

Website Report Specifications  
Official Report Layout

**Alaska Alternate Assessment Official Individual Student Report File Specifications 2011-2012**

<b>READING, WRITING, MATHEMATICS REPORT: 2 page comprehensive report</b>		
<b>Variable Description</b>	<b>Specifications</b>	<b>Notes</b>
<b>Cover Page</b>	4 pgs., 14 pt. Tahoma font	
<b>Title</b>		Text: <b>ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) ALTERNATE ASSESSMENT REPORT 2012 SPRING</b>
<b>Student Demographic Information</b>	File Specifications on following workbook	
<b>Your Student's Overall Performance</b>	File Specifications on following workbook	Text box displaying Student Scores, Score Needed for Proficiency, and Student's Proficiency Level by Subject Area
<b>Interpretation of Chart</b>	Alphanumeric String	Text: This report provides a record of the student's test results on the Alternate Assessment in the content areas of Reading, Writing, and Mathematics. Proficiency Levels For each subject, the graphic display of scores shows the possible student scores ranging from 0 to 100. Proficiency levels are noted below the score ranges: FB-Far Below Proficient, BP-Below Proficient, P-Proficient, A-Advanced. Student Skills Performance The content areas of Reading, Writing, and Mathematics are composed of different skills organized into strands. Strands are clusters of learning standards in the content area organized around a central idea or concept. The strand sub-scores are represented numerically in the Score Earned column. Score Possible and Score Earned are scaled scores in reading, writing, and mathematics. The graphic displays of student scores are represented by the diamond shapes. The line through the diamond represents the student's score range if the student took the test multiple times; given that all testing results in some variation, sometimes, the student might score a little lower and other times he or she might score a little higher.  Expanded Levels of Support (ELOS) are test items designed to make the alternate assessment more accessible to students who score zero on a minimum number of required test items, and therefore, translate to far below proficient in performance. The ELOS scores are not scaled to the scores of the standard administration of the alternate assessment.

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Variable Description	Specifications	Notes
<b>Your Student's Performance by Standard</b> <b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		
Reading	File Specifications on following workbook	Text box displaying Student Scores by Strand and Proficiency Range
Writing	File Specifications on following workbook	Text box displaying Student Scores by Strand and Proficiency Range
Mathematics	File Specifications on following workbook	Text box displaying Student Scores by Strand and Proficiency Range
<b>Page 2</b>		
<b>Title</b>		
		Text: <b>ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) ALTERNATE ASSESSMENT REPORT 2012 SPRING</b>
Proficiency Level Descriptors	Alphanumeric String	Current AK Approved Proficiency Level Descriptors and Score Ranges. PLD's only provided for specific grade level of student assessed.

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<b>SCIENCE REPORT</b>		
<b>Variable Description</b>	<b>Specifications</b>	<b>Notes</b>
<b>Cover Page</b>	4 pgs., 14 pt. Tahoma font	
Title		Text: <b>ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) ALTERNATE ASSESSMENT STUDENT REPORT 2012 SPRING PROFICIENCY LEVEL DESCRIPTORS</b>
Student Demographic Information	File Specifications on following workbook	
Your Student's Overall Performance	File Specifications on following workbook	Text box displaying Student Scores, Score Needed for Proficiency, and Student's Proficiency Level for Science
Interpretation of Chart	Alphanumeric String	Text: This report provides a record of the student's test results on the Alternate Assessment in the content area of Science. Proficiency Levels: The graphic display of scores shows the possible student scores ranging from 0 to 48. Proficiency levels are noted below the score ranges: FB-Far Below Proficient, BP-Below Proficient, P Proficient, A-Advanced. Student Skills Performance The content area of Science is composed of different skills organized into strands. Strands are clusters of learning standards in the content area organized around a central idea or concept. The strand sub-scores are represented numerically in the Score Earned column. Score Possible and Score Earned are raw scores in Science. The graphic displays of student scores are represented by the diamond shapes. The line through the diamond represents the student's score range if the student took the test multiple times; given that all testing results in some variation, sometimes, the student might score a little lower and other times they might score a little higher. Expanded Levels of Support (ELOS) are test items designed to make the alternate assessment more accessible to students who score zero on a minimum number of required test items, and therefore, translate to far below proficient in performance. The ELOS scores are not scaled to the scores of the standard administration of the alternate assessment.
<b>Your Student's Performance by Standard PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		
Science	File Specifications on following workbook	Text box displaying Student Scores by Strand and Proficiency Range

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Variable Description	Specifications	Notes
<b>Page 2</b>		
<b>Title</b>		
		Text: <b>ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) ALTERNATE ASSESSMENT STUDENT REPORT 2012 SPRING PROFICIENCY LEVEL DESCRIPTORS</b>
Proficiency Level Descriptors	Alphanumeric String	Current AK Approved Proficiency Level Descriptors and Score Ranges. PLD's only provided for specific grade level of student assessed.

Website Report Specifications  
Official Combined Report

## Alaska Alternate Assessment Official Individual Student Report File Specifications 2011-2012

**Combined Reports:** Official reports are produced one report per student, showing all relevant data available for that student. This file format describes all possible data across all possible grade bands. Official Reports are mailed to the districts by EED in the summer following testing.

Variable Description	Value Range	Notes
Name - Last, first middle	alphanumeric string	student name
Birthdate	Month-Day-Year	mm/dd/yyyy (four digit year)
District	alphanumeric string	from EED supplied data file
School	alphanumeric string	from EED supplied data file
Grade	3 to 10	
State ID Number	1-10 digits	
District ID Number	0-10 characters	

Student's Overall Performance	Reading, Writing, and Mathematics are in one report. Science is a separate report.	
Reading	0-100	Score Correct
Writing	0-100	Score Correct
Mathematics	0-100	Score Correct

PERFORMANCE LEVELS AND PROBABLE SCORE RANGES	Grade Band 3/4	
<b>Reading Scores Presented by Strand: Grade Band 3/4</b>		
Word Identification Skills	0-50	2 columns indicating Score Possible and Score Earned
Forming a General Understanding	0-50	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	

Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
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<b>Writing Scores Presented by Strand: Grade Band 3/4</b>		
Write Using a Variety of Forms	0-100	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned

Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
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Variable Description	Value Range	Notes
<b>Mathematics Scores Presented by Strand: Grade Band 3/4</b>		
Numeration	0-25	2 columns indicating Score Possible and Score Earned
Functions and Relationships	0-8	2 columns indicating Score Possible and Score Earned
Geometry	0-20	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range

<b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		<b>Grade Band 5/6</b>
<b>Reading Scores Presented by Strand: Grade Band 5/6</b>		
Word Identification Skills	0-34	2 columns indicating Score Possible and Score Earned
Forming a General Understanding	0-33	2 columns indicating Score Possible and Score Earned
Analysis of Content and Structure	0-33	2 columns indicating Score Possible and Score Earned
Expanded Level of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range

<b>Writing Scores Presented by Strand: Grade Band 5/6</b>		
Write Using a Variety of Forms	0-55	2 columns indicating Score Possible and Score Earned
Structures and Conventions of Writing	0-45	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range

<b>Mathematics Scores Presented by Strand: Grade Band 5/6</b>		
Numeration	0-14	2 columns indicating Score Possible and Score Earned
Estimation and Computation	0-14	2 columns indicating Score Possible and Score Earned
Functions and Relationships	0-15	2 columns indicating Score Possible and Score Earned
Statistics and Probability	0-14	2 columns indicating Score Possible and Score Earned
Measurement	0-14	2 columns indicating Score Possible and Score Earned
Geometry	0-14	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range

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Variable Description	Value Range	Notes
<b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		<b>Grade Band 7/8</b>
<b>Reading Scores Presented by Strand: Grade Band 7/8</b>		
Word Identification Skills	0-34	2 columns indicating Score Possible and Score Earned
Forming a General Understanding	0-27	2 columns indicating Score Possible and Score Earned
Analysis of Content and Structure	0-39	2 columns indicating Score Possible and Score Earned
Expanded Level of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
<b>Writing Scores Presented by Strand: Grade Band 7/8</b>		
Write Using a Variety of Forms	0-33	2 columns indicating Score Possible and Score Earned
Structures and Conventions of Writing	0-34	2 columns indicating Score Possible and Score Earned
Revise	0-33	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
<b>Mathematics Scores Presented by Strand: Grade Band 7/8</b>		
Numeration	0-15	2 columns indicating Score Possible and Score Earned
Estimation and Computation	0-14	2 columns indicating Score Possible and Score Earned
Functions and Relationships	0-14	2 columns indicating Score Possible and Score Earned
Statistics and Probability	0-14	2 columns indicating Score Possible and Score Earned
Measurement	0-14	2 columns indicating Score Possible and Score Earned
Geometry	0-14	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range

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Variable Description	Value Range	Notes
<b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		<b>Grade Band 9/10</b>
<b>Reading Scores Presented by Strand: Grade Band 9/10</b>		
Word Identification Skills	0-34	2 columns indicating Score Possible and Score Earned
Forming a General Understanding	0-33	2 columns indicating Score Possible and Score Earned
Analysis of Content and Structure	0-33	2 columns indicating Score Possible and Score Earned
Expanded Level of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
<b>Writing Scores Presented by Strand: Grade Band 9/10</b>		
Write Using a Variety of Forms	0-35	2 columns indicating Score Possible and Score Earned
Structures and Conventions of Writing	0-32	2 columns indicating Score Possible and Score Earned
Revise	0-33	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
<b>Mathematics Scores Presented by Strand: Grade Band 9/10</b>		
Numeration	0-14	2 columns indicating Score Possible and Score Earned
Estimation and Computation	0-14	2 columns indicating Score Possible and Score Earned
Functions and Relationships	0-14	2 columns indicating Score Possible and Score Earned
Statistics and Probability	0-14	2 columns indicating Score Possible and Score Earned
Measurement	0-15	2 columns indicating Score Possible and Score Earned
Geometry	0-14	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned
Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
<b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		<b>Grade 4</b>
<b>Science Scores Presented by Strand: Grade 4</b>		
Physical Science	0-12	2 columns indicating Score Possible and Score Earned
Life Science	0-12	2 columns indicating Score Possible and Score Earned
Earth Science	0-12	2 columns indicating Score Possible and Score Earned
History and Nature of Science, Science and Technology	0-12	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned

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Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
<b>Variable Description</b>	<b>Value Range</b>	<b>Notes</b>

<b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		<b>Grade 8</b>
<b>Science Scores Presented by Strand: Grade 8</b>		
Physical Science	0-12	2 columns indicating Score Possible and Score Earned
Life Science	0-12	2 columns indicating Score Possible and Score Earned
Earth Science	0-12	2 columns indicating Score Possible and Score Earned
Science and Technology	0-12	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned

Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
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<b>PERFORMANCE LEVELS AND PROBABLE SCORE RANGES</b>		<b>Grade 10</b>
<b>Science Scores Presented by Strand: Grade 10</b>		
Physical Science	0-12	2 columns indicating Score Possible and Score Earned
Life Science	0-12	2 columns indicating Score Possible and Score Earned
Earth Science	0-12	2 columns indicating Score Possible and Score Earned
Science and Technology	0-12	2 columns indicating Score Possible and Score Earned
Expanded Levels of Support Tasks	0-60	2 columns indicating Score Possible and Score Earned

Range of Proficiency	Bar Chart	Indicates Student's Proficiency Range
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