

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Allakaket School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Andrew K. Demoski School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ella B. Verneti School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Gladys Dart School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Jimmy Huntington School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	51	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	49	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	42	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Students with Disabilities	Reading	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Reading	10	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Writing	51	49.00%	4.30%	53.30%	57.50%	61.80%	66.00%	70.30%	74.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	49	49.00%	4.30%	53.30%	57.50%	61.80%	66.00%	70.30%	74.50%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	42	45.20%	4.60%	49.80%	54.30%	58.90%	63.50%	68.00%	72.60%
Students with Disabilities	Writing	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Writing	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Math	51	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	49	55.10%	3.70%	58.80%	62.60%	66.30%	70.10%	73.80%	77.60%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	42	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Students with Disabilities	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Johnny Oldman School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kaltag School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	13	15.40%	7.10%	22.50%	29.50%	36.60%	43.60%	50.70%	57.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	13	15.40%	7.10%	22.50%	29.50%	36.60%	43.60%	50.70%	57.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	12	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	13	7.70%	7.70%	15.40%	23.10%	30.80%	38.50%	46.20%	53.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	13	7.70%	7.70%	15.40%	23.10%	30.80%	38.50%	46.20%	53.90%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	13	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	13	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	12	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Merrelina A Kangas School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	15	46.70%	4.40%	51.10%	55.60%	60.00%	64.50%	68.90%	73.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	15	46.70%	4.40%	51.10%	55.60%	60.00%	64.50%	68.90%	73.40%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Minto School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	17	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Raven Correspondence School - Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	481	82.30%	1.50%	83.80%	85.30%	86.70%	88.20%	89.70%	91.20%
African-American	Reading	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Alaska Native & American Indian	Reading	37	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Asian & Pacific Islander	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Caucasian	Reading	366	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Hispanic	Reading	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Reading	29	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
Economically Disadvantaged	Reading	178	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Students with Disabilities	Reading	33	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Limited English Proficient (LEP)	Reading	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
All Students	Writing	483	74.90%	2.10%	77.00%	79.10%	81.20%	83.30%	85.40%	87.50%
African-American	Writing	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Writing	36	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Asian & Pacific Islander	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Writing	368	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Writing	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Two or more races	Writing	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Economically Disadvantaged	Writing	182	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Writing	34	35.30%	5.40%	40.70%	46.10%	51.50%	56.90%	62.30%	67.70%
Limited English Proficient (LEP)	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
All Students	Math	482	61.20%	3.20%	64.40%	67.70%	70.90%	74.10%	77.40%	80.60%
African-American	Math	22	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
Alaska Native & American Indian	Math	35	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Math	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Caucasian	Math	367	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
Hispanic	Math	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Two or more races	Math	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	181	54.70%	3.80%	58.50%	62.30%	66.00%	69.80%	73.60%	77.40%
Students with Disabilities	Math	35	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Limited English Proficient (LEP)	Math	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years