

Accommodations to Scheduling are a frequency count in each subject area of the number of students assessed under one of four scheduling options:

- A. This subject administered with breaks/multiple sessions
- B. This subject administered with NO breaks/one sessions
- C. Multiple subject administration with breaks/multiple sessions
- D. Multiple subject administration with NO breaks/one session

Each accommodation listed in the SubjectAccom tabs was assigned to one of three categories: Administration, Student Response, or Materials. Accommodations were then assigned to particular sub-categories. Totals were tallied and each Category totaled.

Reading		
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	206
	B. This subject administered with NO breaks/one sessions	255
	C. Multiple subject administration with breaks/multiple sessions	135
	D. Multiple subject administration with NO breaks/one session	62
Accommodations to Administration		
1	Used a specific, known test proctor (student's Special Education teacher, Braille, etc.)	7
2	1 to 1 administration, quiet area, home setting	29
3	Small group setting	2
4	Administer at a time of day beneficial to students	3
5	Directions given in sign, interpreter	3
6	Verbal cuing to stay on task	1
7	Re-read directions	18
8	Used "Give me the..." instead of requiring verbal response	1
9	Touch words as assessor reads out loud	9
10	Prompt after a delay with no response, redirect (wait for processing)	6
11	Had student restate directions	2
12	Allowed student to ask for clarifications on directions	7
13	Frequent breaks, multiple sessions	26
14	Assisted student in tracking and sequencing test items	6
15	Detailed monitoring to be sure answers placed in correct area	6
16	Allowed student to sit on chair, floor, or table; stand; adaptive table	5
17	Passages, directions, questions read out loud	20
18	Answers read out loud	2
19	Non-verbal physical support	2
20	Additional wait time	1
21	One step at a time	3
22	Allowed student to mark in test booklet	2
23	Turning pages for student	2
24	Provide fidget items	1
25	Secure papers to desktop	1
26	Braille test administered	1
27	Visual schedule	1
28	* Hand over Hand assistance to choose correct answer	3
Total Accommodations to Administration		170

Accommodations to Student Response		
1	Respond with signing	1
2	Point to the answer, eye gaze, head pointer, type, move/choose card	62
3	Using Assistive Technology device (includes bone conductor for hearing)	18
4	Pencil Grip	1
5	iPad or iPod	3
6	PECS (Picture Exchange Communication System)	1
7	Student matched word to picture card	2
8	“Response Accommodation” not otherwise defined	3
Total Accommodations to Student Response		91
Accommodations to Materials		
1	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	32
2	Mask items to limit distraction	14
3	“Presentation Accommodation” not otherwise defined	6
Total Accommodations to Materials		52
Total Accommodations in Reading		313
Total number of students receiving one or more accommodations		117

Writing		
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	185
	B. This subject administered with NO breaks/one sessions	273
	C. Multiple subject administration with breaks/multiple sessions	136
	D. Multiple subject administration with NO breaks/one session	61
Accommodations to Administration		
1	Used a specific, known test proctor (student's Special Education teacher, Braille, etc)	6
2	1 to 1 administration, quiet area, student's home	23
3	Small group setting	2
4	Administer at a time of day beneficial to students	7
5	Multiple sessions, frequent breaks	3
6	Adminiter test over several days	1
	Visual schedule	0
7	Directions given in sign	5
8	Re-read directions	25
9	Read directions one step at a time	5
10	Touch words as assessor reads out loud	8
11	Prompt after a delay with no response, redirect, "Write more about..."	5
	Auditory amplification device	0
12	Had student restate directions	2
13	Allowed student to ask for clarifications on directions	8
14	Monitor student placing answers in correct spot	5
15	Frequent breaks	27
16	Additional time	18
17	Wait time	1
	Used checklist to remind student of tasks to be completed	0
18	Used reinforcers to keep student engaged	1
19	Allowed student to sit on chair, floor, or table; stand; adaptive table	3
20	Non-vebal physical support	4
21	Written words read aloud	23
22	Assisted student in tracking and sequencing items	8
23	"Presentation Accommodations" not otherwise specified	2
24	Turn pages for student	1
25	Provide student with fidget object	1
26	*Used icons of words for writing words from dictation	1
27	* Hand over Hand assistance to choose correct answer	20
Total Accommodations to Administration		215

Accommodations to Student Response		
1	Touch or point to the answer, eye gaze, head pointer, sign, type	31
2	Using Assistive Technology device, word processor (incl Bone Conductor)	16
3	Pointing responses using an alphabet chart (UC & LC)	1
4	Pencil grip or marker	12
5	iPad or iPod	2
	PECS	0
6	“Response Accommodation” not otherwise defined	7
7	Record student response (scribe)	1
8	Student marks his answer in test booklet rather than student materials	1
9	Student responds in Braille	1
Total Accommodations to Student Response		72
Accommodations to Materials		
1	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	33
2	Highlight or mask items to limit distraction	9
3	Printed student materials on green paper or familiar classroom paper	3
4	Provide dotted text for tracing	1
5	Materials Accommodation” not otherwise defined	1
6	Substitute Font	2
	* Assisted Test Format Option	0
Total Accommodations to Materials		49
Total Accommodations in Writing		336
Total number of students receiving one or more accommodation		105

Mathematics		
Accommodations to Scheduling		N
	A. This subject administered with breaks/multiple sessions	203
	B. This subject administered with NO breaks/one sessions	260
	C. Multiple subject administration with breaks/multiple sessions	129
	D. Multiple subject administration with NO breaks/one session	60
Accommodations to Administration		
1	Used a specific, known test proctor (student's Special Education teacher, Brailist, etc)	6
2	1 to 1 administration, quiet area, student's home	26
3	Small group setting	1
4	Administer at a time of day beneficial to students, flexible schedules	4
5	Administer over several days	1
6	Additional time	14
7	Additional wait time	1
8	Directions given in sign	5
9	Re-read directions	20
10	Read directions one step at a time	4
11	Simplify directions	1
12	Directions given in sign	1
13	Key concepts in directions written (Same/different)	1
14	Touch words as assessor reads out loud	8
15	Prompt after a delay with no response, redirect	6
16	Had student restate directions	2
17	Allowed student to ask for clarifications on directions	10
18	Frequent breaks	27
19	Assisted student in tracking and sequencing test items	7
20	Allowed student to sit on chair, floor, or table; adaptive table	1
21	Secure materials to desk	1
22	Detailed monitoring to ensure student marks answer in correct space	10
23	Non-verbal physical supports	1
24	"Presentation accommodations" not otherwise defined	5
25	Turning pages for student	2
26	Use object to maintain place	1
27	Student provided fidget object	1
28	* Hand over Hand assistance to choose correct answer	3
Total Accommodations to Administration		170

Accommodations to Student Response		
1	Respond with signing	2
2	Point to the answer, eye gaze, head pointer	39
3	Use white board, paper normally used in class, paper with columns/graph	3
4	Using Assistive Technology device; voice output device; bone conductor	13
5	Allowed alternate response mode (oral, sign, type, point)	2
6	Nonverbal ordering of numbers for counting	1
7	Used touch dots in addition section	1
8	Marked answers on test book, rather than student materials	2
9	Calculator	28
10	Pencil grip	5
11	iPad or iPod	4
12	PECS	1
13	"Response Accommodation" not otherwise defined	3
14	Recorded student answer (Scribe)	1
Total Accommodations to Student Response		105
Accommodations to Materials		
1	Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common classroom objects used	57
2	Mask items to limit distraction	14
3	Printed student materials on green paper	0
4	"Presentation Accommodation" not otherwise defined	2
	* Gave 4 answer choices for addition problems	0
	* Using tracing lines	0
5	* Provided number line	1
Total Accommodations to Materials		74
Total Accommodations in Mathematics		349
Total number of students receiving one or more accommodation		132

Science

Accommodations to Scheduling	N
A. This subject administered with breaks/multiple sessions	61
B. This subject administered with NO breaks/one sessions	125
C. Multiple subject administration with breaks/multiple sessions	33
D. Multiple subject administration with NO breaks/one session	23
Accommodations to Administration	
Used a specific, known test proctor (student's Special Education teacher, Braille, 1 etc)	1
2 Sign directions	1
3 1 to 1 administration, quiet area	6
5 Administer at a time of day beneficial to students	1
6 Read directions one step at a time	1
7 Re-read directions	9
8 Have student restate directions	1
9 Additional time	4
10 Allow wait time	1
11 Prompt after a delay with no response, redirect	8
12 Allowed student to ask for clarifications on directions	4
13 Student touched each word as Assessor read aloud	1
14 Frequent breaks, multiple sessions	8
15 Assisted student in tracking and sequencing test items	2
16 Detailed monitoring to ensure student marks answer in correct spot	3
17 Secure papers to work space	1
18 Non-verbal physical support	1
19 *Physically guided student, hand-over-hand	2
Total Accommodations to Administration	55
Accommodations to Student Response	
1 Point to the answer, eye gaze, head pointer, oral, type, sign, circle answer	15
2 iPad or iPod	2
Total Accommodations to Student Response	17
Accommodations to Materials	
Materials enlarged, cut out, put on index cards, colored pictures, 3-D or common	
1 classroom objects used	16
2 Mask items to limit distraction, maintain place	5
"Presentation Accommodation" not otherwise defined	0
* Providing student with a smaller number of tasks	0
Total Accommodations to Materials	21
Total Accommodations in Science	93
Total number of students receiving one or more accommodation	40