

An excellent education for every student every day.

### **System for School Success Overview**

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass A Guide to Alaska's Public **Schools** Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# System for School Success



2021-2022 School Report

### Galena Interior Learning Academy (GILA), Galena City School District

Title | School: Yes

**School Designation:** Universal Support

#### **Overall School Index Value**: 36.34

| Academic        | c Achievement  | English Learner Progress  |  |   |  |
|-----------------|--|---|--|---|--|
|                 | English Language Arts<br>Percentage of students that<br>were proficient on the state<br>summative assessment.        | Mathematics<br>Percentage of students that<br>were proficient on the state<br>summative assessment. |  | <b>English Learner Progress</b><br>Percentage of English Learners that<br>met or exceeded their growth target<br>on the ACCESS for ELLs assessment. |  |
| All<br>Students | 0%   | 0%  | All<br>Student   | s 0%  |  |
| Academi         | c Growth   | Graduation Rates  |  |   |  |
|                 | Not Part of 2021-<br>Because of the introduction of<br>two years of data for comp<br>calculate this indicator. For m |   | Graduation Rate<br>The rate of students that graduated<br>from high school within four or five<br>years of enrolling as ninth graders. |   |  |

Four-Year

Five-Year

89.47%

94%

this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf

| School Qu       | ality/Success   | Student Group Performance   |  |                   |   |
|-----------------|---|---|--|-------------------|---|
|                 | <b>Chronic Absenteeism</b><br>Percentage of students who<br>missed less than 10% of the<br>days enrolled at the school. | Grade 3 ELA<br>Percentage of Grade 3<br>students that were proficient<br>on the state summative<br>assessment in ELA. |  |                   | Student Group Performance<br>If school is Targeted or Additional<br>Targeted Support, identified student<br>groups are shown below. |
| All<br>Students | 100%  | n/a   |  | Student<br>Groups | n/a   |

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



## **System for School Success Overview**



| How is my school measured? |              |              |              |              |              |   |              |              |              |              |              |              |    |
|----------------------------|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|--------------|----|
|                            | К            | 1            | 2            | 3            | 4            | 5 | 6            | 7            | 8            | 9            | 10           | 11           | 12 |
| ELA and Math Proficiency   |              |              |              | $\checkmark$ | ✓            | ✓ | ✓            | ✓            | $\checkmark$ | ✓            |              |              |    |
| ELA and Math Growth        |              |              |              |              | ×            | × | ×            | ×            | ×            | ×            |              |              |    |
| Graduation                 |              |              |              |              |              |   |              |              |              |              |              |              | ✓  |
| English Learner Progress   | ✓            | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓  |
| Chronic Absenteeism        | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓  |
| Grade 3 ELA Proficiency    |              |              |              | $\checkmark$ |              |   |              |              |              |              |              |              |    |

## Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2021-22 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

**Highest Index Score Possible** 

What is the TSI Performance

Threshold in 2022?

The lowest 5% of Title I schools have

index scores ranging from 0 to 6.21.

or lower, it receives a

Support (Lowest 5%).

If a school is Title I and has an

overall school index score of 6.21

designation of **Comprehensive** 

100

•

ndex Scores

#### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
- **Targeted Support** If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- Additional Targeted Support Schools that are TSI for the same student group three years in a row.
- Universal Support All other schools are considered Universal Support schools.

| Which student groups are measured?   | What are some questions I could ask my school?   | <ul> <li>If a school has any student group<br/>with an index score below 6.21,<br/>the school receives a designation<br/>of Targeted Support.</li> </ul> |
|--|--|--|
| <ul> <li>African American</li> <li>Alaska Native/<br/>American Indian</li> <li>Asian/Pacific<br/>Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More<br/>Races</li> <li>Students with<br/>Disabilities</li> <li>English Learners</li> <li>Economically<br/>Disadvantaged</li> </ul> | <ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul> | 6.21<br>TSI Performance Threshold<br>0.00<br>Lowest Index Score Possible   |