

(A) commissioner from rejecting the investigator's recommendation and taking additional action; or

(B) complainant from pursuing remedies available under state or federal law; or

(3) a violation of 20 U.S.C. 6301 - 7981 [7941], 42 U.S.C. 11431 - 11434A, AS 14.03.123, or 4 AAC 06.800 - 4 AAC 06.899 is likely to have occurred, based on the information made available to the investigator, that if the respondent does not correct or stop the violation, the department may take additional action under state law, including the initiation of procedures to withhold funding under 20 U.S.C. 6301 - 7981 [7941] or AS 14.07.070 if the respondent is a school district, and that the investigator's recommendation does not bar the

(A) commissioner from rejecting or declining to act upon the investigator's recommendation; or

(B) complainant from pursuing remedies available under state or federal law. (Eff. Eff. 9/1/2006, Register 179; am __/__/____, Register____)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080

AS 14.07.020

4 AAC 06.895 is repealed and readopted to read:

4 AAC 06.895. Report card to the public. (a) Each public school and district in the state shall comply with the reporting requirements of AS 14.03.120 and this section. Each school shall prepare a school report, to be entitled School Report Card to the Public, on a form provided by the department. Each district shall prepare a district report, to be entitled School District Report Card to the Public, on a form provided by the department.

(b) A school shall disseminate its School Report Card to the Public as required under AS 14.03.120(d). A district shall disseminate its School District Report Card to the Public and the School Report Card to the Public for each school in the district by providing required data to the department, posting the report cards on the Internet if the district maintains a website, and any other means of distribution the district chooses, not later than 30 days after the department has made all necessary data available to districts. Each district shall ensure that parents of students in each school in the district are notified of the location and availability of the School and District Report Cards to the Public. The report required under this section shall be written in a uniform and understandable manner, and, to the extent practicable, be in a language that the parent can understand.

(c) The School Report Card to the Public must contain the number of students enrolled in the school, the Title I status of the school, and must provide the following information on accreditation:

(1) whether the school is accredited;

(2) if the school is accredited, the

(A) date of accreditation;

(B) name of the accrediting organization; and

(C) level of accreditation awarded by the accrediting organization for the year of the report.

(d) The School Report Card to the Public must include the following information for all students enrolled in the school, and the School District Report Card to the Public must include the following information for all students enrolled in the district:

(1) For purposes of accountability under 4 AAC 06.812, 4 AAC 06.815, 4 AAC 06.821, and 4 AAC 06.826, for all students and disaggregated by each subgroup of students described in 4 AAC 06.830,

(A) the number and percentage of full academic year students tested who achieved the proficient or advanced achievement level described in 4 AAC 06.739 or in 4 AAC 06.775(b) on the English language arts and mathematics assessments;

(B) if the participation rate as described in 4 AAC 06.820 is less than 95 percent, the number and percentage of 95 percent of the students enrolled on the first day of testing that achieved the proficient or advanced achievement level described in 4 AAC 06.739 or in 4 AAC 06.775(b) on the English language arts and mathematics assessments; and

(C) the number and percentage of students tested and not tested based on the number of full academic year students enrolled in tested grades on the first day of testing.

(2) For purposes of reporting for all students and disaggregated by each subgroup of students described in 4 AAC 06.830, gender, migrant status, homeless status, status as a child in foster care, and status as a student with a parent who is a member of the Armed Forces on active duty,

(A) the number and percentage of students tested who achieved each achievement level described in 4 AAC 06.739 on English language arts, mathematics, and science;

(B) if the participation rate as described in 4 AAC 06.820 is less than 95 percent, the number and percentage of 95 percent of the students enrolled on the first day

of testing that achieved each achievement level described in 4 AAC 06.739 on English language arts, mathematics, and science;

(C) the number and percentage of students tested and not tested based on the number of students enrolled in tested grades on the first day of testing; and

(D)

(i) for a district report card, a comparison between the number and percentage of students at each achievement level for the district with the number and percentage of students at each achievement level for the state as a whole; and

(ii) for a school report card, a comparison between the number and percentage of students at each achievement level for the school with the number and percentage of students at each achievement level for the district and the state as a whole;

(3) for purposes of accountability under 4 AAC 06.812 and 4 AAC 06.822, for all students and disaggregated by each of the subgroups of students as defined in 4 AAC 06.830, the number and percentage of students who made adequate growth in English language arts and mathematics as described in 4 AAC 06.822; and for purposes of reporting, for subgroups of homeless status, status as a child in foster care, and status as a student with a parent who is a member of the Armed Forces on active duty, the number and percentage of students who made adequate growth in English language arts and mathematics as described in 4 AAC 06.822;

(4) for purposes of accountability under 4 AAC 06.812, 4 AAC 06.815, and 4 AAC 06.825, for all students and disaggregated by each of the subgroups of students defined in 4 AAC 06.830, the four-year and five-year graduation rate as defined in 4 AAC 06.825; and for

purposes of reporting for subgroups of homeless status and status as a child in foster care, the four-year and five-year graduation rate as defined in 4 AAC 06.825;

(5) for purposes of accountability under 4 AAC 06.812, 4 AAC 06.815, and 4 AAC 06.823 the number and percentage of English learners in grades 1 - 12 who met the target for making progress in learning English; and for purposes of reporting, the number of English learners in grades K-12 achieving English language proficiency and meeting the exit criteria as defined in 4 AAC 34.055(d);

(6) for purposes of accountability, for all students and disaggregated by each of the subgroups of students, as defined in 4 AAC 06.830, the number and percentage of students identified as not chronically absent as described in 4 AAC 06.826(a) who were enrolled for at least half the school term, and for purposes of reporting, the number and percentage of students identified as chronically absent as described in 4 AAC 06.826(a) who were enrolled at least ten days in the school term;

(7) for purposes of accountability, for all students and disaggregated by each of the subgroups of students as defined in 4 AAC 06.830, the number and percentage of full academic year students tested in grade three who achieved the proficient or advanced achievement level described in 4 AAC 06.739 on the English language assessment; if the participation rate as described in 4 AAC 06.820 is less than 95 percent, the number and percentage of 95 percent of the full academic year grade three students enrolled on the first day of testing who achieved the proficient or advanced achievement level described in 4 AAC 06.739 on the English language arts assessment; and the number and percentage of grade three students tested and not tested based on the number of full academic year students enrolled in tested grades on the first day of testing;

(8) for purposes of accountability under 4 AAC 06.815, 4 AAC 06.821, 4 AAC 06.823, 4 AAC 06.825 and for purposes of reporting, for all students and disaggregated by each of the subgroups of students as defined in 4 AAC 06.830, a comparison between the performance under sections (d)(1)(A) and (d)(1)(B) for the school or district and the school's or district's and state's long-term goals and measures of interim progress for that year as determined under 4 AAC 06.815, including a determination of whether the school or district met the target as defined in 4 AAC 06.815(a)(3) for the all students group and each subgroup;

(9) the number and percentages of students with the most significant cognitive disabilities who take an alternate assessment under 4 AAC 06.775(b), by grade and subject;

(10) for the School District Report Card to the Public, the most recent available academic achievement results in grades four and eight on the state's national assessments of educational progress reading and mathematics assessments under 4 AAC 06.710(3) compared to the national results, including

(A) the percentage of students at each achievement level reported in the aggregate; and

(B) the participation rates for students with disabilities and for student who are English Learners.

(11) information submitted by the department and each district in the state, in accordance with the Office for Civil Rights data collection conducted pursuant to section 203(c)(1) of the Department of Education Organization Act (20 U.S.C. 3413(c)(1)), on

(A) rates of in-school suspensions, out-of-school suspensions, expulsions, school-related arrests, referrals to law enforcement, incidences of violence, including bullying and harassment; and

(B) the number and percentage of students enrolled in

(i) preschool programs; and

(ii) accelerated coursework to earn postsecondary credit while still in high school, such as Advanced Placement and International Baccalaureate courses and examinations, and dual or concurrent enrollment programs.

(12) the professional qualifications of teachers in the district and each school, including information (that shall be presented in the aggregate and disaggregated by high-poverty compared to low-poverty schools) on the number and percentage of

(A) inexperienced teachers, principals, and other school leaders;

(B) teachers teaching with emergency or provisional credentials; and

(C) teachers who are not teaching in the subject or field for which the teacher is certified.

(13) the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures of federal, state, and local funds, disaggregated by source of funds, for each district and each school in the district for the preceding fiscal year.

(14) where available, for each high school in the district, and beginning with the report card prepared under this paragraph for the 2017 - 2018 school year, the cohort rate (in the aggregate, and disaggregated for each subgroup of students defined in 4 AAC 06.830), at which students who graduate from the high school enroll for the first academic year that begins after the students' graduation:

(A) in programs of public postsecondary education in the state; and

(B) if data are available and to the extent practicable, in programs of private postsecondary education in the state or programs of postsecondary education outside the state.

(e) Repealed 10/9/2015.

(f) Each School and District Report Card to the Public must contain

(1) a clear and concise description of the state's accountability system as described in 4 AAC 06.812 - 826; and

(2) the methods and timeline for designating schools for comprehensive support and improvement or targeted support and improvement and for exiting the schools from those designations under 4 AAC 06.840. Each district report card must contain the number, percentage, and names of all public schools in the district designated for comprehensive support and improvement or targeted support and improvement under 4 AAC 06.840. The School Report Card to the Public must include information for the school, and the School District Report Card to the Public must include information for all schools in the district, regarding school designations and other indicators, as follows:

(A) the Alaska school performance system score, if applicable, under 4 AAC 06.812 and the designation of each school in the district under 4 AAC 06.840 and for districts, the number and percentage of schools that have been designated for comprehensive support and improvement or targeted support and improvement;

(B) whether a school in the district has been designated persistently dangerous under 4 AAC 06.200;

(C) the attendance rate for all students and for each subgroup under 4 AAC 06.830; (4) the retention rate for students in grades K-8;

(D) the dropout rate for students in grades seven through twelve; and

(E) the rate of enrollment change due to transfers.

(g) A report under this section may not include the information otherwise required by law if the number of students in a category is so small that the results would reveal personally identifiable information about an individual student. Results of the state assessments may not be reported if fewer than five students are tested.

(h) In providing the description of student, parent, community, and business involvement in student learning, as required by AS 14.03.120(d)(4), each school shall state

(1) the number and percentage of students responding to the teacher evaluation survey;

(2) the number and percentage of parents responding to the teacher evaluation survey;

(3) the number of school-business or interagency partnerships the school has entered into under a written agreement;

(4) the average number of volunteer-hours a week spent in the school by parents and other members of the community;

(5) a narrative description of the results of parental, community, or business involvement, as identified by the school; and

(6) any other information the school wishes to provide on this subject.

(i) Each school shall compute the information required by AS 14.03.120(d)(5) and this section as follows:

(1) the attendance rate is a fraction, expressed as a percent, the numerator of which is the aggregate daily attendance during the regular school year, and the denominator of which is the aggregate daily membership for the school year; the aggregate daily attendance is the sum of the days present for all students when school is in session during the school year; the aggregate daily membership is the sum of the days present and absent for all students when school is in session during the school year; in-service days are not included in the computation; for the purposes of this paragraph, a student is considered present if physically present at the school or engaged in a school activity even if the activity is away from the school;

(2) for kindergarten through grade eight, the retention rate is computed by dividing the number of students being retained on the last day of school by the membership on the last day of the school year;

(3) for grades 7 - 12, the dropout rate is a fraction, the numerator of which is the number of students who have dropped out in the current school year, and the denominator of which is the number of students enrolled in grades 7 - 12 on October 1 of the current school year;

(j) In providing the information required by AS 14.03.120(d)(6), each school shall provide the information on student transfers into and out of the school itself. Each school shall compute the information required by AS 14.03.120(d)(6) as follows:

(1) the annual percent of enrollment change is computed by taking the difference between the October 1 enrollment from the current school year and the October 1 enrollment from the previous school year and dividing by the October 1 enrollment from the previous school year, the result being expressed as a percentage;

(2) the annual percent of enrollment change due to student transfers is computed by subtracting from one the quotient derived by dividing the number of students enrolled at least

170 days or the number of student days in the approved school calendar, whichever is less, in the school by the total number of students enrolled at least one day in the school.

(k) In preparing the comment summaries required by AS 14.03.120(e) to be reported to the department, each school shall state the number of persons commenting, indicate whether comments are from students, parents, or other members of the community, and succinctly set out the gist of the comments, both negative and positive ones.

(l) In this section,

(1) "current school year" means the school year for which the report card is made;

(2) "district" has the meaning given in AS 14.17.990;

(3) "dropout" means an individual who was enrolled in the district at some time during the school year whose enrollment terminated; "dropout" does not include an individual who

(A) graduated from high school or completed a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities;

(B) transferred to another public school district, private school, or state- or district-approved education program that terminates in a regular diploma;

(C) is temporarily absent due to suspension;

(D) is temporarily absent due to an illness or a medical condition; or

(E) died.

(4) "performance score" means the score calculated under 4 AAC 06.812;

(5) "previous school year" means the school year immediately before the school year for which the report is made;

(6) "school year" means the 12-month period beginning July 1 of each year and ending June 30 of the following year;

(7) "students from families on active military duty" means students whose parents or guardians are on active duty in the armed forces of the United States, the United States Coast Guard, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force.

(n) For the purposes of AS 14.03.120(d) and (e), AS 14.03.123, and this section,

(1) "program" means an identifiable set of educational services that a district delivers to students who are not enrolled at a school facility to receive those educational services;

(2) "school" means an educational institution operated by a district and administered as an independent unit within the district, regardless of whether the school is housed in a facility separate from other units that does not include an educational program within a district, as designated by the district; and includes a correspondence school, whether designated a program or a school. (Eff. 11/23/2003, Register 168; am 8/19/2009, Register 191; am 2/4/2011, Register 197; am 6/30/2013, Register 206; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 12/26/2014, Register 212; am 3/6/2015, Register 213; am 10/9/2015, Register 216; am 2/5/2017, Register 221; am __/__/____)

Authority: AS 14.03.120 AS 14.07.020 AS 14.50.080

AS 14.03.123 AS 14.07.060

4 AAC 06.899 is amended to read:

4 AAC 06.899. Definitions. In 4 AAC 06.800 - 4 AAC 06.899, unless the context requires otherwise,

(1) "African-American" means a person having origins in any of the Black racial groups of Africa;

(2) "Alaska Native" means a person who is a descendant of, and who has at least one-quarter blood derived from,

(A) a member of the aboriginal peoples inhabiting the state when annexed to the United States; or

(B) an American Indian or Eskimo who, after 1867 and before June 30, 1952, migrated into the state from Canada.

(3) "American Indian" means a person having origins in any of the aboriginal peoples of North and South America, including Central America, and who maintains cultural identification through tribal affiliation or community recognition; "American Indian" does not include an Alaska Native;

(4) "Asian or Pacific Islander" means a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands;

(5) "economically disadvantaged student" means a student who is eligible for free or reduced-price school meals under the department's Alaska Income Eligibility Guidelines for Free and Reduced Meals;

(6) repealed 2/5/2017;

(7) "Hispanic" means a person who traces the person's origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race;

(8) "migrant status" means a migratory child as defined in 20 U.S.C. 6399(3).
[PERSON WHO IS, OR WHOSE PARENT OR SPOUSE IS, A MIGRATORY
AGRICULTURAL WORKER, INCLUDING A MIGRATORY DAIRY WORKER OR A
MIGRATORY FISHER, AND WHO, IN THE PRECEDING 36 MONTHS, IN ORDER TO

OBTAIN, OR ACCOMPANY THE PERSON'S PARENT OR SPOUSE, IN ORDER TO OBTAIN, TEMPORARY OR SEASONAL EMPLOYMENT IN AGRICULTURAL OR FISHING WORK

(A) HAS MOVED FROM ONE SCHOOL DISTRICT TO ANOTHER;

OR

(B) RESIDES IN A SCHOOL DISTRICT OF MORE THAN 15,000 SQUARE MILES, AND MIGRATES A DISTANCE OF 20 MILES OR MORE TO A TEMPORARY RESIDENCE TO ENGAGE IN A FISHING ACTIVITY;]

(9) "parent" means a biological, adoptive, or foster parent, or an adult who acts as a guardian of a child and makes decisions related to the child's safety, education, and welfare;

(10) Repealed 10/16/2013;

(11) "statewide student assessment system" or "state assessments" means the assessments described in 4 AAC 06.710;

(12) "student with a disability" has the meaning given "child with a disability" in AS 14.30.350; "student with a disability" includes all students who are under or eligible for an individualized education program under AS 14.30.278;

(13) "**English learner**" ["STUDENT WITH LIMITED ENGLISH PROFICIENCY"] has the meaning given ["LIMITED ENGLISH PROFICIENT PUPIL" OR "LEP PUPIL"] in 4 AAC 34.090; "**English learner**" ["STUDENT WITH LIMITED ENGLISH PROFICIENCY"] includes students who are currently served or eligible to be served under 4 AAC 34.055;

(14) "White" means a person having origins in any of the original peoples of Europe, North Africa, or the Middle East;

(15) Repealed 10/3/2011;

(16) "emigre" means a student formerly enrolled in the school for whom the school has written documentation that the student is no longer enrolled because the student emigrated to another country;

(17) "students of two or more races" means students who primarily identify their heritage with more than one of the subgroups "African-Americans," "Alaska Natives," "American Indians," "Asians or Pacific Islanders," or "Whites";

(18) "Alaska school performance system [INDEX]" means the system [INDEX] described in 4 AAC 06.812;

(19) "desk audit" means a review of student learning data at the school or district, including consultation with the superintendent of the district in which the school is located;

(20) "instructional audit" means a review of the instructional policies, practices, and methodologies of the district or one or more schools within the district; an instructional audit may include a review of the district's or school's

(A) curriculum, including whether the curriculum is aligned with the state's standards and grade level expectations adopted in 4 AAC 04.140;

(B) assessment policy and practice;

(C) instruction;

(D) school learning environment;

(E) professional development policy and practices; and

(F) leadership;

(21) "school"

(A) has the meaning given “public school” in AS 14.60.010, except as provided in (C) of this paragraph;

(B) includes

- (i) an alternative school within the meaning given in 4 AAC 09.990;
- (ii) a charter school established under AS 14.03.250 - 14.03.290;
- (iii) a district correspondence program financed under AS 14.17.430;
- (iv) the state boarding school established under AS 14.16;
- (v) a school for the blind, school for the deaf, or other special mission school; and
- (vi) a school located in a youth correctional facility;

(C) does not include a citizenship night school;

(22) ["STAR RATING" MEANS THE NUMBER OF STARS AWARDED TO A SCHOOL UNDER 4 AAC 06.835 BASED ON THE SCHOOL'S ALASKA SCHOOL PERFORMANCE INDEX SCORE;]

(23) "student learning data" has the meaning given in 4 AAC 19.099.

(24) "alternative school" means a school that is specifically designed to exclusively serve secondary-school students who are at high risk of failing to graduate because of credit deficiencies, below-proficient academic performance, a history of low attendance, a history or high risk of dropping out, or other barriers to graduation; in this paragraph, "below-proficient academic performance" means obtaining an achievement level on a standards-based assessment under 4 AAC 06.739 that does not meet standards.

(25) "full academic year" means continuous enrollment between October 1 and the first date of the administration of the standards-based test under 4 AAC 06.737;

(26) "evidence-based" means an activity, strategy, or intervention that: (A) demonstrates a statistically significant effect on improving student outcomes based on (i) strong evidence from at least one well-designed and well-implemented experimental study; (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study or (iii) promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for bias; or (B) (i) demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and (ii) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

(27) "valid score" means a scale score and an achievement level under 4 AAC 06.739 or 4 AAC 06.775(b);

(28) "natural grade progression" means the student has progressed to the next consecutive grade level in the current school year from the previous school year. (Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am 10/3/2011, Register 200; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 4/6/2016, Register 218; am 2/5/2017, Register 221; am __/__/____, Register ____)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080

AS 14.07.020

4 AAC 12.300(g) is amended to read:

(g) Unless otherwise provided in this section, fees must be paid at the time of application and are nonrefundable. The fee for

(1) initial issuance of a teacher certificate, including all endorsements, is \$200, plus the cost of a criminal history background check required under (b)(4) of this section;

(2) renewal of a teacher certificate, including all endorsements, is \$200, plus the cost of a criminal history background check required under 4 AAC 12.405(b);

(3) addition or deletion of [AN] endorsements, other than at the time of initial issuance of the certificate is **\$100** [\$200];

(4) a certified copy of a teacher certificate is \$25; and

(5) each nonacademic credit is \$50 payable at the time supporting documentation required by 4 AAC 12.410(a) is submitted to the department. (Eff. 9/29/2005, Register 175; am 9/30/2005, Register 175; am 12/20/2005, Register 176; am 9/20/2006, Register 179; am 6/7/2015, Register 214; am 4/24/2016, Register 218; am __/__/____, Register ____)

Authority: AS 14.07.060 AS 14.20.020 AS 14.20.030
AS 14.20.010

4 AAC 19.055 is amended to read:

A[BEGINNING JULY 1, 2016, A] district shall report to the department not later than September 15 of each calendar year on a form prescribed by the department the number [and percentage] of tenured and non-tenured teachers, administrators, and special service providers in **each school in** the district during the preceding school year who

(1) exceeded the district's performance standards under AS 14.20.149(b)(4);

(2) were on a plan of improvement under AS 14.20.149(b)(6);

(3) were receiving district support on a plan of professional growth under
4 AAC 19.010(h);

(4) were non-retained under AS 14.20.175;

(5) were dismissed under AS 14.20.170; [OR]

(6) were notified that their continued employment in the district was contingent
on the implementation of a plan of improvement under AS 14.20.149(b)(6) but resigned before
the plan of improvement could begin;

(7) met the district's performance standards;

(8) were not reported in (1) through (7) above; and

(9) were employed by the district at any time during the school year. (Eff.

2/16/2013, Register 205; am 10/9/2015, Register 216; am 10/9/2016, Register 220; am
__/__/__, Register __)

Authority: AS 14.07.020 AS 14.07.060 AS 14.20.149

4 AAC 33.505 is repealed:

4 AAC 33.505. Public school growth and proficiency index. Repealed. (Eff.

12/02/2012, Register 204; repealed __/__/__, Register __)

4 AAC 33.540 is repealed:

4 AAC 33.540. Qualification. Repealed. (Eff. 12/24/2006, Register 180; am 8/1/2008,
Register 187; am 12/2/2012, Register 204; repealed __/__/__, Register __)

4 AAC 34.055 is amended to read:

proposed to be repealed as they are either no longer applicable or have been incorporated into another section.

- **Other:** 4 AAC 06.055, 06.260, and 06.883 are amended to conform to new language, but have no significant changes.
- Please see the proposed regulations in the work session behind the cover memo for 2A.
- Margaret MacKinnon, Federal Programs Coordinator, will be present to brief the board.

◆ **OPTIONS**

Open a period of public comment on the proposed regulations.

Amend the proposed regulations and open a period of public comment.

Seek more information.

◆ **ADMINISTRATION'S RECOMMENDATION**

Open a period of public comment on the proposed regulations.

◆ **SUGGESTED MOTION**

I move the State Board of Education & Early Development open a period of public comment on 4 AAC 04. 220 Paraprofessional standards, 4 AAC 04.900 Definitions, 4 AAC 06.055 Immunizations required, 4 AAC 06.260 Additional requirements, 4 AAC 06.737 Standards-based test, 4 AAC 06.775 Statewide assessment program for students with disabilities, 4 AAC 06.776 Assessment of a student with limited English proficiency, 4 AAC 06.800 Purpose, 4 AAC 06.802 Requirements adopted by reference, 4 AAC 06.812 Alaska school performance index, 4 AAC 06.815 Annual measurable objectives, 4 AAC 06.820 Participation, 4 AAC 06.821 Academic achievement indicator, 4 AAC 06.822 Student growth indicator, 4 AAC 06.823 English learner progress indicator, 4 AAC 06.825 Graduation and attendance rates, 4 AAC 06.826 School quality and student success indicators, 4 AAC 06.830 Subgroups, 4 AAC 06.835 Star ratings, 4 AAC 06.840 Identification of priority and focus schools, 4 AAC 06.845, School Improvement Plan, 4 AAC 06.850 District improvement plan, 4 AAC 06.852 Technical assistance, 4 AAC 06.864 Priority schools, 4 AAC 06.868 Focus schools, 4 AAC 06.872 State system of support, interventions, 4 AAC 06.875 opportunity to review data, 4 AAC 06.880 Notice, 4 AAC 06.883 Jury service exemption, 4 AAC 06.885 School recognition, 4 AAC 06.888 Informal review of complaints, 4 AAC 06.895 Report card to the public, 4 AAC 06.899 Definitions, 4 AAC 12.300 Certification of teachers, 4 AAC 19.055 Reporting of evaluation results, 4 AAC 33.505 Public school growth and proficiency index, 4 AAC 33.540 Qualification, 4 AAC 34.055 Plan of service, 4 AAC 34.090 Definitions.