

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

George H. Gilson Middle School - Valdez City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	97	93.80%	0.50%	94.30%	94.80%	95.40%	95.90%	96.40%	96.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	78	96.20%	0.30%	96.50%	96.80%	97.20%	97.50%	97.80%	98.10%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	25	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Students with Disabilities	Reading	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	97	93.80%	0.50%	94.30%	94.80%	95.40%	95.90%	96.40%	96.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	78	96.20%	0.30%	96.50%	96.80%	97.20%	97.50%	97.80%	98.10%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	25	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Students with Disabilities	Writing	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	97	83.50%	1.40%	84.90%	86.30%	87.60%	89.00%	90.40%	91.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	78	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	25	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Students with Disabilities	Math	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Hermon Hutchens Elementary - Valdez City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	189	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	34	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	137	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
Hispanic	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Students with Disabilities	Reading	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	189	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	34	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Asian & Pacific Islander	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	137	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Students with Disabilities	Writing	40	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	189	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	34	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Asian & Pacific Islander	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Math	137	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Math	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	47	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Students with Disabilities	Math	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Valdez High School - Valdez City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	104	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	79	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	24	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Students with Disabilities	Reading	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	104	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	79	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Writing	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	103	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	78	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	24	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Students with Disabilities	Math	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years