



## Alaska High Objective Uniform State Standard of Evaluation (HOUSSE) Verification Form Special Education Multiple Subjects

In order to be considered Highly Qualified under the multi-subject HOUSSE for multiple subjects, a teacher must earn a total of 50 points per content area using the HOUSSE Verification Form. Teachers completing the HOUSSE must provide documentation for each section where they earn points to the designated district representative. **Only special education teachers, who are highly qualified in at least one core content area, are eligible to use the Special Education Multiple Subjects HOUSSE verification method to gain additional highly qualified designations.**

### Directions for Use:

1. Print the teacher's name and the Content Area/Teaching Assignment, i.e. Special Education/Math for which form is being completed in the spaces provided.
2. Check as applicable the HOUSSE qualifications and provide the information as requested for each qualification checked.
  - a. Years of teaching: 5 points are earned for each year the teacher has taught the content area/assignment i.e. Special Education/Math up to a **maximum of 25 points**. Indicate number of years of teaching in the content area in the appropriate space. Then total the number of points earned in the corresponding column.
  - b. Endorsement in teaching assignment (Special Education): 10 points for holding an endorsement in the content area/teaching assignment for which the HOUSSE is being built.
  - c. Minor in content area: 10 points for having a posted minor in the content area/teaching assignment for which the HOUSSE is being built.
  - d. Completion of graduate degree 10 points per degree earned. Indicate degrees held and total points earned in appropriate boxes.
  - e. College level coursework after completion of teacher education program. **A minimum of 5 points must be earned in each of the content areas for which the HOUSSE is being built. You may not use courses with an ED prefix for these 5 points.** Education coursework is acceptable if it is content-driven coursework and you have already earned the 5 points with content coursework. You earn 3 points per semester hour. Indicate number of semester hours earned and total points in appropriate boxes.
  - f. Fluency in another language: 5 points. District will determine fluency.
  - g. Passing score on National Teachers Examination (NTE) in a content area/teaching assignment: 5 points. Indicate content area and score as verified by the Examinee Score Report. Indicate number of points.
  - h. Professional development related to content area/teaching assignment: 5 points per documented activity. [page 4] A maximum of 10 points may be earned for in-service activities.
  - i. Service to the teaching profession and content area: 5 points per documented service. [page 4]
  - j. Awards including national grants, presentations, and/or publications relevant to content area/teaching assignment: 5 points for each award/activity. [page 4]
  - k. If building a HOUSSE for Reading: 25 points may be earned for successful completion of the Alaska Reading Course.

The form must be signed and dated by the teacher and the district representative who verified the information. The district representative must print his/her name and title on the form. The completed HOUSSE verification form must be attached to the Highly Qualified Verification Form.

3. The district and the teacher should retain a copy of forms used to verify highly qualified status under the No Child Left Behind Act.



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1. Name \_\_\_\_\_ 2. Complete all that apply:

HOUSSE Qualifications	Content Areas and Points								
		Content Area	Points	Content Area	Points	Content Area	Points	Content Area	Points
Years of teaching in the content area. i.e. Special Education Math <i>(5 points per year of experience)</i> <b>Maximum of 25 Points per content area</b>	# of years(per content area)								
Hold endorsement in teaching assignment i.e. Special Education <i>(10 points)</i>	Endorsement								
Hold posted minor in content area <i>(10 points)</i>	Minor:								
Completion of graduate degree <i>(10 points per degree)</i>	Degrees								
College level coursework beyond teacher preparation program. <b>Must have at least 5 points in the content area for which HOUSSE is built.</b> <i>(3 points per credit hour)</i>	# Semester Hours								
Passing Scores on NTE Content Area Exam <i>(5 points)</i>		Score		Score		Score		Score	
Fluency in another language <i>(5 points)</i> [District determines fluency]	Language								
Professional Development related to Teaching Assignment <i>(5 points per documented activity)</i>	# of Activities								
Service to the teaching profession and content area <i>(5 points per documented service)</i>	# of Services								
Awards including National Grants, Presentations, Publications relevant to content area <i>(5 points for each activity/award)</i>	# of Activities								
Successful completion of Alaska Reading Course(only applicable to HOUSSE for Reading) <i>(25 points)</i>									
	<b>Total Points</b>								



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2. I certify the information provided to verify my highly qualified requirements is correct to the best of my knowledge and further understand that providing false information could be cause for suspension of my teaching certificate under AS 14.20.480.

Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

District representative signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name of District Representative \_\_\_\_\_ Title \_\_\_\_\_



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The following table lists the approved professional development, services, awards, presentations, and publications as defined in regulation 4AAC 04.212. Objective uniform standards.

Professional Development Related to the Content Area	Service to the Content Area	Awards, Presentations, Publications in Content Area
<p><i>Must be <b>content</b> specific:</i></p> <ul style="list-style-type: none"> <li>▪ Served on a committee that developed, selected or evaluated content/performance standards</li> <li>▪ Served on a committee that developed, selected or evaluated content area curriculum</li> <li>▪ Served on a committee that aligned local content/ performance standards with state standards</li> <li>▪ Served on a committee that developed, validated or evaluated content/performance assessments</li> <li>▪ Attendance at regional, state or national professionals conferences/seminars/ workshops</li> <li>▪ Completed assessments for National Board Certification</li> <li>▪ Attendance at teacher in-service activity requiring participation for more than one day and which resulted in a certificate of attendance [<b>A total of 10 points may be earned for in-service activities.</b>]</li> </ul>	<p><i>Must be <b>content</b> specific:</i></p> <ul style="list-style-type: none"> <li>▪ Department chair or team leader</li> <li>▪ Mentor teacher</li> <li>▪ Cooperating teacher for student teacher</li> <li>▪ Officer in a regional, state, or national professional content organization</li> <li>▪ Content instructor at an institution of higher education</li> <li>▪ Content presentations at the district level</li> <li>▪ Fellow in Alaska Science Consortium, Alaska Writing Consortium, Alaska Math Consortium, Alaska Geographic Alliance</li> </ul>	<p><i>Must be <b>content</b> specific:</i></p> <ul style="list-style-type: none"> <li>▪ Content presentations at regional, state, or national professional content organization meetings. The presentation must have been at least 30 minutes long.</li> <li>▪ Content article in regional, state, or national journal. The article must be more than 700 words and be intended for distribution outside the district for which the teacher works.</li> <li>▪ Contribution to or writing of a published textbook.</li> <li>▪ Presidential Awardee in Math (or state finalist)</li> <li>▪ Presidential Awardee in Science (or state finalist)</li> <li>▪ Finalist or recipient of State Teacher of the Year</li> <li>▪ District Teacher of the Year</li> <li>▪ Receiving or being nominee for British Petroleum Teacher of Excellence Award</li> <li>▪ Receiving Milken Family Foundation National Educator Award</li> </ul>