

Professional Development Description

Name of Vendor: TNTP

Name of Class: Science of Reading: Lower Elementary Part A and Part B

Publication Year: 2023

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Audience:

Principals and Administrators

Early Education Lead

K-3 Teachers

K-12 Teachers

Delivery Format:

Online asynchronous, independent

Online synchronous, live

Online with live component

In-person, face-to-face live

Hybrid

Contact Hours:

Part A: 30-35 hours

Part B: 18 hours

Description of Professional Development:

TNTP's Science of Reading: Lower Elementary Part A is asynchronous. Learners should plan on needing 3-4 hours per module (for a total of 30-35 hours) for online learning and related work during Part A. The online component of the Science of Reading course is designed for teachers and leaders supporting foundational literacy skills through daily instruction.

The asynchronous portion of the course consists of ten modules (each with a pre- and post-test) and a summative assessment. Modules include topics on equity, phonological and phonemic awareness, phonics and word recognition, fluency and connected text, complex text, vocabulary, evidence-based discussion and writing, and goal setting and action planning.

TNTP's Science of Reading: Lower Elementary Part B consists of live, facilitated learning sessions that can be delivered either in-person, via Zoom, or a combination of both. It is designed to be completed in a series of nine two-hour sessions, for a total of approximately 18 hours of facilitated learning. These sessions in Part B build on the reading and cognitive science research explored in Part A with an explicit focus on learners putting the concepts from the course into action using the instructional materials in place in their district/school. Each facilitated session includes practice and feedback, with sessions designed to improve intellectual preparation, instructional delivery, and assessment practices grounded in the curricular materials used by learners.

Learner experiences included in the facilitated sessions include; reviewing the research, internalizing goals, analyzing examples, and checking for understanding.