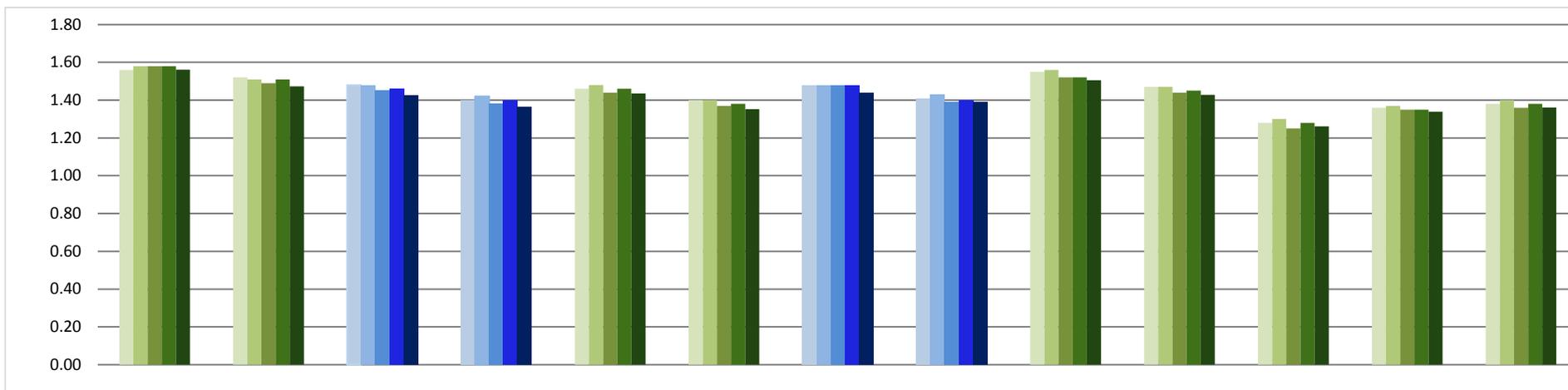


Statewide Developmental Profile Results: 2010-2015

	Physical Well-Being, Health, and Motor Development		Social and Emotional Development		Approaches to Learning		Cognition and General Knowledge		Communication, Language and Literacy				
	Demonstrates strength and coordination of large motor muscles.	Demonstrates strength and coordination of small motor muscles.	Participates positively in group activities.	Regulates their feelings and impulses.	Shows curiosity and interest in learning new things and having new experiences.	Sustains attention to tasks and persists when facing challenges.	Demonstrates knowledge of numbers and counting.	Sorts, classifies, and organizes objects.	Uses receptive communication skills.	Uses expressive communication skills.	Demonstrates phonological awareness.	Demonstrates awareness of print concepts.	Demonstrates knowledge of letters and symbols (alphabet knowledge).
2010-2011	1.56	1.52	1.48	1.40	1.46	1.40	1.48	1.41	1.55	1.47	1.28	1.36	1.38
2011-2012	1.58	1.51	1.48	1.42	1.48	1.40	1.48	1.43	1.56	1.47	1.30	1.37	1.40
2012-2013	1.58	1.49	1.45	1.38	1.44	1.37	1.48	1.39	1.52	1.44	1.25	1.35	1.36
2013-2014	1.58	1.51	1.46	1.40	1.46	1.38	1.48	1.40	1.52	1.45	1.28	1.35	1.38
2014-2015	1.56	1.47	1.43	1.37	1.44	1.35	1.44	1.39	1.51	1.43	1.26	1.34	1.36



For the Alaska Developmental Profile, teachers use the following ratings to score kindergarten students on 13 goals. Ratings are averaged for each goal to produce statewide results.

Rating	Category	Definition
0	Does Not Demonstrate	*Student does not demonstrate the indicated skills or behaviors (20% or less of the time). *Students should be given this rating if they are generally unable to successfully demonstrate these skills most of the time.
1	Progressing	*Student demonstrates the indicated skills or behaviors on an inconsistent basis. *Students should be given this rating if they demonstrate the indicated skills or behaviors on an inconsistent basis OR if they are unable to consistently demonstrate most of the indicated skills and behaviors (i.e., for students who demonstrate only some of the indicated skills or behaviors consistently).
2	Consistently Demonstrates	*Student demonstrates the indicated skills or behaviors on a consistent basis (80% or more of the time). *Students should be given this rating if they are generally able to demonstrate these skills most of the time. Students are not required to successfully demonstrate each skill and behavior all of the time to receive this rating.