

An excellent education for every student every day.

### **System for School** Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

### **The Compass** A Guide to Alaska's Public **Schools** Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# System for School Success



2018-2019 School Report

### **Crawford Elementary, Fairbanks North Star Borough School District**

Grades Served: 3-6 October 1, 2018 Enrollment: 285 | Title I School: No

**School Designation:** Universal Support

### **Overall School Index Value**: 58.39

| Academic   | Achievement   | English Learner Progress  |             |   |  |  |
|------------|---|---|-------------|---|--|--|
|            | English Language Arts<br>Percentage of students that<br>were proficient on the state<br>summative assessment. | Mathematics<br>Percentage of students that<br>were proficient on the state<br>summative assessment. | Q           | <b>English Learner Progress</b><br>Percentage of English Learners that<br>met or exceeded their growth target<br>on the ACCESS for ELLs assessment. |  |  |
| Grades 3-6 | 62.26%  | 59.53%  | Grades K-6  | 28.57%*   |  |  |
| Grades 7-9 | n/a   | n/a   | Grades 7-12 | n/a   |  |  |

| Academic                 | Growth   |  | Graduati               | on Rates                                   |
|--------------------------|--|--|------------------------|--|
|                          | English Language Arts<br>Percentage of students who<br>improved from one year to<br>the next on the state<br>summative assessment. | Mathematics<br>Percentage of students who<br>improved from one year to<br>the next on the state<br>summative assessment. |                        | G<br>The rate o<br>from high<br>years of e |
| Grades 4-6<br>Grades 7-9 | 67.47%<br>n/a  | 53.61%<br>n/a  | Four-Year<br>Five-Year |  |
| School Qu                | uality/Success   |  | Student                | Group Pe                                   |
|                          | <b>Chronic Absenteeism</b><br>Percentage of students who<br>missed less than 10% of the<br>days enrolled at the school.            | Grade 3 ELA<br>Percentage of Grade 3<br>students that were proficient<br>on the state summative<br>assessment in ELA.    |                        | Subgroup<br>values                         |

86.73%

## Five-Year n/a Student Group Performance



**Student Group Performance** Subgroups of students with index values that fall below 13.54.

**Graduation Rate** 

The rate of students that graduated

from high school within four or five years of enrolling as ninth graders.

n/a

Student Groups

n/a n/a \* - in order to calculate, up to three years of data was aggregated (combined). n/a - there were less than 10 students represented (even with aggregation);

59.09%

therefore, it is not applicable.

Grades K-6

Grades 7-12



# System for School Success Overview



| How is my school measured? |              |   |   |              |              |              |   |   |   |   |    |    |              |
|----------------------------|--------------|---|---|--------------|--------------|--------------|---|---|---|---|----|----|--------------|
|                            | К            | 1 | 2 | 3            | 4            | 5            | 6 | 7 | 8 | 9 | 10 | 11 | 12           |
| ELA and Math Proficiency   |              |   |   | ✓            | ✓            | ✓            | ✓ | ✓ | ✓ | ✓ |    |    |              |
| ELA and Math Growth        |              |   |   |              | $\checkmark$ | $\checkmark$ | ✓ | ✓ | ✓ | ✓ |    |    |              |
| Graduation                 |              |   |   |              |              |              |   |   |   |   |    |    | $\checkmark$ |
| English Learner Progress   | $\checkmark$ | ✓ | ✓ | ✓            | ✓            | ✓            | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓            |
| Chronic Absenteeism        | $\checkmark$ | ✓ | ✓ | ✓            | ~            | ✓            | ~ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓            |
| Grade 3 ELA Proficiency    |              |   |   | $\checkmark$ |              |              |   |   |   |   |    |    |              |

#### (7) **Measures Combine into Index Score**

Each indicator noted in the table to the left is given a score for the school. These scores are combined based on the grade span of the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support** 
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - Graduation Rate If a secondary school has a graduation rate of less than 66.66%, that school receives a designation of Comprehensive Support (Graduation Rate).
- Targeted Support If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- **Universal Support** All other schools are considered Universal Support schools.

| Which student groups are measured?   | What are some questions I could ask my school?   | <ul> <li>Comprehensive Support (Lowest 5%).</li> <li>If a school has any student group with an index score below 13.54, the school receives a designation of</li> </ul> |
|--|--|---|
| <ul> <li>African American</li> <li>Alaska Native/<br/>American Indian</li> <li>Asian/Pacific<br/>Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More<br/>Races<br/>Students with<br/>Disabilities</li> <li>English Learners<br/>Economically<br/>Disadvantaged</li> </ul> | <ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul> | Targeted Support.<br>13.54<br>TSI Performance Threshold<br>0.00<br>Lowest Index Score Possible  |

#### 100 **Highest Index Score Possible**

### What is the TSI Performance **Threshold?**

The lowest 5% of Title I schools have index scores ranging from 0 to 13.54.

Scores

- If a school is Title I and has an overall school index score of 13.54 or lower. it receives a designation of port (Lowest 5%).
- udent group with 13.54, the ignation of