



An excellent education for every student every day.

# System for School Success

## 2018-2019 School Report



### North Pole High School, Fairbanks North Star Borough School District

Grades Served: 9-12 | October 1, 2018 Enrollment: 653 | Title I School: No

**School Designation:** Universal Support

**Overall School Index Value:** 39.85

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](http://education.alaska.gov/compass)

#### Academic Achievement

|                   | English Language Arts<br>Percentage of students that were proficient on the state summative assessment. | Mathematics<br>Percentage of students that were proficient on the state summative assessment. |
|-------------------|---|---|
| <b>Grades 3-6</b> | n/a   | n/a   |
| <b>Grades 7-9</b> | 20.81%  | 0%  |

#### Academic Growth

|                   | English Language Arts<br>Percentage of students who improved from one year to the next on the state summative assessment. | Mathematics<br>Percentage of students who improved from one year to the next on the state summative assessment. |
|-------------------|---|---|
| <b>Grades 4-6</b> | n/a   | n/a   |
| <b>Grades 7-9</b> | 27.43%  | 0%  |

#### School Quality/Success

|                    | Chronic Absenteeism<br>Percentage of students who missed less than 10% of the days enrolled at the school. | Grade 3 ELA<br>Percentage of Grade 3 students that were proficient on the state summative assessment in ELA. |
|--------------------|--|--|
| <b>Grades K-6</b>  | n/a  | n/a  |
| <b>Grades 7-12</b> | 67.87%   | n/a  |

#### English Learner Progress

|                    | English Learner Progress<br>Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment. |
|--------------------|--|
| <b>Grades K-6</b>  | n/a  |
| <b>Grades 7-12</b> | 72.73%*  |

#### Graduation Rates

|                  | Graduation Rate<br>The rate of students that graduated from high school within four or five years of enrolling as ninth graders. |
|------------------|--|
| <b>Four-Year</b> | 90.85%   |
| <b>Five-Year</b> | 91.88%   |

#### Student Group Performance

|                       | Student Group Performance<br>Subgroups of students with index values that fall below 13.54. |
|-----------------------|---|
| <b>Student Groups</b> |   |

\* - in order to calculate, up to three years of data was aggregated (combined).  
n/a - there were less than 10 students represented (even with aggregation); therefore, it is not applicable.

# System for School Success Overview



| How is my school measured? |   |   |   |   |   |   |   |   |   |   |    |    |    |
|----------------------------|---|---|---|---|---|---|---|---|---|---|----|----|----|
|                            | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| ELA and Math Proficiency   |   |   |   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |    |    |    |
| ELA and Math Growth        |   |   |   |   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |    |    |    |
| Graduation                 |   |   |   |   |   |   |   |   |   |   |    |    | ✓  |
| English Learner Progress   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  |
| Chronic Absenteeism        | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  |
| Grade 3 ELA Proficiency    |   |   |   | ✓ |   |   |   |   |   |   |    |    |    |



## Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. These scores are combined based on the grade span of the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.



## How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
  - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** - If a secondary school has a graduation rate of less than 66.66%, that school receives a designation of Comprehensive Support (Graduation Rate).
- **Targeted Support** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- **Universal Support** - All other schools are considered Universal Support schools.

## Which student groups are measured?

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

## What are some questions I could ask my school?

- Where can I find more information about how my school is performing?
- What supports are being provided to my school based on its designation?
- What opportunities are available for me to be involved in my student's education?

