

An excellent education for every student every day.

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

A Guide to Alaska's Public Schools

Alaska recently launched
The Compass, a website
designed to help parents
access important data about
public schools in Alaska. The
Compass features a wealth
of meaningful information
on schools and districts so
that parents and guardians
can participate in decisions
to improve their student's
learning.

education.alaska.gov/compass

## System for School Success



2021-2022 School Report

### Denali PEAK, Denali Borough School District

Title I School: No

School Designation: Targeted Support and Improvement -2022

Overall School Index Value: 18.22

#### **Academic Achievement**



Students

English Language Arts
Percentage of students that
were proficient on the state
summative assessment.

0%

Mathematics
Percentage of students that
were proficient on the state
summative assessment.

0%

## Liig

# English Learner Progress



English Learner Progress
Percentage of English Learners that
met or exceeded their growth target
on the ACCESS for ELLs assessment.

All Students

n/a

#### Academic Growth



Not Part of 2021-22 Accountability

Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see:

https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf

#### **Graduation Rates**



Graduation Rate
The rate of students that graduated
from high school within four or five
years of enrolling as ninth graders.

Four-Year Five-Year 79.1% 69.64%

#### **Student Group Performance**



#### Student Group Performance

If school is Targeted or Additional Targeted Support, identified student groups are shown below.

Student Groups African American
AK Native/American Indian
Asian/Pacific Islander
Two or More Races
Students with Disabilities
English Learners

#### School Quality/Success



Chronic Absenteeism
Percentage of students who
missed less than 10% of the
days enrolled at the school.

Grade 3 ELA

Percentage of Grade 3

students that were proficient
on the state summative
assessment in ELA.

0%

All n/a Students

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



## **System for School Success Overview**



How is my school measured?													
	К	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					æ	Se	Se	Se	æ	Se			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	<b>√</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

#### Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2021-22 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

#### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - Graduation Rate If a secondary school has a graduation rate of less than or equal 66.67%, that school
    receives a designation of Comprehensive Support (Graduation Rate).
- Targeted Support If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- Additional Targeted Support Schools that are TSI for the same student group three years in a row.
- Universal Support All other schools are considered Universal Support schools.

# Which student groups are measured?

- African American •
- Alaska Native/
   American India
- Asian/Pacific Islander
- Caucasian
- Hispanic

- Two or More
- American Indian Students with Asian/Pacific Disabilities
  - English Learners
  - Economically Disadvantaged

### What are some questions I could ask my school?

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

