

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Auke Bay Elementary - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	167	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Asian & Pacific Islander	Reading	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Caucasian	Reading	128	91.40%	0.70%	92.10%	92.80%	93.60%	94.30%	95.00%	95.70%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Students with Disabilities	Reading	27	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Writing	167	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Asian & Pacific Islander	Writing	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Writing	128	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Students with Disabilities	Writing	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Limited English Proficient (LEP)	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
All Students	Math	167	85.60%	1.20%	86.80%	88.00%	89.20%	90.40%	91.60%	92.80%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Caucasian	Math	128	88.30%	1.00%	89.30%	90.30%	91.20%	92.20%	93.20%	94.20%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Economically Disadvantaged	Math	19	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Students with Disabilities	Math	27	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Dzantik'i Heeni Middle School - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	456	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
African-American	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Reading	101	65.30%	2.90%	68.20%	71.10%	74.00%	76.90%	79.80%	82.70%
Asian & Pacific Islander	Reading	52	94.20%	0.50%	94.70%	95.20%	95.70%	96.10%	96.60%	97.10%
Caucasian	Reading	248	95.60%	0.40%	96.00%	96.30%	96.70%	97.10%	97.40%	97.80%
Hispanic	Reading	28	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Reading	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Economically Disadvantaged	Reading	119	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
Students with Disabilities	Reading	79	55.70%	3.70%	59.40%	63.10%	66.80%	70.50%	74.20%	77.90%
Limited English Proficient (LEP)	Reading	31	41.90%	4.80%	46.70%	51.60%	56.40%	61.30%	66.10%	71.00%
All Students	Writing	457	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
African-American	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Writing	102	54.90%	3.80%	58.70%	62.40%	66.20%	69.90%	73.70%	77.50%
Asian & Pacific Islander	Writing	52	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Caucasian	Writing	248	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Hispanic	Writing	28	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Writing	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	120	59.20%	3.40%	62.60%	66.00%	69.40%	72.80%	76.20%	79.60%
Students with Disabilities	Writing	79	39.20%	5.10%	44.30%	49.30%	54.40%	59.50%	64.50%	69.60%
Limited English Proficient (LEP)	Writing	31	25.80%	6.20%	32.00%	38.20%	44.40%	50.50%	56.70%	62.90%
All Students	Math	456	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
African-American	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Math	101	55.40%	3.70%	59.10%	62.80%	66.60%	70.30%	74.00%	77.70%
Asian & Pacific Islander	Math	52	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Caucasian	Math	248	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Hispanic	Math	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Two or more races	Math	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	119	59.70%	3.40%	63.10%	66.40%	69.80%	73.10%	76.50%	79.90%
Students with Disabilities	Math	78	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Limited English Proficient (LEP)	Math	30	36.70%	5.30%	42.00%	47.30%	52.50%	57.80%	63.10%	68.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Floyd Dryden Middle School - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	527	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Reading	94	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
Asian & Pacific Islander	Reading	60	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Caucasian	Reading	292	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Hispanic	Reading	30	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Two or more races	Reading	45	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Economically Disadvantaged	Reading	136	72.80%	2.30%	75.10%	77.30%	79.60%	81.90%	84.10%	86.40%
Students with Disabilities	Reading	99	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%
Limited English Proficient (LEP)	Reading	31	45.20%	4.60%	49.80%	54.30%	58.90%	63.50%	68.00%	72.60%
All Students	Writing	525	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
African-American	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Alaska Native & American Indian	Writing	94	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Asian & Pacific Islander	Writing	58	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Caucasian	Writing	292	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
Hispanic	Writing	30	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Two or more races	Writing	45	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Writing	134	63.40%	3.10%	66.50%	69.50%	72.60%	75.60%	78.70%	81.70%
Students with Disabilities	Writing	99	48.50%	4.30%	52.80%	57.10%	61.40%	65.70%	70.00%	74.30%
Limited English Proficient (LEP)	Writing	31	35.50%	5.40%	40.90%	46.30%	51.60%	57.00%	62.40%	67.80%
All Students	Math	528	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	95	64.20%	3.00%	67.20%	70.20%	73.20%	76.10%	79.10%	82.10%
Asian & Pacific Islander	Math	58	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Caucasian	Math	294	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Hispanic	Math	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	45	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Economically Disadvantaged	Math	135	57.00%	3.60%	60.60%	64.20%	67.80%	71.30%	74.90%	78.50%
Students with Disabilities	Math	100	39.00%	5.10%	44.10%	49.20%	54.30%	59.30%	64.40%	69.50%
Limited English Proficient (LEP)	Math	31	45.20%	4.60%	49.80%	54.30%	58.90%	63.50%	68.00%	72.60%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Gastineau Elementary - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	98	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	27	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Reading	58	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	31	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Students with Disabilities	Reading	19	42.10%	4.80%	46.90%	51.80%	56.60%	61.40%	66.20%	71.10%
Limited English Proficient (LEP)	Reading	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
All Students	Writing	99	71.70%	2.40%	74.10%	76.40%	78.80%	81.10%	83.50%	85.90%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	28	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Writing	58	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	32	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Writing	20	35.00%	5.40%	40.40%	45.80%	51.30%	56.70%	62.10%	67.50%
Limited English Proficient (LEP)	Writing	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
All Students	Math	98	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	27	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Asian & Pacific Islander	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Math	58	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	31	41.90%	4.80%	46.70%	51.60%	56.40%	61.30%	66.10%	71.00%
Students with Disabilities	Math	20	35.00%	5.40%	40.40%	45.80%	51.30%	56.70%	62.10%	67.50%
Limited English Proficient (LEP)	Math	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Glacier Valley Elementary - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	177	83.60%	1.40%	85.00%	86.30%	87.70%	89.10%	90.40%	91.80%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	31	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Asian & Pacific Islander	Reading	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Reading	75	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Hispanic	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Reading	34	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Economically Disadvantaged	Reading	59	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Students with Disabilities	Reading	43	46.50%	4.50%	51.00%	55.40%	59.90%	64.30%	68.80%	73.30%
Limited English Proficient (LEP)	Reading	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
All Students	Writing	177	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	31	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Asian & Pacific Islander	Writing	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Writing	75	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Writing	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Writing	34	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Economically Disadvantaged	Writing	59	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
Students with Disabilities	Writing	43	41.90%	4.80%	46.70%	51.60%	56.40%	61.30%	66.10%	71.00%
Limited English Proficient (LEP)	Writing	28	53.60%	3.90%	57.50%	61.30%	65.20%	69.10%	72.90%	76.80%
All Students	Math	177	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	31	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Asian & Pacific Islander	Math	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Math	75	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Hispanic	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Math	34	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Economically Disadvantaged	Math	59	66.10%	2.80%	68.90%	71.80%	74.60%	77.40%	80.20%	83.10%
Students with Disabilities	Math	43	34.90%	5.40%	40.30%	45.80%	51.20%	56.60%	62.00%	67.50%
Limited English Proficient (LEP)	Math	28	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Harborview Elementary - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	223	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	45	51.10%	4.10%	55.20%	59.30%	63.30%	67.40%	71.50%	75.60%
Asian & Pacific Islander	Reading	42	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Reading	96	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
Hispanic	Reading	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Reading	26	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Economically Disadvantaged	Reading	58	62.10%	3.20%	65.30%	68.40%	71.60%	74.70%	77.90%	81.10%
Students with Disabilities	Reading	52	42.30%	4.80%	47.10%	51.90%	56.70%	61.50%	66.30%	71.20%
Limited English Proficient (LEP)	Reading	45	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
All Students	Writing	220	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	42	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Asian & Pacific Islander	Writing	42	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Writing	97	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Hispanic	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Writing	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Economically Disadvantaged	Writing	55	58.20%	3.50%	61.70%	65.20%	68.70%	72.10%	75.60%	79.10%
Students with Disabilities	Writing	51	39.20%	5.10%	44.30%	49.30%	54.40%	59.50%	64.50%	69.60%
Limited English Proficient (LEP)	Writing	44	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
All Students	Math	224	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	45	35.60%	5.40%	41.00%	46.30%	51.70%	57.10%	62.40%	67.80%
Asian & Pacific Islander	Math	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	97	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Hispanic	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Two or more races	Math	26	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Economically Disadvantaged	Math	58	46.60%	4.50%	51.10%	55.50%	60.00%	64.40%	68.90%	73.30%
Students with Disabilities	Math	52	30.80%	5.80%	36.60%	42.30%	48.10%	53.90%	59.60%	65.40%
Limited English Proficient (LEP)	Math	45	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

HomeBRIDGE - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Johnson Youth Center - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Juneau Community Charter School - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	59	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	41	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	15	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
Students with Disabilities	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	59	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	41	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	58	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	40	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Juneau-Douglas High School - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	342	88.30%	1.00%	89.30%	90.30%	91.20%	92.20%	93.20%	94.20%
African-American	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	71	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Asian & Pacific Islander	Reading	47	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Caucasian	Reading	196	96.90%	0.30%	97.20%	97.40%	97.70%	97.90%	98.20%	98.50%
Hispanic	Reading	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Two or more races	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	58	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%
Students with Disabilities	Reading	46	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	26	42.30%	4.80%	47.10%	51.90%	56.70%	61.50%	66.30%	71.20%
All Students	Writing	347	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
African-American	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	74	54.10%	3.80%	57.90%	61.80%	65.60%	69.40%	73.20%	77.10%
Asian & Pacific Islander	Writing	47	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Caucasian	Writing	198	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Writing	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Two or more races	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Economically Disadvantaged	Writing	60	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
Students with Disabilities	Writing	48	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	27	25.90%	6.20%	32.10%	38.30%	44.40%	50.60%	56.80%	63.00%
All Students	Math	346	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
African-American	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	72	59.70%	3.40%	63.10%	66.40%	69.80%	73.10%	76.50%	79.90%
Asian & Pacific Islander	Math	47	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Caucasian	Math	198	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Hispanic	Math	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Two or more races	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Economically Disadvantaged	Math	58	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Students with Disabilities	Math	46	23.90%	6.30%	30.20%	36.60%	42.90%	49.30%	55.60%	62.00%
Limited English Proficient (LEP)	Math	25	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Mendenhall River Community School - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	186	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	100	91.00%	0.80%	91.80%	92.50%	93.30%	94.00%	94.80%	95.50%
Hispanic	Reading	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Two or more races	Reading	36	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Reading	38	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Students with Disabilities	Reading	44	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Limited English Proficient (LEP)	Reading	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
All Students	Writing	188	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	24	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Asian & Pacific Islander	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Writing	101	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
Hispanic	Writing	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Two or more races	Writing	36	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	40	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Students with Disabilities	Writing	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Limited English Proficient (LEP)	Writing	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
All Students	Math	188	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Math	101	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Hispanic	Math	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Two or more races	Math	36	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	40	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Students with Disabilities	Math	46	58.70%	3.40%	62.10%	65.60%	69.00%	72.50%	75.90%	79.40%
Limited English Proficient (LEP)	Math	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Riverbend Elementary - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	144	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	33	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Reading	22	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Caucasian	Reading	71	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
Hispanic	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Reading	48	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Students with Disabilities	Reading	37	43.20%	4.70%	47.90%	52.70%	57.40%	62.10%	66.90%	71.60%
Limited English Proficient (LEP)	Reading	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
All Students	Writing	143	80.40%	1.60%	82.00%	83.70%	85.30%	86.90%	88.60%	90.20%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Asian & Pacific Islander	Writing	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Caucasian	Writing	70	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Economically Disadvantaged	Writing	48	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Writing	37	51.40%	4.10%	55.50%	59.50%	63.60%	67.60%	71.70%	75.70%
Limited English Proficient (LEP)	Writing	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
All Students	Math	144	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	33	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Caucasian	Math	71	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Hispanic	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Economically Disadvantaged	Math	48	52.10%	4.00%	56.10%	60.10%	64.10%	68.10%	72.10%	76.10%
Students with Disabilities	Math	37	37.80%	5.20%	43.00%	48.20%	53.40%	58.50%	63.70%	68.90%
Limited English Proficient (LEP)	Math	25	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Thunder Mountain High School - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	302	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	56	76.80%	1.90%	78.70%	80.70%	82.60%	84.50%	86.50%	88.40%
Asian & Pacific Islander	Reading	47	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Caucasian	Reading	175	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
Hispanic	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Two or more races	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	44	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Students with Disabilities	Reading	40	52.50%	4.00%	56.50%	60.40%	64.40%	68.30%	72.30%	76.30%
Limited English Proficient (LEP)	Reading	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Writing	303	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
African-American	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Writing	55	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Asian & Pacific Islander	Writing	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Caucasian	Writing	176	86.90%	1.10%	88.00%	89.10%	90.20%	91.30%	92.40%	93.50%
Hispanic	Writing	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	44	70.50%	2.50%	73.00%	75.40%	77.90%	80.30%	82.80%	85.30%
Students with Disabilities	Writing	39	25.60%	6.20%	31.80%	38.00%	44.20%	50.40%	56.60%	62.80%
Limited English Proficient (LEP)	Writing	15	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Math	305	68.50%	2.60%	71.10%	73.80%	76.40%	79.00%	81.60%	84.30%
African-American	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Math	57	49.10%	4.20%	53.30%	57.60%	61.80%	66.10%	70.30%	74.60%
Asian & Pacific Islander	Math	47	68.10%	2.70%	70.80%	73.40%	76.10%	78.70%	81.40%	84.10%
Caucasian	Math	177	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Hispanic	Math	11	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
Two or more races	Math	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	45	42.20%	4.80%	47.00%	51.80%	56.70%	61.50%	66.30%	71.10%
Students with Disabilities	Math	40	27.50%	6.00%	33.50%	39.60%	45.60%	51.70%	57.70%	63.80%
Limited English Proficient (LEP)	Math	15	6.70%	7.80%	14.50%	22.30%	30.00%	37.80%	45.60%	53.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Yaakoosge Daakahidi Alt. H.S. - Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	13	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years