



Alaska Department of Education & Early Development

2017-2018 System for School Success Report

School ID: 320150
 District: Lower Yukon School District
 School: Nunam Iqua School
 Overall School Index Value: 30.33
 Support Level: Universal Support

| School Demographics | |
|---------------------|---------|
| Grade Span: | PK - 12 |
| Oct 1 Enrollment: | 64 |
| Title I School: | Yes |

| 2017-2018 FAY Participation Rate Grades K-6 | | | | | |
|---------------------------------------------|---------------------|--------------------------------|---------------|-------------------|--------|
| Participation Rate | | FAY ¹ Grades 3-6 | Tested | Rate ² | |
| K-6 | ELA | 14 | 14 | 100.00 | |
| | Math | 14 | 14 | 100.00 | |
| Indicator | | Weight | Value | Weight for School | Points |
| Academic Achievement | % Proficient | | 20% or fewer | | |
| | ELA Proficiency | 15% | 0.00 | 27.27% | 0.00 |
| | % Proficient | | 20% or fewer | | |
| | Math Proficiency | 15% | 0.00 | 27.27% | 0.00 |
| Academic Growth | ELA | 20% | n/a | n/a | n/a |
| | Math | 20% | n/a | n/a | n/a |
| English Learner Progress | | 15% | 66.67 | 27.27% | 18.18 |
| School Quality / Student Success | Chronic Absenteeism | 10% | 80.65 | 18.18% | 14.66 |
| | % Proficient | | 40% or fewer* | | |
| | Grade 3 ELA | 5% | n/a | n/a | n/a |
| Total: Grades K-6 | | 100% | | 100% | 32.84 |

| 2017-2018 FAY Participation Rate Grades 7-12 | | | | | |
|----------------------------------------------|---------------------|--------------------------------|--------------|-------------------|--------|
| Participation Rate | | FAY ¹ Grades 7-9 | Tested | Rate ² | |
| 7-12 | ELA | 18 | 18 | 100.00 | |
| | Math | 18 | 18 | 100.00 | |
| Indicator | | Weight | Value | Weight for School | Points |
| Academic Achievement | % Proficient | | 20% or fewer | | |
| | ELA Proficiency | 10% | 0.00 | 10.00% | 0.00 |
| | % Proficient | | 20% or fewer | | |
| | Math Proficiency | 10% | 0.00 | 10.00% | 0.00 |
| Academic Growth | ELA | 20% | 0.00 | 20.00% | 0.00 |
| | Math | 20% | 0.00 | 20.00% | 0.00 |
| English Learner Progress | | 10% | 0.00 | 10.00% | 0.00 |
| School Quality / Student Success | Chronic Absenteeism | 10% | 78.13 | 10.00% | 7.81 |
| Graduation Rate | Four-Year | 15% | 100.00* | 15.00% | 15.00 |
| | Five-Year | 5% | 100.00* | 5.00% | 5.00 |
| Total: Grades 7-12 | | 100% | | 100% | 27.81 |

This school performed above the criteria to be designated for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Schools that are not designated as CSI or TSI receive the designation of Universal Support.

| Student Group | Index Value |
|------------------------------------------|-------------|
| African American | n/a |
| Alaska Native / American Indian | 21.31 |
| Asian / Pacific Islander | n/a |
| Caucasian | n/a |
| Hispanic | n/a |
| Two or More Races | n/a |
| Students with Disabilities | n/a |
| English Learners | 22.13 |
| Economically Disadvantaged | 46.50 |
| TSI - Performance Threshold ³ | 15.91 |

| Overall School Index Value Calculations | | | | |
|-----------------------------------------|------------------|------------|--------|----------|
| Grade Span | Oct 1 Enrollment | Percentage | Points | Weighted |
| Grades K-6 | 32 | 50.00 | 32.84 | 16.42 |
| Grades 7-12 | 32 | 50.00 | 27.81 | 13.91 |
| Total | 64 | 100% | | 30.33 |

Overall School Index Value

1 FAY is defined as continuous enrollment from October 1 to the first day of the general assessment window and represents the number of students in the grade span that were enrolled in the school for a Full Academic Year.
 2 If the participation rate is less than 95%, the denominator used to calculate % proficient will reflect 95% of the school's Full Academic Year students for that content area and grade span.
 3 If a school has a student group index value equal to or less than the TSI Performance Threshold, the school is designated as a Targeted Support and Improvement (TSI) School for that student group.
 * Aggregated data (multiple years) used to calculate score. ^ Fewer than 5 students tested, data suppressed to maintain student confidentiality.