

Appendix A: Measures of interim progress

Instructions: Each SEA must include the measurements of interim progress toward meeting the long-term goals for academic achievement, graduation rates, and English language proficiency, set forth in the State’s response to Title I, Part A question 4.iii, for all students and separately for each subgroup of students, including those listed in response to question 4.i.a. of this document. For academic achievement and graduation rates, the State’s measurements of interim progress must take into account the improvement necessary on such measures to make significant progress in closing statewide proficiency and graduation rate gaps.

A. Academic Achievement

English Language Arts: Grades 3-9 FAY students only	Baseline	Measures of Interim Progress									Long-Term Goal	Annual Increment Needed
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
All students	39.4%	42.4%	45.5%	48.5%	51.5%	54.6%	57.6%	60.6%	63.6%	66.7%	69.7%	3.0%
African American	26.7%	30.3%	34.0%	37.7%	41.3%	45.0%	48.7%	52.3%	56.0%	59.7%	63.3%	3.7%
Alaska Native/American Indian	16.4%	20.6%	24.8%	29.0%	33.1%	37.3%	41.5%	45.7%	49.9%	54.0%	58.2%	4.2%
Asian/Pacific Islander	30.2%	33.7%	37.2%	40.7%	44.2%	47.7%	51.2%	54.7%	58.1%	61.6%	65.1%	3.5%
Caucasian	54.0%	56.3%	58.6%	60.9%	63.2%	65.5%	67.8%	70.1%	72.4%	74.7%	77.0%	2.3%
Hispanic	35.4%	38.6%	41.9%	45.1%	48.3%	51.6%	54.8%	58.0%	61.3%	64.5%	67.7%	3.2%
Two or More Races	39.2%	42.2%	45.2%	48.3%	51.3%	54.4%	57.4%	60.5%	63.5%	66.5%	69.6%	3.0%
Students with Disabilities	11.3%	15.8%	20.2%	24.6%	29.1%	33.5%	37.9%	42.4%	46.8%	51.2%	55.7%	4.4%
English Learners	5.1%	9.8%	14.6%	19.3%	24.1%	28.8%	33.5%	38.3%	43.0%	47.8%	52.5%	4.7%
Economically Disadvantaged	25.6%	29.3%	33.0%	36.8%	40.5%	44.2%	47.9%	51.6%	55.4%	59.1%	62.8%	3.7%

Mathematics: Grades 3-8 FAY students only	Baseline	Measures of Interim Progress									Long-Term Goal	Annual Increment Needed
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
All students	35.4%	38.7%	41.9%	45.1%	48.4%	51.6%	54.8%	58.0%	61.3%	64.5%	67.7%	3.2%
African American	19.5%	23.5%	27.6%	31.6%	35.6%	39.6%	43.7%	47.7%	51.7%	55.7%	59.8%	4.0%
Alaska Native/American Indian	15.8%	20.0%	24.2%	28.5%	32.7%	36.9%	41.1%	45.3%	49.5%	53.7%	57.9%	4.2%
Asian/Pacific Islander	29.1%	32.6%	36.2%	39.7%	43.3%	46.8%	50.4%	53.9%	57.5%	61.0%	64.5%	3.5%
Caucasian	47.6%	50.2%	52.8%	55.4%	58.1%	60.7%	63.3%	65.9%	68.5%	71.2%	73.8%	2.6%
Hispanic	31.0%	34.4%	37.9%	41.3%	44.8%	48.2%	51.7%	55.1%	58.6%	62.0%	65.5%	3.5%
Two or More Races	37.1%	40.2%	43.4%	46.5%	49.7%	52.8%	56.0%	59.1%	62.2%	65.4%	68.5%	3.1%
Students with Disabilities	10.2%	14.7%	19.1%	23.6%	28.1%	32.6%	37.1%	41.6%	46.1%	50.6%	55.1%	4.5%
English Learners	8.4%	12.9%	17.5%	22.1%	26.7%	31.3%	35.9%	40.4%	45.0%	49.6%	54.2%	4.6%
Economically Disadvantaged	22.9%	26.8%	30.6%	34.5%	38.3%	42.2%	46.0%	49.9%	53.7%	57.6%	61.4%	3.9%

B. Graduation Rates

Four-Year Graduation Rate (lagging)	Baseline	Measures of Interim Progress									Long - Term Goal	Annual Increment Needed
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
	2016-2017	2018-2019 17-2018	2019-2020 18-2019	2020-2021 19-2020	2021-2022 20-2021	2022-2023 21-2022	2023-2024 22-2023	2024-2025 23-2024	2025-2026 24-2025	2025-2026 25-2026	2026-2027 26-2027	
All students	78.2%	79.4%	80.6%	81.8%	82.9%	84.1%	85.3%	86.5%	87.6%	88.8%	90.0%	1.2%
African American	73.9%	75.5%	77.1%	78.7%	80.3%	81.9%	83.5%	85.2%	86.8%	88.4%	90.0%	1.6%
Alaska Native/American Indian	68.9%	71.0%	73.1%	75.2%	77.3%	79.4%	81.6%	83.7%	85.8%	87.9%	90.0%	2.1%
Asian/Pacific Islander	84.4%	85.0%	85.5%	86.1%	86.6%	87.2%	87.8%	88.3%	88.9%	89.4%	90.0%	0.6%
Caucasian	82.2%	82.9%	83.7%	84.5%	85.3%	86.1%	86.9%	87.6%	88.4%	89.2%	90.0%	0.8%
Hispanic	77.3%	78.6%	79.9%	81.1%	82.4%	83.7%	84.9%	86.2%	87.5%	88.7%	90.0%	1.3%
Two or More Races	75.1%	76.6%	78.0%	79.5%	81.0%	82.5%	84.0%	85.5%	87.0%	88.5%	90.0%	1.5%
Students with Disabilities	58.7%	61.9%	65.0%	68.1%	71.2%	74.4%	77.5%	80.6%	83.7%	86.9%	90.0%	3.1%
English Learners	57.7%	60.9%	64.2%	67.4%	70.6%	73.9%	77.1%	80.3%	83.5%	86.8%	90.0%	3.2%
Economically Disadvantaged	72.0%	73.8%	75.6%	77.4%	79.2%	81.0%	82.8%	84.6%	86.4%	88.2%	90.0%	1.8%

Five-Year Graduation Rate (lagging)	Baseline	Measures of Interim Progress									Long - Term Goal	Annual Increment Needed
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
	2016-2017	2018-2019 17-2018	2019-2020 18-2019	2020-2021 19-2020	2021-2022 20-2021	2022-2023 21-2022	2023-2024 22-2023	2024-2025 23-2024	2025-2026 24-2025	2026-2027 25-2026	2026-2027 26-2027	
All students	81.3%	82.5%	83.7%	84.8%	86.0%	87.2%	88.3%	89.5%	90.7%	91.8%	93.0%	1.2%
African American	81.5%	82.7%	83.8%	85.0%	86.1%	87.3%	88.4%	89.6%	90.7%	91.9%	93.0%	1.1%
Alaska Native/American Indian	72.5%	74.5%	76.6%	78.6%	80.7%	82.7%	84.8%	86.8%	88.9%	90.9%	93.0%	2.1%
Asian/Pacific Islander	85.6%	86.3%	87.1%	87.8%	88.6%	89.3%	90.0%	90.8%	91.5%	92.3%	93.0%	0.7%
Caucasian	84.5%	85.4%	86.2%	87.1%	87.9%	88.8%	89.6%	90.5%	91.3%	92.2%	93.0%	0.8%
Hispanic	81.4%	82.6%	83.7%	84.9%	86.1%	87.2%	88.4%	89.5%	90.7%	91.8%	93.0%	1.2%
Two or More Races	80.7%	81.9%	83.2%	84.4%	85.6%	86.8%	88.1%	89.3%	90.5%	91.8%	93.0%	1.2%
Students with Disabilities	64.6%	67.4%	70.2%	73.1%	75.9%	78.8%	81.6%	84.5%	87.3%	90.2%	93.0%	2.8%
English Learners	65.5%	68.2%	71.0%	73.7%	76.5%	79.2%	82.0%	84.7%	87.5%	90.2%	93.0%	2.8%
Economically Disadvantaged	77.4%	79.0%	80.6%	82.1%	83.7%	85.2%	86.8%	88.3%	89.9%	91.4%	93.0%	1.6%

C. Progress in Achieving English Language Proficiency

English Learner progress toward English Language Proficiency	Baseline	Measures of Interim Progress									Long-Term Goal	Annual Increment Needed
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	
All English learners	41.9%	44.7%	47.5%	50.3%	53.1%	56.0%	58.8%	61.6%	64.4%	67.2%	70.0%	2.8%