

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Aniak Jr/Sr High School - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	41	56.10%	3.70%	59.80%	63.40%	67.10%	70.70%	74.40%	78.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	34	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	28	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	18	27.80%	6.00%	33.80%	39.80%	45.90%	51.90%	57.90%	63.90%
All Students	Writing	42	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	35	34.30%	5.50%	39.80%	45.30%	50.70%	56.20%	61.70%	67.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	29	41.40%	4.90%	46.30%	51.20%	56.10%	60.90%	65.80%	70.70%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	18	5.60%	7.90%	13.50%	21.30%	29.20%	37.10%	44.90%	52.80%
All Students	Math	42	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	35	34.30%	5.50%	39.80%	45.30%	50.70%	56.20%	61.70%	67.20%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	29	34.50%	5.50%	40.00%	45.40%	50.90%	56.30%	61.80%	67.30%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	18	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Auntie Mary Nicoli Elementary - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	26	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	13	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
All Students	Writing	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	26	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	13	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
All Students	Math	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	13	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Crow Village Sam School - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	11	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	11	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
All Students	Writing	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
All Students	Math	11	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	11	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

George Morgan Sr. H.S. - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	36	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	35	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	32	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	28	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
All Students	Writing	36	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	35	31.40%	5.70%	37.10%	42.80%	48.60%	54.30%	60.00%	65.70%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	32	28.10%	6.00%	34.10%	40.10%	46.10%	52.10%	58.10%	64.10%
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	28	21.40%	6.60%	28.00%	34.50%	41.10%	47.60%	54.20%	60.70%
All Students	Math	36	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	35	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	32	18.80%	6.80%	25.60%	32.40%	39.10%	45.90%	52.70%	59.50%
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	28	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Gusty Michael School - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Jack Egnaty Sr. School - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Johnnie John Sr. School - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
All Students	Writing	16	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	16	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
All Students	Math	16	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	16	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Joseph S. & Olinga Gregory Elementary - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	11	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	11	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
All Students	Writing	12	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	12	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	10	10.00%	7.50%	17.50%	25.00%	32.50%	40.00%	47.50%	55.00%
All Students	Math	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Zackar Levi Elementary - Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	30	36.70%	5.30%	42.00%	47.30%	52.50%	57.80%	63.10%	68.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	30	36.70%	5.30%	42.00%	47.30%	52.50%	57.80%	63.10%	68.40%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	27	37.00%	5.30%	42.30%	47.50%	52.80%	58.00%	63.30%	68.50%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	27	29.60%	5.90%	35.50%	41.30%	47.20%	53.10%	58.90%	64.80%
All Students	Writing	30	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	30	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	27	40.70%	4.90%	45.60%	50.60%	55.50%	60.50%	65.40%	70.40%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	27	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Math	30	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	30	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	27	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	27	29.60%	5.90%	35.50%	41.30%	47.20%	53.10%	58.90%	64.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years