

Consent for Evaluation

PURPOSE: A school district is required to obtain parental written consent for an initial evaluation or a reevaluation of a student. This form asks your voluntary consent for the evaluation activities described below. If you have questions regarding this request, please contact the district's director of special education.

Student Name:	Birthday:	Date:
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Parent(s) Name:

TYPE OF EVALUATION:	<input type="radio"/> Initial Evaluation	<input type="radio"/> Reevaluation	<input type="radio"/> Other:
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SPECIFIC AREAS FOR ASSESSMENT

<input type="radio"/>	EDUCATIONAL - To assess the level at which a student is achieving in the areas of reading, math, and written expression; curriculum based assessments/ standardized academic achievement tests may be used. <input type="radio"/> Reading <input type="radio"/> Writing <input type="radio"/> Math
<input type="radio"/>	MOTOR SKILLS - To assess fine motor skills, writing skills, functional motor skills, mobility, and/or positioning for accessing and participating in the school environment and curriculum. <input type="radio"/> Fine <input type="radio"/> Gross
<input type="radio"/>	VISION – An assessment visual acuity by a licensed professional - <i>does not refer to screening information.</i>
<input type="radio"/>	HEARING - To document hearing sensitivity and discrimination of speech (e.g., pure tone audiometry, speech discrimination, aided thresholds) - <i>does not refer to screening information</i>
<input type="radio"/>	ADAPTIVE - To assess the student's independent functioning at home, at school and in the community.
<input type="radio"/>	COGNITIVE - To assess general aptitude for school-based learning; standardized intelligence tests may be used
<input type="radio"/>	COMMUNICATION - To assess how the student verbally communicates and understands language; standardized and informal measures of articulation, language, voice and fluency may be used. <input type="radio"/> Speech <input type="radio"/> Language
<input type="radio"/>	BEHAVIORAL, SOCIAL, EMOTIONAL - To assess social/emotional development, school and home behavior; standardized and informal assessments may be used.
<input type="radio"/>	VOCATIONAL EVALUATION - Age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills.
<input type="radio"/>	OTHER:

I consent to the action(s) selected above.

Parent Signature

Date of Consent