

# SPRING 2010 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students  
Scoring Above and Below Proficiency

		<b>Grade 3</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,398	78.9%	1,984	21.1%	9,581	97.9%
	2007	7,313	79.8%	1,846	20.2%	9,346	97.9%
	2008	7,525	79.7%	1,920	20.3%	9,649	97.9%
	2009	7,591	78.3%	2,103	21.7%	9,922	97.7%
	2010	7,743	79.8%	1,964	20.2%	9,914	97.9%
WRITING	2006	7,055	75.2%	2,328	24.8%	9,581	97.9%
	2007	7,011	76.7%	2,126	23.3%	9,346	97.9%
	2008	7,075	74.8%	2,384	25.2%	9,649	98.0%
	2009	7,249	74.8%	2,447	25.2%	9,922	97.7%
	2010	7,220	74.4%	2,489	25.6%	9,914	97.9%
MATHEMATICS	2006	7,123	75.8%	2,279	24.2%	9,581	98.1%
	2007	7,192	78.7%	1,948	21.3%	9,346	97.9%
	2008	7,358	77.7%	2,114	22.3%	9,649	98.2%
	2009	7,285	74.9%	2,436	25.1%	9,922	98.0%
	2010	7,518	77.2%	2,217	22.8%	9,914	98.2%
		<b>Grade 4</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,311	79.2%	1,922	20.8%	9,399	98.2%
	2007	7,570	81.7%	1,691	18.3%	9,450	98.0%
	2008	7,411	81.0%	1,733	19.0%	9,352	97.8%
	2009	7,431	78.0%	2,098	22.0%	9,725	98.0%
	2010	7,821	80.4%	1,910	19.6%	9,964	97.7%
WRITING	2006	7,355	79.7%	1,875	20.3%	9,399	98.2%
	2007	7,294	78.9%	1,953	21.1%	9,450	97.8%
	2008	7,144	78.1%	2,003	21.9%	9,352	97.8%
	2009	7,477	78.6%	2,039	21.4%	9,725	97.9%
	2010	7,708	79.2%	2,029	20.8%	9,964	97.7%
MATHEMATICS	2006	6,753	73.1%	2,487	26.9%	9,399	98.3%
	2007	6,995	75.6%	2,260	24.4%	9,450	97.9%
	2008	6,805	74.3%	2,358	25.7%	9,352	98.0%
	2009	7,038	73.8%	2,494	26.2%	9,725	98.0%
	2010	7,374	75.7%	2,365	24.3%	9,964	97.7%
SCIENCE <sup>3</sup>	2008	4,174	46.8%	4,743	53.2%	9,352	95.3%
	2009	4,349	46.3%	5,034	53.7%	9,725	96.5%
	2010	4,720	49.2%	4,871	50.8%	9,964	96.3%

# SPRING 2010 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students  
Scoring Above and Below Proficiency

		<b>Grade 5</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,436	79.0%	1,982	21.0%	9,597	98.1%
	2007	7,645	83.1%	1,551	16.9%	9,375	98.1%
	2008	7,660	83.2%	1,543	16.8%	9,378	98.1%
	2009	7,314	79.1%	1,937	20.9%	9,445	97.9%
	2010	7,990	83.1%	1,629	16.9%	9,810	98.1%
WRITING	2006	7,286	77.4%	2,128	22.6%	9,597	98.1%
	2007	6,839	74.5%	2,347	25.5%	9,375	98.0%
	2008	6,867	74.8%	2,317	25.2%	9,378	97.9%
	2009	7,158	77.3%	2,107	22.7%	9,445	98.1%
	2010	7,228	75.2%	2,380	24.8%	9,810	97.9%
MATHEMATICS	2006	6,566	69.6%	2,863	30.4%	9,597	98.2%
	2007	7,059	76.7%	2,139	23.3%	9,375	98.1%
	2008	6,924	75.2%	2,279	24.8%	9,378	98.1%
	2009	6,527	70.4%	2,739	29.6%	9,445	98.1%
	2010	7,312	76.0%	2,313	24.0%	9,810	98.1%
		<b>Grade 6</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,387	76.1%	2,315	23.9%	9,901	98.0%
	2007	7,566	80.5%	1,828	19.5%	9,591	97.9%
	2008	7,451	80.8%	1,771	19.2%	9,400	98.1%
	2009	7,145	77.4%	2,086	22.6%	9,440	97.8%
	2010	7,409	79.6%	1,895	20.4%	9,510	97.8%
WRITING	2006	7,005	72.1%	2,704	27.9%	9,901	98.1%
	2007	6,847	72.9%	2,546	27.1%	9,591	97.9%
	2008	6,664	72.3%	2,554	27.7%	9,400	98.1%
	2009	6,791	73.6%	2,438	26.4%	9,440	97.8%
	2010	6,708	72.2%	2,587	27.8%	9,510	97.7%
MATHEMATICS	2006	6,507	67.0%	3,212	33.0%	9,901	98.2%
	2007	7,001	74.5%	2,400	25.5%	9,591	98.0%
	2008	6,840	74.1%	2,390	25.9%	9,400	98.2%
	2009	6,390	69.3%	2,827	30.7%	9,440	97.6%
	2010	6,957	74.6%	2,366	25.4%	9,510	98.0%

# SPRING 2010 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students  
Scoring Above and Below Proficiency

		<b>Grade 7</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,621	77.1%	2,264	22.9%	10,134	97.5%
	2007	7,848	80.9%	1,852	19.1%	9,948	97.5%
	2008	7,604	81.0%	1,782	19.0%	9,607	97.7%
	2009	7,391	79.7%	1,888	20.3%	9,506	97.6%
	2010	7,855	83.9%	1,512	16.1%	9,593	97.6%
WRITING	2006	7,117	71.8%	2,789	28.2%	10,134	97.8%
	2007	6,801	70.1%	2,904	29.9%	9,948	97.5%
	2008	6,642	70.8%	2,738	29.2%	9,607	97.6%
	2009	6,820	73.5%	2,455	26.5%	9,506	97.6%
	2010	6,763	72.4%	2,584	27.6%	9,593	97.4%
MATHEMATICS	2006	6,106	61.7%	3,792	38.3%	10,134	97.7%
	2007	6,686	68.9%	3,021	31.1%	9,948	97.6%
	2008	6,418	68.4%	2,967	31.6%	9,607	97.7%
	2009	6,138	66.2%	3,136	33.8%	9,506	97.6%
	2010	6,533	69.8%	2,826	30.2%	9,593	97.6%
		<b>Grade 8</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	8,400	82.4%	1,795	17.6%	10,507	97.0%
	2007	8,297	85.9%	1,365	14.1%	9,923	97.4%
	2008	8,147	85.3%	1,400	14.7%	9,740	98.0%
	2009	7,649	81.9%	1,688	18.1%	9,574	97.5%
	2010	7,921	85.3%	1,368	14.7%	9,497	97.8%
WRITING	2006	7,760	76.1%	2,437	23.9%	10,507	97.0%
	2007	7,000	72.5%	2,659	27.5%	9,923	97.3%
	2008	6,883	72.2%	2,653	27.8%	9,740	97.9%
	2009	7,118	76.4%	2,199	23.6%	9,574	97.3%
	2010	6,700	72.3%	2,565	27.7%	9,497	97.6%
MATHEMATICS	2006	6,593	64.6%	3,607	35.4%	10,507	97.1%
	2007	6,691	69.3%	2,964	30.7%	9,923	97.3%
	2008	6,510	68.4%	3,012	31.6%	9,740	97.8%
	2009	6,202	66.4%	3,132	33.6%	9,574	97.5%
	2010	6,498	70.0%	2,784	30.0%	9,497	97.7%
SCIENCE <sup>3</sup>	2008	4,740	51.3%	4,504	48.7%	9,740	94.9%
	2009	5,019	54.9%	4,127	45.1%	9,574	95.5%
	2010	5,072	56.1%	3,975	43.9%	9,497	95.3%

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		<b>Grade 9</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,922	76.3%	2,457	23.7%	10,929	95.0%
	2007	8,334	82.0%	1,832	18.0%	10,646	95.5%
	2008	8,046	82.2%	1,737	17.8%	10,171	96.2%
	2009	7,631	79.2%	2,004	20.8%	9,993	96.4%
	2010	7,888	83.6%	1,543	16.4%	9,763	96.6%
WRITING	2006	7,438	71.9%	2,903	28.1%	10,929	94.6%
	2007	7,425	73.0%	2,740	27.0%	10,646	95.5%
	2008	7,032	72.0%	2,728	28.0%	10,171	96.0%
	2009	7,304	76.0%	2,302	24.0%	9,993	96.1%
	2010	6,943	73.9%	2,457	26.1%	9,763	96.3%
MATHEMATICS	2006	5,809	56.4%	4,483	43.6%	10,929	94.2%
	2007	6,374	62.7%	3,791	37.3%	10,646	95.5%
	2008	6,131	63.1%	3,591	36.9%	10,171	95.6%
	2009	5,706	59.5%	3,885	40.5%	9,993	96.0%
	2010	5,980	63.7%	3,406	36.3%	9,763	96.1%
		<b>Grade 10</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2006	7,791	81.2%	1,798	18.8%	10,389	92.3%
	2007	7,958	84.6%	1,447	15.4%	9,994	94.1%
	2008	7,551	80.3%	1,849	19.7%	9,996	94.0%
	2009	7,535	83.0%	1,546	17.0%	9,708	93.5%
	2010	7,109	79.3%	1,860	20.7%	9,504	94.4%
WRITING	2006	7,196	75.2%	2,379	24.8%	10,389	92.2%
	2007	7,413	78.8%	1,994	21.2%	9,994	94.2%
	2008	6,943	73.7%	2,482	26.3%	9,996	94.3%
	2009	7,017	76.6%	2,141	23.4%	9,708	94.3%
	2010	6,545	72.9%	2,435	27.1%	9,504	94.5%
MATHEMATICS	2006	5,925	61.9%	3,646	38.1%	10,389	92.1%
	2007	6,501	69.2%	2,887	30.8%	9,994	94.0%
	2008	5,711	60.9%	3,659	39.1%	9,996	93.7%
	2009	6,166	67.6%	2,958	32.4%	9,708	94.0%
	2010	5,462	60.9%	3,513	39.1%	9,504	94.4%
SCIENCE <sup>3</sup>	2008	5,386	60.2%	3,563	39.8%	9,996	89.5%
	2009	5,564	62.9%	3,280	37.1%	9,708	91.1%
	2010	5,598	64.0%	3,149	36.0%	9,504	92.0%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

<sup>2</sup> Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 3

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	275	78.3%	76	21.7%	359	97.8%
Alaska Native/American Indian	1,346	59.8%	903	40.2%	2,312	97.3%
Asian/Pacific Islander	591	75.0%	197	25.0%	814	96.8%
Caucasian	4,384	88.8%	554	11.2%	5,027	98.2%
Hispanic	471	80.7%	113	19.3%	595	98.2%
Two or More Races	675	84.8%	121	15.2%	807	98.6%
Female	3,901	83.4%	779	16.6%	4,760	98.3%
Male	3,841	76.4%	1,185	23.6%	5,154	97.5%
Disabled	649	46.7%	742	53.3%	1,487	93.5%
Non Disabled	7,093	85.3%	1,222	14.7%	8,427	98.7%
Limited English Proficient	654	47.3%	729	52.7%	1,440	96.0%
Low Income	3,331	70.4%	1,402	29.6%	4,861	97.4%
Migrant	408	67.1%	200	32.9%	618	98.4%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	240	68.2%	112	31.8%	359	98.1%
Alaska Native/American Indian	1,137	50.5%	1,115	49.5%	2,312	97.4%
Asian/Pacific Islander	565	71.8%	222	28.2%	814	96.7%
Caucasian	4,189	84.8%	749	15.2%	5,027	98.2%
Hispanic	454	77.7%	130	22.3%	595	98.2%
Two or More Races	635	79.9%	160	20.1%	807	98.5%
Female	3,707	79.3%	967	20.7%	4,760	98.2%
Male	3,513	69.8%	1,521	30.2%	5,154	97.7%
Disabled	670	47.8%	731	52.2%	1,487	94.2%
Non Disabled	6,550	78.8%	1,757	21.2%	8,427	98.6%
Limited English Proficient	578	41.7%	808	58.3%	1,440	96.3%
Low Income	3,005	63.4%	1,734	36.6%	4,861	97.5%
Migrant	356	58.3%	255	41.7%	618	98.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	237	66.9%	117	33.1%	359	98.6%
Alaska Native/American Indian	1,286	57.1%	967	42.9%	2,312	97.4%
Asian/Pacific Islander	596	74.1%	208	25.9%	814	98.8%
Caucasian	4,274	86.5%	665	13.5%	5,027	98.2%
Hispanic	465	79.5%	120	20.5%	595	98.3%
Two or More Races	656	82.4%	140	17.6%	807	98.6%
Female	3,666	78.2%	1,022	21.8%	4,760	98.5%
Male	3,848	76.3%	1,195	23.7%	5,154	97.8%
Disabled	736	52.2%	674	47.8%	1,487	94.8%
Non Disabled	6,778	81.5%	1,543	18.5%	8,427	98.7%
Limited English Proficient	648	46.1%	759	53.9%	1,440	97.7%
Low Income	3,216	67.5%	1,550	32.5%	4,861	98.0%
Migrant	388	63.7%	221	36.3%	618	98.5%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 4

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	278	74.1%	97	25.9%	388	96.6%
Alaska Native/American Indian	1,374	61.9%	847	38.1%	2,282	97.3%
Asian/Pacific Islander	563	76.0%	178	24.0%	772	96.0%
Caucasian	4,440	89.5%	521	10.5%	5,061	98.0%
Hispanic	503	79.8%	127	20.2%	647	97.4%
Two or More Races	662	82.6%	139	17.4%	814	98.4%
Female	3,965	83.6%	778	16.4%	4,835	98.1%
Male	3,855	77.3%	1,131	22.7%	5,129	97.2%
Disabled	671	47.0%	758	53.0%	1,555	91.9%
Non Disabled	7,149	86.1%	1,151	13.9%	8,409	98.7%
Limited English Proficient	420	36.7%	724	63.3%	1,196	95.7%
Low Income	3,216	70.6%	1,338	29.4%	4,686	97.2%
Migrant	423	69.5%	186	30.5%	617	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	280	74.5%	96	25.5%	388	96.9%
Alaska Native/American Indian	1,320	59.3%	907	40.7%	2,282	97.6%
Asian/Pacific Islander	584	78.6%	159	21.4%	772	96.2%
Caucasian	4,370	88.2%	586	11.8%	5,061	97.9%
Hispanic	511	81.0%	120	19.0%	647	97.5%
Two or More Races	642	80.0%	160	20.0%	814	98.5%
Female	4,000	84.5%	734	15.5%	4,835	97.9%
Male	3,707	74.1%	1,294	25.9%	5,129	97.5%
Disabled	765	53.2%	672	46.8%	1,555	92.4%
Non Disabled	6,942	83.7%	1,356	16.3%	8,409	98.7%
Limited English Proficient	469	40.9%	679	59.1%	1,196	96.0%
Low Income	3,199	70.1%	1,364	29.9%	4,686	97.4%
Migrant	407	66.9%	201	33.1%	617	98.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	252	67.0%	124	33.0%	388	96.9%
Alaska Native/American Indian	1,277	57.4%	947	42.6%	2,282	97.5%
Asian/Pacific Islander	566	74.6%	193	25.4%	772	98.3%
Caucasian	4,185	84.6%	760	15.4%	5,061	97.7%
Hispanic	464	73.3%	169	26.7%	647	97.8%
Two or More Races	629	78.6%	171	21.4%	814	98.3%
Female	3,668	77.3%	1,077	22.7%	4,835	98.1%
Male	3,705	74.2%	1,287	25.8%	5,129	97.3%
Disabled	635	44.3%	797	55.7%	1,555	92.1%
Non Disabled	6,738	81.1%	1,567	18.9%	8,409	98.8%
Limited English Proficient	443	38.2%	718	61.8%	1,196	97.1%
Low Income	3,014	65.9%	1,559	34.1%	4,686	97.6%
Migrant	399	65.7%	208	34.3%	617	98.4%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

<sup>2</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 4

### Statewide Results by Ethnicity, Gender and Groups

SCIENCE <sup>2</sup>	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	123	32.7%	253	67.3%	388	96.9%
Alaska Native/American Indian	488	22.2%	1,706	77.8%	2,282	96.1%
Asian/Pacific Islander	257	34.3%	492	65.7%	772	97.0%
Caucasian	3,168	65.3%	1,682	34.7%	5,061	95.8%
Hispanic	284	45.4%	341	54.6%	647	96.6%
Two or More Races	400	50.3%	395	49.7%	814	97.7%
Female	2,263	48.3%	2,418	51.7%	4,835	96.8%
Male	2,457	50.1%	2,451	49.9%	5,129	95.7%
Disabled	339	24.0%	1,075	76.0%	1,555	90.9%
Non Disabled	4,381	53.6%	3,794	46.4%	8,409	97.2%
Limited English Proficient	76	6.6%	1,067	93.4%	1,196	95.6%
Low Income	1,543	34.2%	2,968	65.8%	4,686	96.3%
Migrant	183	30.6%	416	69.4%	617	97.1%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

<sup>4</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 5

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	294	81.7%	66	18.3%	369	97.6%
Alaska Native/American Indian	1,407	65.7%	735	34.3%	2,189	97.9%
Asian/Pacific Islander	630	81.3%	145	18.7%	793	97.7%
Caucasian	4,525	91.0%	446	9.0%	5,057	98.3%
Hispanic	528	81.4%	121	18.6%	664	97.7%
Two or More Races	605	83.9%	116	16.1%	738	97.7%
Female	4,022	86.6%	625	13.4%	4,721	98.4%
Male	3,967	79.8%	1,004	20.2%	5,089	97.7%
Disabled	724	49.9%	726	50.1%	1,555	93.2%
Non Disabled	7,265	88.9%	903	11.1%	8,255	98.9%
Limited English Proficient	345	38.3%	556	61.7%	945	95.3%
Low Income	3,398	74.7%	1,149	25.3%	4,656	97.7%
Migrant	475	73.2%	174	26.8%	664	97.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	264	73.3%	96	26.7%	369	97.6%
Alaska Native/American Indian	1,151	53.8%	988	46.2%	2,189	97.7%
Asian/Pacific Islander	584	75.3%	192	24.7%	793	97.9%
Caucasian	4,189	84.4%	775	15.6%	5,057	98.2%
Hispanic	489	75.5%	159	24.5%	664	97.6%
Two or More Races	549	76.4%	170	23.6%	738	97.4%
Female	3,764	81.1%	877	18.9%	4,721	98.3%
Male	3,462	69.7%	1,503	30.3%	5,089	97.6%
Disabled	603	41.5%	850	58.5%	1,555	93.4%
Non Disabled	6,623	81.2%	1,530	18.8%	8,255	98.8%
Limited English Proficient	274	30.4%	628	69.6%	945	95.4%
Low Income	2,925	64.4%	1,616	35.6%	4,656	97.5%
Migrant	408	63.0%	240	37.0%	664	97.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	242	66.7%	121	33.3%	369	98.4%
Alaska Native/American Indian	1,264	59.1%	876	40.9%	2,189	97.8%
Asian/Pacific Islander	602	76.8%	182	23.2%	793	98.9%
Caucasian	4,175	84.1%	791	15.9%	5,057	98.2%
Hispanic	477	73.2%	175	26.8%	664	98.2%
Two or More Races	550	76.6%	168	23.4%	738	97.3%
Female	3,606	77.6%	1,039	22.4%	4,721	98.4%
Male	3,704	74.4%	1,274	25.6%	5,089	97.8%
Disabled	613	42.2%	841	57.8%	1,555	93.5%
Non Disabled	6,697	82.0%	1,472	18.0%	8,255	99.0%
Limited English Proficient	327	35.6%	592	64.4%	945	97.2%
Low Income	3,034	66.7%	1,517	33.3%	4,656	97.7%
Migrant	449	69.2%	200	30.8%	664	97.7%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 6

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	250	70.6%	104	29.4%	360	98.3%
Alaska Native/American Indian	1,267	59.0%	879	41.0%	2,209	97.1%
Asian/Pacific Islander	518	72.1%	200	27.9%	741	96.9%
Caucasian	4,377	89.9%	491	10.1%	4,958	98.2%
Hispanic	451	79.4%	117	20.6%	583	97.4%
Two or More Races	545	84.0%	104	16.0%	659	98.5%
Female	3,801	83.1%	771	16.9%	4,661	98.1%
Male	3,607	76.2%	1,124	23.8%	4,849	97.6%
Disabled	522	41.0%	752	59.0%	1,383	92.1%
Non Disabled	6,886	85.8%	1,143	14.2%	8,127	98.8%
Limited English Proficient	227	25.5%	664	74.5%	934	95.4%
Low Income	2,971	68.9%	1,343	31.1%	4,434	97.3%
Migrant	392	62.0%	240	38.0%	646	97.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	219	62.0%	134	38.0%	360	98.1%
Alaska Native/American Indian	1,004	46.8%	1,143	53.2%	2,209	97.2%
Asian/Pacific Islander	480	66.7%	240	33.3%	741	97.2%
Caucasian	4,092	84.2%	765	15.8%	4,958	98.0%
Hispanic	425	74.8%	143	25.2%	583	97.4%
Two or More Races	487	75.2%	161	24.8%	659	98.3%
Female	3,579	78.5%	981	21.5%	4,661	97.8%
Male	3,128	66.1%	1,605	33.9%	4,849	97.6%
Disabled	419	32.8%	857	67.2%	1,383	92.3%
Non Disabled	6,288	78.4%	1,729	21.6%	8,127	98.6%
Limited English Proficient	162	18.1%	731	81.9%	934	95.6%
Low Income	2,529	58.7%	1,782	41.3%	4,434	97.2%
Migrant	342	54.1%	290	45.9%	646	97.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	214	61.0%	137	39.0%	360	97.5%
Alaska Native/American Indian	1,235	57.3%	920	42.7%	2,209	97.6%
Asian/Pacific Islander	521	71.6%	207	28.4%	741	98.2%
Caucasian	4,061	83.4%	810	16.6%	4,958	98.2%
Hispanic	423	74.1%	148	25.9%	583	97.9%
Two or More Races	503	78.0%	142	22.0%	659	97.9%
Female	3,516	76.7%	1,067	23.3%	4,661	98.3%
Male	3,441	72.6%	1,297	27.4%	4,849	97.7%
Disabled	443	34.7%	834	65.3%	1,383	92.3%
Non Disabled	6,514	81.0%	1,530	19.0%	8,127	99.0%
Limited English Proficient	325	35.6%	588	64.4%	934	97.8%
Low Income	2,784	64.3%	1,544	35.7%	4,434	97.6%
Migrant	398	62.9%	235	37.1%	646	98.0%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 7

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	269	78.7%	73	21.3%	351	97.4%
Alaska Native/American Indian	1,329	65.3%	705	34.7%	2,095	97.1%
Asian/Pacific Islander	632	81.3%	145	18.7%	802	96.9%
Caucasian	4,637	92.1%	399	7.9%	5,127	98.2%
Hispanic	429	81.3%	99	18.8%	549	96.2%
Two or More Races	559	86.0%	91	14.0%	669	97.2%
Female	3,995	87.8%	557	12.2%	4,639	98.1%
Male	3,860	80.2%	955	19.8%	4,954	97.2%
Disabled	560	48.6%	593	51.4%	1,268	90.9%
Non Disabled	7,295	88.8%	919	11.2%	8,325	98.7%
Limited English Proficient	345	38.7%	547	61.3%	942	94.7%
Low Income	3,027	74.6%	1,030	25.4%	4,166	97.4%
Migrant	422	69.5%	185	30.5%	618	98.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	206	60.4%	135	39.6%	351	97.2%
Alaska Native/American Indian	1,011	49.9%	1,017	50.1%	2,095	96.8%
Asian/Pacific Islander	553	71.1%	225	28.9%	802	97.0%
Caucasian	4,151	82.7%	871	17.3%	5,127	98.0%
Hispanic	370	70.1%	158	29.9%	549	96.2%
Two or More Races	472	72.6%	178	27.4%	669	97.2%
Female	3,648	80.3%	894	19.7%	4,639	97.9%
Male	3,115	64.8%	1,690	35.2%	4,954	97.0%
Disabled	345	29.9%	810	70.1%	1,268	91.1%
Non Disabled	6,418	78.3%	1,774	21.7%	8,325	98.4%
Limited English Proficient	225	25.4%	662	74.6%	942	94.2%
Low Income	2,419	59.8%	1,625	40.2%	4,166	97.1%
Migrant	343	56.8%	261	43.2%	618	97.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	188	54.8%	155	45.2%	351	97.7%
Alaska Native/American Indian	999	49.3%	1,029	50.7%	2,095	96.8%
Asian/Pacific Islander	568	71.8%	223	28.2%	802	98.6%
Caucasian	4,017	80.0%	1,005	20.0%	5,127	98.0%
Hispanic	330	62.3%	200	37.7%	549	96.5%
Two or More Races	431	66.8%	214	33.2%	669	96.4%
Female	3,270	72.0%	1,269	28.0%	4,639	97.8%
Male	3,263	67.7%	1,557	32.3%	4,954	97.3%
Disabled	325	28.3%	825	71.7%	1,268	90.7%
Non Disabled	6,208	75.6%	2,001	24.4%	8,325	98.6%
Limited English Proficient	234	25.7%	676	74.3%	942	96.6%
Low Income	2,317	57.1%	1,739	42.9%	4,166	97.4%
Migrant	352	58.4%	251	41.6%	618	97.6%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 8

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	232	80.3%	57	19.7%	300	96.3%
Alaska Native/American Indian	1,469	70.7%	608	29.3%	2,136	97.2%
Asian/Pacific Islander	608	82.1%	133	17.9%	752	98.5%
Caucasian	4,610	92.1%	397	7.9%	5,099	98.2%
Hispanic	472	86.8%	72	13.2%	566	96.1%
Two or More Races	530	84.0%	101	16.0%	644	98.0%
Female	4,031	88.8%	508	11.2%	4,640	97.8%
Male	3,890	81.9%	860	18.1%	4,857	97.8%
Disabled	501	46.1%	586	53.9%	1,197	90.8%
Non Disabled	7,420	90.5%	782	9.5%	8,300	98.8%
Limited English Proficient	413	47.1%	463	52.9%	918	95.4%
Low Income	2,960	76.3%	920	23.7%	4,002	97.0%
Migrant	481	73.1%	177	26.9%	670	98.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	182	63.2%	106	36.8%	300	96.0%
Alaska Native/American Indian	1,025	49.5%	1,044	50.5%	2,136	96.9%
Asian/Pacific Islander	523	70.8%	216	29.2%	752	98.3%
Caucasian	4,131	82.7%	867	17.3%	5,099	98.0%
Hispanic	393	72.2%	151	27.8%	566	96.1%
Two or More Races	446	71.1%	181	28.9%	644	97.4%
Female	3,610	79.7%	920	20.3%	4,640	97.6%
Male	3,090	65.3%	1,645	34.7%	4,857	97.5%
Disabled	291	26.6%	801	73.4%	1,197	91.2%
Non Disabled	6,409	78.4%	1,764	21.6%	8,300	98.5%
Limited English Proficient	0	0.0%	682	78.3%	918	94.9%
Low Income	2,275	58.7%	1,599	41.3%	4,002	96.8%
Migrant	364	55.5%	292	44.5%	670	97.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	153	52.2%	140	47.8%	300	97.7%
Alaska Native/American Indian	1,093	52.7%	980	47.3%	2,136	97.1%
Asian/Pacific Islander	512	68.7%	233	31.3%	752	99.1%
Caucasian	3,940	79.0%	1,049	21.0%	5,099	97.8%
Hispanic	371	67.2%	181	32.8%	566	97.5%
Two or More Races	429	68.1%	201	31.9%	644	97.8%
Female	3,202	70.7%	1,329	29.3%	4,640	97.7%
Male	3,296	69.4%	1,455	30.6%	4,857	97.8%
Disabled	287	26.3%	804	73.7%	1,197	91.1%
Non Disabled	6,211	75.8%	1,980	24.2%	8,300	98.7%
Limited English Proficient	239	26.9%	649	73.1%	918	96.7%
Low Income	2,201	56.6%	1,690	43.4%	4,002	97.2%
Migrant	374	57.0%	282	43.0%	670	97.9%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

<sup>2</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 8

### Statewide Results by Ethnicity, Gender and Groups

SCIENCE <sup>2</sup>	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	105	36.7%	181	63.3%	300	95.3%
Alaska Native/American Indian	628	30.8%	1,408	69.2%	2,136	95.3%
Asian/Pacific Islander	327	44.1%	414	55.9%	752	98.5%
Caucasian	3,406	70.4%	1,430	29.6%	5,099	94.8%
Hispanic	271	50.3%	268	49.7%	566	95.2%
Two or More Races	335	55.0%	274	45.0%	644	94.6%
Female	2,425	54.7%	2,007	45.3%	4,640	95.5%
Male	2,647	57.4%	1,968	42.6%	4,857	95.0%
Disabled	180	17.0%	881	83.0%	1,197	88.6%
Non Disabled	4,892	61.3%	3,094	38.7%	8,300	96.2%
Limited English Proficient	60	6.9%	804	93.1%	918	94.1%
Low Income	1,476	39.0%	2,309	61.0%	4,002	94.6%
Migrant	232	36.0%	413	64.0%	670	96.3%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

<sup>4</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 9

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	268	76.4%	83	23.6%	361	97.2%
Alaska Native/American Indian	1,386	67.2%	675	32.8%	2,169	95.0%
Asian/Pacific Islander	592	77.6%	171	22.4%	778	98.1%
Caucasian	4,727	91.4%	446	8.6%	5,321	97.2%
Hispanic	425	81.1%	99	18.9%	544	96.3%
Two or More Races	489	87.6%	69	12.4%	590	94.6%
Female	3,983	87.2%	583	12.8%	4,720	96.7%
Male	3,904	80.3%	960	19.7%	5,043	96.5%
Disabled	491	48.8%	516	51.2%	1,125	89.5%
Non Disabled	7,396	87.8%	1,027	12.2%	8,638	97.5%
Limited English Proficient	399	39.7%	606	60.3%	1,051	95.6%
Low Income	2,710	72.4%	1,032	27.6%	3,931	95.2%
Migrant	432	72.2%	166	27.8%	616	97.1%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	222	63.1%	130	36.9%	361	97.5%
Alaska Native/American Indian	1,100	53.7%	950	46.3%	2,169	94.5%
Asian/Pacific Islander	511	67.4%	247	32.6%	778	97.4%
Caucasian	4,326	83.8%	834	16.2%	5,321	97.0%
Hispanic	356	68.5%	164	31.5%	544	95.6%
Two or More Races	427	76.4%	132	23.6%	590	94.7%
Female	3,687	80.9%	870	19.1%	4,720	96.5%
Male	3,255	67.2%	1,587	32.8%	5,043	96.0%
Disabled	288	28.7%	715	71.3%	1,125	89.2%
Non Disabled	6,654	79.3%	1,742	20.7%	8,638	97.2%
Limited English Proficient	266	26.8%	726	73.2%	1,051	94.4%
Low Income	2,209	59.4%	1,511	40.6%	3,931	94.6%
Migrant	356	60.1%	236	39.9%	616	96.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	159	45.3%	192	54.7%	361	97.2%
Alaska Native/American Indian	940	45.7%	1,115	54.3%	2,169	94.7%
Asian/Pacific Islander	455	60.3%	300	39.7%	778	97.0%
Caucasian	3,776	73.3%	1,374	26.7%	5,321	96.8%
Hispanic	279	53.9%	239	46.1%	544	95.2%
Two or More Races	370	66.5%	186	33.5%	590	94.2%
Female	2,922	64.4%	1,612	35.6%	4,720	96.1%
Male	3,057	63.0%	1,794	37.0%	5,043	96.2%
Disabled	212	21.1%	794	78.9%	1,125	89.4%
Non Disabled	5,767	68.8%	2,612	31.2%	8,638	97.0%
Limited English Proficient	218	21.8%	780	78.2%	1,051	95.0%
Low Income	1,822	48.9%	1,906	51.1%	3,931	94.8%
Migrant	317	53.3%	278	46.7%	616	96.6%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 10

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	202	64.1%	113	35.9%	341	92.4%
Alaska Native/American Indian	1,133	58.8%	794	41.2%	2,098	91.8%
Asian/Pacific Islander	521	68.6%	239	31.4%	794	95.7%
Caucasian	4,500	89.9%	503	10.1%	5,239	95.5%
Hispanic	361	78.6%	98	21.4%	489	93.9%
Two or More Races	392	77.6%	113	22.4%	543	93.0%
Female	3,616	82.4%	772	17.6%	4,638	94.6%
Male	3,493	76.2%	1,088	23.8%	4,866	94.1%
Disabled	320	36.5%	557	63.5%	1,031	85.1%
Non Disabled	6,789	83.9%	1,303	16.1%	8,473	95.5%
Limited English Proficient	230	26.8%	628	73.2%	927	92.6%
Low Income	2,139	65.4%	1,131	34.6%	3,543	92.3%
Migrant	372	69.3%	165	30.7%	559	96.1%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	189	59.4%	129	40.6%	341	93.3%
Alaska Native/American Indian	1,037	54.0%	882	46.0%	2,098	91.5%
Asian/Pacific Islander	521	67.8%	247	32.2%	794	96.7%
Caucasian	4,108	82.0%	904	18.0%	5,239	95.7%
Hispanic	333	72.7%	125	27.3%	489	93.7%
Two or More Races	357	70.7%	148	29.3%	543	93.0%
Female	3,590	81.4%	821	18.6%	4,638	95.1%
Male	2,955	64.7%	1,614	35.3%	4,866	93.9%
Disabled	221	25.1%	661	74.9%	1,031	85.5%
Non Disabled	6,324	78.1%	1,774	21.9%	8,473	95.6%
Limited English Proficient	250	28.9%	616	71.1%	927	93.4%
Low Income	1,934	59.0%	1,344	41.0%	3,543	92.5%
Migrant	346	65.4%	183	34.6%	559	94.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	120	37.5%	200	62.5%	341	93.8%
Alaska Native/American Indian	795	41.3%	1,129	58.7%	2,098	91.7%
Asian/Pacific Islander	442	57.8%	323	42.2%	794	96.3%
Caucasian	3,539	70.8%	1,460	29.2%	5,239	95.4%
Hispanic	274	59.4%	187	40.6%	489	94.3%
Two or More Races	292	57.7%	214	42.3%	543	93.2%
Female	2,644	60.1%	1,754	39.9%	4,638	94.8%
Male	2,818	61.6%	1,759	38.4%	4,866	94.1%
Disabled	165	18.6%	721	81.4%	1,031	85.9%
Non Disabled	5,297	65.5%	2,792	34.5%	8,473	95.5%
Limited English Proficient	170	19.6%	696	80.4%	927	93.4%
Low Income	1,535	46.7%	1,750	53.3%	3,543	92.7%
Migrant	266	49.9%	267	50.1%	559	95.3%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

<sup>2</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

# SPRING 2010 STANDARDS BASED ASSESSMENTS

## GRADE 10

### Statewide Results by Ethnicity, Gender and Groups

SCIENCE <sup>2</sup>	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	129	41.7%	180	58.3%	341	90.6%
Alaska Native/American Indian	774	41.1%	1,109	58.9%	2,098	89.8%
Asian/Pacific Islander	394	52.2%	361	47.8%	794	95.1%
Caucasian	3,709	76.4%	1,145	23.6%	5,239	92.7%
Hispanic	273	60.5%	178	39.5%	489	92.2%
Two or More Races	319	64.4%	176	35.6%	543	91.2%
Female	2,645	61.8%	1,633	38.2%	4,638	92.2%
Male	2,953	66.1%	1,516	33.9%	4,866	91.8%
Disabled	224	26.2%	632	73.8%	1,031	83.0%
Non Disabled	5,374	68.1%	2,517	31.9%	8,473	93.1%
Limited English Proficient	114	13.4%	737	86.6%	927	91.8%
Low Income	1,490	46.5%	1,714	53.5%	3,543	90.4%
Migrant	249	48.5%	264	51.5%	559	91.8%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the ...

<sup>4</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, 10.