

CSI Schools – Lowest 5%



The FACTS:

After the passage of the Every Student Succeeds Act (ESSA), each state was required to write a plan outlining how they will evaluate how well schools are doing on a variety of indicators. The System for School Success is outlined in Alaska's State Plan and describes how DEED will create school designations and what supports these schools will receive.

Indicators within the System for School Success are:

- Academic Achievement looks at the percentage of students whose performance on the state's summative assessments demonstrate the skills and knowledge of the current grade-level content in English language arts and mathematics.
- Academic Growth looks at the percentage of students who improved or maintained from one year to the next on the statewide summative assessments in English and language arts and mathematics
- Graduation Rate looks at the percentage of students who graduated from high school with a diploma in four or five years.
- English Learner Progress calculates the percentage of English learners who meet or exceed their growth target toward attaining English language proficiency. English learners are students who have the influence of a language other than English.
- Chronic Absenteeism (School Quality/Student Success) looks at the percentage of students who missed less than 10% of the days they attended at the school.
- Grade 3 English Language Arts indicates how many students are proficient on the statewide summative assessment in English language arts.

An index value is determined for each school 10 students in a minimum of two indicators.

How is this school designation determined?

A school receives a designation of Comprehensive Support and Improvement- Lowest 5%

- When ranked according to their accountability index value, the lowest performing 5% of all Title I schools are identified as a Comprehensive Support and Improvement School (CSI (Lowest 5%)).
- CSI (Lowest 5%) schools will be identified annually.
- CSI (Lowest 5%) schools remain in this designation for a minimum of 3 years.

Exit Criteria for This Designation

To exit this designation, a school may exit after 3 years if they:

- Meet the school's long term goals or measures of interim progress for the all students groups in academic achievement in ELA and mathematics,
- Meet the 4-year graduation rate of 66 2/3%, and
- Meet English Learner Progress growth targets (as applicable).

What are CSI (lowest 5%) schools required to do?

CSI (Lowest 5%) schools will develop a school improvement plan with the input of local stakeholders (parents, school staff, community members, students, etc.) to address the six indicators, reasons for designation, and identified local needs. The plan will include interventions to improve student performance.

Supports Available for CSI (Lowest 5%) Schools

These schools have access to school improvement funds to assist in the implementation of the school improvement plan. In addition, a school improvement coach will be assigned to support school improvement efforts, as resources allow.

These schools continue to have access to all the general supports provided by the district and DEED.