

An excellent education for every student every day.

#### **System for School Success Overview**

Alaska's education accountability system, System for School Success includes each student grou individually, creating a holistic vision of a school through two lenses: the performance of all student and that of their student group populations.

**The Compass** A Guide to Alaska's Publ Schools Alaska recently launched The Compass, a website designed to help parents access important data abou public schools in Alaska. Th Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# System for School Success

### 2021-2022 School Report



**Colony High School, Matanuska-Susitna Borough School District** Title | School: No

**School Designation:** Universal Support

#### **Overall School Index Value**: 54.11

Academic	: Achievement	English Learner Progress				
	<b>English Language Arts</b> Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.	Q	<b>English Learner Progress</b> Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.		
All Students	37.17%	23.36%	All Students	n/a		
cademic	Growth		Graduatio	n Rates		
	Because of the introduction of two years of data for comp calculate this indicator. For m this year's Accountabi	<b>22 Accountability</b> f AKSTAR in the spring of 2022, parison are not available to ore information to changes to ility system please see:		<b>Graduation Rate</b> The rate of students that graduated from high school within four or five years of enrolling as ninth graders.		
		ov/akessa/stateplan/21-22- 20 final% 20 accessible.pdf	Four-Year Five-Year	96.67% 94.35%		
chool Qu	uality/Success		Student G	roup Performance		
	<b>Chronic Absenteeism</b> Percentage of students who missed less than 10% of the days enrolled at the school.	<b>Grade 3 ELA</b> Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.		Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.		
All		,	Student			

n/a

Groups

n/a

Students

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

59.56%



## **System for School Success Overview**



How is my school measured?													
	К	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				$\checkmark$	✓	✓	✓	✓	$\checkmark$	$\checkmark$			
ELA and Math Growth					×	×	×	×	×	×			
Graduation													✓
English Learner Progress	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓
Chronic Absenteeism	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓
Grade 3 ELA Proficiency				$\checkmark$									

## Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2021-22 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

**Highest Index Score Possible** 

What is the TSI Performance

Threshold in 2022?

The lowest 5% of Title I schools have

index scores ranging from 0 to 6.21.

or lower, it receives a

Support (Lowest 5%).

If a school is Title I and has an

overall school index score of 6.21

designation of **Comprehensive** 

100

•

ndex Scores

#### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
- **Targeted Support** If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- Additional Targeted Support Schools that are TSI for the same student group three years in a row.
- Universal Support All other schools are considered Universal Support schools.

Which student groups are measured?	What are some questions I could ask my school?	<ul> <li>If a school has any student group with an index score below 6.21, the school receives a designation of Targeted Support.</li> </ul>
<ul> <li>African American</li> <li>Alaska Native/ American Indian</li> <li>Asian/Pacific Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More Races</li> <li>Students with Disabilities</li> <li>English Learners</li> <li>Economically Disadvantaged</li> </ul>	<ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul>	6.21 TSI Performance Threshold 0.00 Lowest Index Score Possible