

Commissioner Report to State Board of Education

Alaska Department of Education and Early Development

Dr. Deena Bishop, Commissioner

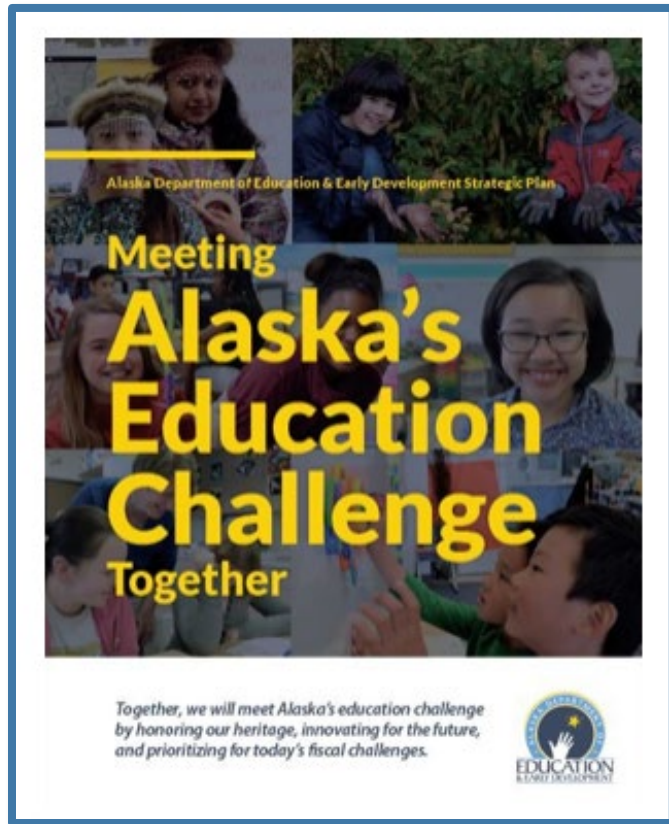
06/04/2024



Mission, Vision, and Purpose

Mission	Vision	Purpose
<p>An excellent education for every student every day.</p>	<p>All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.</p> <p>- Alaska Statute 14.03.015</p>	<p>DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.</p>

Alaska's Education Challenge



Five Shared Strategic Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.

Commissioner's Education Priorities 2023-2025

- 1 Strengthening Reading Skills by Third Grade
- 2 Tribal Compacting for Culturally Based Education
- 3 Teacher Retention & Recruitment (TRR)
- 4 Parental Rights & Public School Choice
- 5 High School/Post-Secondary Connections via CTE & Workforce Development

Alaska Reads Act Overview

Alaska Reads Act



Alaska Reads

#akreads

AK Reads Act Programs:

- 1) Early Learning & Parents as Teachers (VOLUNTARY)
- 2) Department Reading Program (VOLUNTARY)
- 3) Virtual Education (VOLUNTARY)
- 4) **District Reading Improvement (REQUIRED)**

Other Requirements:

- 1) Reporting/Data Collections
- 2) Educator Preparation

23-24 mCLASS DIBELS 8th Edition Alaska Implementation



23-24 mCLASS DIBELS 8 Highlights

- 51/53 Alaska Districts using mCLASS DIBELS 8 screener
- Staff administering the assessment must attend an initial training (currently ~2400 teachers trained)
- Last year ~48K assessments administered to students at BOY, MOY and EOY
- 74% of students who scored Well-Below Benchmark were progress monitored at least 1 time between MOY and EOY (85%+ Anchorage, Bristol Bay, Kodiak, Nome, Petersburg, Sitka, Valdez, Wrangell, Yupit)
- Data meetings after each screening to track progress, completion and growth
- AK specific resources, newsletters and website support the overall implementation of mCLASS DIBELS 8

mCLASS DIBELS 8 Data Trends



Literacy Screener Components

Measure	Grade K	Grade 1	Grade 2	Grade 3	Grade 4-5
Letter Naming Fluency	✓	✓			
Phonemic Segmentation Fluency	✓	✓			
Nonsense Word Fluency	✓	✓	✓	✓	
Word Reading Fluency	✓	✓	✓	✓	
Oral Reading Fluency		✓	✓	✓	✓
Maze (Basic Comprehension) **			✓	✓	✓
Vocabulary**			✓	✓	
Rapid Automatized Naming (RAN) */**	✓				
Spelling * / **		✓	✓	✓	

* Additional Assessment for students who score a **Well Below Benchmark** Composite Score









** Maze, Vocabulary and Spelling and RAN are assigned in the Online Assessment Manager



mCLASS DIBELS 8 Literacy Screening Assessment: Risk Categories

Status	Level	Instructional Support
Above Benchmark	Negligible risk	Core
At Benchmark	Minimal risk	Core
Below Benchmark	Some risk	Strategic
Well Below Benchmark	At risk	Intensive

Completion (% participation) – mCLASS DIBELS 8

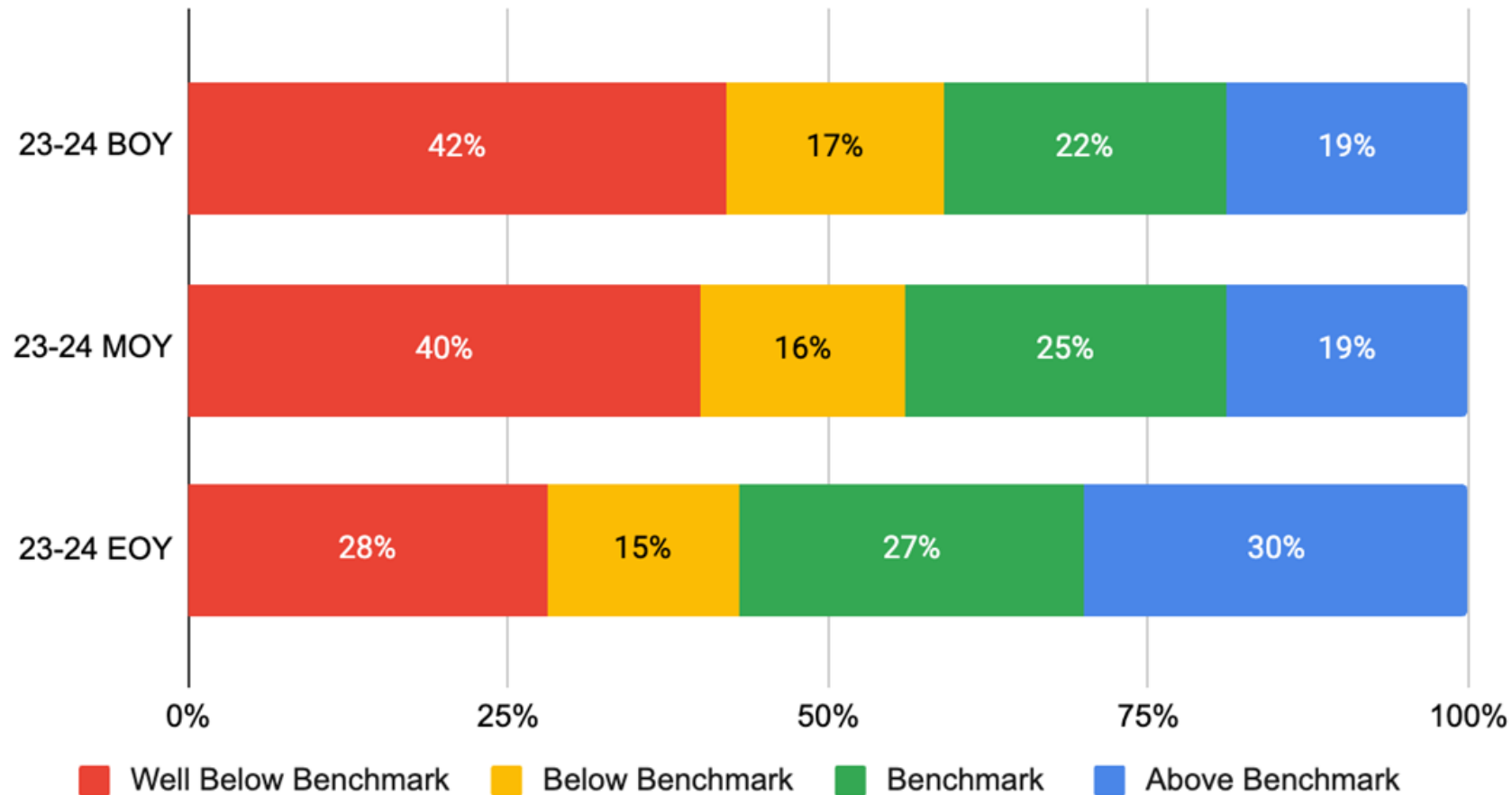
MIDDLE OF YEAR (MOY)					
Grade	Grade K	23-24 MOY		7722	79%
	Grade 1	23-24 MOY		8045	80%
	Grade 2	23-24 MOY		8272	81%
	Grade 3	23-24 MOY		8114	76%
End of Year (EOY)					
Grade	Grade K	23-24 EOY		7845	78%
	Grade 1	23-24 EOY		8238	78%
	Grade 2	23-24 EOY		8468	79%
	Grade 3	23-24 EOY		8278	74%

*As of 5/21/2024



AK – Comparing Populations, K-3

Alaska K-3 BOY, MOY and EOY DIBELS 8 Composite Score 23-24

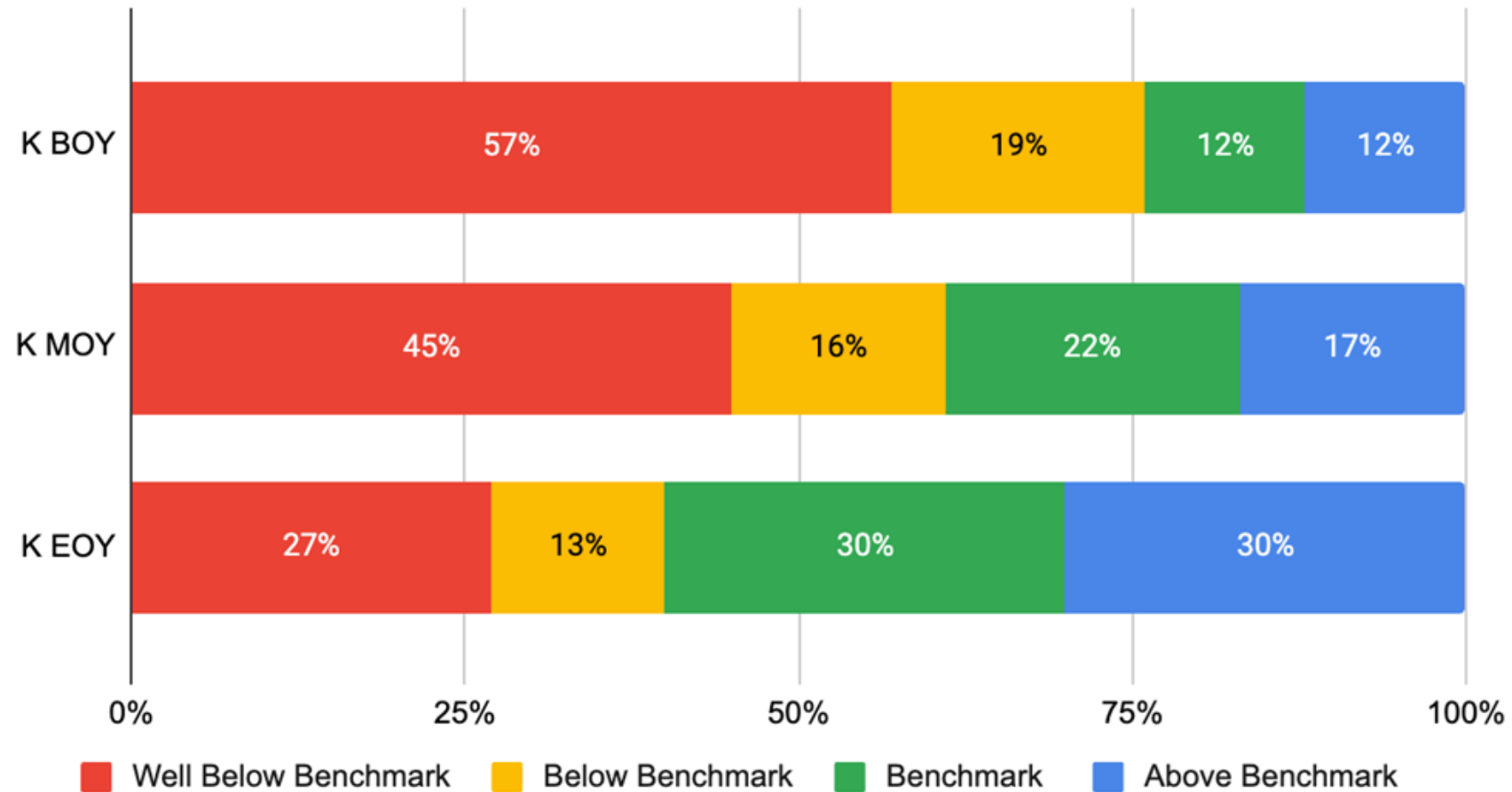


fewer students are Well Below/ Below Benchmark at EOY

more students are at Benchmark

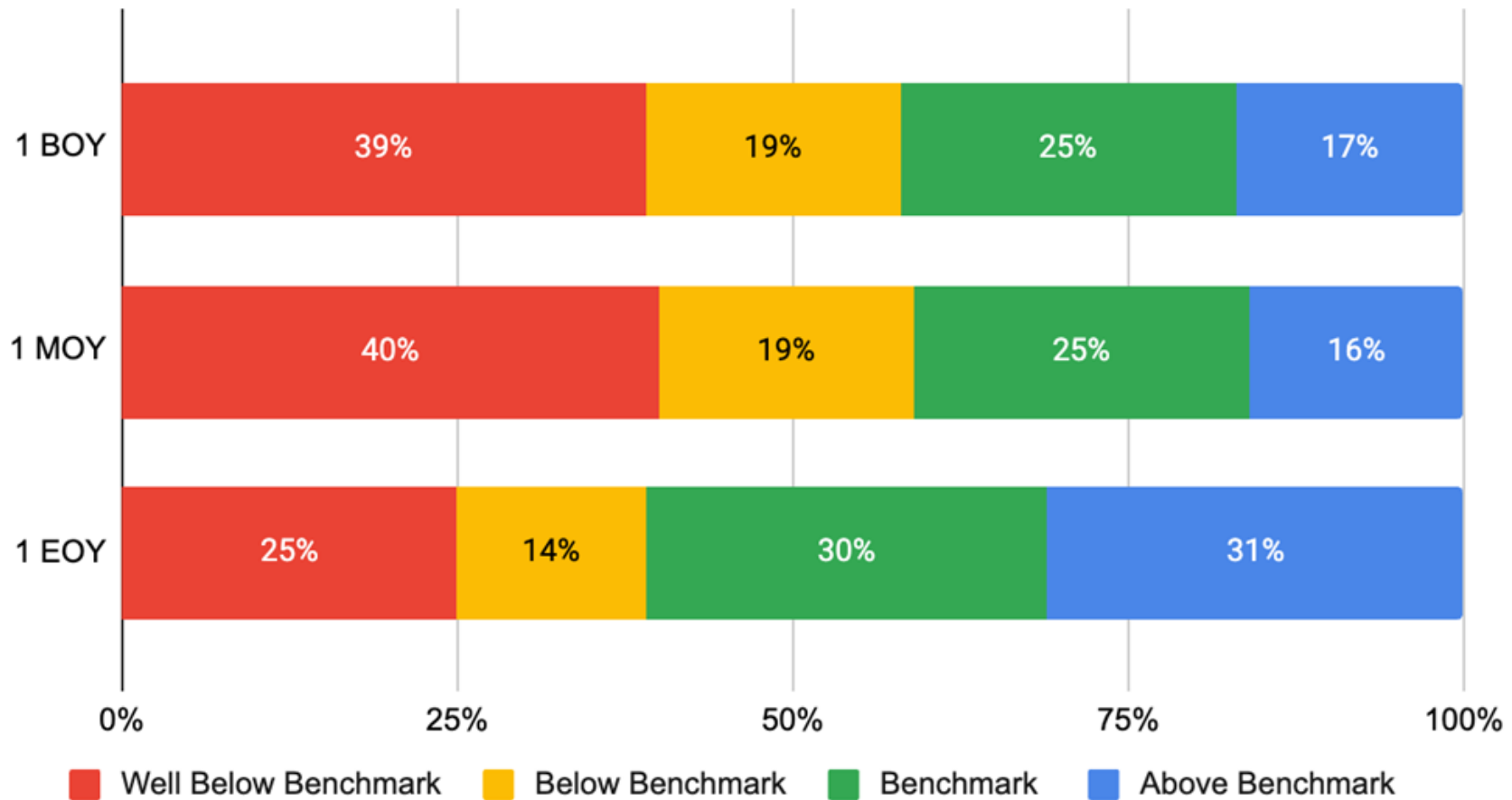
Comparing Populations – mCLASS DIBELS 8 (BOY-EOY), Grade K

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade K



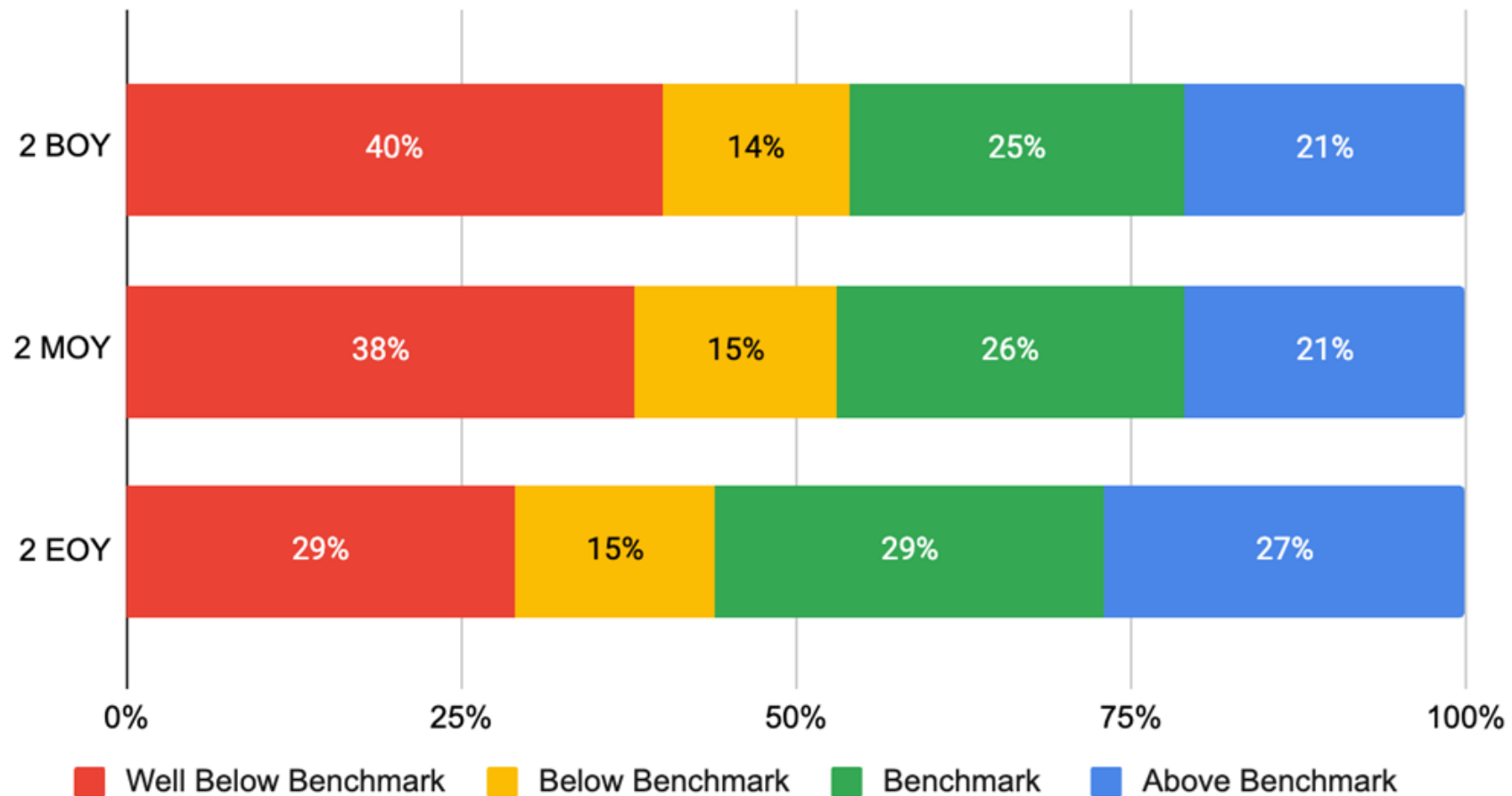
Comparing Populations – mCLASS DIBELS 8 (BOY-EOY), Grade 1

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade 1



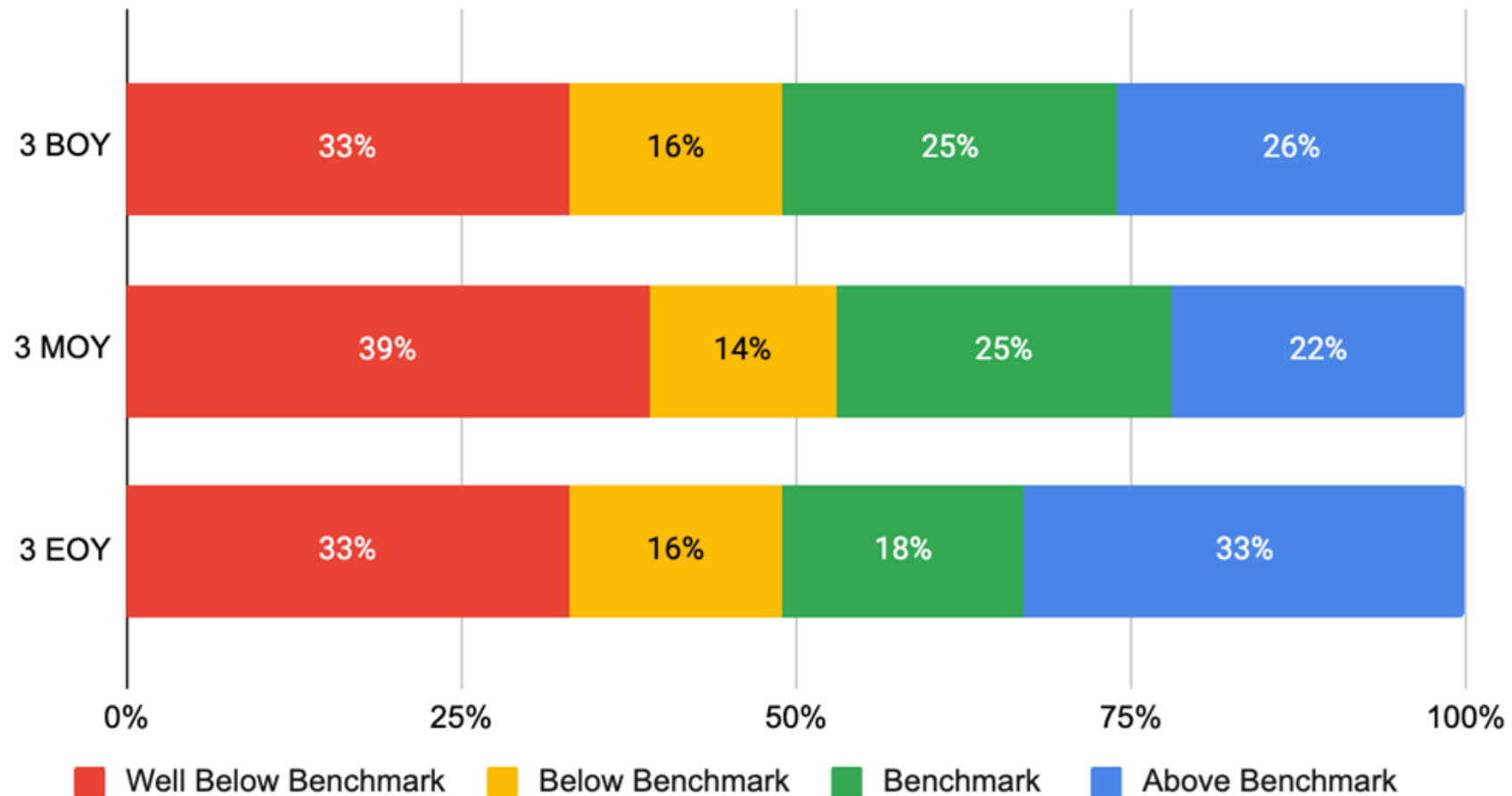
Comparing Populations – mCLASS DIBELS 8 (BOY-EOY), Grade 2

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade 2



Comparing Populations – mCLASS DIBELS 8 (BOY-EOY), Grade 3

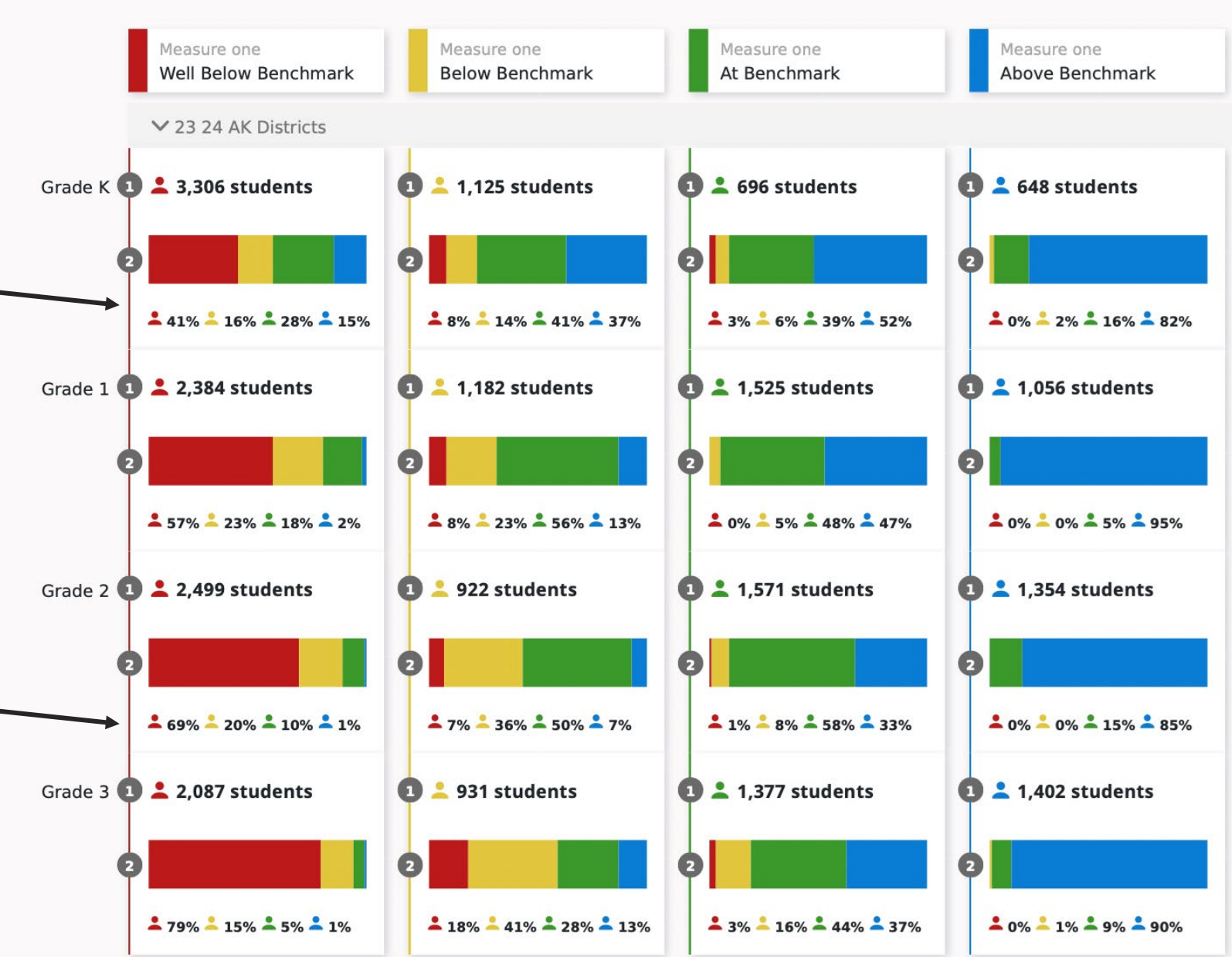
Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade 3



Correlation Report –mCLASS DIBELS 8 (BOY-EOY)

More growth from Well Below Benchmark students in grades K and 1

As students get older it becomes harder to move students out of Well Below Benchmark



Students who scored Above Benchmark at BOY remained Benchmark or Above at EOY!

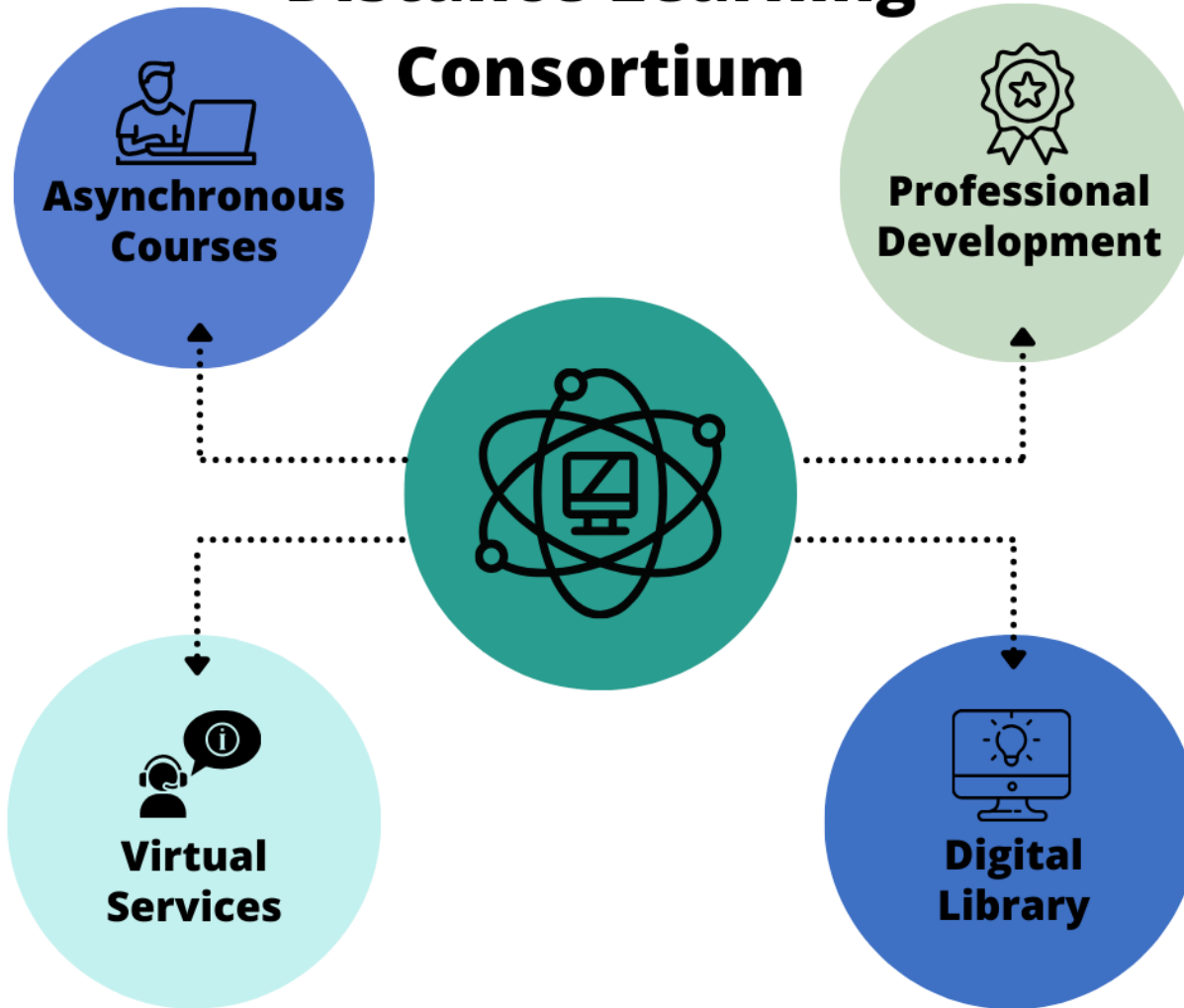
*As of 5/21/2024



Change between BOY and EOY mCLASS DIBELS 8 Alaska as Compared to Rest of Nation

Change from Beginning of Year (BOY) to End of Year (EOY)			
Grade	State	At Risk (Well Below Benchmark)	On Track (At/Above Benchmark)
Kindergarten	Alaska	-30 %pts	+36 %pts
	Rest of Nation	-20 %pts	+29 %pts
1st Grade	Alaska	-14 %pts	+19 %pts
	Rest of Nation	-10 %pts	+17 %pts
2nd Grade	Alaska	-11 %pts	+10 %pts
	Rest of Nation	-9 %pts	+9 %pts
3rd Grade	Alaska	0 %pts	0 %pts
	Rest of Nation	-2 %pts	+4 %pts

Alaska Distance Learning Consortium



Expanding access to equitable learning options for Alaskan learners.

Who:
6th-12th Grade Students

What:
CTE, World Language, Alaska Studies, and more

How:
Districts enroll students with approved providers

Who:
Students, Teachers, Paraprofessionals, Administrators

What:
Tutoring, Technical Assistance, Coaching

How:
Information on ADLC website

Who:
Teachers, Paraprofessionals, Administrators

What:
Courses on Virtual Teaching, Science of Reading, etc.

How:
Login to DEED eLearning to find courses

Who:
Teachers, Paraprofessionals, Administrators

What:
Resources educators can use with stakeholders

How:
Listed on ADLC website

Commissioner's Education Priorities 2023-2025

① **Strengthening Reading Skills by Third Grade**

② **Tribal Compacting for Culturally Based Education**

③ **Teacher Retention & Recruitment (TRR)**

④ **Parental Rights & Public School Choice**

⑤ **High School/Post-Secondary Connections via CTE & Workforce Development**

Teacher Retention & Recruitment (TRR)

- Developing State-Wide Teacher-Registered Framework
- Streamlining Certification Processes
- Expanding Teacher Retention and Recruitment Outreach



Teach In Alaska Recruitment Video

<https://vimeo.com/939753881/177cb5425a?share=copy>

High School/Post-Secondary Connections via CTE & Workforce Development

- Enhancing Career and Technical Student Organizations (CTSOs) Opportunities
- Strengthening Career and Technical Education Programs of Study
- Supporting Career Guidance Opportunities

Strengthening Education Excellence for Every Student

Hearing from the State Board of Education



Student Representation on SBOE

4 AAC 03.025. Advisory members of state board.

- (c) The Alaska Association of Student Governments may nominate candidates for the appointment of a student advisory member elect under (a) of this section as follows:
 - (1) the association may nominate not less than three and not more than five individuals ...
 - (2) the association may submit the names of nominees to the board; ...
 - (3) if the association submits the names of nominees to the board, the association shall provide a written statement of qualifications or resume for each nominee ...
- (d) The board will, at a regular meeting, select a student advisory member elect from among the individuals nominated under (c) of this section ...
- (e) The board will rotate the student advisory member elect to the position of student advisory member commencing on July 1 ...

Attendance Matters

When Do Absences Become a Problem?



CHRONIC ABSENCE
18 or more days

WARNING SIGNS
10 to 17 days

SATISFACTORY
9 or fewer absences

Note: These numbers assume a 180-day school year.



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually, good attendance will be a skill that will help them succeed in high school and college.



Strengthening Education Excellence for Every Student

Planning for the Future

EMPOWER FAMILIES
& STUDENTS WITH
EDUCATIONAL OPTIONS

TARGET INVESTMENTS
FOR IMPROVED
EDUCATIONAL RESULTS

ENSURE
EDUCATIONAL RIGHTS
& SAFEGUARDS

