

System for School Success

Summary of the System for School Success

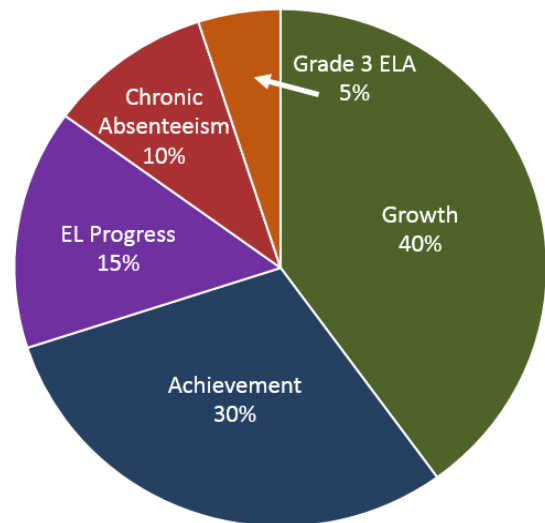
As part of the ongoing implementation of Alaska’s Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. Utilizing Alaska’s plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, a new accountability system is being implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students.

OVERALL SCHOOL INDEX VALUES ARE BASED ON SIX INDICATORS

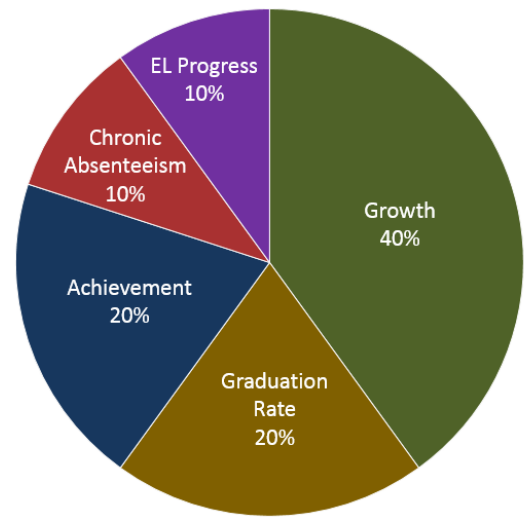
Growth
Percentage of full academic year students in grades 4-9 who met their growth targets in English Language Arts (ELA) and Mathematics.
Achievement
Percentage of full academic year students in grades 3-9 who scored at the proficient or advanced achievement levels on the statewide summative assessments (PEAKS and DLM) in English Language Arts (ELA) and Mathematics.
English Learner Progress
Percentage of full academic year English Learners (ELs) in grades 1-12 who met their growth target. Growth targets are determined annually based on student performance on ACCESS for ELLs.
Chronic Absenteeism
Chronic absenteeism is defined as missing at least 10% of the days in which a student was enrolled in the school. The chronic absenteeism indicator represents the percentage of students enrolled for at least one half of the school term that did NOT meet the definition of chronically absent during the 2017-2018 school year. If 15% of the students in the grade span were chronically absent, the value would be 85.
Grade 3 English Language Arts
Percentage of full academic year students in grade 3 who scored at the proficient or advanced achievement levels on the statewide summative assessment (PEAKS and DLM) in English Language Arts (ELA).
Graduation Rate
Graduation rate is calculated by dividing the number of students who graduated by the total number of students in the cohort. Graduation rate is calculated for both four-year and five-year cohorts.

How Indicators are Weighted

Schools that Serve Grades K-6



Schools that Serve Grades 7 and above



OVERALL SCHOOL INDEX VALUES ARE CALCULATED

- Schools are given a value of 0-100 for each indicator above. The Overall School Index Value is calculated using the value from each indicator and applying the weightings as illustrated on the previous page. The Overall School Index Value is also on a scale of 0-100.
- An indicator will only count toward a school’s index value if there are at least 10 students to which that indicator applies. If there are less than 10 students in any given indicator, data from up to three school years can be aggregated to reach the number of ten or more students. If the minimum of 10 students is not met, even using aggregation, then that indicator will not count towards the school’s Overall School Index Value.
- A school must have *at least ten students* in *at least two indicators* to receive an Overall School Index Value. At least one of the two indicators must be Academic Achievement, Growth, English Learner (EL) Progress or Four-Year Graduation Rate.
- All schools that meet the requirements as described above will receive an Overall School Index Value. Schools that do not meet these requirements will be reviewed through a Small School Review.

STUDENTS INCLUDED IN THE OVERALL SCHOOL INDEX VALUE

- Only students who are full academic year (FAY) students are included in the Achievement, Growth, English Learner Progress, and Grade 3 ELA Proficiency indicator calculations. FAY is defined as continuous enrollment at the same school between October 1 and the first day of the summative assessment window (late March of every year).
- Students with significant cognitive disabilities who take the alternate assessment, Dynamic Learning Maps (DLM), are included. DLM test scores are included in the Achievement and Grade 3 English Language Arts Proficiency indicators.
- For schools serving both grades K-6 and grades 7-12, the Overall School Index value will be weighted based on October 1 enrollment.

LONG-TERM GOALS AND MEASURES OF INTERIM PROGRESS

Long-term goal	Description
Graduation rate	Four-year graduation rate of 90 percent by 2026-2027 school year
Graduation rate	Five-year graduation rate of 93 percent by 2026-2027 school year
English learner (EL) progress toward English language proficiency	EL progress rate of 70.0% by 2026-2027 school year.
Academic achievement – English language arts Academic achievement – Mathematics	Reduce the percentage of below proficient students by half in 10 years (2026-2027 school year)