District Name:       School Year:

EQUITABLE SERVICES PLAN TEMPLATE

ESEA Federal programs

# Plan of Service(s) to Private School Students, Families, & Educators under ESEA

This form is a tool that can be used when working with private schools that indicate they wish to receive equitable services through federal programs under ESEA. The information on this form will be used to determine what services will be provided, *how the services will be assessed, and how the results of that assessment will be used to improve those services.*

# Private School Information:

Private School Name:

Private School Address:

Private School Contact Name:

Private School Contact Phone and Email:

# Resources for Completing this Plan:

* [Overview of Private School Consultation and Equitable Services Benefits](https://education.alaska.gov/ESEA/Private_Schools/Overview_Private_School_Consultation_and_Equitable_Services_Benefits.docx?v=1)
* [Equitable Services Handbook](https://education.alaska.gov/ESEA/Private_Schools/Equitable%20Services%20Handbook%20May%202023.pdf)
* [Title I-A Equitable Services Non-Regulatory Guidance (May 2023)](https://oese.ed.gov/files/2023/05/Title-I-ES-guidance-revised-5-2023.pdf)
* [Title VIII Equitable Services Non-Regulatory Guidance (July 2023)](https://education.alaska.gov/esea/private_schools/esea-titleviii-guidance-2023.pdf)

# Allocation Information:

Complete the appropriate columns for each program the private school intends to participate. This information is determined by the district, as calculated through GMS. The basis for this calculation should be explained to the private school director*. For more information on each program, including student eligibility, see the* [Overview of Private School Consultation and Equitable Services Benefits](https://education.alaska.gov/ESEA/Private_Schools/Overview_Private_School_Consultation_and_Equitable_Services_Benefits.docx?v=1)

|  |  |
| --- | --- |
|  | Estimated Allocation |
| Title I-A: Improving the Academic Achievement of the Disadvantaged |  |
| Title I-C: Education of Migratory Children |  |
| Title II-C: Supporting Effective Instruction |  |
| Title III-A: Language Instruction for English Learners and Immigrant Students |  |
| Title IV-A: Student Support and Academic Enrichment |  |

# Title I-A

Through consultation with the school district, provide the following information: data that was used to determine the area(s) of need; Identified area(s) of need; measurable goal(s)/outcome(s) to be achieved; a description of the activities/strategies that will be implemented in support of the goal(s); a timeline for implementation and completion of the program activities; and a description of the evaluation criteria and methods to be used to assess whether the goal(s) has/have been achieved.

## Data Used to Determine Needs

|  |  |
| --- | --- |
| Used | Data |
|  | Statewide assessment scores |
|  | Classroom assessment scores |
|  | Student work portfolios |
|  | Writing samples |
|  | Report card grades |
|  | Teacher recommendations/referrals |
|  | Credit accrual |
|  | Graduation rate |
|  | Dropout rate |
|  | Attendance/absenteeism |
|  | Parent surveys/input |
|  | Teacher surveys |
|  | Other: |
|  | Other: |
|  | Other: |

## Data-Driven Decision-Making

|  |  |  |
| --- | --- | --- |
| Determined Need(s) | Measurable Goal(s)/Outcome(s) | Activities/Strategies to Support Goal(s) |
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Provide the timeline for implementation and completion of the program strategies and activities:

Describe the evaluation criteria and methods to be used to assess whether the goal(s) have been achieved:

# Title I-C

Through consultation with the school district, provide the following information: data that was used to determine the area(s) of need; Identified area(s) of need; measurable goal(s)/outcome(s) to be achieved; a description of the activities/strategies that will be implemented in support of the goal(s); a timeline for implementation and completion of the program activities; and a description of the evaluation criteria and methods to be used to assess whether the goal(s) has/have been achieved.

## Data Used to Determine Needs

|  |  |
| --- | --- |
| Used | Data |
|  | Statewide assessment scores |
|  | Classroom assessment scores |
|  | Student work portfolios |
|  | Writing samples |
|  | Report card grades |
|  | Teacher recommendations/referrals |
|  | Credit accrual |
|  | Graduation rate |
|  | Dropout rate |
|  | Attendance/absenteeism |
|  | Parent surveys/input |
|  | Teacher surveys |
|  | Other: |
|  | Other: |
|  | Other: |

## Data-Driven Decision-Making

|  |  |  |
| --- | --- | --- |
| Determined Need(s) | Measurable Goal(s)/Outcome(s) | Activities/Strategies to Support Goal(s) |
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Provide the timeline for implementation and completion of the program strategies and activities:

Describe the evaluation criteria and methods to be used to assess whether the goal(s) have been achieved:

# Title II-A

Through consultation with the school district, provide the following information: data that was used to determine the area(s) of need; Identified area(s) of need; measurable goal(s)/outcome(s) to be achieved; a description of the activities/strategies that will be implemented in support of the goal(s); a timeline for implementation and completion of the program activities; and a description of the evaluation criteria and methods to be used to assess whether the goal(s) has/have been achieved.

## Data Used to Determine Needs

|  |  |
| --- | --- |
| Used | Data |
|  | Statewide assessment scores |
|  | Classroom assessment scores |
|  | Student work portfolios |
|  | Writing samples |
|  | Report card grades |
|  | Teacher recommendations/referrals |
|  | Credit accrual |
|  | Graduation rate |
|  | Dropout rate |
|  | Attendance/absenteeism |
|  | Parent surveys/input |
|  | Teacher surveys |
|  | Other: |
|  | Other: |
|  | Other: |

## Data-Driven Decision-Making

|  |  |  |
| --- | --- | --- |
| Determined Need(s) | Measurable Goal(s)/Outcome(s) | Activities/Strategies to Support Goal(s) |
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Provide the timeline for implementation and completion of the program strategies and activities:

Describe the evaluation criteria and methods to be used to assess whether the goal(s) have been achieved:

# Title III-A

Through consultation with the school district, provide the following information: data that was used to determine the area(s) of need; Identified area(s) of need; measurable goal(s)/outcome(s) to be achieved; a description of the activities/strategies that will be implemented in support of the goal(s); a timeline for implementation and completion of the program activities; and a description of the evaluation criteria and methods to be used to assess whether the goal(s) has/have been achieved.

## Data Used to Determine Needs

|  |  |
| --- | --- |
| Used | Data |
|  | Statewide assessment scores |
|  | Classroom assessment scores |
|  | Student work portfolios |
|  | Writing samples |
|  | Report card grades |
|  | Teacher recommendations/referrals |
|  | Credit accrual |
|  | Graduation rate |
|  | Dropout rate |
|  | Attendance/absenteeism |
|  | Parent surveys/input |
|  | Teacher surveys |
|  | Other: |
|  | Other: |
|  | Other: |

## Data-Driven Decision-Making

|  |  |  |
| --- | --- | --- |
| Determined Need(s) | Measurable Goal(s)/Outcome(s) | Activities/Strategies to Support Goal(s) |
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Provide the timeline for implementation and completion of the program strategies and activities:

Describe the evaluation criteria and methods to be used to assess whether the goal(s) have been achieved:

# Title IV-A

Through consultation with the school district, provide the following information: data that was used to determine the area(s) of need; Identified area(s) of need; measurable goal(s)/outcome(s) to be achieved; a description of the activities/strategies that will be implemented in support of the goal(s); a timeline for implementation and completion of the program activities; and a description of the evaluation criteria and methods to be used to assess whether the goal(s) has/have been achieved.

## Data Used to Determine Needs

|  |  |
| --- | --- |
| Used | Data |
|  | Statewide assessment scores |
|  | Classroom assessment scores |
|  | Student work portfolios |
|  | Writing samples |
|  | Report card grades |
|  | Teacher recommendations/referrals |
|  | Credit accrual |
|  | Graduation rate |
|  | Dropout rate |
|  | Attendance/absenteeism |
|  | Parent surveys/input |
|  | Teacher surveys |
|  | Other: |
|  | Other: |
|  | Other: |

## Data-Driven Decision-Making

|  |  |  |
| --- | --- | --- |
| Determined Need(s) | Measurable Goal(s)/Outcome(s) | Activities/Strategies to Support Goal(s) |
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Provide the timeline for implementation and completion of the program strategies and activities:

Describe the evaluation criteria and methods to be used to assess whether the goal(s) have been achieved: