



Alaska Alternate Assessment

Accommodations Used

2010-2011

June 17, 2011

During the 2011 testing window, assessors reported the accommodations used with students taking the Alaska Alternate Assessment by typing a description of all accommodations into the online Score Reporting section of the website ak.k12test.com.

These descriptions were downloaded into an excel spreadsheet (AKAA_2011_Accommodations_Used_Data.xlsx). The descriptions were grouped into three broad categories (Accommodations to Administration, Accommodations to Response, and Accommodations to Materials). DRA staff read each accommodation description and assigned it to a sub-category, grouping like items together. Each sub-category was then tallied and the results reported below for each subject area.

For each subject area, the total number of accommodations made is reported, as well as the total number of students receiving one or more accommodations to the Alaska Alternate Assessment. It is important to understand that these numbers will not match because students typically received more than one accommodation.

- In **Reading**, there were 24 types of accommodations made to the test administration with 7 types of accommodations made for student responses and 4 types of accommodations made to the test materials.
- In **Writing**, there were 20 types of accommodations made to the test administration with 8 types of accommodations made for student responses and 7 types of accommodations made to the test materials.
- In **Mathematics**, there were 18 types of accommodations made to the test administration with 9 types of accommodations made for student responses and 7 types of accommodations made to the test materials.
- In **Science**, there were 10 types of accommodations made to the test administration with 4 types of accommodations made for student responses and 4 types of accommodations made to the test materials.

One unique accommodation was employed in writing: *Response Accommodation - For writing her name and writing words, student was given 4 random letters at a time, 1 of which was correct, and used pointing response to indicate which letter she wanted. For copying a sentence, student was given 4 random words, 1 of which was correct, and used pointing to indicate which word she wanted. For writing sentences about family, etc, student used a scribe (the teacher).*

A few accommodation descriptions will require follow-up and targeted training; these are marked with an asterisk within the tables.

Recommendations:

- 1) Enhance training regarding modifications versus accommodations. A few listed accommodations appear to be modifications to the test (reducing the number of items, providing answer options for the addition section of Mathematics); and
- 2) Enhance training and guidance regarding brevity and specificity in recording accommodations provided during testing.

Reading	N
Accommodations to Administration	
Used a specific, known test proctor (student’s Special Education teacher, Braille, etc.)	5
1 to 1 administration, quiet area	34
Small group setting	7
Administer at a time of day beneficial to students	4
Directions given in sign	1
Re-read directions	30
Used “Give me the…” instead of requiring verbal response	1
Touch words as assessor reads out loud	17
Prompt after a delay with no response, redirect	27
Auditory amplification device	2
Had student restate directions	1
Allowed student to ask for clarifications on directions	15
Frequent breaks	24
Assisted student in tracking and sequencing test items	4
Used checklist to remind student of tasks to be completed	1
Detailed monitoring to be sure directions placed in correct area	1
Used reinforcements to keep student engaged	3
Allowed student to sit on chair, floor, or table	3
Proctor read sounds or words and student pointed to correct answer	1
Fewer items presented for student to make choice	1
Passages read out loud	1
Answers read out loud	1
* Prompted with wording not on SP script	1
* Hand over Hand assistance to choose correct answer	1
Total Accommodations to Administration	186
Accommodations to Student Response	
Respond with signing	1
Point to the answer, eye gaze, head pointer	33
Using Assistive Technology device	9
Pencil grip	1
iPad or iPod	2
PECS	1
“Response Accommodation” not otherwise defined	3
Total Accommodations to Student Response	50
Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	20
Mask items to limit distraction	10
Printed student materials on green paper	1
“Presentation Accommodation” not otherwise defined	13
Total Accommodations to Materials	44
Total Accommodations in Reading	280
Total number of students receiving one or more accommodations	126

Writing	N
Accommodations to Administration	
Used a specific, known test proctor (student's Special Education teacher, Braille, etc)	6
1 to 1 administration, quiet area	32
Small group setting	9
Administer at a time of day beneficial to students	4
Directions given in sign	2
Re-read directions	27
Read directions one step at a time	4
Touch words as assessor reads out loud	15
Prompt after a delay with no response, redirect	23
Auditory amplification device	2
Had student restate directions	1
Allowed student to ask for clarifications on directions	11
Frequent breaks	27
Used checklist to remind student of tasks to be completed	1
Used reinforcers to keep student engaged	2
Allowed student to sit on chair, floor, or table	1
Written words read aloud	6
Assisted student in tracking and sequencing items	4
* Multiple choices (4+) for student to choose answer	1
* Hand over Hand assistance to choose correct answer	3
Total Accommodations to Administration	181
Accommodations to Student Response	
Touch or point to the answer, eye gaze, head pointer	14
Using Assistive Technology device	9
Pencil grip or marker	3
iPad or iPod	1
PECS	2
"Response Accommodation" not otherwise defined	3
Record student response (scribe)	4
Student responds in Braille	1
Total Accommodations to Student Response	37
Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	22
Highlight or mask items to limit distraction	10
Printed student materials on green paper or familiar classroom paper	3
Provide dotted text for tracing	1
"Presentation Accommodation" not otherwise defined	15
Substitute Font	4
* Assisted Test Format Option	1
Total Accommodations to Materials	56
Total Accommodations in Writing	274
Total number of students receiving one or more accommodation	130

Mathematics	N
Accommodations to Administration	
Used a specific, known test proctor (student's Special Education teacher, Braille, etc)	12
1 to 1 administration, quiet area	33
Small group setting	9
Administer at a time of day beneficial to students	4
Directions given in sign	2
Re-read directions	22
Read directions one step at a time	3
Touch words as assessor reads out loud	9
Prompt after a delay with no response, redirect	26
Auditory amplification device	2
Had student restate directions	1
Allowed student to ask for clarifications on directions	10
Frequent breaks	32
Assisted student in tracking and sequencing test items	4
Used checklist to remind student of tasks to be completed	1
Used reinforcers to keep student engaged	3
Allowed student to sit on chair, floor, or table	1
* Hand over Hand assistance to choose correct answer	4
Total Accommodations to Administration	178
Accommodations to Student Response	
Respond with signing	1
Point to the answer, eye gaze, head pointer	31
Using Assistive Technology device	12
Calculator	12
Pencil grip	3
iPad or iPod	1
PECS	3
“Response Accommodation” not otherwise defined	3
Recorded student answer (Scribe)	3
Total Accommodations to Student Response	69
Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	38
Mask items to limit distraction	6
Printed student materials on green paper	1
“Presentation Accommodation” not otherwise defined	19
* Gave 4 answer choices for addition problems	1
* Using tracing lines	1
* Provided number line	3
Total Accommodations to Materials	69
Total Accommodations in Mathematics	316
Total number of students receiving one or more accommodation	142

Science	N
Accommodations to Administration	
Used a specific, known test proctor (student's Special Education teacher, Braille, etc)	1
1 to 1 administration, quiet area	5
Small group setting	2
Administer at a time of day beneficial to students	1
Re-read directions	8
Prompt after a delay with no response, redirect	8
Allowed student to ask for clarifications on directions	2
Frequent breaks	5
Assisted student in tracking and sequencing test items	1
*Physically guided student	1
Total Accommodations to Administration	34
Accommodations to Student Response	
Point to the answer, eye gaze, head pointer	5
Using Assistive Technology device	3
iPad or iPod	1
PECS	1
Total Accommodations to Student Response	10
Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	5
Mask items to limit distraction	2
"Presentation Accommodation" not otherwise defined	4
* Providing student with a smaller number of tasks	1
Total Accommodations to Materials	12
Total Accommodations in Science	56
Total number of students receiving one or more accommodation	28