

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Alaska Virtual Academy - Wrangell Public School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	35	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	26	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	35	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	26	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	34	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Evergreen Elementary - Wrangell Public School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	61	93.40%	0.60%	94.00%	94.50%	95.10%	95.60%	96.20%	96.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	29	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Reading	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	62	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	30	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Economically Disadvantaged	Writing	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Students with Disabilities	Writing	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	62	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	30	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Math	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Stikine Middle School - Wrangell Public School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	63	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	39	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Economically Disadvantaged	Reading	32	96.90%	0.30%	97.20%	97.40%	97.70%	97.90%	98.20%	98.50%
Students with Disabilities	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	62	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	38	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	31	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Students with Disabilities	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	62	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	38	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Economically Disadvantaged	Math	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Students with Disabilities	Math	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Wrangell High School - Wrangell Public School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	45	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	28	89.30%	0.90%	90.20%	91.10%	92.00%	92.90%	93.80%	94.70%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	22	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Students with Disabilities	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	45	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	28	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	22	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Students with Disabilities	Writing	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	45	57.80%	3.50%	61.30%	64.80%	68.40%	71.90%	75.40%	78.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	15	46.70%	4.40%	51.10%	55.60%	60.00%	64.50%	68.90%	73.40%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	28	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	22	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
Students with Disabilities	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years