

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Chenega Bay School

District: Chugach School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	79.17%	57.14%	No	79.17%	72.25%	57.14%	No	74.50%	62.08%	28.57%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	68.75%	50.00%	No	59.92%	58.33%	50.00%	No	57.75%	40.50%	16.67%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	N/A	N/A	N/A	87.75%	N/A	N/A	N/A	82.75%	N/A	N/A	N/A
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	79.17%	N/A	N/A	68.75%	72.25%	N/A	N/A	64.17%	62.08%	N/A	N/A
Students w/Disabilities (SWD) ²	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	9	100.00%	Yes	91.81%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	8	100.00%	Yes	91.07%	No	100.00%	100.00%	Yes
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	91.37%	No	100.00%	100.00%	Yes
Students w/Disabilities (SWD) ²	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.

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Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: FOCUS Homeschool

District: Chugach School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	91.00%	86.61%	Yes	79.17%	83.67%	75.78%	No	74.50%	67.42%	57.03%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	83.33%	64.29%	No	59.92%	75.00%	35.71%	No	57.75%	50.00%	28.57%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	92.50%	89.47%	No	87.75%	83.75%	81.25%	No	82.75%	69.67%	60.42%	No
Hispanic	84.17%	N/A	71.43%	N/A	79.92%	N/A	71.43%	N/A	72.75%	N/A	28.57%	N/A
Two or more races	85.50%	N/A	100.00%	Yes	80.75%	N/A	81.82%	Yes	75.75%	N/A	81.82%	Yes
Economically Disadvantaged	74.33%	90.50%	86.79%	Yes	68.75%	80.92%	72.22%	Yes	64.17%	64.25%	48.15%	No
Students w/Disabilities (SWD) ²	57.42%	N/A	57.14%	N/A	52.33%	N/A	57.14%	Yes	47.50%	N/A	42.86%	N/A
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	132	97.73%	Yes	100.00%	Yes	75.00%	78.57%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	14	100.00%	Yes	100.00%	Yes	0.00%	33.33%	Yes
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	100	97.00%	Yes	100.00%	Yes	90.00%	100.00%	Yes
Hispanic	7	100.00%	Yes	100.00%	Yes	N/A	100.00%	Yes
Two or more races	11	100.00%	Yes	100.00%	Yes	0.00%	0.00%	Yes
Economically Disadvantaged	57	98.25%	Yes	100.00%	Yes	100.00%	75.00%	Yes
Students w/Disabilities (SWD) ²	6	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.

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Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Tatitlek Community School

District: Chugach School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	90.75%	66.67%	No	79.17%	81.50%	33.33%	No	74.50%	90.75%	0.00%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	88.08%	N/A	N/A	59.92%	76.17%	N/A	N/A	57.75%	88.08%	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	N/A	N/A	N/A	87.75%	N/A	N/A	N/A	82.75%	N/A	N/A	N/A
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	89.58%	N/A	N/A	68.75%	79.17%	N/A	N/A	64.17%	89.58%	N/A	N/A
Students w/Disabilities (SWD) ²	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	7	100.00%	Yes	95.01%	Yes	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	7	100.00%	Yes	94.73%	No	100.00%	100.00%	Yes
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	94.73%	No	100.00%	100.00%	Yes
Students w/Disabilities (SWD) ²	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.

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Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Whittier Community School

District: Chugach School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	81.50%	82.35%	Yes	79.17%	72.25%	94.12%	Yes	74.50%	63.00%	70.59%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	66.67%	N/A	78.58%	N/A	100.00%	Yes	74.08%	N/A	33.33%	N/A
Caucasian	92.08%	N/A	100.00%	Yes	87.75%	N/A	100.00%	Yes	82.75%	N/A	85.71%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	79.17%	83.33%	Yes	68.75%	68.75%	100.00%	Yes	64.17%	58.33%	58.33%	Yes
Students w/Disabilities (SWD) ²	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	18	100.00%	Yes	93.53%	No	50.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	6	100.00%	Yes	96.98%	Yes	N/A	100.00%	Yes
Caucasian	7	100.00%	Yes	92.66%	No	0.00%	100.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	2	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
Economically Disadvantaged	12	100.00%	Yes	94.50%	No	100.00%	100.00%	Yes
Students w/Disabilities (SWD) ²	4	100.00%	N/A	92.89%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes

NOTES:

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2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
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