Professional Development Description	
Name of Vendor: Keys To Literacy	
Name of Class: Keys to Beginning Reading	
Publication Year: 2019	
Contact Name: Mellisa Rice, Karen Eades	
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Audience: ✓ Principals and Administrators ✓ Early Education Lead ✓ K-3 Teachers ✓ K-12 Teachers Contact Hours: 45 Hours	Delivery Format: ☐ Online asynchronous, independent ☐ Online synchronous, live ☐ Online with live component ☐ In-person, face-to-face live ☐ Hybrid
Description of Professional Development:	
GENERAL:	
This evidence-based course is designed for any educator PreK-12, but specifically for anyone who teaches beginning reading skills. This course provides foundational knowledge about evidence-based instructional practices that are practical and applicable regardless of the reading program being used at your site.	
Participants spend approximately 36 hours completing literacy modules in an asynchronous online course. Course modules include oral language, phonological awareness, phonics, fluency, vocabulary, sentence structure, text structure, and comprehension.	
Participants will also attend five, two-hour, virtual-live meetings facilitated by Keys to Literacy trainers.	