

**To: Members of the State Board of
Education and Early Development**

September 17, 2020

From: Dr. Michael Johnson, Commissioner

Agenda Item: 8F

◆ **ISSUE**

The board is being asked adopt amendments to regulation 4 AAC 04.170 Library and information literacy standards. The amended regulation would adopt updated standards for library and information literacy. The new standards, *Alaska School Library Framework for Learners, 2020 Edition*, are based on standards developed by the American Association of School Librarians.

BACKGROUND

- The current library and information literacy standards were adopted in 2000.
- In April 2019, a writing committee and a review committee were created to review and update the library standards. A team of 11 educators participated in the writing committee. The 21-member review committee included educators, librarians, parents, students, and educational organizations.
- The committees met via WebEx between June 2019 and September 2019. The writing committee reviewed the National School Library Standards created by the American Association of School Librarians; standards developed by the International Society for Technology in Education (ISTE); state standards from Iowa, South Dakota, Connecticut, Texas, and New York; and the Alaska Digital Literacy Standards.
- The review committee studied the work of the writing team and provided feedback. The writing committee responded to the comments and made the appropriate updates.
- Behind this cover memo are (1) the proposed regulation 4 AAC 04.170 as amended; and (2) the proposed library and information literacy standards.
- Deb Riddle, Division Operations Manager, will be present to brief the board.

◆ **OPTIONS**

Adopt the proposed regulation.

Amend the proposed regulation and open a period for comment.

Seek more information.

◆ **ADMINISTRATION'S RECOMMENDATION**

Adopt the proposed regulation.

◆ **SUGGESTED MOTION**

I move the State Board of Education & Early Development adopt the proposed amendments to 4 AAC 04.170 Library and information literacy standards.