

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Statewide Level

| Subgroup | Content Area | Enrollment | % Prof 2011-2012 | Annual Increase | AMO Targets | | | | | |
|----------------------------------|--------------|------------|------------------|-----------------|-------------|-----------|-----------|-----------|-----------|-----------|
| | | | | | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| All Students | Reading | 71,086 | 80.60% | 1.62% | 82.22% | 83.83% | 85.45% | 87.07% | 88.68% | 90.30% |
| African-American | Reading | 2,537 | 74.40% | 2.13% | 76.53% | 78.67% | 80.80% | 82.93% | 85.07% | 87.20% |
| Alaska Native/American Indian | Reading | 15,937 | 59.30% | 3.39% | 62.69% | 66.08% | 69.48% | 72.87% | 76.26% | 79.65% |
| Asian/Pacific Islander | Reading | 6,242 | 77.20% | 1.90% | 79.10% | 81.00% | 82.90% | 84.80% | 86.70% | 88.60% |
| Caucasian | Reading | 36,571 | 90.50% | 0.79% | 91.29% | 92.08% | 92.88% | 93.67% | 94.46% | 95.25% |
| Hispanic | Reading | 4,490 | 81.00% | 1.58% | 82.58% | 84.17% | 85.75% | 87.33% | 88.92% | 90.50% |
| Two or more races | Reading | 5,309 | 82.60% | 1.45% | 84.05% | 85.50% | 86.95% | 88.40% | 89.85% | 91.30% |
| Economically Disadvantaged | Reading | 32,844 | 69.20% | 2.57% | 71.77% | 74.33% | 76.90% | 79.47% | 82.03% | 84.60% |
| Students with Disabilities | Reading | 10,494 | 48.90% | 4.26% | 53.16% | 57.42% | 61.68% | 65.93% | 70.19% | 74.45% |
| Limited English Proficient (LEP) | Reading | 9,379 | 44.00% | 4.67% | 48.67% | 53.33% | 58.00% | 62.67% | 67.33% | 72.00% |
| All Students | Writing | 71,057 | 75.00% | 2.08% | 77.08% | 79.17% | 81.25% | 83.33% | 85.42% | 87.50% |
| African-American | Writing | 2,540 | 68.20% | 2.65% | 70.85% | 73.50% | 76.15% | 78.80% | 81.45% | 84.10% |
| Alaska Native/American Indian | Writing | 15,928 | 51.90% | 4.01% | 55.91% | 59.92% | 63.93% | 67.93% | 71.94% | 75.95% |
| Asian/Pacific Islander | Writing | 6,241 | 74.30% | 2.14% | 76.44% | 78.58% | 80.73% | 82.87% | 85.01% | 87.15% |
| Caucasian | Writing | 36,557 | 85.30% | 1.23% | 86.53% | 87.75% | 88.98% | 90.20% | 91.43% | 92.65% |
| Hispanic | Writing | 4,491 | 75.90% | 2.01% | 77.91% | 79.92% | 81.93% | 83.93% | 85.94% | 87.95% |
| Two or more races | Writing | 5,300 | 76.90% | 1.93% | 78.83% | 80.75% | 82.68% | 84.60% | 86.53% | 88.45% |
| Economically Disadvantaged | Writing | 32,852 | 62.50% | 3.13% | 65.63% | 68.75% | 71.88% | 75.00% | 78.13% | 81.25% |
| Students with Disabilities | Writing | 10,499 | 42.80% | 4.77% | 47.57% | 52.33% | 57.10% | 61.87% | 66.63% | 71.40% |
| Limited English Proficient (LEP) | Writing | 9,383 | 40.10% | 4.99% | 45.09% | 50.08% | 55.08% | 60.07% | 65.06% | 70.05% |
| All Students | Math | 71,049 | 69.40% | 2.55% | 71.95% | 74.50% | 77.05% | 79.60% | 82.15% | 84.70% |
| African-American | Math | 2,542 | 55.20% | 3.73% | 58.93% | 62.67% | 66.40% | 70.13% | 73.87% | 77.60% |
| Alaska Native/American Indian | Math | 15,899 | 49.30% | 4.23% | 53.53% | 57.75% | 61.98% | 66.20% | 70.43% | 74.65% |
| Asian/Pacific Islander | Math | 6,250 | 68.90% | 2.59% | 71.49% | 74.08% | 76.68% | 79.27% | 81.86% | 84.45% |
| Caucasian | Math | 36,562 | 79.30% | 1.73% | 81.03% | 82.75% | 84.48% | 86.20% | 87.93% | 89.65% |
| Hispanic | Math | 4,489 | 67.30% | 2.73% | 70.03% | 72.75% | 75.48% | 78.20% | 80.93% | 83.65% |
| Two or more races | Math | 5,307 | 70.90% | 2.43% | 73.33% | 75.75% | 78.18% | 80.60% | 83.03% | 85.45% |
| Economically Disadvantaged | Math | 32,838 | 57.00% | 3.58% | 60.58% | 64.17% | 67.75% | 71.33% | 74.92% | 78.50% |
| Students with Disabilities | Math | 10,500 | 37.00% | 5.25% | 42.25% | 47.50% | 52.75% | 58.00% | 63.25% | 68.50% |
| Limited English Proficient (LEP) | Math | 9,377 | 38.50% | 5.13% | 43.63% | 48.75% | 53.88% | 59.00% | 64.13% | 69.25% |

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years