

DISCIPLINE ZONES

FAPE FREE ZONE §300.530(b)	ANALYSIS ZONE §300.536	APPLICATION ZONES §300.530(d)
<p style="text-align: center;">COMPUTE:</p> <p style="text-align: center;">DAYS OF SUSPENSION (Any <u>removal</u> by any creative name, even portions of a day)</p> <p style="text-align: center; font-size: 2em;">+</p> <p style="text-align: center;">DAYS OF ISS (Unless FAPE and opportunity to participate in general curriculum with nondisabled peers are provided)</p> <p style="text-align: center; font-size: 2em;">=</p> <p style="text-align: center;">Discipline Without Regard for Disability i.e. Same for all Students!</p> <p style="text-align: center;">IF REMOVAL(S) EXCEED 10 SCHOOL DAYS, PROCEED TO NEXT ZONE</p> <div style="text-align: center; margin-top: 10px;"> </div>	<p style="text-align: center;">DAY 11 & ANY SUBSEQUENT REMOVALS IN THE SAME SCHOOL YEAR, SCHOOL MUST ANALYZE:</p> <ol style="list-style-type: none"> 1. If the removal is greater than 10 <u>consecutive</u> school days, OR 2. If the series of removals total more than 10 <u>cumulative</u> school days, analyze whether the series constitutes a pattern <ul style="list-style-type: none"> ➤ Because the student's behavior is substantially similar to previous incidents that resulted in the series of removals, OR ➤ Because of additional factors like the length of each removal, total amount of time, and proximity of removals to one another. <p style="text-align: center;">IF NO C-O-P, THEN PROCEED TO THE ORANGE ZONE</p> <p style="text-align: center;">IF YES, C-O-P, THEN PROCEED TO THE BLUE ZONE</p> <p style="text-align: center; font-style: italic;">See §300.532 if the student is dangerous.</p>	<p style="text-align: center;">NO CHANGE OF PLACEMENT ZONE SCHOOL AND TEACHER(S) MUST:</p> <ol style="list-style-type: none"> 1. Determine what educational services the student is to receive to enable the student to: <ol style="list-style-type: none"> a. Continue to participate in the general education curriculum, although in another setting, AND b. Progress toward meeting the goals set out in the student's IEP. AND 2. Provide, as appropriate, an FBA and BIP that are designed to address the behavior violation so that it does not recur.
		<p style="text-align: center;">CHANGE OF PLACEMENT ZONE IEP TEAM MUST:</p> <ol style="list-style-type: none"> 1. Provide PWN and Procedural Safeguards Notice. 2. Determine what educational services the student is to receive to enable the student to: <ol style="list-style-type: none"> a. Continue to participate in the general education curriculum, although in another setting, AND b. Progress toward meeting the goals set out in the student's IEP, AND 3. Conduct a Manifestation Determination within 10 school days of the removal that resulted in the Change of Placement determination. 4. Provide, as appropriate, an FBA and BIP that are designed to address the behavior violation so that it does not recur. <p style="text-align: center;">MANIFESTATION DETERMINATION §300.530(e)</p> <ol style="list-style-type: none"> 1. If NO, then discipline but provide FAPE. 2. If YES, then <ol style="list-style-type: none"> a. Conduct an FBA (or review if already completed), AND b. Develop a BIP (or modify if already completed), AND c. Return the student to the pre-disciplinary placement.

THE DISCIPLINARY PLACEMENT IS THE STAY PUT PLACEMENT IF CHALLENGED! §300.533
Zones may not apply in special circumstances when weapons, drugs, or serious bodily injury are involved. §300.530(g)
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