

An excellent education for every student every day.

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass A Guide to Alaska's Public **Schools** Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

System for School Success



2018-2019 School Report

Upstream Learning Correspondence, Copper River School District

Grades Served: PK-12 | October 1, 2018 Enrollment: 114 | Title I School: No School Designation: Comprehensive Support (Graduation Rate) - 2019 Overall School Index Value: 53.07

| Academic | Achievement | English Learner Progress | | | |
|------------|---|---|--------------|---|--|
| | English Language Arts Percentage of students that were proficient on the state summative assessment. | Mathematics Percentage of students that were proficient on the state summative assessment. | \mathbf{O} | English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment. | |
| Grades 3-6 | 57.89% | 44.74% | Grades K-6 | n/a | |
| Grades 7-9 | 61.11% | 38.89% | Grades 7-12 | n/a | |

| | English Language Arts Percentage of students who improved from one year to the next on the state summative assessment. | Mathematics Percentage of students who improved from one year to the next on the state summative assessment. |
|------------|--|--|
| Grades 4-6 | 68.75% | 37.5% |
| Grades 7-9 | 69.23% | 61.54% |

| | Chronic Absenteeism | Grade 3 ELA | | | | |
|-------------|------------------------------|-------------------------------|--|--|--|--|
| | Percentage of students who | Percentage of Grade 3 | | | | |
| | missed less than 10% of the | students that were proficient | | | | |
| | days enrolled at the school. | on the state summative | | | | |
| V | | assessment in ELA. | | | | |
| Grades K-6 | n/a | 38.89% | | | | |
| Grades 7-12 | n/a | n/a | | | | |

* - in order to calculate, up to three years of data was aggregated (combined). n/a - there were less than 10 students represented (even with aggregation); therefore, it is not applicable.

| Graduation Rates | | | | | | | |
|------------------|---|--|--|--|--|--|--|
| | Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders. | | | | | | |
| Four-Year | 42.86%* | | | | | | |
| Five-Year | 58.33%* | | | | | | |

Student Group Performance



Student

Groups

Subgroups of students with index values that fall below 13.54.



System for School Success Overview



| | How is my school measured? | | | | | | | | | | | | | | |
|---------------|----------------------------|---|---|---|--------------|---|---|--------------|--------------|--------------|--------------|--------------|--------------|----|--|
| | | К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| ELA and Math | Proficiency | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| ELA and Ma | th Growth | | | | | ✓ | ✓ | \checkmark | \checkmark | \checkmark | \checkmark | | | | |
| Gradua | ation | | | | | | | | | | | | | ✓ | |
| English Learn | er Progress | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | ✓ | |
| Chronic Abs | senteeism | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | \checkmark | ✓ | \checkmark | \checkmark | ✓ | \checkmark | ✓ | |
| Grade 3 ELA | Proficiency | | | | \checkmark | | | | | | | | | | |

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. These scores are combined based on the grade span of the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
 - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - Graduation Rate If a secondary school has a graduation rate of less than 66.66%, that school receives a designation of Comprehensive Support (Graduation Rate).
- Targeted Support If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- **Universal Support** All other schools are considered Universal Support schools.

| Which student groups are measured? | What are some questions I could ask my school? | Comprehensive Support (Lowest 5%). If a school has any student group with an index score below 13.54, the school receives a designation of |
|--|--|---|
| African American Alaska Native/ American Indian Asian/Pacific Islander Caucasian Hispanic Two or More Races Students with Disabilities English Learners Economically Disadvantaged | Where can I find more information about how my school is performing?What supports are being provided to my school based on its designation?What opportunities are available for me to be involved in my student's education? | Targeted Support. 13.54 TSI Performance Threshold 0.00 Lowest Index Score Possible |

100

Highest Index Score Possible

What is the TSI Performance **Threshold?**

The lowest 5% of Title I schools have index scores ranging from 0 to 13.54.

Scores

- If a school is Title I and has an overall school index score of 13.54 or lower. it receives a designation of port (Lowest 5%).
- udent group with 13.54. the ignation of