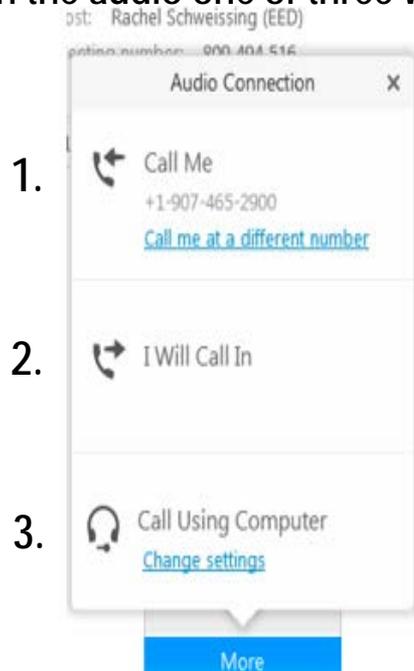


 *Need Help? See the "Webex User Guide" tab if you need any assistance connecting or help troubleshooting.*

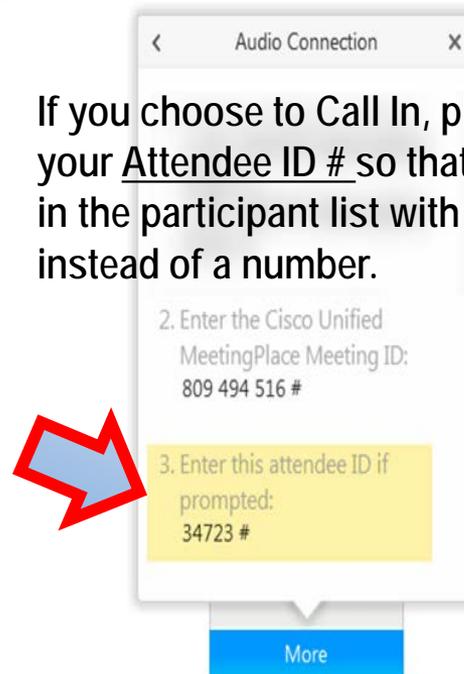
If you are viewing this screen you have successfully connected to the visual webinar presentation.

Next, please connect to the audio presentation using one of the ways below. You may not hear any audio immediately upon connecting until the webinar start time. We will conduct periodic audio checks to make sure all participants can test their connection.

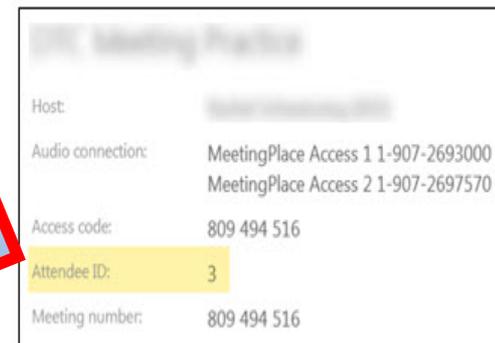
Join the audio one of three ways!



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This information is also in the "Meeting Info" tab



Alaska State Plan for Every Student Succeeds Act (ESSA)

Webinar Presentation

May 25, 2016

1:30 PM

Alaska Department of Education & Early Development

Goals for our time together...

- Share a 30,000 ft. view of ESSA provisions
- Communicate three Key Elements of the State Plan and what is required by ESSA
- To collectively examine (think together), discuss, and gather your voices on key elements of the state plan.

Inform

Educate

Clarify

Engage

Team Introduction



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McCauley*



*Margaret
MacKinnon*



Sondra Meredith



Elizabeth Davis

Interim Commissioner

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Materials

PowerPoint presentation available online at
<https://education.alaska.gov/akessa>

- Webinar is being recorded

Keep a note card or paper to jot down your own questions during the session.

Inform

Educate

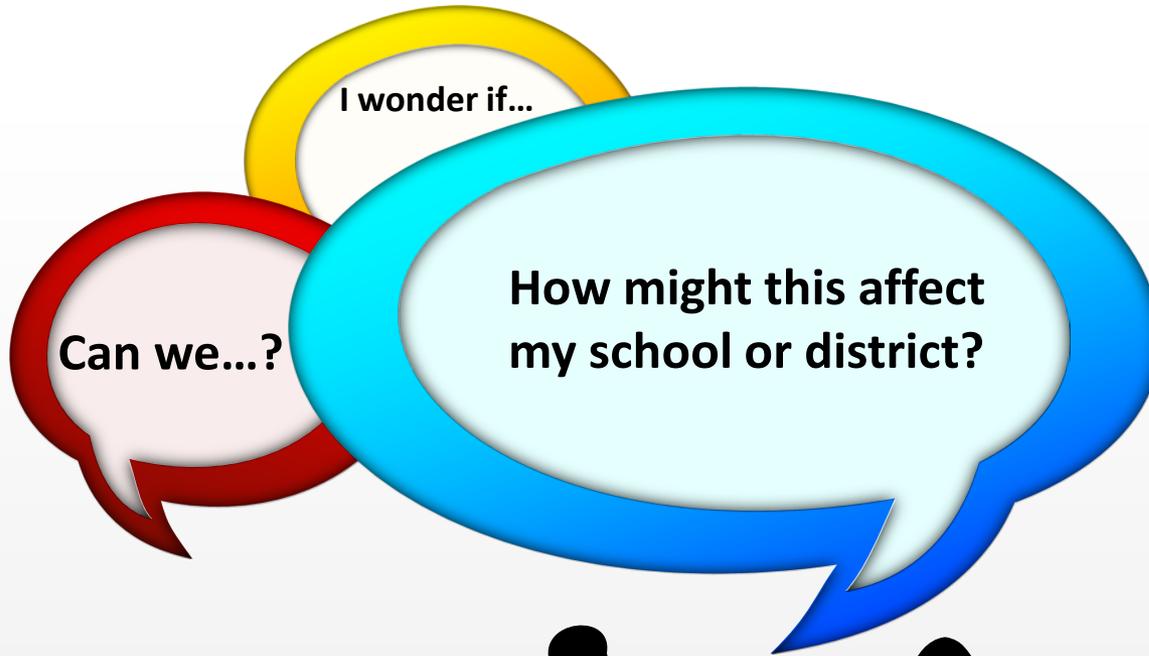
Clarify

Engage



**What does a quality school look like
where every student is successful?**

Your Voices Are Important



Primary Methods for Stakeholder Involvement



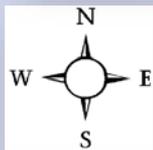
Advisory
Committee



Focus groups



Work groups



State leadership



Public at large

Inform

Educate

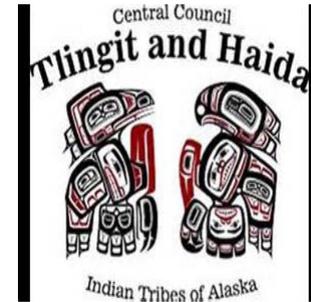
Clarify

Engage

Focus Group Examples



Tanana
Chiefs
Conference





ESSA Overview

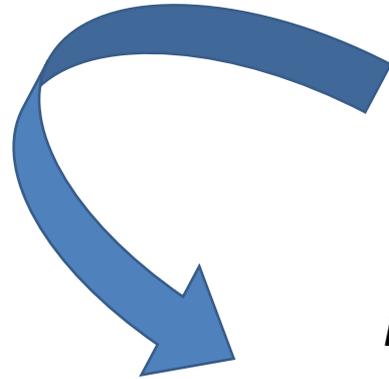
A 30,000 ft. View

Elementary and Secondary Education Act (ESEA)

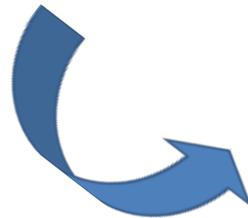
ESEA PASSED IN 1965

*Goal: To Improve the
quality of education for low
income students*

Reauthorized periodically by Congress



**No Child Left Behind
NCLB
2002 - 2015**



**Every Student Succeeds
Act
ESSA
December 10, 2015 →**

ESSA Opportunities for States

- Returns more control to the states, particularly in developing accountability systems and supports for school identification
- Removes highly qualified requirements for teachers and does not require student achievement data as part of educator evaluations
- Restricts federal authority in many areas

Timeline for ESSA Implementation

- ESEA Flexibility Waivers end 8/1/2016
- Funds for formula programs (Title I, etc.) will be administered in 2016-2017 as under ESEA
- Full implementation of plan in 2017-18 school year
- State Plan submission date not yet determined, but anticipate late fall 2016 or early 2017 after U.S. Department of Education finalizes regulations

It's A Journey!

March 2016

ESSA State Plan
Advisory Committee
Meets – themes &
priorities begin to
emerge

April – June 2016

- Engage stakeholders through conferences & meetings
- Focus groups of similar interest
- Public webinars & input options on EED website

*Themes & priorities continue to
emerge & develop*

Summer 2016

Work groups develop ideas for specific elements of plan such as

- Indicator for school quality or student success
- Effective activities, strategies & interventions for school improvement

It's A Journey!

Late Summer – Early Fall 2016

ESSA Plan Options *drafted for feedback:*

- Presented through webinars or meetings
- Feedback through surveys or website

Late Fall 2016

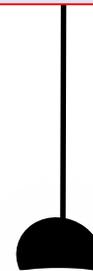
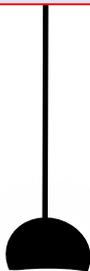
- Draft ESSA State Plan posted on EED website for 30 days for public input
- Plan revised based on final input

Winter 2016 – Spring 2017?

ESSA State Plan submitted to U.S. Department of Education (ED)

- ED conducts peer review process
- Approved Spring 2017?

Three Key Elements ESSA State Plan



**#
1**

Standards &
Assessment

**#
2**

Accountability

**#
3**

School
Support

Overarching Goal

How can we use these elements of ESSA to support what Alaska values and needs in education?

*the purpose of education is to **help ensure that all students will succeed** in their education and work, **shape worthwhile and satisfying lives for themselves**, exemplify the best values of society, and be effective in improving the character and quality of the world about them.*

Alaska statute 14.03.015

Standards & Assessments

- States must have challenging academic content standards in English language arts (ELA), mathematics, and science aligned with
 - entrance requirements at public system for higher education
 - relevant state career and technical education standards
- Alaska adopted standards in ELA & mathematics in June, 2012
 - aligned to University of Alaska requirements for credit-bearing courses without remediation
- Alaska's science standards and grade level expectations were last revised in 2006

Content Assessments

- Content assessments required in English language arts, mathematics & science annually
 - ELA & Math: grades 3-8, at least once in grades 9-12
 - Science: at least once in grades 3-5, 6-9, & 10-12

- Alaska currently administers assessments yearly
 - ELA & mathematics in grades 3-10
 - science in grades 4, 8, and 10

New in ESSA

- Assessment model choice
 - Statewide tests can be given as **one end-of-year** (summative) test or as **multiple interim tests that combine into one summative score**.
- High School Option
 - States may allow a district to use a **nationally-recognized high school academic test** (such as ACT or SAT) instead of the state's high school test as long as it is aligned to the State's standards and meets other requirements.
 - States may test in any of **grades 9-12** for high school.

Standards & Assessment Key Considerations

- Continued use or revision of standards
- Use of an end-of-year summative test or several interim tests that combine into one summative score
- Which grade(s) to test in high school
- If districts will have option to use a nationally-recognized high school test instead of the state high school test

Note: assessment decisions have implications for design of the accountability system





What thoughts or “aha’s” come to mind?

State Accountability Systems

- State determines accountability system within ESSA requirements:
 - Must “meaningfully differentiate” schools
 - Must have ambitious state-designed long-term goals for all students and subgroups
 - Must include required indicators
 - May include additional indicators at state’s discretion
 - Must weigh the academic measures more heavily than the other indicators
 - Must include participation rate of at least 95%

ESSA Accountability Indicators

Required indicators:

- Academic achievement as measured by proficiency on state assessments
- Another measure of academic achievement (such as student growth)
- High school graduation rate

New indicators:

- A measure of school quality or student success
- Measure of progress in learning English for English Learners

Examples of School Quality or Student Success

- Student engagement
 - (e.g., surveys, classroom observations)
- Educator engagement
 - (e.g., surveys, staff retention rates)
- Access to and completion of advanced courses
 - (e.g., AP, dual enrollment, internship, industry level certificates)
- Postsecondary readiness
 - (e.g., SAT/ACT scores, proportion of students with access to full curriculum)
- School climate and safety
 - (e.g., surveys from parents/students/staff, quantitative measures such as suspension or attendance rates)
- Other?

Note: Any measure(s) chosen must be disaggregated by subgroup and be fair and accurate for all schools

Alaska's Current Accountability

- All schools rated on Alaska School Performance Index (ASPI) through overall score and star-ratings from 1 to 5 (5 is highest)
- Schools rated on metrics of academic achievement, growth, and attendance (grades K-8)
- High school grades (9-12) rated on same metrics plus graduation rate and college/career readiness
- Each school and district had targets to reduce the percentage of not-proficient students in half over six years

Note: The accountability system is currently paused while the state develops a new system for ESSA

Accountability System Key Considerations

- Priority for indicators in the accountability system
- Indicator(s) for school quality or student success
- Design of system - overall rating for every school; design that provides information about areas of strengths and areas needing improvement in every school; other
- Clear and understandable explanation of how the 95% participation rate in assessments will factor into the accountability system





What thoughts or “aha’s” come to mind?

Identification of Schools

- States must identify schools that require support:
 - For **comprehensive support**:
 - Schools that are in the lowest performing 5% of schools
 - High schools with graduation rates less than 67%
 - For **targeted support**:
 - Any school in which a subgroup of students is consistently underperforming
- States may identify **other categories** of schools, including those for recognition

School Improvement & Support

- Under ESSA, no specific improvement **strategies** are required
 - Strategies must be **evidence-based** (*proven or likely to work based on success in other schools*)
- Currently, EED provides review and oversight for:
 - Priority schools (lowest performing 5% of Title I schools)
 - Specific interventions were required for Priority Schools
 - Focus schools & all 1- and 2-star schools
- District provides oversight of improvement plans for:
 - 3-, 4- & 5- star schools
 - 4- & 5- star school plans only required for subgroups that missed targets, graduation, or participation rates

School Support Key Considerations

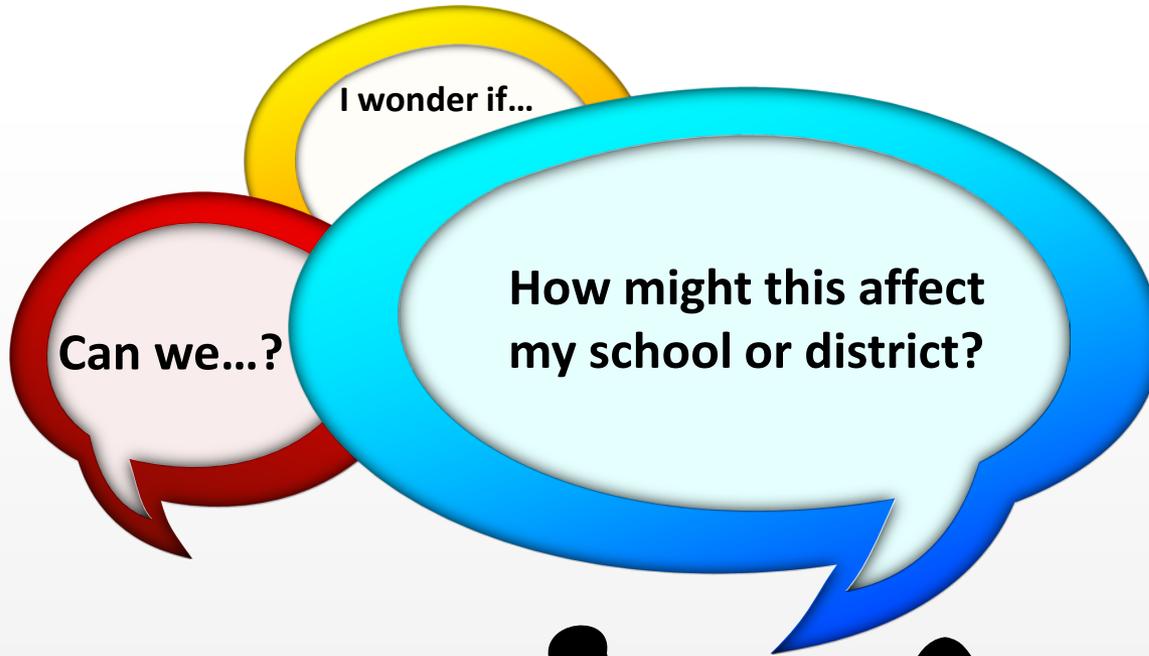
- Activities, strategies, and interventions that work best for:
 - schools needing comprehensive support for all students
 - schools needing support for specific subgroups of students (e.g., English learners, students with disabilities)
 - Schools needing general support
- Criteria for evidence-based school improvement strategies





What thoughts or “aha’s” come to mind?

Your Voices Are Important



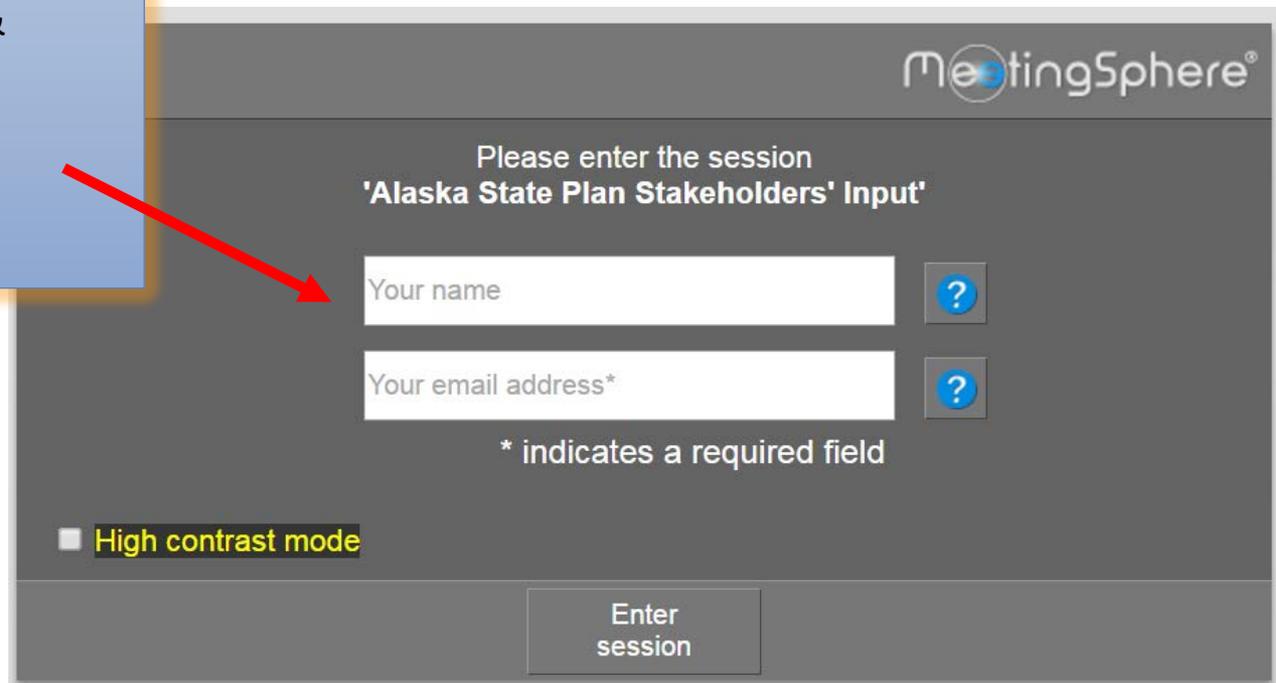
NAVIGATING...

Me^etingSphere®

Follow link into MeetingSphere...

<https://us01.meetingsphere.com/27189391/alaskastateplan-webinars>

- Enter your name & email address...
- Enter session...



The screenshot shows the MeetingSphere registration interface. At the top right is the MeetingSphere logo. The main heading reads "Please enter the session 'Alaska State Plan Stakeholders' Input". Below this are two input fields: "Your name" and "Your email address*", each with a blue question mark icon to its right. A red arrow points from the "Enter session..." bullet point in the callout box to the "Your name" field. Below the fields is the text "* indicates a required field". At the bottom left is a checkbox labeled "High contrast mode". At the bottom center is a button labeled "Enter session".



Finding your way around...



Agenda → [One: Vision]

Tools or Activities → [Two: Alaska's ELA and Math Standards]

Tools or Activities → [Three: Uses of the Statewide Assessment System]

Tools or Activities → [Four: Grades to test in High School]

Tools or Activities → [Five: Interim or Summative Assessment]

Tools or Activities → [Six: Nationally Recognized High School Academic Test]

Tools or Activities → [Seven: Accountability System Design Priorities]

Tools or Activities → [Eight: Accountability Indicators for Grades K - 8]

Tools or Activities → [Nine: Accountability Indicators for Grades 9-12]

Tools or Activities → [Ten: School Quality or Student Success Measure]

Tools or Activities → [Eleven: Innovative Programs and Practices]

Tools or Activities → [Twelve: Activities, Strategies, and Interventions]

Tools or Activities → [Participant Affiliation]

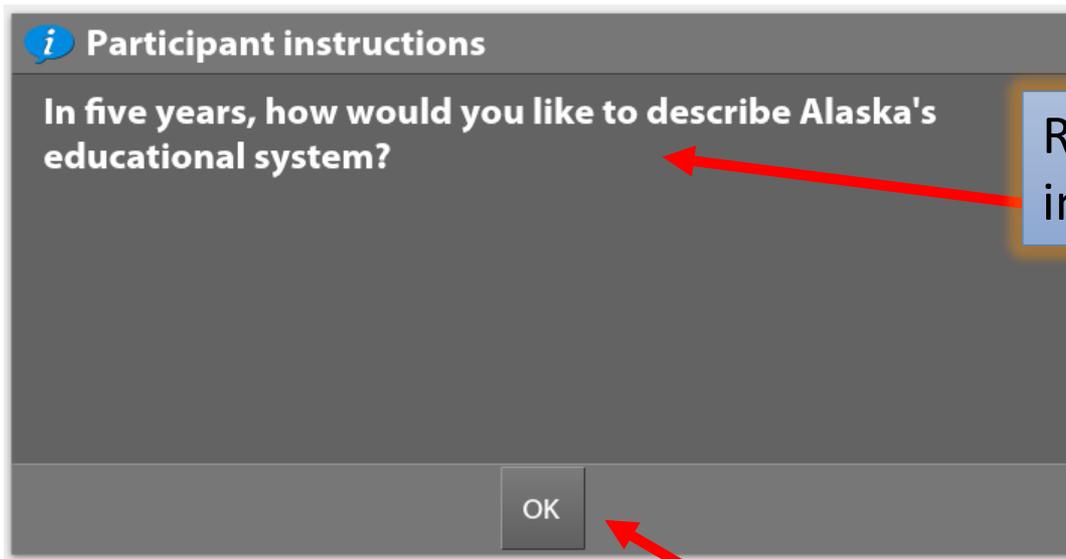
Tools or Activities → [Questions for the EED Team]

Join button

Double click on tool or activity to enter space

Select tool or activity and click join to enter space

Enter your first activity...



Read the "Participant instructions."

Clicking on **OK** when ready to continue.



The Brainstorm...

MeetingSphere®

In five years, how would you like to describe Alaska's educational system?

Ideas will show up here as participant brainstorm...

You can comment on others' ideas...

Enter your idea here. Send each idea as a separate item.

Contributions are anonymous

Type in your ideas here; click on the green check mark when done.



Let's navigate...



Edit your ideas here...

Delete your ideas here...

Go to agenda...

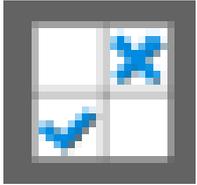
Alaska State Plan Stakeholders' Input > Alaska State Plan for ESSA > Question One: Vision



In five years, how would you like to describe Alaska's educational system?



Comment on other ideas...



Let's vote...

Read question & information here...

Read and comment on others' thoughts...

Alaska State Plan Stakeholders' Input > Standards & Assessments > Question Two: Alaska's ELA and Math Standards

Do you AGREE or DISAGREE with the statement: Alaska should continue to use the current ELA and Math standards.

Background: ESSA requires states to adopt challenging academic content standards for students in math, reading or language arts, and science that have a goal of helping all students master the knowledge and skills necessary for success in college and career. Alaska's ELA and math standards meet this requirement. Between 2010 and 2012 Alaska created a broad stakeholder process that developed, vetted, and adopted our current ELA and math standards with this goal in mind.

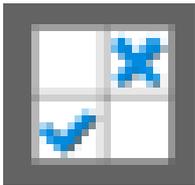
Selected: 0 of 1 Vote for One

<input type="checkbox"/>	1 / 0	1 DISAGREE	<input type="checkbox"/>
		<i>Please explain your thinking.</i>	
<input type="checkbox"/>	42 / 0	2 AGREE	<input type="checkbox"/>
		<i>Please explain your thinking.</i>	

Contributions are anonymous

Vote here...

Submit here...



Rank ideas...

Comment as you see fit...

Alaska State Plan Stakeholders' Input > Standards & Assessments > Question Three: Purpose of Statewide Assessments

Rank each of the following purposes of the state assessment in order of priority; drag the highest priority to the top of the list. ESSA requires states to assess students annually on an assessment aligned to Alaska's adopted standards. Students must be assessed in grades 3-8 and once in grades 3-5, 6-8, and 10-12 in science. The purposes of the state assessments fall into four categories: 1) Measure grade level standards, 2) Close achievement gap, 3) Comparison, and 4) Information for teachers.

List from highest to lowest priority

1	Measure grade level standards - The state assessments should provide a common measure of achievement of basic knowledge and skills expected of students and schools across the state at each grade level. <input type="checkbox"/> Please explain your thinking.	1
2	Close achievement gaps - The state assessment should focus on monitoring and helping close achievement gaps between subgroups in schools and in regions in the state. <input type="checkbox"/> Please explain your thinking.	2
3	Information for teachers - The state assessments should provide information useful to individual teachers. <input type="checkbox"/> Please explain your thinking.	3
4	Comparison - The state assessments should provide assurance to parents and policy makers that students in Alaska are competitive in relation to students outside Alaska. <input type="checkbox"/> Please explain your thinking.	4

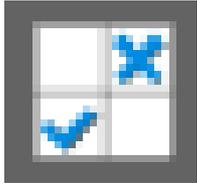
Click, hold, and drag ideas until they are in the desired order...

Then hit **Green Check**



Hit Red "X"
To start over...





Weigh in...



Alaska State Plan Stakeholders' Input > Accountability > Question Four: Accountability System Design Priorities

For each statement below, indicate your opinion with it as a priority for the accountability system. The accountability system should...

ESSA requires states to create an accountability system based on their state adopted career and college ready standards. This is an exciting opportunity for Alaska to innovate as we leverage the flexibility provided by ESSA. Key to this is the establishment of a clear, shared vision for the role of our accountability system and how it connects - as a process - meaningful supports as well as continuous improvement for all public schools/districts.

-2 = Strongly Disagree -1 = Disagree 0 = No Opinion 1 = Agree 2 = Strongly Agree

	-2	-1	0	1	2
1 Provide data that leads to informed decision making at appropriate levels. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Be fair by including measures that districts, administrators and teachers can control. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Be holistic, combining academic and nonacademic indicators of success. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Include multiple indicators that allow schools and districts to set unique goals. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Have high expectations for students at all levels of achievement. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Provide equity and incentives to close achievement gaps among subgroups of students. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Incorporate both measures of academic achievement and of student growth. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 Provide clarity to show areas of strengths and areas needing improvement in all schools. <i>Please explain your thinking.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit

Contributions are anonymous

Check out directions and Likert scale

Read and comment

Share your opinion on the Likert scale

Hint: Hover mouse over buttons to see ratings.

Start over



Using sticky points inside a brainstorm...

Alaska State Plan Stakeholders' Input > School Support & Improvement > Question Eight: Innovative Programs and Practices

What innovative programs or practices would you like to see become standard in Alaska's schools?
Describe an innovative program or practice that you have observed making a positive impact on students. You may add more than one. If your idea is already listed, add a sticky point to indicate your support for the expansion of the program or practice in Alaska. You may also comment on suggestions of others.

9 Needs to become standard
Please drag the points on ideas or back to the sticky point bar.

0 / 0 1. **1 Here is an idea**

Drag the sticky points icon from the bar and **drop** on the idea...

Use sticky points to show your support or opinion of an idea...

Use same link & email address to come back to...



<https://us01.meetingsphere.com/27189391/alaskastateplan-webinars>

- Begin where you left off
- Complete rating or voting activities
- Add additional ideas & comments
- View results of rating & voting activities

Alaska's ESSA State Plan Website

State of Alaska myAlaska My Government Resident Business in Alaska Visiting Alaska State Employees

Alaska Department of Education & Early Development

SEARCH search

EED Website State of Alaska

HOME PARENTS & STUDENTS TEACHING & LEARNING FORMS & GRANTS FINANCE & FACILITIES STATISTICS & REPORTS ABOUT EED

STATE OF ALASKA > EED > HOME

Preparing College, Career, & Culturally Ready Graduates

STANDARDS

ASSESSMENTS

ACCOUNTABILITY

ESSA

PARENTS & COMMUNITY

SUPPORT

Click on star for information and resources.

James K. Fields
STATE BOARD CHAIR

Dr. Susan McCauley
INTERIM COMMISSIONER

Betty Walters
INTERIM DEPUTY COMMISSIONER

Information On...

- Teacher Certification
- Alaska Measures of Progress (AMP)
- Districts and Schools Contact Information
- Report Card to the Public
- Conference, Training, & Event Calendar
- Safe Children's Act

Alaska's ESSA State Plan Website

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STATE OF ALASKA > EED > EVERY STUDENT SUCCEEDS ACT (ESSA)

Every Student Succeeds Act (ESSA)

Back to



Fact Sheets

FAQs

Timeline

Overview

Stakeholder Engagement

Standards & Assessments

Accountability

School Support & Improvement

Draft State Plan

Please note: This website is currently under construction and changes are being made daily. Please check back often for updates.

A Message from Interim Commissioner Dr. McCauley

"ESSA presents real change—everything from our ability to set our own metrics, to our ability to determine whether or not we're going to have star ratings, to new opportunities with our assessment system. I'm hopeful, and confident, that what we develop together will be innovative and that it will fit us as Alaska. It is our (EED's) sincere intent to go about this work collaboratively. While EED is responsible for submitting the State Plan, our hope is that Alaska's plan feels like your plan - that you will feel ownership and pride in what we've created together."

Overview

The Every Student Succeeds Act (ESSA) was passed by Congress and signed by the President in December 2015. ESSA reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA) and will replace No Child Left Behind (NCLB) and Alaska's current NCLB Flexibility Waiver. Alaska's transition to, and implementation of, ESSA will be a thorough and thoughtful process informed by meaningful consultation with state and local education stakeholders.

ESSA requires that State Educational Agencies (SEAs) develop a State Plan addressing three components:

In closing

- Thanks for your time!
- For more information: <https://education.alaska.gov/akessa>

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Elizabeth Davis, Administrator Standards & Assessment (907) 465-8431 elizabeth.davis@alaska.gov	Erin Hardin, Program Coordinator (907) 465-6535 erin.hardin@alaska.gov
	Bernie Sorenson, ESSA Project Director SERRC Juneau, Alaska (907) 321-2598 bernies@serrc.org