

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Fast Track - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	26	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	23	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	23	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	22	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Fawn Mountain Elementary - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	122	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	58	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Asian & Pacific Islander	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Reading	50	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
Hispanic	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	63	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Reading	24	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	122	72.10%	2.30%	74.40%	76.80%	79.10%	81.40%	83.70%	86.10%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	58	60.30%	3.30%	63.60%	66.90%	70.20%	73.50%	76.80%	80.20%
Asian & Pacific Islander	Writing	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Caucasian	Writing	50	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Hispanic	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	63	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Students with Disabilities	Writing	24	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	122	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	58	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Asian & Pacific Islander	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Caucasian	Math	50	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Hispanic	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	63	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Math	24	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Houghtaling Elementary - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	164	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	54	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Asian & Pacific Islander	Reading	28	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Reading	70	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	84	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
Students with Disabilities	Reading	20	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Reading	18	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
All Students	Writing	164	73.80%	2.20%	76.00%	78.20%	80.40%	82.50%	84.70%	86.90%
African-American	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Writing	54	68.50%	2.60%	71.10%	73.80%	76.40%	79.00%	81.60%	84.30%
Asian & Pacific Islander	Writing	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Caucasian	Writing	70	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Hispanic	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	84	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Students with Disabilities	Writing	20	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Writing	18	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
All Students	Math	164	74.40%	2.10%	76.50%	78.70%	80.80%	82.90%	85.10%	87.20%
African-American	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Math	54	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Asian & Pacific Islander	Math	28	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Math	70	75.70%	2.00%	77.70%	79.80%	81.80%	83.80%	85.80%	87.90%
Hispanic	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	84	63.10%	3.10%	66.20%	69.30%	72.30%	75.40%	78.50%	81.60%
Students with Disabilities	Math	20	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Math	18	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ketchikan Charter School - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	119	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	40	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Asian & Pacific Islander	Reading	26	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Caucasian	Reading	42	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Reading	45	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Students with Disabilities	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Writing	119	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	40	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Asian & Pacific Islander	Writing	26	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Caucasian	Writing	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	45	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Students with Disabilities	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	119	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	40	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Caucasian	Math	42	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Math	45	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Math	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Math	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ketchikan High School - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	270	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	73	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Asian & Pacific Islander	Reading	35	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Reading	148	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Hispanic	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Reading	80	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Students with Disabilities	Reading	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Limited English Proficient (LEP)	Reading	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
All Students	Writing	270	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	72	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Asian & Pacific Islander	Writing	36	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Caucasian	Writing	148	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
Hispanic	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Two or more races	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	79	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
Students with Disabilities	Writing	19	21.10%	6.60%	27.70%	34.30%	40.80%	47.40%	54.00%	60.60%
Limited English Proficient (LEP)	Writing	16	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	270	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	73	47.90%	4.30%	52.20%	56.60%	60.90%	65.30%	69.60%	74.00%
Asian & Pacific Islander	Math	36	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Math	148	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
Hispanic	Math	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Economically Disadvantaged	Math	80	42.50%	4.80%	47.30%	52.10%	56.90%	61.70%	66.50%	71.30%
Students with Disabilities	Math	19	21.10%	6.60%	27.70%	34.30%	40.80%	47.40%	54.00%	60.60%
Limited English Proficient (LEP)	Math	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ketchikan Regional Youth Facility - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Point Higgins School - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	125	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	99	94.90%	0.40%	95.30%	95.80%	96.20%	96.60%	97.00%	97.50%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	37	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Students with Disabilities	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	125	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	99	91.90%	0.70%	92.60%	93.30%	93.90%	94.60%	95.30%	96.00%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	37	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Students with Disabilities	Writing	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	125	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	99	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	37	91.90%	0.70%	92.60%	93.30%	93.90%	94.60%	95.30%	96.00%
Students with Disabilities	Math	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Revilla Jr/Sr High School - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	34	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	23	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	22	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Students with Disabilities	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	33	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	22	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Students with Disabilities	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	33	30.30%	5.80%	36.10%	41.90%	47.70%	53.50%	59.30%	65.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	23	34.80%	5.40%	40.20%	45.70%	51.10%	56.50%	62.00%	67.40%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	22	31.80%	5.70%	37.50%	43.20%	48.90%	54.50%	60.20%	65.90%
Students with Disabilities	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Schoenbar Middle School - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	259	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	78	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Reading	33	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Caucasian	Reading	136	93.40%	0.60%	94.00%	94.50%	95.10%	95.60%	96.20%	96.70%
Hispanic	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	86	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Students with Disabilities	Reading	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Limited English Proficient (LEP)	Reading	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
All Students	Writing	257	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	77	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Caucasian	Writing	136	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Hispanic	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	85	67.10%	2.70%	69.80%	72.60%	75.30%	78.10%	80.80%	83.60%
Students with Disabilities	Writing	20	45.00%	4.60%	49.60%	54.20%	58.80%	63.30%	67.90%	72.50%
Limited English Proficient (LEP)	Writing	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	258	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	78	59.00%	3.40%	62.40%	65.80%	69.30%	72.70%	76.10%	79.50%
Asian & Pacific Islander	Math	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Caucasian	Math	136	80.10%	1.70%	81.80%	83.40%	85.10%	86.70%	88.40%	90.10%
Hispanic	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	86	55.80%	3.70%	59.50%	63.20%	66.90%	70.50%	74.20%	77.90%
Students with Disabilities	Math	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Tongass School of Arts and Sciences Charter School - Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	66	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Hispanic	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Reading	41	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	66	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	28	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Writing	41	68.30%	2.60%	70.90%	73.60%	76.20%	78.90%	81.50%	84.20%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	66	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Hispanic	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	41	63.40%	3.10%	66.50%	69.50%	72.60%	75.60%	78.70%	81.70%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years