

Proposed Revisions to Alaska’s Perkins V State Plan for submission May 2024

Alaska will submit minor revisions to the Alaska 4-year Perkins V State Plan originally approved July 1, 2020, by the United States Department of Education. This [plan](#) and [approval letter](#) established how Alaska receives Perkins funds and supports school districts and post-secondary partners to provide high-quality Career and Technical Education (CTE) programs to students. Upon approval of Alaska’s revisions submitted May 2024, Alaska will be eligible for federal Perkins funding for programs during the 2024-25 school year. The proposed revisions are as follows:

1. Increase the minimum annual school district award from \$15,000 to \$20,000
2. Combined CLNA and 4-Year Plan Reporting Form
3. Updated budget for state fiscal year 2025
4. Updated State-Determined Performance Levels

This document seeks public comment on the proposed revisions. The public comment window is open from April 9th to May 9th, 2024. Please submit public comment via email to brad.billings@alaska.gov with “public comment on Alaska Perkins Plan revisions” in the subject line. Please contact Brad Billings by email or phone (907 465-8720) with any questions about the comment process or for assistance.

1. Minimum Subgrantee Award

Prior to 2024, Alaska maintained a minimum Perkins award to secondary subrecipients (school districts) at \$15,000 (per Perkins V Sec.131.c.1). This minimum Perkins award is increased to \$20,000 for future grants. Each year, the award amount for each secondary subrecipient is determined according to distribution rules as stipulated in Perkins V law. Alaska then uses the Reserve option (Perkins V Part C.Sec.112.a.1 and Sec.112.c) to supplement each secondary subgrantee up to the \$20,000 minimum award. This use of the Reserve option increases the annual Perkins award to over half of Alaska’s school districts by 33%, generally the rural and small districts of the state.

2. Combined CLNA and 4-Year Plan Reporting Form

In an effort to streamline the application process, Alaska has combined the reporting documents used by Perkins subrecipients in applying for funds. The Consolidated Local Needs Assessment (CLNA) reporting document and the 4-Year Plan document have been combined into one template titled [Combined CLNA and 4-Year Plan Reporting Form](#). This does not change any of the information fields but simply reformats them to one document.

The combined reporting form is still structured around the framework of the following components: Consultation and public access; Student performance; Program Quality; CTEPS and CTE programs; Recruitment, retention, and training of CTE educators; Equity and access; and Annual budgeting and assurances. (See page 25 of [Alaska’s original 4-year Perkins V State Plan](#).)

3. Budget for State Fiscal Year 2024-2025

State Name: Alaska

School Year: 2024-2025

Line Number	Budget Item	Percent of Funds	Amount of Funds
1	Total Perkins V Allocation	Not applicable	\$ 5,909,176
2	State Administration	5.00 %	\$ 295,459
3	State Leadership	10.00 %	\$ 590,918
4	• Individuals in State Institutions	0.60 %	\$ 4,854
4a	– Correctional Institutions	Not required	\$ 4,854
4b	– Juvenile Justice Facilities	Not required	\$ 0.00
4c	– Institutions that Serve Individuals with Disabilities	Not required	\$ 0.00
5	• Non-traditional Training and Employment	Not applicable	\$ 60,000
6	• Special Populations Recruitment	0.1 %	\$ 591
7	Local Formula Distribution	85 %	\$ 5,022,800
8	• Reserve	8.29 %	\$ 416,277
9	– Secondary Recipients	8.29 %	\$ 416.277
10	– Postsecondary Recipients		\$ 0.00
11	• Allocation to Eligible Recipients	91.71 %	\$ 4,606,523
12	– Secondary Recipients	85.00 %	\$ 3,915,545
13	– Postsecondary Recipients	15.00 %	\$ 690,979
14	State Match (from non-federal funds)	Not applicable	\$ 295,459

4. State Determined Levels of Performance for School Year 2024-2025

Alaska proposes the following 10 required performance targets for Reporting Year 2025 (highlighted in yellow in the chart below):

1S1-Four-Year Graduation Rate

This target is set at 84.14% to match the statewide graduation targets as determined by Alaska’s Every Student Succeeds Act accountability goals of interim progress. This target is lower than the average performance from the last two years to be aligned with broader ESEA initiatives. The US Department of Education may require that this target be at least 97.01% given the higher graduation performance of CTE students over the two most recently completed program years.

2S1-Academic Proficiency in Reading/Language Arts,

2S2-Academic Proficiency in Mathematics, and

2S3-Academic Proficiency in Science

These three targets are set at “no target” or 0% due to lack of data to determine any baseline data. These three targets measure student proficiency of CTE Concentrators graduating in the current year (12th grade seniors) on statewide academic assessments taken during their 9th and 10th grade years. The data for measuring proficiency lags by two or three years. Because new statewide assessments were implemented just two years ago, Alaska will first have the data to determine baseline proficiency of graduating CTE students after the 2025-2026 Program Year.

Due to these changes related to data availability, Alaska is using the option available in Perkins V law (Sec. 113.b.3.A.iii – *Unanticipated circumstances*) to revise these targets to zero for the

3S1-Post-Program Placement,

4S1-Nontraditional Concentration,

5S1-Postsecondary Credential (RPC),

1P1-PostSecondary Retention and Replacement,

2P1-Earned Recognized Postsecondary Credential, and

3P1-Nontraditional Program Concentration

These six targets are set according to the Perkins V requirement that new targets be “higher than the average actual performance of the 2 most recently completed program years” (Perkins V Sec.113.b.3.A.1.ee). The 2024 baseline target is determined as exactly the average performance of the most recent two years noted in the table below. Each subsequent year target is set as 0.25% higher than the previous year target as noted in the table below.

State Levels of Performance and Targets by Reporting Year (Program Year 2024-2025)

Secondary Metric	PY22 Actual	PY23 Actual		PY24 Baseline	PY25 Target
1S1 - Four-Year Graduation Rate	97.72%	96.30%		82.96%	84.14%
2S1 - Academic Proficiency in Reading/Language Arts*	45.85%	n/a testing cancelled		0% 2022 new assessment	0% 2022 new assessment

2S2 - Academic Proficiency in Mathematics*	34.39%	n/a testing cancelled		0% 2022 new assessment	0% 2022 new assessment
2S3 - Academic Proficiency in Science*	n/a testing cancelled	n/a testing cancelled		0% 2022 new assessment	0% 2022 new assessment
3S1 - Post-Program Placement	73.80%	73.64%		73.72%	73.97%
4S1 - Nontraditional Concentration	32.43%	21.86%		27.15%	27.40%

*Alaska implemented new statewide content assessments March 2022. "Cut-scores" for determining proficiency were reset for 2023 testing.

Program Quality Measure Options:	PY22 Actual	PY23 Actual		PY24 Baseline	PY25 Target
5S1 - Postsecondary Credential - RPC	19.18%	35.99%		27.59%	27.84%
5S2 - Postsecondary Credit	n/a	n/a		n/a	n/a
5S3 - Work-Based Learning	n/a	n/a		n/a	n/a

Postsecondary Metric	PY22 Actual	PY23 Actual		PY24 Baseline	PY25 Target
1P1 - Postsecondary Retention and Placement	81.36%	84.00%		82.68%	82.93%
2P1 - Earned Recognized Postsecondary Credential	36.10%	42.00%		39.05%	39.30%
3P1 - Nontraditional Program Concentration	9.62%	14.93%		12.27%	12.53%