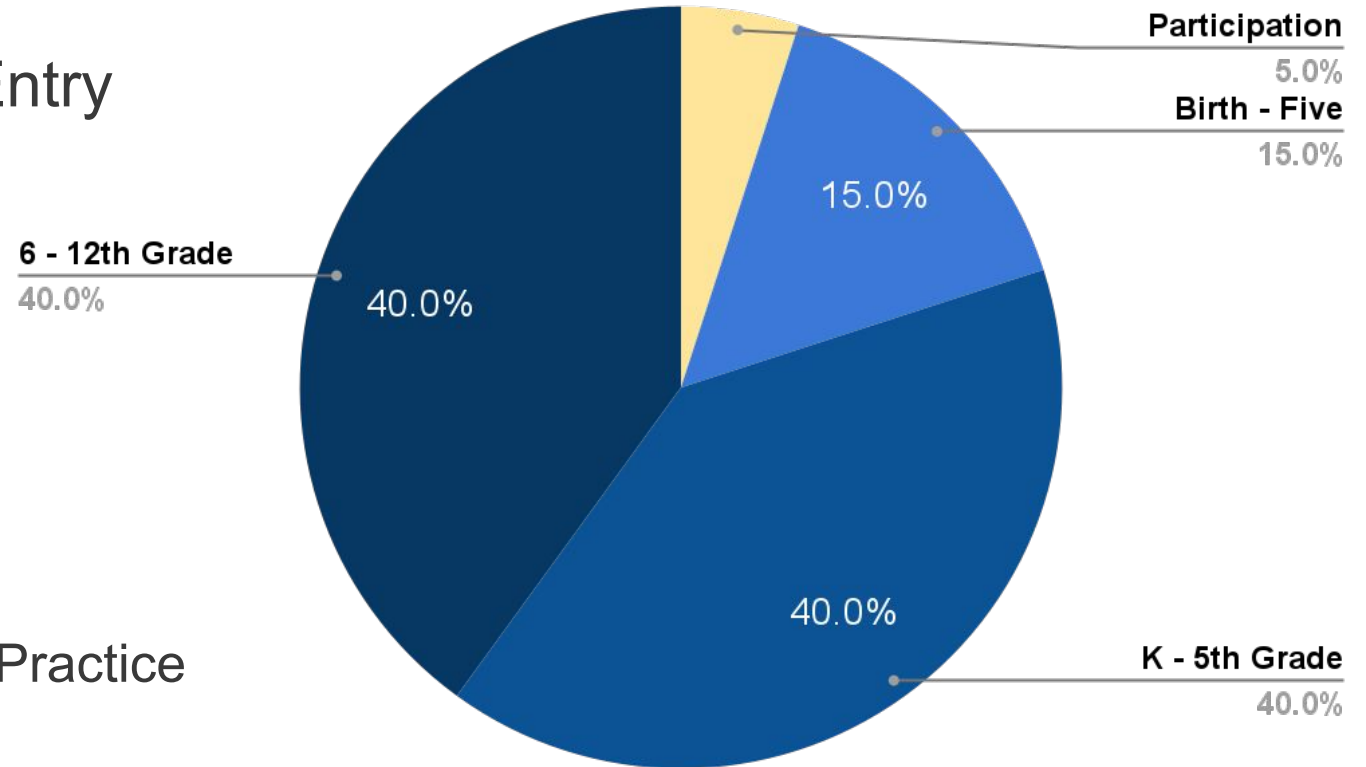
Budget Revisions

- Budgets revised/finalized based on allocation of funds
- Budget narratives must be HIGHLY detailed:
 - EXACTLY what is being purchased, with detailed information and as much specificity as you can provide
 - Alignment with CLSD Professional Learning Vendor Guide
 - Alignment with high-quality, evidence-based literacy practices as identified with the IES and What Works Clearinghouse

CLSD Budgeting – Grant Overview

The money to districts must be spent with the following allocation percentages (District indirect rates included):

- **15%:** Birth - Kindergarten Entry
- **40%:** K - 5th Grade
- **40%:** 6 - 12th Grade
- **5%:** Participation Activities
 - 1% Evaluator
 - 1% Leadership Problems of Practice
 - Up to 3% CLSD convenings



CLSD 2024 Next Steps: Planning

Things to keep in mind:

- Plan revision: CLSD literacy plans/activities and budget
 - Detailed information will be sent highlighting specifics
- Technical assistance webinar: GMS - Date TBD
- Two in-person convenings - Details TBD
 - September, 2025 - CLSD 2024 Launch Workshop (Anchorage)
 - May, 2026 - Alaska Science of Reading Symposium (Anchorage)

Website & FAQ

- Visit the Alaska CLSD 2024 website often to check for updates and review the FAQ regarding the RFA
- Slides and a recording will be posted following today's webinar



<https://education.alaska.gov/clsd-cohort-2>



FAQ

Resources

- [Federal Register for CLSD Grant 2024-08578](#): The Federal Register is the official journal of the US federal government that officially notifies the public about changes to federal law.
- [FY 2024 Comprehensive Literacy State Development \(CLSD\) Subgrant Application Process Statutory Requirements and Checklist](#): A checklist from the federal government Federal Register is the official journal of the US federal government that officially notifies the public about changes to federal law.
- [WWC | Practice Guides](#): Publications that offer educators evidence-based recommendations to address specific challenges in their classrooms and schools
- [Evidence-Based Practices Fact Sheet](#): A fact sheet from CLSD Literacy Center to help define what evidence-based practices are and how they help to drive impact.
- [RFA Support Webinar Links](#): Use this sheet to find the links from this webinar in one place.

Contact Information

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CLSD Plans - Focused Implementation

- **Evidence-based literacy practices** and plans to meet each age group's needs
 - See the [CLSD Evidence-Based Practices Fact Sheet](#) and [What Works Clearinghouse](#) for help!
- Multi-tiered System of Support with strong Tier 1 instruction
- Data
- Family engagement
- Alignment - within age-bands, tiers, and communication

Evidence-Based Practices

The CLSD program requires subgrants to prioritize activities supported by strong, moderate, or promising evidence.

Benefits of evidence-based practices (EBPs) include:

- Improved outcomes in academics, behavior, graduation, college attendance, income, health, and reduced incarceration
- Reduced achievement gaps between disadvantaged students and their peers
- More efficient use of time and resources

[Evidence-Based Practices Fact Sheet](#)

CLSD DRAFT Budget and Narrative

Program Budget

Grant Recipient: _____

Grant Number: _____

Grant Title: _____

Revision Number: _____

UNIFORM CHART of ACCOUNTS		Account Title	Budget Amount		
Required	Optional		Initial/Current Budget	Revisions (+ or -)	
310		CERTIFICATED SALARIES	0.00	0.00	0.00
	314	Director/Coordinator/Manager		0.00	
	315	Teacher		0.00	
	316	Extra Duty Pay		0.00	
	317	Certificated Substitutes		0.00	
	318	Specialists		0.00	
320		NON-CERTIFICATED SALARIES	0.00	0.00	0.00
	321	Director/Coordinator/Manager		0.00	
	323	Aides		0.00	
	324	Support Staff		0.00	
	329	Substitutes/Temporaries		0.00	
360		EMPLOYEE BENEFITS		0.00	
390		TRANSPORTATION COSTS		0.00	
410		PROFESSIONAL & TECHNICAL		0.00	
430		STAFF TRAVEL		0.00	

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Instructions

Program Budget

Narrative of Program B

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Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Recipient: _____

Grant Number: _____

Grant Title: _____

Revision Number: _____

These cells Auto-fill

Chart of Accounts Number	Account Title	Budget Amount	Narrative Description
Required		TOTAL	Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	CERTIFICATED SALARIES	-	
320	NON-CERTIFICATED SALARIES	-	
360	EMPLOYEE BENEFITS	-	

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Program Budget

Narrative of Program Budget

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See DEED Forms Webpage: <https://education.alaska.gov/forms>
57-07-071 Program Budget and Narrative - School District



CLSD Plan Revision

- Moderate: an email will be sent with specific feedback as to what needs to be revised
- Substantial: an email will be sent with specific times to meet with the DEED team to support in the revision process
- DEED Open Office Hours
 - Wednesday: 2:00-3:00 pm
 - Thursday: 11:00 - 12:00 pm