[SCHOOL & FACILITY NAME]

TITLE I, Part D, Subpart 1 Institution-Wide Project

As authorized under ESEA, as amended by ESSA,

December 2015

[School Year]



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# Contact Information

## School & District Information

**Name of School:**       **Name of District:**

**Name of Principal:**

**Address** (Street, City, State, Zip)**:**

**Phone:**       **Fax:**       **Email:**

## Facility Information

**Name of Facility:**        **Name of Facility Superintendent:**

**Address** (Street, City, State, Zip)**:**

**Phone:**       **Fax:**       **Email:**

# Institution-Wide Eligibility

[ ]  The facility is not an adult correctional institution.

[ ]  A comprehensive educational needs assessment of the children and youth in the facility was completed.

# Assurance Agreement for Institution-Wide Project

The district has completed the institution-wide project planning process and has met the requirements of the Title I, Part D legislation relating to institution-wide projects, implementation, and evaluation criteria as outlined in section 1416 of the ESEA. The district has worked in consultation with the facility and school to develop the institution-wide project and will continue to assist the facility and school in implementing, evaluating, and revising the project annually.

**Name of Principal:**

**Signature:**

**Date:** [MM/DD/YYYY]

**Name of Facility Superintendent:**

**Signature:**

**Date:** [MM/DD/YYYY]

# Institution-Wide Project Overview

ESEA section 1416 authorizes an SA that provides free public education for children and youth in an institution for neglected or delinquent children and youth (other than an adult correctional institution) or attending a community day program for neglected or delinquent children and youth to use Subpart 1 funds to serve all children and youth in, and upgrade the entire educational effort of, that institution or program. To operate an institution-wide project, the SA must have developed, and the SEA must have approved, a comprehensive plan for that institution or program. (ESEA section 1416).

## Purpose of an institution-wide project

The purpose of the institution-wide approach is similar to that of schoolwide programs operated under Title I, Part A. The authority enables an SA to:

1. Focus on strategies built on institution-wide reforms that improve the overall educational program of an institution, rather than on add-on services for individual students;
2. Use Subpart 1 funds in coordination with other State and Federal funds for education programs to support comprehensive approaches that meet the educational needs of all children and youth in neglected or delinquent institutions; and
3. Use Subpart 1 funds more flexibly.

## Benefits of an institution-wide project

An SA operating an institution-wide project is not required to identify particular children and youth in an institution as eligible for services and may use these funds in any manner it chooses, so long as the use is consistent with the SA’s comprehensive plan approved by the SEA (ESEA section 1416). An SA may use its comprehensive needs assessment, for example, to identify students with greater needs and focus on services for those students.

# Comprehensive Educational Needs Assessment

1. Provide a brief description of the facility, the school, and the student population.

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1. Describe how the comprehensive needs assessment was conducted, including what data was used.

Describe how the comprehensive needs assessment was conducted.

1. Summarize the top 3-5 areas of current need as identified through the needs assessment. The priorities identified here should be the basis of the allowable budgeted expenditures for Title I, Part D, subpart 1 funds.

Summarize the top 3-5 areas of current need as identified through the needs assessment.

# Programming & Continuation of Educational Services

1. Describe the measures and procedures that will be used to assess and improve student achievement.

Describe the measures and procedures that will be used to assess and improve student achievement.

1. Describe the steps that have been taken, or will be taken, to provide all children and youth under age 21 with the opportunity to meet challenging State academic standards to improve the likelihood that the children and youth will attain a regular high school diploma or its recognized equivalent or find employment after leaving the institution.

Describe the steps that have been taken, or will be taken, to provide all children and youth under age 21 with the opportunity to meet challenging State academic standards.

1. Describe the instructional program, specialized instructional support services, and procedures that will be used to meet the needs described above.

Describe the instructional program, specialized instructional support services, and procedures that will be used to meet the needs described above.

1. To the extent feasible, describe the provision of mentors for the children and youth.

To the extent feasible, describe the provision of mentors for the children and youth.

1. Describe how relevant and appropriate academic records and plans regarding the continuation of educational services for such children or youth are shared jointly between the SA/LEA operating the institution or program and home schools of the children and youth to facilitate the transition of such children and youth between the two.

Describe how relevant and appropriate academic records and plans regarding the continuation of educational services.

1. Describe how appropriate training will be provided for teachers and other instructional and administrative personnel to enable such teachers and personnel to carry out the project effectively.

Describe how appropriate training will be provided for teachers and other instructional and administrative personnel to enable such teachers and personnel to carry out the project effectively.

# Use of Funds

1. Describe how Title I, Part D, subpart 1 funds will be used to meet the areas of need as identified by the comprehensive educational needs assessment.

Describe how Title I, Part D, subpart 1 funds will be used to meet the areas of need as identified by the comprehensive educational needs assessment.

# Annual Evaluation & Review Process

1. Describe how the agency has planned, and will implement and evaluate, the institution-wide or program-wide project in consultation with personnel providing direct instructional services and support services in institutions or community day programs, and with personnel from the SEA.

Describe how the agency has planned, and will implement and evaluate, the institution-wide or program-wide project.